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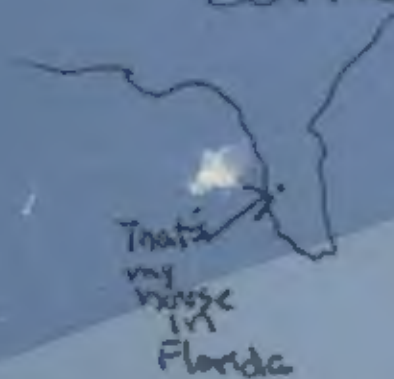
Olympian

OUR TIME
A bit different

Jennifer Trueman

Jennifer, Hey! How are you?
Stay sweet. Have
a great summer!
See ya on Softball
next year! :D
JTB

Jennifer,
Hey english buddy.
Boy we sure did learn
our spelling words I
mean all that studying.
Hope your summer
is zowie!! And your
life is wacky. Maybe
I'll see you when I
come back to visit!!



Julie
Michelson

Jenn,
Have a cool
summer, oh and
by the way its
Bees is great
Leydis fun
we're the
class of
'91
Mil
Lurra

Jenn,
Way to go
with softball
More awesome
Summer and spnish
we awesome
Set is great
Set is fun
we're the class
of '91! @ @
Greg P & Per

Hey
Chica!
(Is that
what you
call each other
in so glad to
see you this year
the pool!
See you at
the pool!

Debra

Jan,	2
Take Out	6
Great Smoky	70
Love Chase	126
Heey	156
I	192
272	272
280	280
318	318

Love, C
Denny

A bit different

crazy! (1) Ash! (ya know I never
 knew what to say in these
 things! (11) Well, Chica! I'll
 see ya next year & have a
 great summer! (11)

Jen,
 Thanks for being
 such a good friend.
 This year has been
 great, and I just
 hope next year is
 even better.
 For you, it's
 no more
 Freshman!

Love, Kelly

I hope you
 have a
 FANTASTICALLY
 cool summer! a good softball
 player! well,
 stay sweet. hope to see
 see ya next year! well,
 over the summer, you hope over the
 summer, I hope will
 become better
 friends in
 future!
 Luv ya,
 Bora

Hey Jenn-
 Health sure was
 fun. You're such a
 sweetie, you better
 stay that way 4ever,
 I love that picture
 of you in your
 wallet! it's sooo cute,
 well anyway, have
 an awesome summer,
 see ya next year.

Love
 Heather

(57)

(1)

Jennifer, I must say
that you
the only
art this
year. You
freshmen I
could take to
you are wise
beyond your
years! I have
to start
being a pompous senior



Jennifer Sue Treinen
1949 Avenida Del Mar
Apt. #238
San Diego, CA 92154-1256



1988 Olympian

West Springfield High School

6100 Rolling Road

Springfield, Virginia 22152

Volume 21

BLAH!!

HEADING INTO A NEW YEAR ... SGA, with the help of PSAB, set the tone for the year with the multiple projects it sponsored such as Spartanfest. Preparing the year's activities, seniors Grace Santos and Kevin Cox meet with juniors Rebecca Nash, Adam Blumenthal and sophomore Bill Nash for the first time in the school year.

I hope you've had a good year here, but I'm sure you have because you make friends so easily and you're a genuinely nice person. You'll have the future.

MY FEELINGS AS A DIGNIFIED SENIOR!



People, Events Add PERSONAL TOUCH To The School Year

What makes this year so special?

Or any year, for that matter. High school is high school, how much variation can there be? It's just different people going through the same routine.

Okay, what does make each year so special? Specifically, what made our year different?

First of all there were things that involved school itself. Would it ever be possible to forget bringing an interim grade by twenty points in order to save your GPA and yourself from your parents? Or maybe there was a project that was so good it floored the teacher. These are memories that will last. Of course, with academics, there is the problem of having a few experiences that are not quite so nice. How about the night spent in front of the typewriter until three in the morning finishing a big paper. Of course you overslept

and got marked down on your masterpiece because you weren't in second period to turn it in on time. Interestingly enough, these recollections will probably remain vivid long after the more pleasant ones fade.

However, it is much more likely that events outside the classroom (or at least unrelated to class) will be the ones that are truly cherished. Sure, all of us will still know that $y=mx+b$, but the conversation

will inevitably return to the "golden memories" like the car getting towed at the restaurant before Homecoming.

In the end, it will be the friends and romances, the laughter and the depressions that make up our memories of this year. The education is what will carry us through college and beyond, but the memories of people are what will make us smile once we've made it there.

So basically, this year has been different people going through the same routine. But we are the ones who make that group of people different, and we are the ones who have made this year special.

— Troy Schneider



— Wan Choi

HEADQUARTERS ... An everpopular meeting place for friends was the locker, which served as a study center and general base of operations. Junior Drew Rteveld, senior Matt Smith, and juniors Bethchen Drees and Marcia Hernandez met before classes begin.

STUDY SPOT ... Almost any place around the school that offered a place to sit down was used as a place to study or as a gathering place for friends. Sophomores Tim Weidner, Mary Lord, and Keira Luzum utilize the space between junior hall and the middle staircase after sixth period.

Memorable, Unique HAPPENINGS Set Apart Year

Twenty-one. This number has always been important, signifying growth, maturity, and adulthood. Someone who has reached twenty-one years of age is no longer considered a little boy or girl by any standards. They are thought to be responsible adults, no longer plagued by the whims and rash decisions of childhood.

However, no one can instantly metamorphasize from an immature child to a rational adult. Twenty-one, like any other point, is only a midpoint in the whole process. It is just more distinct: young, but not a child — mature, but not an adult.

This statue is not limited exclusively to people. It is an accurate description of WSHS. This past year has been one of changes, both good and bad, for the school and everyone who was involved with it. Just suppose that we are both looking back on our history and peering ahead at our future. We find our-

selves experiencing a time that is unique, different from any other time past and from that yet to come. Never again will there be the same exciting events (on how many occasions can you recall the Spartans rushing onto the football field in celebration?), the same friends — the same experiences that inevitably force us to learn, change, and eventually grow up.

Regardless of how nice it would be to believe that our time is the best ever, it is not a very realistic view.



— Wan Choi

This year has been worse than some, better than others. It has been far from unbearable, but it wasn't perfect, either. Interestingly enough, this ambiguity is one of the most important lessons that our high school years teach us: In the real world, there are not blacks or whites; everything lies somewhere in between, a shade of grey. There will never come a time where everything is going so well that nothing can be improved, just as there is nothing that is so terrible that absolutely no good can come of it. If we accept this now, we truly are well on our way to true maturity.

This year has not been the best ever, nor will it be remembered as the worst in the history of the school. This year will be remembered, however, because it is unique. Our time is special, because it is a little bit different.

— Troy Schoonbein

RETURN TO NORMALCY ... The resumption of school gave students a chance to meet old friends and make new ones. Senior Tyler Rudd and sophomore Dwight Simms talk about the beginning of school after a summer vacation that seemed to flash by.

WHY SQUARED = BRAINLOCK ... Getting used to the studying grind again was one of the least pleasant things about returning to school after a fun summer. As senior Kevin Tierney prepares to go home, seniors Jim Park and Laura Gibson team up to tackle a homework assignment.





A Bit Different

From a distance, it appeared to be just like any other red brick building. Outwardly calm and quiet, nothing disrupted the serenity of WSHS . . . until the shrill ring of the first bell when all was chaos.

Inside, freshmen frantically searched for their first period, while groups of upperclassmen reluctantly ended conversations with long separated friends. Yet despite the usual confusion of the first day of school and the diversity of personalities present, a feeling of anticipation prevailed among the Spartans. After all, it was the new beginning to a year of whirlwind school activities.

Yet weeks before the official opening, preparation had already begun for the year ahead. Meeting in July, the Leadership Conference discussed ideas and proposed new plans towards promoting school spirit. "The Conference gave me a chance to work with different members of WSHS," stated Junior Maggie Cheney. "So many workable ideas were generated that it was difficult to decide the best ones." However, the PSAB was not the only organization already in motion; by mid-August, cheerleading squads and the Spartanettes practiced regularly in order to perfect new routines. The sports department had begun its conditioning training by this time, too. Getting a good start proved to be the key to a successful school year.

From the very beginning, school unity was promoted through the Senior-Freshman Picnic, bridging the age gap between the classes. It gave seniors and freshmen a rare opportunity to become acquainted. "Meeting the seniors made me see how false rumors can be," commented one freshman. "It helped decrease my

anxieties about the first day."

Gradually, as the first weeks of school drifted by, Spartan spirit ran high with the proximity of Homecoming. From sporting Mickey Mouse watches to participation in the infamous Powder Puff game, the special Homecoming events allowed everyone an opportunity to become involved.

Yet Homecoming was not the sole event to grace WS. With the progression of the year, Spartans saw football games, soc hops, and basketball games pass with regular familiarity. Other club activities, such as car washes and candy sales, became an integrated part of every student's life. Often though, special trips to New York, France, or Germany highlighted the entire school year.

From the very first day to the very last, memorable moments, WSHS offered events and activities for even the most distinguished taste. Opportunities such as these added that special extra, transforming an average school year into a period of whirlwind activities, more than just six periods a day, school became an integral part of daily life.

— Michelle Nguyen

IN

LIFE

JEN

HI THERE GIRL! I'M REALLY GLAD I MET YOU THIS SUMMER. YOU SEEM LIKE A VERY NICE PERSON. JUST DON'T DO ANYTHING ~~STUPID~~ STUPID BACK EAST. ALWAYS DON'T FORGET ABOUT ME BECAUSE I WON'T FORGET YOU. SO I GUESS THIS IS GOOD-BYE TILL NEXT YEAR. DON'T WORRY I'LL BE FAST. FOR ME ALWAYS TAKE CARE AND HAVE FUN (WHAT IS YOUR NAME) LOVE, LISA

JUST REMEMBER THERE'S NO LIFE BACK IN SAN Geronimo
"271 SLATE ST" TAKE CARE (AND WRITE)
(MY ADDRESS) 422-5649 LOVE,
Nathan Jackson

REE'S COMPANY . . . With the year gone by, increased preparation was needed for each class. Senior Kevin Tierney watches while Seniors Laura and Jim Park review for a test in trig.

Long summer days give
Everyone chance to do
Whatever they want, or just

NOTHING AT ALL

When summer comes to mind, images of white sands, gentle waves, and intense heat may enter one's mind. Or, maybe thoughts of lying by the poolside, soaking up rays are conjured up. Yet, for some Spartans, summer was the time of the dreaded and revered summer school. For the majority, however, the ideal of having no goals and nothing to do went in hand with thoughts of summer.

With no homework and

few responsibilities, there was plenty of time to catch up on other activities. The end of the school year also meant partying til the wee hours of the morning and sleeping until noon.

Despite the great amount of free time, summer just did not seem long enough. "Even though we started school later this year, there just never seemed to be enough time to go and do everything," commented senior Mary Dvorak. This was especial-

ly true for those Spartans who continued to be involved with school activities throughout the sunny season.

Not all the time was spent in anticipation of the pending school year though. Some Spartans were involved in summer jobs with the hopes of saving up for the luxuries of life, like a car or a trip to some place exotic.

For a few Spartans, this dream of visiting a foreign country became reality

this past summer. Transcontinental trips, both private and school affiliated, offered the perfect opportunity to explore England, France, or China.

Everyone had a favorite summer place, whether it was the ocean, a camping site, King's Dominion, or even the cool comfort of an air conditioned home.

Summer was also a time to spend with good friends. The best thing about summer was that it gave us a chance to spend

time together," explained junior Stephanie Tilden.

Whatever the activities and the people involved, good time was had by all, placing summer as almost everyone's favorite season.

— Shannon



— Was Choi

FRESH ARRIVALS As we grew into high school, the main emphasis of a beach shifted away from swimming. Seniors Greg Adams and Tommy Turner look for some friends after just getting to the beach.



— Was Choi

RECREATION ON THE ROAD ... Between destinations, Spartans found various ways of amusing themselves. Juniors Drew Harteveld and Adam Blumenthal slowly consume McDonald straws.

FUN IN THE SUN ... Beaches were a popular vacation site to get away from it all this past summer. Senior Anthony Wall soaks up the sun and keeps in shape in a sporting game of volleyball.



— Wen Choi

BORED ON THE BUS ... Coming home on the bus was not the most exciting aspect of a school sponsored summer trip. Senior Julie Rose makes the best of a cramped situation by sleeping most of the way home.

BEACH TALK ... Finding ways to socialize was a primary occupation of most beach goers. Seniors Stephanie Morrison, junior Rebecca Nash, and sophomore Jenny Cave make small talk with seniors Adam Campillo and Kevin Cox.



— Wen Choi





TAKING THE LIMIT ... One of the important functions of the early workouts was to get back in shape after the long off season and summer. Senior Jose Hernandez works out the stiffness in his leg

TUNING UP ... Getting used to the instrument again during the summer saved time and made sure the band was ready to go at the beginning of the year. Sophomore Laure Bach, Junior Christina Olson, and sophomore Debby Cassity re-familiarize themselves with some old mate-



— Anna Salder

Anna Salder

Getting a head start, athletes,
Band members, cheerleaders and
Spartanettes spend their vacation

SWEATING IT OUT

Meet the summer Spartans. For most of them, early in August is spent treasuring the disappearing pleasures of the festive summer vacation.

Football players hit the field on August 17th for two a day practices which lasted for two weeks. Although extremely beneficial for the players, many would rather forget those two weeks. Two a days were a pain, admitted senior varsity player Scott Creque.

Members of the Cross

Country team also experienced grueling training during the summer vacation. As with the football players, many found it difficult to overcome the summer's lethargy and heat.

West Springfield High School Girls Tennis Team started their preparations for the 1987 season on August 17th. Team members were drilled from Monday thru Friday, 3:00 to 4:00. "This is a very young team, and with more practices comes ex-

perience," commented coach Poley.

Cheerleaders were busy throughout the summer vacation perfecting their skill. The cheerleading squads also participated in a competition at the University of Maryland, Baltimore campus. All squads were nominated for the Award of Excellence.

Practices were long and got frustrating but were well worth it," explained varsity cheerleader Stephanie Yates.

Members of West

Springfield High School Drill Team also had their vacation cut short as they began practicing in July. The drill team participated at a camp competition in Richmond where they proceeded to swipe awards of honor and excellence.

The summer grind for marching band members and the flag corps began on August 17. They performed from 8:00 to 12:30 Mondays through Fridays. "Even though it was hot and kind of bor-

ing, we did have fun," explained senior Rich Sergeant.

For all athletes, cheerleaders, drill team members and members of the marching band and flag corps, summer was a time for tuning up for the upcoming season. As a result, their performances revered the spirit of West Springfield.

Brian Hurley



— Anna Selden



— Anna Selden



— Anna Selden

TAKING NOTES Merging the many different instruments and parts into one coherent number was of the primary objectives of the band's early practices. The band members individually warm up before trying to coordinate their efforts.

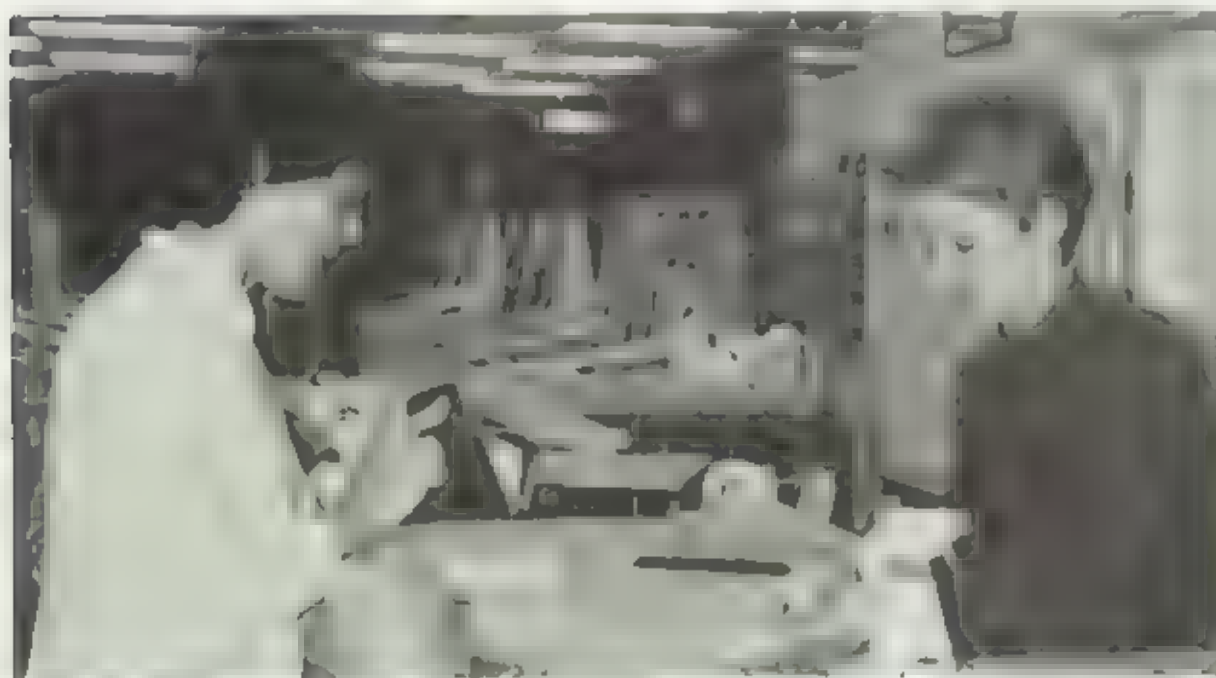
WHISTLE BLOWER Aside from keeping the band members proficient at their instruments, summer practices gave the marching band a chance to get used to each other and to a change in leadership. Newly selected drum major Kurt Lyles leads the band for one of the first times.

HEAD START . . . The varsity football team needed time to adjust to each other and also to gain a sense of unity. A varsity football player warms up with some calisthenics before the main part of the practice begins.

SCHOOL AWAY FROM SCHOOL ... A job provided a professional environment outside of school which gave more of a "real world" feeling. Junior Matt Dittberner sorts some papers at his weekend job.

CASH ... Students contributed almost as many hours to work as to school activities. Sophomore Katharine Gettings waits on a customer at Perimeter, in the Old Keene Mill Shopping Center.

1.2, BUCKLE YOUR SHOE ... Although minimum wage was \$3.35, most Spartans made more than that due to raises or just plain starting at a higher rate. A Spartan stocks stockings at the Keene Mill Shopping Center Shootown.



— Anna Seider



— Anna Seider

Teenage expenses put a
Pinch on many pockets leaving
Many students spending their spare time

WORKING FOR A LIVING

Remember when lunch included pizza, fries, milk, fruit, and pudding all for the incredible price of fifty cents? If those times seem to be only fragments of a long forgotten dream, take heart!

With the numerous job opportunities available to teenagers, even the average Spartan was able to forego running to Mom

and Dad for financial help.

Many Spartans discovered that part-time jobs offered the perfect solution to the problem of extra-neous living expenses. "I liked having a job," said junior Amy Brand. "It gave me a sense of independence and responsibility. Then I did not need to bother my mom for money."

With all the hours of hard labor, many Spartans decided to save their earnings for college; however, a little petty cash was usually set aside for emergencies. "I always had some money handy for extras like clothes, gifts, movies, and food," stated senior Caroline Manderville.

Other teens had different ideas for the use of

their money. "I am saving to buy a car," claimed junior Lydia Abed. "A Mercedes convertible would be perfect."

In attempting to achieve a balance between school responsibilities and working demands, part-time workers faced another difficulty. "I never realized how much fun, yet stressful working can be. But

when pressures from both school and work built up, I had to sacrifice one for the other," explained senior Lisa Oberoi. "Taking time off from my job gave me a chance to improve my grades."

Despite the difficulties of a part-time job, the experience was well worth the labor.

— Li Ping Lo and Michelle Ng



Anna Selden

TAKING THE CAKE... Jobs were a necessary source of income for many students, although money was not always the main incentive. Working at the local Carvel's junior Elizabeth Franz works late to earn a little extra cash.

FREEZE FRAME... Money was not always the primary reason for finding a parttime job some students wanted to gain valuable experience in their chosen field. Junior Anne Selden enhances her knowledge of photography by working at Moto Photo.





COLOR COORDINATION

The sweater was a classic style for almost any occasion. Junior Rebecca Nash compares homework answers with senior Anieh Kehyari.

PRETTY IN PINK ... Keeping up with the dress styles was high on the priority list for most students. Freshman Steve Clay, joined by friends freshmen Matt McFadden and Greg McGee, exemplify the preppy look.



TRENDSSETTER ... While most students did not wish to stand out noticeably from the crowd, a few thrived on the attention gained by unusual dress. Studying for a class, junior Jennifer Luther embodies one of the many unique styles.





— Anna Selden

CASUAL ... The beginning and the end of the year was hot enough to allow for summer dress. Junior Heidi Maubach helps a customer at Moto-Foto.

FALL'S TRAP ... The time of year when the temperature is low in the morning and high in the afternoon presented a problem to some Spartans trying to dress for the weather. Sophomore Jenny Tidball and her friend solve the dilemma by wearing clothes that are not too heavy or too light.

TIED IN KNOTS ... Although ties were sometimes worn for formals, many Spartans wore them for the casual look. Junior Brian Fife arrives early at school to study for a quiz.



— Anna Selden



— Anna Selden

Whether conservative or
Outrageous, fashion conscious dressers
Take opportunity to use outfits as

A PERSONAL STATEMENT

from fatigue pants to Forenza t-shirts, a through the halls pro- a fashion plate of type. Clothing was rtant to the student because it said some- about them r many, the campus l look remained in e. Oxfords, khaki s, and college sweat s could always be "Sometimes I had to ight to work after l," explained senior

Heather McConnell, "so I tried to wear something that was acceptable for my job and comfortable enough to go all day in it."

Sixties styles also continued their comeback, prompting the fashion conscious to go digging through mom and dad's old clothes in the basement. Bright rainbow tie-dyes and paislies invaded the closets and dressers. Tie-Dye was generally limited to t-shirts, but paisley

could be found everywhere—from pants-cuffs to ties to underwear.

When cold weather rolled around, everyone broke out another important accessory; the jacket. Leather coats could be seen everywhere this year, especially the military-style flight jackets. The trench coat and heavy wool top coat were both popular as well. And when the temperature dropped even further, Spartans

could be found bundled in the timeless winter parka. "So it doesn't look great," argued junior Adam Blumenthal, "I'm warm!"

Of course, practicality had its place too. Jeans and t-shirts still abounded, and the comfy and inexpensive Converse "Chucks" could be seen everywhere. And when the alarm didn't do the trick after cramming until two, there were always sweats.

Whatever they chose to wear, students realized that the clothes they wore said a lot about them. Very few chose to stick to a single style, but instead they mixed and matched to create an ensemble that was unique, like themselves. This diversity of fashion served as reflection of the make up of the school itself.

— Terry Schneider

RED LIGHT, GREEN LIGHT

Depending on where students parked, they often had to cross Old Keene Mill Road to get to their cars or just walk home. A group of Spartans waits for the crossing guard to stop traffic so they can proceed.



— Anna Selden

THE FOOT BONE'S CONNECTED TO ...

Walking to school was not an option for some students if they lived within a certain distance from the school. Senior Cook Houser and a friend walk home after seventh period.



— Anna Selden



Getting around a problem for some;
But walking, driving, getting rides,
Or taking the bus, everyone makes it from

POINT 'A' TO POINT 'B'

Planes, trains, and automobiles. A popular movie that hit the screen this year, focused on a subject that was close to the heart of many at VSHS — transportation. This year, the focal point of the transportation issue was parking. With the posting of no parking signs across Rolling Road, on-permit parking was at a premium. Each morning, cars stretched along the one available shoulder, forcing some unlucky driv-

ers to walk up to a quarter of a mile after they had parked.

Parking lot permits were also strictly enforced this year, thereby alleviating the problem of right-of-way users arriving late and finding no spaces. It was not uncommon to look out the window half way through first period and see dozens of empty spaces.

In order for parking to be a problem, however, a car was required. The au-

tomobiles in the lot and on the road ran the entire gamut of makes and models. There were station wagons that had been handed down from the folks, and brand new sports cars that came as birthday presents or through part-time wages earned and saved for years. "It has 4 wheels and an engine, that's all that matters," was a common rationalization.

For those who were under sixteen or did not have

a car at their disposal, there were other options. The most popular one was to mooch a ride from a friend, classmate, or vague acquaintance who did drive. If that failed, there was always Mom or Dad. And for trips to and from the school there was (gasp) the bus. "Actually," explained junior Deborah Legg, "the bus isn't that bad. It's reliable, on time, and they don't ask you for gas money!"

Getting to and from other places was substantially more difficult. Parents and friends were not always available, so the carless were left to sift through a complicated Metro bus schedule or shell out the money for a taxi.

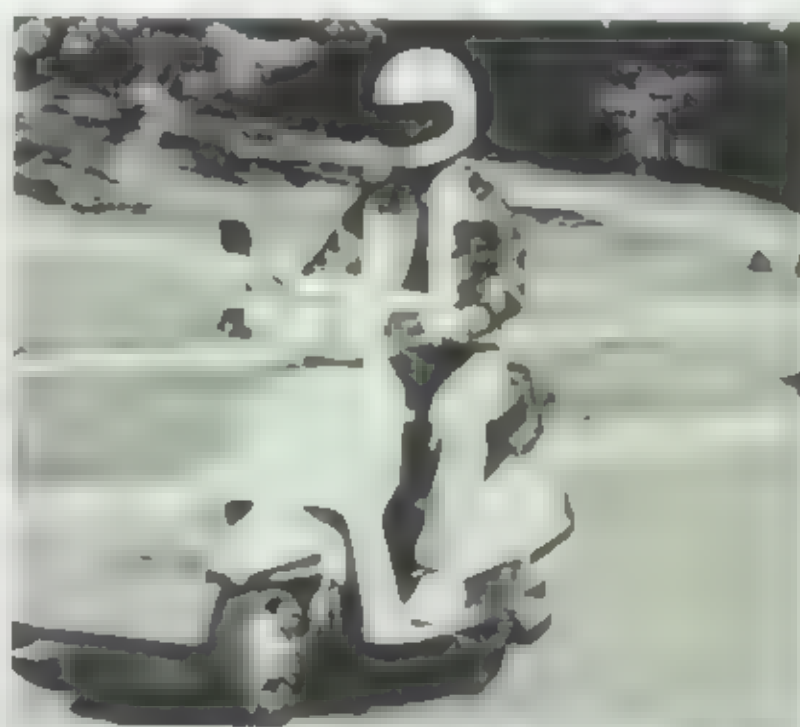
Whatever the means of transportation was, students made it from place to place somehow. No matter how difficult, there was always some way to get around.



— Chip Anthony

POWER STEERING Bicycles presented an alternative to taking the bus if a car was not available. Junior Mike Splendoris unchains his bike before going home while senior Andy Love watches.

A LONG WAY HOME . . . For those students who lived too far away from school to walk but too close to ride the bus, there was the bicycle there to save the day. A Spartan begins his long ride home after the final bell.



— Chip Anthony

WHY SETTLE FOR WALKING With the worsened parking situation, students tried other ways of getting to school. One innovative Spartan rides to school on his Honda scooter.

DANCING UP A STORM

As the years have gone by, social events became more and more extravagant. Sophomore Kathy Flocke winds up for the big finale.

NEW STEPS ... After the games students liked to dance in new ways. Anthony Wheeler tries a new dance with his friends watching.



Anthony Wheeler



Anthony Wheeler





GOOD MUSIC Enjoying the music, students danced with their friends. Junior Lisa Sackett dances after the football game.

LOOKING GOOD ... Students were always worried about looking right. Amy Stahlberg adjusts her earring for a special look.



Provide music for dancing
As students frequent soc-hops
After Friday night games with

Live bands, deejays

the clock ran out and athletes headed for the rooms, the fans in stands gradually dispersed. Some headed for the cafeteria. Others went to

the cafeteria.

The cafeteria??? Many students refused to go there at lunch time; why were so many heading there on a Friday night? The answer

STAYING TOGETHER Kristin Erwin, Anne Hill, Otis Berry and Melvyn dance in an extended gathering.

SLOW DANCING .. Couples often found time to be with each other. Juniors Jennifer Rusthoven and Eric Schurman slow dance together.



was simple: some class or club was sponsoring a post game dance or soc-hop.

These Friday nights plays or Saturday Night Fever usually provided something for everyone. A popular night cap, the dances brought in money, lots of money, for the financing of various activities. This placed the available Friday night slots in great demand, as every organization wanted to cash in on what they knew was a good thing.

More importantly, though, the soc hops (yes college-bound high school students came up with the articulate spelling) provided a readily available and rather inexpensive evening of fun and foot-tapping. They were especially popular among underclassmen who, without cars, did not have to worry about traversing greater Springfield for an evening entertainment. Between the game and the dance, there was approxi-

mately five hours of fun without ever having to leave the school.

Music for the evening featured a disk jockey or a band made up of students. The two options enjoyed relatively equal popularity. "A deejay just can't match the energy level of a live band," explained one sophomore. "I want to hear the music that I listen to on the radio," countered another, "and even though the bands are good, they just don't sound like the original."

However, both bands and deejays did what they were supposed to do — provided the music that got Spartans moving. Usually, within fifteen minutes after the first students entered the makeshift dance hall, the floors were filled with teenagers bouncing, twisting, and gyrating to all sorts of music.

In an attempt to draw more attention and bigger crowds, some dances were put on with a theme. For

example, the junior class brought back the sixties for an evening with their psychedelic dance. After some bad luck with the weather, which caused that Friday's game to be postponed, the dance finally came off and proved to be a success. The bash featured the band Liquid Sunrise and an accompanying liquid light show. The juniors hyped up the dance by distributing hundreds of flyers, and by holding a sixties dress-up day, when they encouraged all members of the class of '89 to break out their tie-dyes and love beads.

School dances were an ever popular, and economical option for Friday night fun. It gave everyone an opportunity to see their friends, hear some good music, and most importantly, enjoy the evening.

-Troy Schneider

Tired eyes, weary faces were
Normal before 7:30 while
Everyone finished up their

Morning activities

Standing in the crowded room, he looks forward over lines of people, straining his neck to see her. He must see her. There has been a gnawing in his stomach, driving him to bring himself here. Slowly fighting his way to where she stands, he goes over and over in his mind what he's been planning to tell her. Suddenly, he's there, face to face with the girl he's been waiting so long to talk to. The words fumble at first, then pour out as easily as if he's done this all his life. She takes it all in, looks up and smiles, and says those four little words he's been wanting to hear: "Want fries with that?"

Yes. I'm talking about fast food, that almost nutritious fifth food group that is so fundamentally tied with the teenage lifestyle. Why eat meat and poultry, breads, fruits, and vegetables, and dairy products of the cheese state when you can get

everything on a bun with special sauce? Within walking distance of WSHS alone there are at least half a dozen fast food restaurants, each catering to every possible jaded high school taste imaginable.

Fast food, the great nourishing mother. There is something special about it that strikes a chord deep within the American teenage subconscious. I've seen freshmen, failing algebra, divide up a bill for three Big Macs, four fries, two chocolate sundaes (one with nuts, one without), and a Filet-O-Fish among six people with the precision of certified public accountants. Merely frequent MacDonald's after a football game or Hardee's before the SAT's, and the fast food obsession becomes obvious.

Nevertheless, there are some drawbacks to fast food: sometimes too greasy, sometimes too dry, and usually too fat

tening, the food has one other shortcoming; some people just aren't fond of it. Senior Rohit Singla opened, "I hate fast food. I won't go into MacDonald's unless I'm stranded somewhere out of town and that's all there is to eat... Yuk." Again, however, not all students share this sentiment. Senior Brad Roach, sitting down one 'C' lunch with a double meat club sandwich from Subway, had this to say: "Morfe muffle (munch, munch, munch) miff moffle (gulp) much rather eat at MacDonald's or Wendy's than at the school. I know I'm paying more for the food, so I expect it to be much better than a government-sanctioned Big Bite."

Of course, I'm neglecting a very special breed of teenager, those high school students that work at fast food restaurants. These are the people that actually create the quick victuals so important to

high school life. One senior girl, a hostess at a local MacDonald's, offered her assessment of the workplace, stating, "It's all very clean. The kitchen has to be spotless before

any food is made." Did she eat at the restaurant? She asked. "No," she replied. "not anymore."

— Gary Stahlb

EARLY BIRD... Time before school was generally allotted to discuss the week-end activities. Senior Allison Prothero and junior Evan Wiesel chat.

INTO THE GAPING MOUTH Walking to school, sophomores Jason Nolan, Matt Tracy, Kline Thompson, and freshman Kevin Timm counter towards class.



AW, BUT MOM... Students who forgot their homework or projects called home in an attempt to get their parents to bring the assignment to school. Junior Heather Thompson phones her mom asking her to bring a history project.

LAST MINUTE CRAMMING The time before school provided many Spartans the chance to complete homework. Senior Lisa Wood and two of her friends rush to finish an English assignment.





Anna Nelson

DUPLICATE, DON'T MUTI-LATE Students found it very helpful to use the Xerox machine rather than carrying home a heavy book. Senior Karen Skutnik xeroxes some notes before going to first period.

HOW DO I LOOK? ... Students who had to come in early in order to get a parking space occasionally didn't have time to finish getting ready in the morning. Junior Cindy Meder brushes her hair in her locker mirror.



Anna Nelson



Anna Nelson

Twenty minutes off
Luxury that was relished,
Using the time to

Work and socialize

Ten more minutes
now only five more .
three . . . two . . . one .
finally — break!

"If it wasn't for break, I think I'd murder people," said junior Jane Beggs. "Lots of people. In all of my classes." And indeed, the twenty minute pause between second and third periods was a necessary part of the day for most Spartans. "Break is a blessing", stated Stephanie Gooden, a junior. "Without break, I wouldn't enjoy my day." The time was used for homework, finishing up the last bit of an assignment that simply could not be completed the night before.

For students with less hectic schedules, break still held an important role in their lives. As freshman Seyl Park explained, "Sometimes I would go through the whole day without seeing some of my friends. But with break, I had an opportunity to talk to them." Senior Nicole

Boli agreed "That twenty minute pause between classes gave me a chance to be with my friends — without worrying about a teacher telling us we were being too loud."

Break also served as a time to eat breakfast. For students who had dashed out of the house at 7:25 (after the alarm went off at 7:23), it was a pause to catch the meal they had missed. The cafeteria was generally full of students chomping on honey-buns. Illegal candy sales boomed during break, too. "It's a great time for breakfast," agreed junior Lisa Sackett, "especially when my starving stomach was screaming for food."

The most important purpose of break, though, was to give students a breather from classes and the daily grind. "Break gives me a chance to breathe between my morning classes. It kind of breaks down my day into smaller, more bearable parts," stated eleventh-

grader Gretchen Drees. Al Ward, another junior, correlated, "I love break. It fragments my schedule so no overabundance of stress is laid upon me."

Break was definitely a necessity rather than a luxury for Spartans. Junior Melissa Stevens exclaimed, "My life turned topsy-turvy when we did not have break."

Many teachers also held this same feeling towards the twenty minute breather between classes. "Break, of course, was for the students," explained Mrs. Faye Bousel, "but I also enjoyed it. I came to rely on this twenty minute period to do some extra xeroxing, chat with students, or simply to prop my feet up and grab a cup of coffee. Break made a big difference in my day."

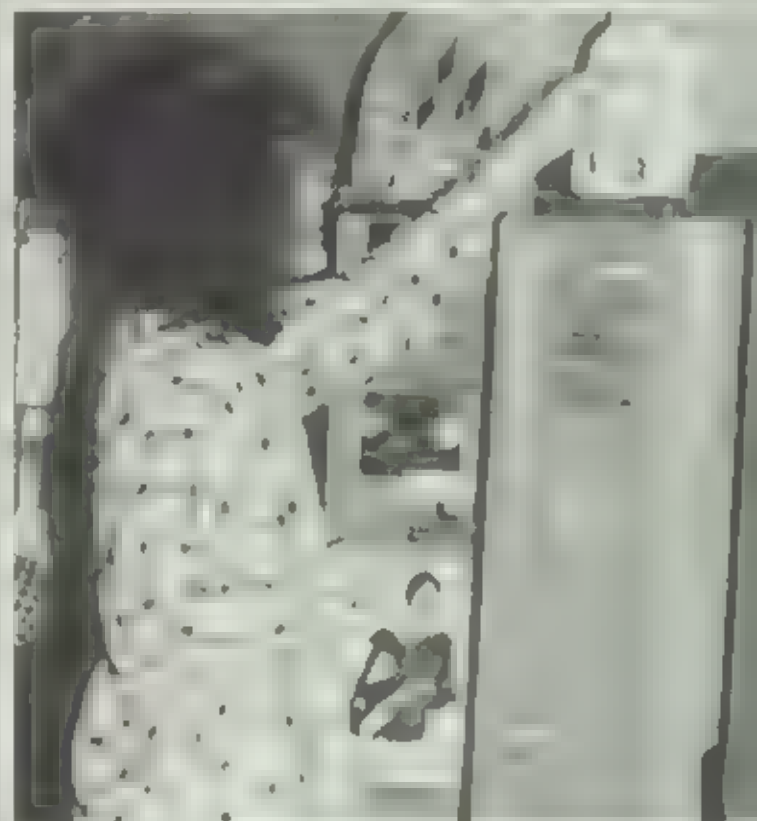
Because of West Springfield's attachment to break, the administration has sometimes taken away this short breather as a form of punishment or discipline. Although this

rarely happened, its repercussions were felt and remembered by all. As junior Michelle Nguyen explained, "When we did not have break at the start of the school year, I thought I was going to die. Classes were almost an hour long and the day stretched on forever." Lydia Abedi agreed,

"Like almost everything in life, break was just one of those things that I missed the most when I did not have it anymore."

Anne Turner

COKE IN THE MORNING
Twenty minutes of students during which to socialize was so spent eating late breakfast. Senior Paul Zumbro takes advantage of her break.



AHEM . . . Break was a time to catch up with each other and what was new. Senior Lisa Stilley greets senior Ed Sandidge before the rest of the group arrive.



HISTORIC ART . . . Some people just stayed in their second period classes and studied or did homework during the twenty minute block. Senior Trish Yusa and Erica Schoenburg stick around to finish up some art history.



Anne Se



BOOKWORM Cramming during break gave a typical procrastinating student time for extra studying. Senior Grace Kim finishes her government assignment.



FUDGE PACKER ... Break, most often, was a time to save hungry souls from starvation. Sophomore Amit Suri snacks on a candy bar and a Cherry Coke.



TWO BITS "Very Fine" beverages were still a big hit with Spartans. It was a change from the everyday milk. A Spartan grabs a tropical fruit punch to wash down his pretzels.

FOOD FOR THOUGHT

One job for administrators was to patrol the cafeteria and make sure no one took out food. Mrs. Rebecca Wright has a quick snack while on duty

THE SOCIAL HOUR

Lunch was a popular time to talk and meet with friends. Sophomores Marki Henderson and Cliff Norton listen intently to the conversation

THE MUNCHIES ... Lunch was a time for socializing as well as eating. Sophomores Meredith Roberts and Amy Davis look through past yearbooks as they munch away



Don Gilote



— Scott Star





Steve Schmitt

WHAT COULD IT BE? . . . Because of dislike for school food, many students brought their lunch every day. Several juniors share a dessert by their locker.

TIME OUT! . . . Not everyone actually ate during their lunch period. Seniors Julie Berkett and Brad Pomp cuddled up to do homework together.



Anne Seiden

Divided into three shifts,
Hungry crowds storm the
Cafeteria and take needed

Mid-day break

There was a time in the day when the noise level increased everywhere in the school, but for the strangest reason. It was the sound of hundreds of growling stomachs five minutes before the lunch bell rang. When that bell rang, the school became a race course for people with various desires. Some students wanted to get to the cafeteria in time to get their lunch in five minutes. Yes, all the complaining students did, everyday hundreds of them bought a school lunch. Granted, none of these school purchased lunches weren't exactly school recommended. "Before Lent, when I went to health class, my lunch consisted

of a coke and Hostess Cup Cake. I do kind of miss it," said sophomore Hallie Phillips.

Pizza was offered almost always offered as a meal. This was a popular choice all year. Some even ventured so far as to say that this school pizza rivaled Pizza Hut's or Godfather's.

So we have the menu of the day, pizza or junk food, we mustn't leave out the traditional brown bag. Reminiscent of the ones Spartans used to get in third grade, there was the large fundamental difference of the maker. Mom wouldn't make it anymore for most students.

"Making my lunch the night before gives me the

opportunity to raid all the junk food in the house. So my peanut butter sandwich is not quite as neat as it used to be, mine will do," explained sophomore Meredith Roberts.

There are always a handful of students who arrived at school with a personalized lunch bag and a sandwich, apple, milk carton, and note from mom. Sean Malahy, a junior, explained, "My friends always made jokes because my mom packed my lunch, but I think they were just jealous."

Other than eating, students engaged in activities ranging from cramming for a fifth period test to revising a paper for the second half of a class due in

about five minutes. "Many a day passed that I had no lunch because of either forgetting or just vetoing my chemistry homework. I missed those lunches, but I'm glad I did the work," sophomore Kevin Brown explained.

A few teachers opened their lunch period to their students needing help. This provided Spartans that were heavily into extra-curriculars a chance to get the help they needed without missing the club meetings, or practices they enjoyed.

A new thing in the lunch hour was the new strict enforcement of the "no food in the hall" rule. Though students seemed indignant at the start, they

could sympathize with the janitors' reasons.

Spartans put their lunch periods to many good, productive uses from feeding their appetite for food, to feeding their appetite for knowledge. As with anything else, there were exceptions. "I don't care what they said. I needed an extra half hour of sleep, and B lunch gave it to me," said freshman Jen Layton.

Yet, overall, lunch was a great opportunity to test the student on what can you cram into a twenty five minute period.

— Caroline Schipperett



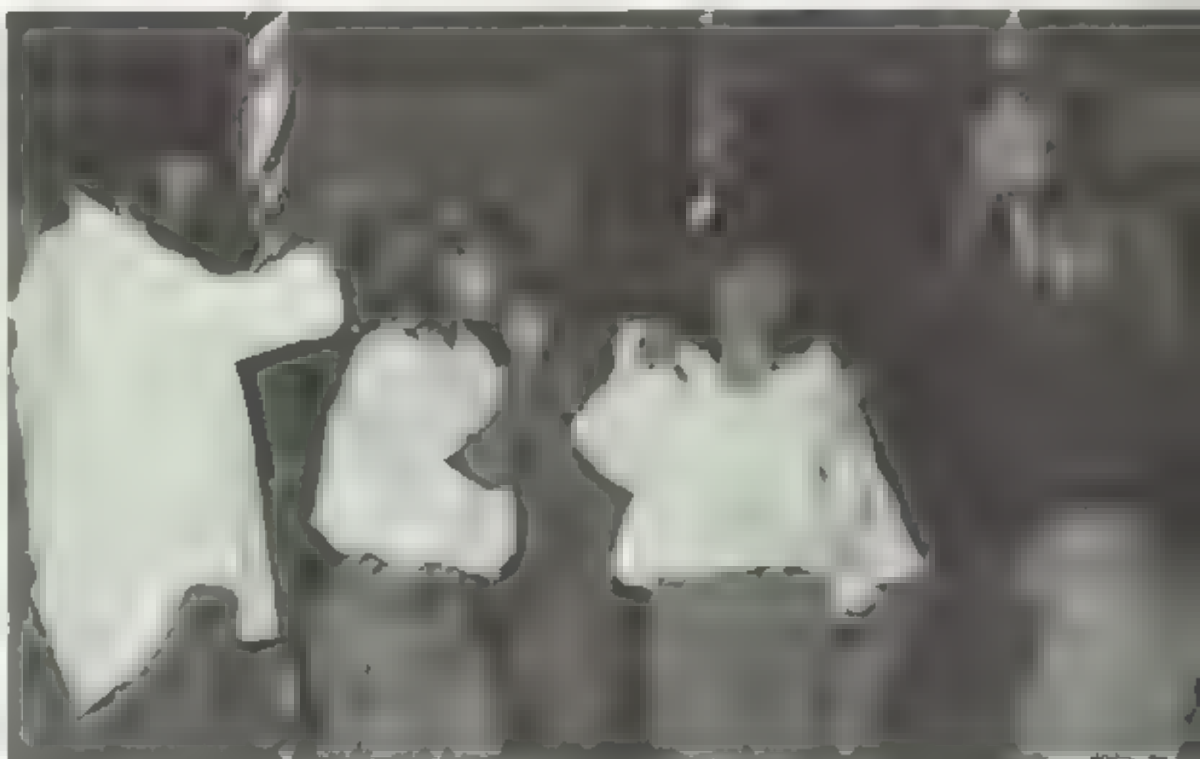
THE CROWNING GLORY ..
The main event of the Sadie Hawkins Dance was crowning the Li'l Abner. Here, Keyette officer Kims Hubbard crowns senior Charles Armstrong.

A MOMENT ALONE... Some couples chose to spend time by themselves. This Spartan couple enjoys each other's company at the dance.



Nicole Whitehead

DANCE THE NIGHT AWAY
Sadie Hawkins was an informal dance attended by many. Maren Rojas, Lisa Zemke, and Erin Stubenhofer hop to the exciting beat.



Wan Choi

Role reversal was the overlying theme
As girls gather courage to ask blushing
Boys out for a pleasant and

Down home evening.

Upon entering high school, freshmen realized that many things had changed from intermediate grades. For example, the locker size, teachers, homework, classes, people, and especially dating.

Back in seventh and eighth grade, dating was not emphasized. Just going to the three school dances was the "in" thing to do and the social events of the school year. Now, however, Homecoming, Prom, and Sadie Hawkins were the main events in high school.

Just about everyone knows about the glamour and excitement of Homecoming and Prom, but Sadie Hawkins remained something quite obscure for the formal dances, ex-

pensive dinners and perfect dates were expected. Traditionally, the males are to ask the ladies, but with Sadie's, this tradition was broken.

The story behind this custom was about a girl named Sadie Hawkins, who was not exactly beautiful, and was having trouble getting a date for the dance. As chance would have, her father was mayor of the town, and he proclaimed a day in which the girls would ask a guy to go with her to a dance who would be obliged to answer "yes." Sadie finally went to the dance and had a spectacular time, as did the other girls. So from then on, Sadie Hawkins day became a tradition in the town. When the surround-

ing towns heard about this girl asking a guy to a dance, this idea caught on. So around the autumn season, before Homecoming, the Sadie Hawkins dance is held.

On September 29, Sadie Hawkins was held at WSHS Sponsoring and preparing for the dance was the Keyettes, a service organization for the school.

After school, the Keyettes and Key Club members helped set up the dance. Orange, brown, and green streamers were hung around the cafeteria along with colored balloons. A "Marriage Booth" was set up and for only a dollar, a couple could get "hitched." Also, pictures were taken of the couple near a mural for

commemoration.

As people came through the doors, the dance began. Although not too many people showed up, the crowd there was dancing to the rhythms of the band.

As people lined up to become married, some dropped money into the wishing well, others sat holding hands, having private conversations of their own, while others just bopped the night away.

"There weren't a lot of people who came to the dance, but I had a good time," commented one flannel clad dancer.

"I'm going to ask someone again next year," added another.

Hung across the wall of the cafeteria was a sign that

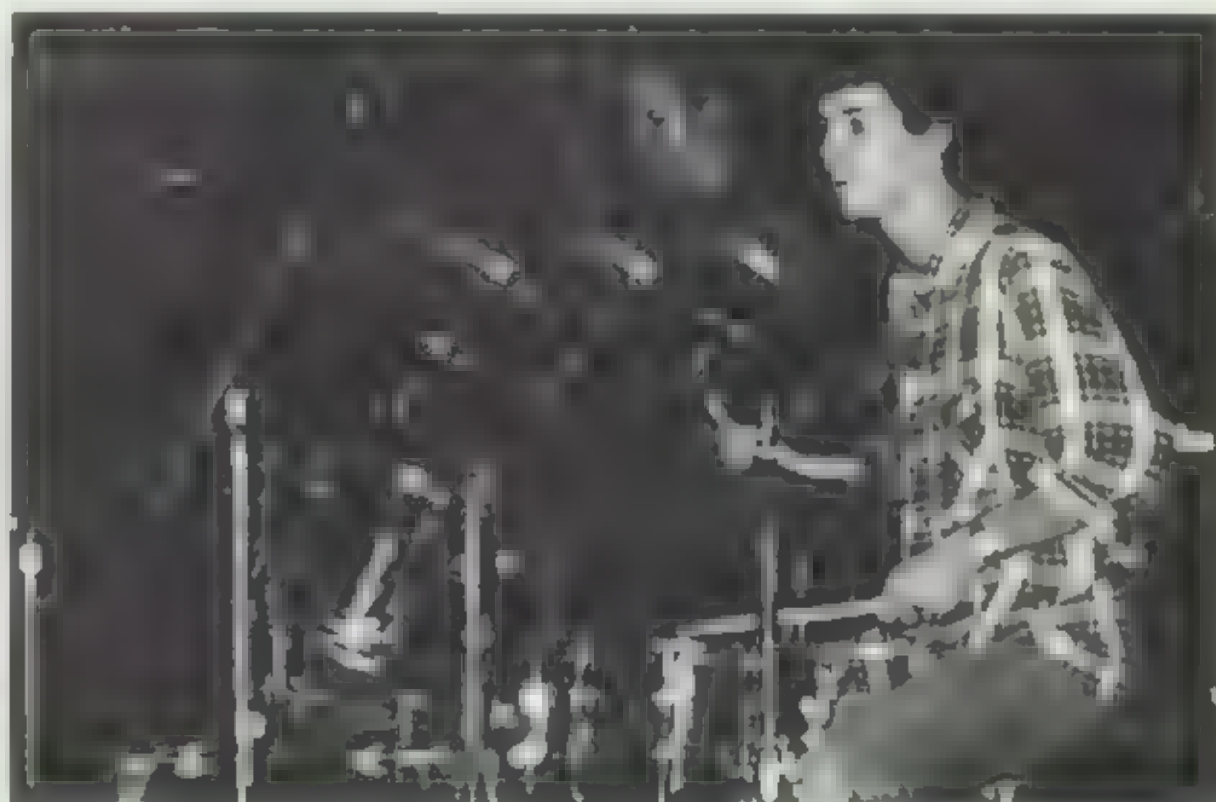
grabbed many of the couples' attention. On it was a statute that explained that the guys were now obligated to ask the girls to Homecoming.

As the music and dance began to end, the minds of the couple lingered on the memories of Sadies and the thought of going to Homecoming. For the girls who fretted about asking a guy to Sadies, the new anxiety of being asked to Homecoming occupied their minds. But for the moment, they were able to relax and enjoy the pleasant, if mixed up, evening.

—Troy Schneider



Nicole Whitehead



HITCHED FOREVER... Part of the Sadie's tradition was for couples to get 'hitched.' Mason Rojas and Jim Stern formalize their relationship.

HE'S GOT THE BEAT In order to dance at the Sadie Hawkins dance, music was provided by a live band. Senior Rick Leith provides a steady back-beat so that his band "Final Option" could stay together.

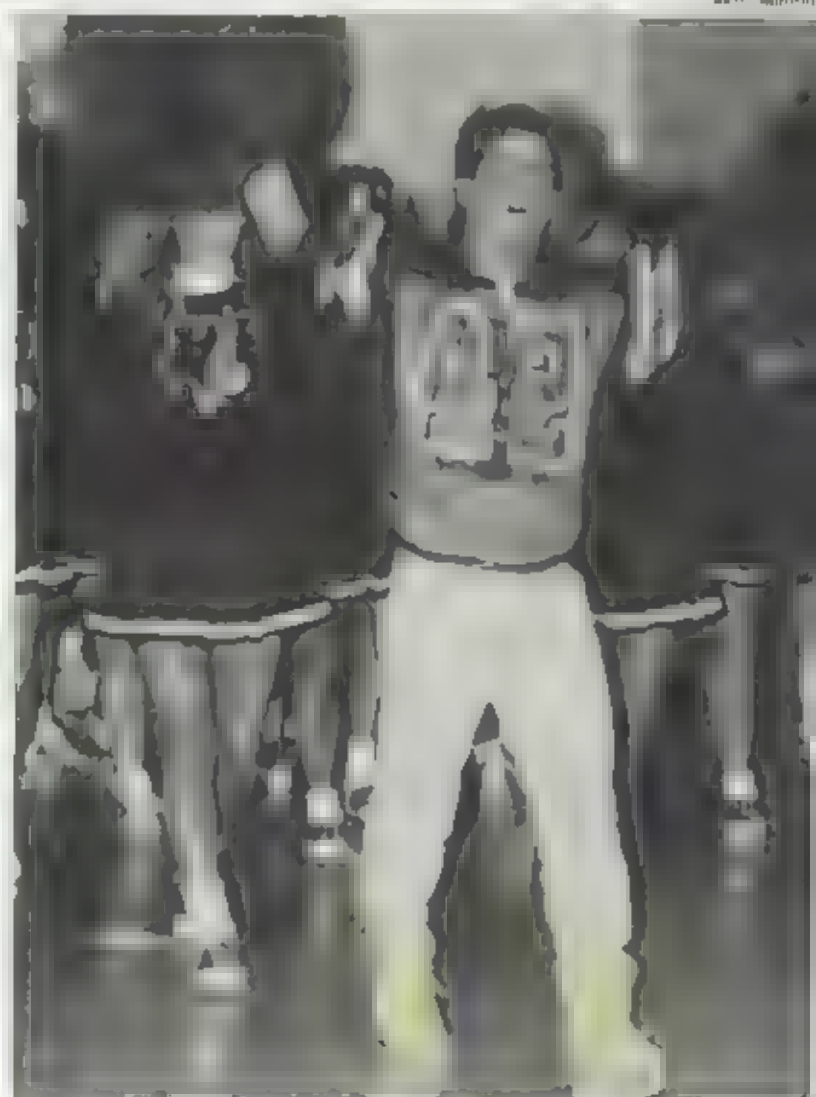


HAIL CHICKEN The chicken was an ageless tradition at the football games and pep rallies. Playing the part perfectly, senior Roger Hennigh greets senior Tracy Martin.



RAH,RAH,RAH... By cheering as they walked through the halls, the varsity cheerleaders were able to boost spirit. Junior cheerleader Erin McManus leads the rest of the cheerleaders in a loud cheer.

GO SPARTANS The hall marchers helped raise school spirit before football games. Senior Jose Hernandez expresses his enthusiasm by waving Pom-Pom's.



Pride and enthusiasm
Runs rampant as Spartans
Band together and rally

Behind the school

supporting the school the traditions that go along with it," was how Henry Suchman described school spirit. Junior Amanda Cusack agreed, adding, "When a school shows support to its students through enthusiasm pep rallies and other spirit events, everyone benefits!"

Does WSHS qualify as a spirited school? "Sure does," stated sophomore Steve Newman. "Lots of people like our school and supported the teams."

However, one senior girl complained, "WSHS was only truly spirited during Homecoming week and other BIG events. A spirited school continues

enthusiasm year round."

With the addition of extra events such as a Spartan Fest, Winter Formal (sponsored by the Key Club), and club fairs, school related activities have been spread out to last the whole school year.

The officers also came up with new ideas for their classes to rally behind. The seniors started off the year with a senior/freshman picnic. The first of its kind, the picnic really helped the new students adjust. "It was great. The seniors really made us feel welcome. I had heard so many terrifying rumors; it was relieving to find out that most of them were lies. I made many new friends that day," recalled one freshman girl. A successful spaghetti dinner and a "superlative" dinner were just two other fund raisers

IN THE SPOTLIGHT

Class spirit at pep rallies was a way to let out some pressure. Seniors Lani Fritts and Jose Hernandez represented the Varsity football team.

to follow.

The Class of '89 also contributed a new tradition to WSHS, a class ring breakfast sponsored by the officers. This was soon followed by various fundraisers, including a Psychedelic Dance and Nite Club. "The dance has got to be the most successful event at WSHS! The band was fabulous, and everyone had a great time there!" exclaimed junior Maggie Feeney.

The sophomore class really pulled in the money this year with multiple, diverse fundraisers. Their determination and enthusiasm won them first place with their hall decorations. They also enjoyed a tremendous success at the Spartan Fest and achieved numerous victories for the coveted spirit stick. "With all the money we were raising, and our abundance of spirit, I have no doubt the Class of '90's prom will be the best ever!" predicted class treasurer Bill Nash.

The newcomers, — the

Class of '91, started out the year with a big surprise-first place in the Homecoming float. "It was no surprise to me. We really put a lot of time and effort into that float!" stated freshman Seyl Park. The freshmen continued their first year with other fundraisers, including a soc hop and candy sale.

Many of the events planned this year could not have taken place, if not for the input of the PSAB. Working with the student body, they encouraged and increased involvement within the school.

Getting into the act, the cheerleaders introduced new spirit activities at pep rallies to unify all four classes. And the formation of a pep club helped bring interest and support to non-athletic teams.

Determination and involvement resulted in a boost of school spirit and pride in WSHS.

Melissa Stevens



THANKS FOR A JOB WELL DONE . . . The Varsity football team presented the cheerleaders with corsages for the Homecoming game. Captains Jose Hernandez, Mike Coleman, Richard Dexter and Lani Fritts present theirs at the pep rally.

A GRAND DEAL . . . The booster club held a ten thousand dollar lottery with tickets for ten dollars each each. The money went for an underground sprinkler system. Mr. John Howell presents Mr. Darryl Deserio with a ceremonial check.

Disneyland, beach,
Office, tour bus all invade
Halls to provide everyone with

STRANGE ENSEMBLES

It was not an average week for WSHS fashion. People were seen around in anything from their fathers' coat, tie, and dress shoes to pointed librarian glasses, sensible shoes, skirts with crinolin sticking out, and obnoxious flowered shirts. Theme Days, though cut short by the Columbus Day Holiday, were definitely a success.

"Tacky" was certainly a good adjective to describe the first theme day. "There's something about it that makes you want to wear unmatched and basically ugly clothes," stated senior Chuck Ruoff referring to Tacky Tourist Day which kicked off the week. "It can turn normal people into

real dweebs."

Accessories were very important to look Instamatic cameras hung from wrists while purses were slung across shoulders and 35mm cameras were hung around spirited students' necks. Sophomore Kevin Gounaud, who thought that Tacky Tourist Day was the most amusing day, was quoted as saying, "The people who dressed up looked hysterical."

Next was the day to raid Mom and Dad's closet — it was Yuppie Day. The day that homework made it to class (or didn't) in an attache case. Senior Rob Howard elaborated on this, explaining, "Yuppie Day wasn't terribly out of the ordinary because everyone

dresses like that anyway." However, in some cases anything but this was true. For the full effect, some girls even dressed in their father's suits. All in all, that day had a very business-like atmosphere.

Who's the leader of the band that's made for you and me?" Yes, you guessed it. Thursday was Mickey Day, a day full of rodents wandering in and out of classes singing the Mickey Mouse Club theme. "I thought it was a good idea because a lot of people have Mickey Mouse clothes that they normally wouldn't wear," explained sophomore Sharon Tasca. "I even wore my Mickey Mouse underwear."

Teachers got into the act as

well. Mrs. Sandra Welch and Mrs. Linda Rezac even went so far as to dress in complete Mickey and Minnie Mouse costumes. "It was my favorite theme day. I love Mickey Mouse!" exclaimed Junior Becky Ferry. Evidently, judging by the large turnout in mousekateer ears, many others agreed.

Eventually, there was the traditional Spartan orange and blue day. Participation in this theme day ran anywhere from the understated button or orange and blue shoelace to excessively spirited Spartans who practically dipped their bodies in orange and blue. Sophomore Sarah Ahmstead noted, "The orange and blue day had the

most participation. It was pretty awesome."

It was definitely an "out of the ordinary" fashion week. To top it off, Saturday evening, Spartans dressed up in some different "out of the ordinary" clothes. They dressed up in formal and dress attire to include a week of bizarre outfits. It was a spectacular finish.

Caroline Schippen



— Anna Selden

CAMERA GLAD Poking fun at the tourist stereotype was the main point of tacky tourist day. Freshman Sincere Parris participates in the fun and mayhem of the week.



DISNEY DAY ... Almost everybody had something to wear that had the world famous mouse's picture on it. Freshman Lisa Botelho talks with sophomore Audra Arvenire during break of Mickey Mouse Day.

WORLDLY PERSON ... The more outrageous the outfit was on each theme day, the better. Junior Tricia Classen displays her travel wardrobe for her friends.



— Anna Selden



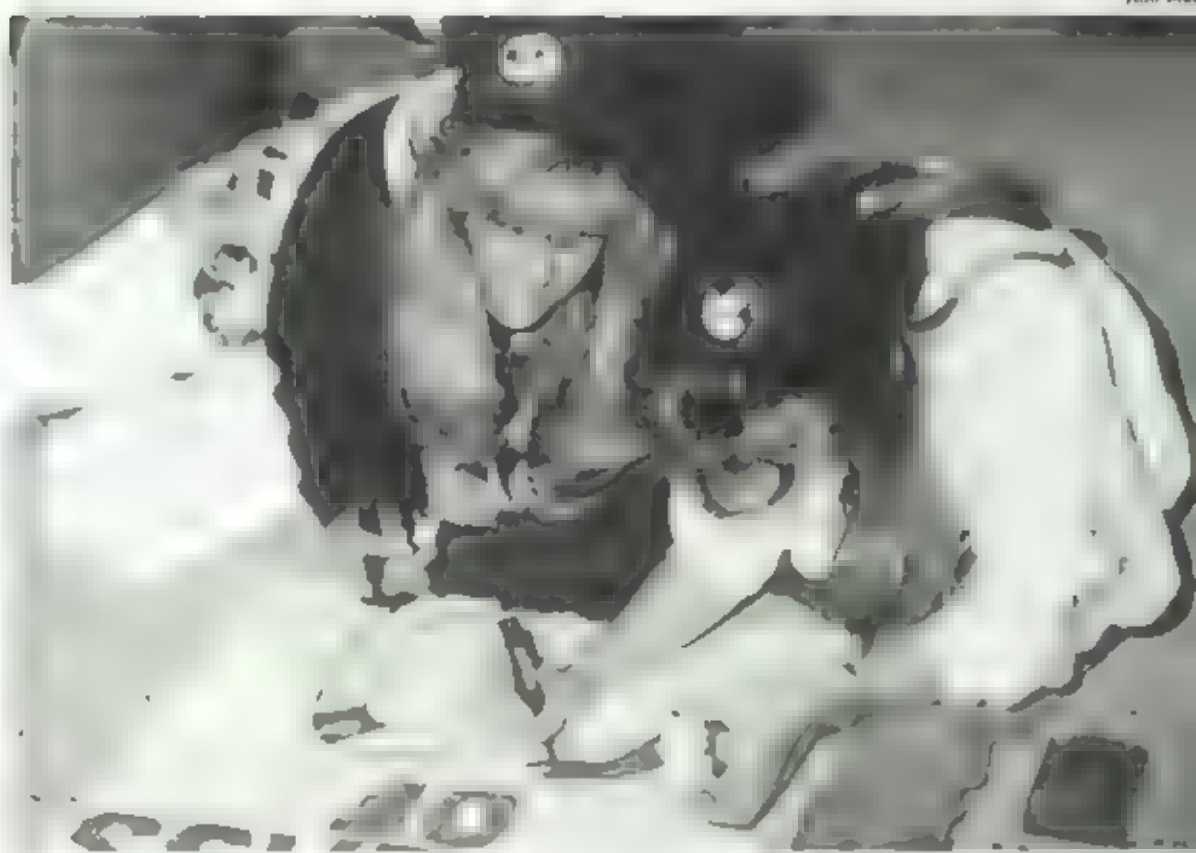
SERIOUS SATIRE ... The theme days were designed to raise the spirit of the students and faculty alike. Dressed as a Hawaiian visitor, Mr. Jim Percoco gets in on the festivities.

SIGHTSEEING ... Everyday of Homecoming week was given a theme by the SGA in its effort to keep school spirit riding high for the game and dance. Seniors Anne Corbett and Tara Greco examine a new copy of the Oracle in their best tacky tourist outfit.



WHAT'S UP DOC ... After Bill the Cat and Gizmo, from the movie *Gremlins*, had been tried as Mascots, the senior class finally selected the Tasmanian Devil. Seniors David Matyaz and Jeff Salmon cut out their mascots before putting them up during hall decorations.

THE LONG HAUL ... The sophomores took first place in the hall decorations contest with the juniors placing a close second. Contributing to the blue ribbon effort, sophomore Lauren Bohes and a friend prepare a poster for their class.



Hurdles, box cars, Garfield
Found on walls as
Classes give halls

TOTAL MAKEOVERS

Picture this. The halls of West Springfield High School have been transformed with crepe paper, balloons, and streamers. The ninth through twelfth grade classes and the Choir each used their imaginations to decorate an upstairs hall over weeks of contemplating the "perfect" hall. On October fifteenth, the decorating day, had finally ar-

rived

Judged first place, the sophomore hall was a stretch of a four lane track with strategically placed hurdles. The sophomores were going for the Olympic Gold Medal, and they captured it

Entering the hall decorated by the juniors, led by Rebecca Nash, was like entering a miners' cave. Box cars filled with gold

nuggets guided the judges through the hall. Despite the juniors' efforts digging for gold, they came up with silver. The judges awarded them second prize. The juniors are looking forward to winning in their senior year

Hall decorating proved to be a new and challenging experience for the freshmen class. Freshman Jeff Lively mentioned,

"We all united to help our class, and had a lot of fun, but next year we will win!" Garfield, the mascot of the class of 1991, was prominently displayed throughout the hall. The freshman class is looking forward to three successful years decorating their hall

Hall decorating night came and went with the class of 1990 prevailing. Every hall was a winner in

spirit, for the school, and for each class. The enjoyment of working together to succeed at creating a fantasy and reflecting a common theme is a moral booster and a worthwhile outlet for creative expressions

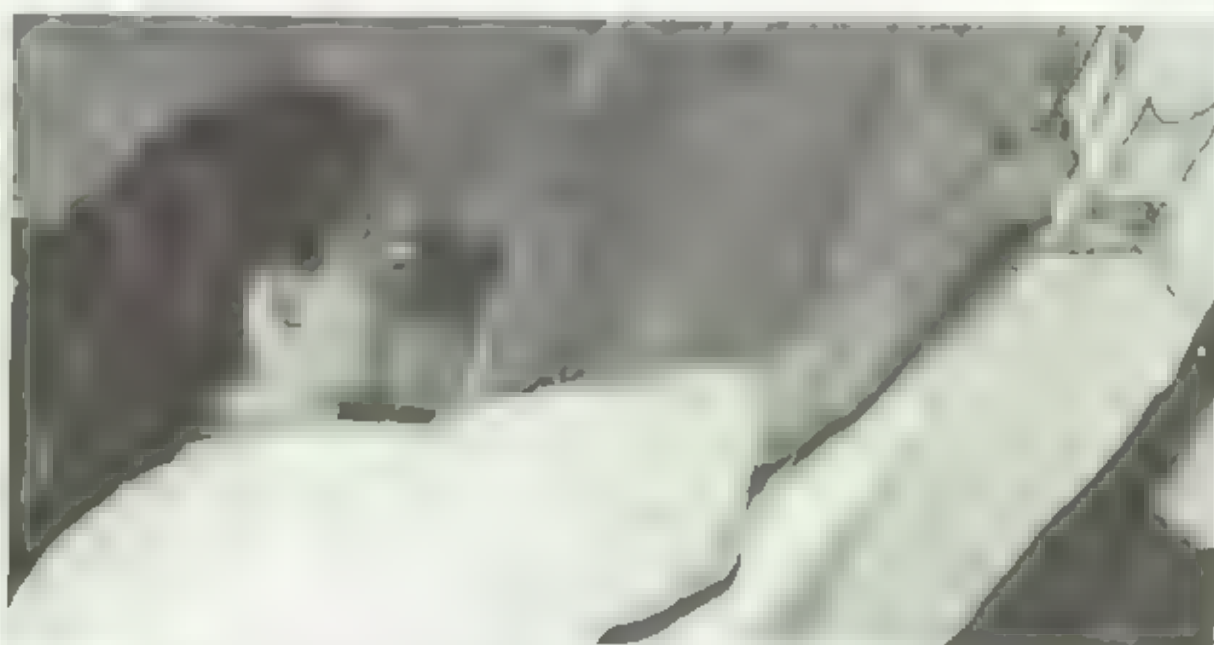
Stephanie Tildon



— Steve Sack



— Steve Sack



— Steve Sack

REACHING NEW HEIGHTS

The banner was a popular and universally used tool in the hall decorations and helped clearly convey the hall's theme. Senior Paul Gregory puts up the banner at the end of senior hall.

A NEW PERSPECTIVE

The best halls were a result of successful class cooperation and a lot of creativity. Several members of the freshmen class brought their unique look to the English

PASTE-UP... Students donated their own time in order to help with the hall decorations, which took place at 7:00 pm. Helping to cut out a banner freshman Clara McCarty helps cut out a banner during the after-school effort.

Excitement over the big game
Is vented during break
As spirited Spartans gather to

SCREAM FOR SCHOOL

"I liked it," Vijay Katnam exclaimed shortly after the homecoming pep rally. The cheering could be heard inside the school as students eagerly marched to the stadium. Every previous rally could only contribute to the excitement of the homecoming rally. Held inside the stadium instead of the more traditional gym, it allowed more people to celebrate.

The purpose of the pep rally was for raising class spirit for the game that night and gave time for students to have fun and shake off the worries of school.

Each pep rally was led by the cheerleaders and drill team. Every rally showed an increase in the complexity of the cheers and enthusiasm of the fans. The climax of every rally was the competition for the coveted spirit stick.

where freshmen, sophomores, juniors, and seniors fought with voices to show what grade had the most spirit. The sophomores yelled first, drowning out all noise in the stadium, but then the seniors screamed, drowning out the sophomores, thereby winning the spirit stick.

The homecoming rally proved to be all expected. The cheerleaders and drill team led the cheers and performed fascinating dis-

plays of athletics. As a tribute to the cheerleaders' spirit and work, the football team presented the varsity cheerleaders with corsages. Members of the team then led the wave on the bleachers.

The competition for the spirit stick was intense. Repeating the slogan, "Who rocks the house; the Spartans rock the house, when the Spartans rock the house, it all falls down!" each successive

group increased in volume and enthusiasm. The final shout off was between the seniors and sophomore with the winners being the seniors.

In spite of the obvious enthusiasm, not everybody participated. "Some people didn't try hard enough; if people got into it more, it would be more fun," commented freshman Kathy McInnes.

— James W.



Steve Sock

GIMME AN S The Homecoming pep rally was unusually well attended, especially since it was held in the football stadium. Senior Tyler Rudd leads the senior class in a cheer.



Sean Mah

OUT IN FRONT... Each year the cheerleaders during the pep rally lead the competition for the spirit stick. Cheerleader Stephanie Yates, Traci Sauter, and Heidi Karpowich lead the seniors to the cheer, "The Spartans Rock the House."

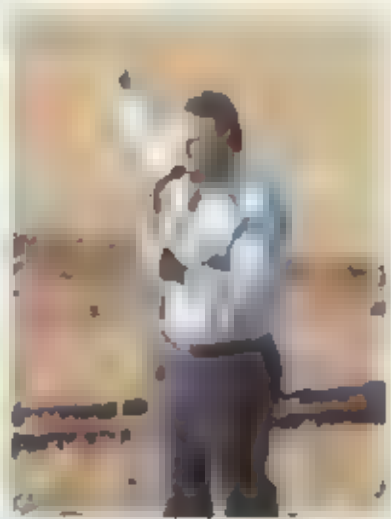
WHO ROCKS THE HOUSE Spartans were anticipating a hard fought Homecoming Game. The sophomore class cheers the JV cheerleaders during the pre-game pep rally.



Sean Mah



ANDA 1. ANDA 2 The Spartan Marching Band spent many hours practicing for school event. Senior Pat Laubaucher prepares to lead the band onto the field.



HERE YE, HERE YE... For a change of pace the annual Homecoming pep rally was held in Spartan stadium rather than the gym. Mr. Frank Crenetti, backed by hundreds of cheering Spartans, brings out the finer points of winning the spirit stick.

PEP RALLY WARMUP The cheerleaders played a vital role in maintaining the spirit of students during a game. The JV cheerleaders prepare for a rare chance to perform for the school in the Homecoming pep rally.



THE SOUND OF MUSIC ... Mr. Spartan pageant gave certain nominated seniors the chance to show their unique abilities. Seniors John Gentry, Richard Dexter, and Tyler Rudd sing before the winner is announced.

LET ME ENTERTAIN YOU ... The Mr. Spartan Pageant gave West Springfield guys a chance to be different. Senior John Gentry tosses flowers to the audience during his act for senior talents.

FOLLOW THE YELLOW BRICK ROAD ... The lucky few who were chosen for the Homecoming Court paraded for their fans in two assemblies. Junior Brenden Babic is escorted by freshman Chasie Powell down the lighted walkway.



— Scott Starkey



— Anna Se...

From gowns to towels,
Sights are varied as
Mr. Spartan, court contestants

TAKE THE SPOTLIGHT

"I was really nervous at first," commented senior contestant Adam Campillo, "but as soon as I heard the enthusiastic audience I began to relax more."

The Fourth Annual Mr. Spartan Pageant, held on October 13, 1987, was a great success. Strutting their stuff, each candidate came on stage wearing anything from cheerleading outfits to tights and scuba gear equipment.

The contestants and the

audience seemed to be having a wonderful time throughout the pageant.

The senior class was represented by Tyler Rudd, Jeff Gaites, Adam Campillo, John Gentry and Richard Dexter. The junior class representatives were Jonathan Blais, Rodolfo Rios, Brenden Babic, and Chris DeSeno. Andy Salfron, Dwight Simms and Chris Yianilos were candidates for the sophomore class. The freshmen contestants

were James Dexter, and Chris Kyriopolous.

Because of the diversity of talents displayed, the judges' final decision even surprised this year's winner. As Tyler Rudd crossed the stage in a handsome tuxedo to accept this "crown", the fervent audience roared their approval of the choice. "I really had a good time," added junior Maggie Feeney. "The guys looked handsome and put on a fantastic show."

The Homecoming Court representatives were Chasie Powell, Angie Jernigan, Kelli Henderson, Lisa Zemke, Rebecca Nash, Heather Thompson, Amy Miniger, Christine Nelson, Kris Driver, and Shea Scobey.

The fabulous ceremony finally closed with the crowning of Shea Scobey as Homecoming Queen. Amy Miniger was named Maid of Honor. Following the presentation of the crowns and flowers, Shea

Scobey and Amy Miniger took their last lap around the Spartan football field, waving and smiling to the crowd.

The 1987 Homecoming ceremonies provided entertainment as well as a little fun for both the spectators and the participants. The parade and the program made the evening a special night all to remember.



— Anna Seiden



— Anna Seiden



— Todd Fisher

SPOTLIGHT ... After the personalities performed, the Homecoming Court was presented to the student body during Homecoming Week. Sophomore Kelly Henderson takes her turn before the crowd with her ex-cort sophomore Jonathon Blais

MR. SPARTAN AND HOMECOMING COURT ... *First Row:* Jonathon Blais, Brendon Babic, Kelly Henderson, Andy Saffron, Adam Campillo *Second Row:* Chris Kyriopolus, Rebecca Nash, Christine Nelson, Chris Ylanilos, John Gentry *Third Row:* Shea Scobey, Richard Dexter, Tyler Rudd, Kris Driver *Fourth Row:* Angie Hernigan, Chris DeSello, Amy Mininger, James Dexter, Heather Thompson, Dwight Simms, Chaise Powell, Jeff Gaites, Rudolfo Rios, Lisa Zemke

BREAKOUT ... The annual Powder Puff game gave a chance for the junior and senior girls to compete in a friendly game of football during Homecoming week. Seniors Stephale Yates and Kristi Cavanaugh lead the senior team to the field in pre game festivities.

SHIFT TO THE LEFT Senior and junior boys became the cheerleaders during the Powder Puff game during homecoming week. The senior cheerleaders share a routine to lead the seniors to victory.



— SEAN MA





Sean Matshy

RUN FOR YOUR LIFE

Held in the middle of Homecoming Week, the Powder Puff game was the junior and senior girls' chance to show the football team the finer things about playing the game. After receiving a handoff, junior Gretchen Drees sprints down the field

I FEEL A DRAFT . . . Outrageous exaggeration and behavior was trademark Powder Puff cheerleaders. The senior guys present another of their unique cheers

SENIOR POWDER PUFF TEAM

First Row: Jae Kang, Anthony Wall, Brad Pomp, Sean Darling, Wan Choi, Phil Rothenberg. *Back Rows:* Beth Barker, Tara Bristol, Julie Burkette, Beth Burlbaugh, Robin Carter, Kelly Christopher, DeeDee Connelly, Kristin Cook, Anne Corbett, Ellen Cornish, Kathy Cromastie, Kathy Crow, Lynn DeMont, Laurie Donohoe, Kris Driver, Sheila Frederick, Sonja Frederickson, Mandy Freeman, Kim Glass, Kim Head, Megan Horan, Vivian Jenowski, Heidi Karpowich, Kristi Kavanaugh, Sloan Kehoe, Alice Kerge, Jennifer Kerrigen, Heather Kiely, Kris Koerner, Susan Landson, Paige Layne, Kathy Lunsford, Carolyn

Mandeville, Heidi March, Tracy Martin, Heather McConnell, Meg McGee, Tara Meier, Amy Brand, Lynn Mobayed, Kelly Nugent, Holly Peters, Carah Pettit, Monica Phillips, Stephanie Rash, Cara Robinson, Maria Rocafort, Julie Rosa, Michelle Rudacille, Grace Santos, Joy Santos, Traci Sauter, Kristin Schmitt, Shea Scobey, Karen Skutnik, Erica Smith, Paige Snider, Dina Spivy, Kristin Stubenhofer, Cyndi Sunla, Katherine Taylor, Janine Tarver, Susan Thomas, Meredith Thompson, Michelle Tommasi, Joni Tucker, Lori Tyler, Kristin Ulrich, Jenny Virgil, Robin Wagner, Jenny Walker, Nicole Walla, Jennifer Woelke, Stephanie Yates, Deana Zemke



Scott Starkey

Wednesday night proved to
Be a little out of the ordinary
As guys and girls take a shot at

TRADING PLACES

Conflicts from the juniors and the seniors finally were battled out in the annual Powder Puff football game. Weeks before the game, the seniors trained long and hard for the upcoming game. Their only goal was to crush and to dominate the juniors. "I love this sport, and since I couldn't play regular football, I was privileged to have coached the junior girls to an awesome

victory," said assistant senior defensive coach Sean Darling. There were two key plays in the game that gave the seniors a victory. Left and right safety, seniors Christie Kavanaugh and Kelly Christopher, both intercepted and gave the seniors the break to win the game. By the fourth quarter the score was tied 14-14. The senior coaches were shocked by the strong of

fense that the juniors obtained. "I couldn't believe how well the junior offense played," said senior defensive coach Phil Rothenberg, "they played a terrific passing game." With all the shoving, knocking and hitting, it was a surprise that there was only two injuries. Junior Gretchen Drees had to sit out the rest of the game with an injured knee. And senior Christie Kavanaugh received a leg injury in the

beginning of the third quarter but returned by the end of the third. "We had fun playing with the seniors, but I was even surprised how well we played," said junior Jennifer Mattingly. "We came in the game just to have a fun time, but we didn't expect to play that well." In the last few minutes senior Janine Tarver ran the final winning touch down to give a 20-14 vic-

tory for the seniors over the juniors. "I expected more points scored by the offense but the junior defense played well," said head senior coach Brad Pomp. Regardless, I'm very proud of our awesome playing up until the very end."
W.A. C. III

Drama students use game
Show setting to provide
Comic interpretation of

GOING FOR THE GOLD

Homecoming Week this year saw the continuation of what has become a tradition here at West Springfield the Sparta Play. Written and performed by the Thespians, the play was a humorous, spirit-boosting escape from the everyday drudgery of classes. This year's Spartans went for the big bucks in a "Family Feud" like game show, "Go For The Gold."

The daytime television spoof poked fun at obnoxious game show hosts, uppity Robinson Rams, hyperkinetic cheerleaders, evil-smelling Homecoming dates, and, of course, administrators.

The Spartan family, locked in a life-or-death battle for school supremacy with the incredibly boring Ram family, is challenged to answer questions involving locker dec-

oration, lunch food, and class cutting. Question by question, the Spartans surpass their Robinson counterparts until our hero the Chicken unbelievably gives a wrong answer! But, just like television, even when things look bleakest, there comes a commercial.

Yes, ads plugging kid busters, the walkie-talkie of choice, and Spartan fresh, mouthwash for

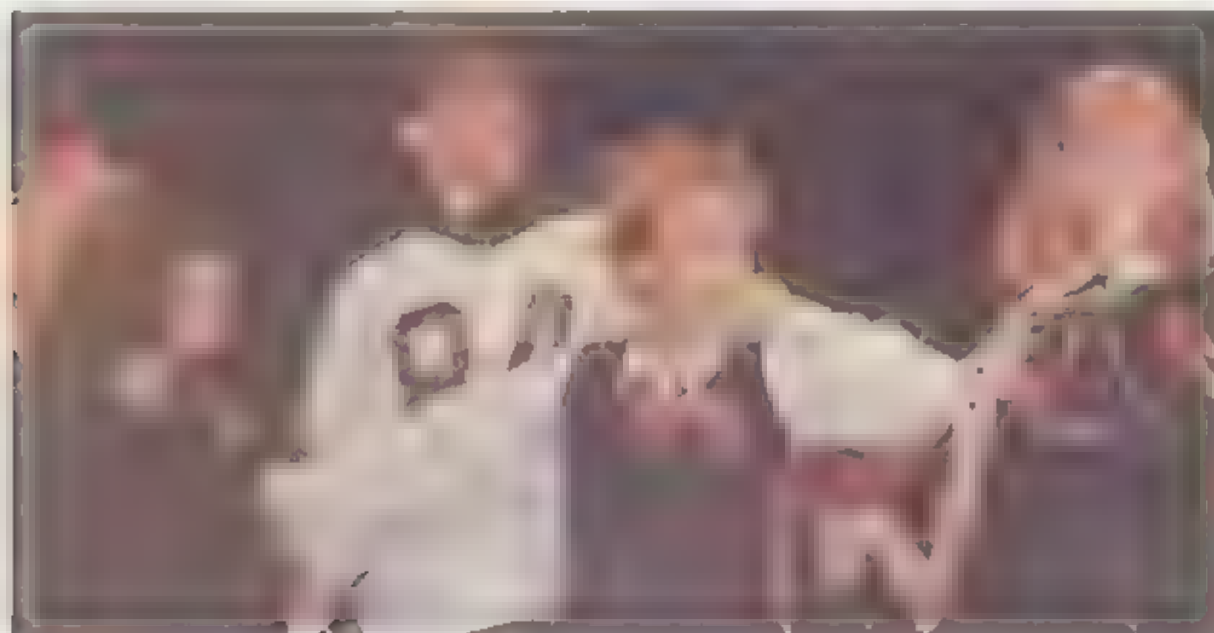
Homecoming halltosis, abounded, only adding to the complete lampooning of daytime television by the Thespians.

By this time, the Rams are ahead, the Spartans are down, the game show hostess has changed twice, and the Chicken is up again. It seems that the Spartans may have to settle for Rice-a — Roni and the exciting game home version. But, as always,

our hero has a knack for pulling through!

The Chicken again saves the day and the Spartan's go on to victory. The whole Sparta clan rushes the stage, as the West Springfield High School senior Powder Puff cheerleaders join the family in the spotlight. The chicken always does make for a happy ending.

Gary Smith

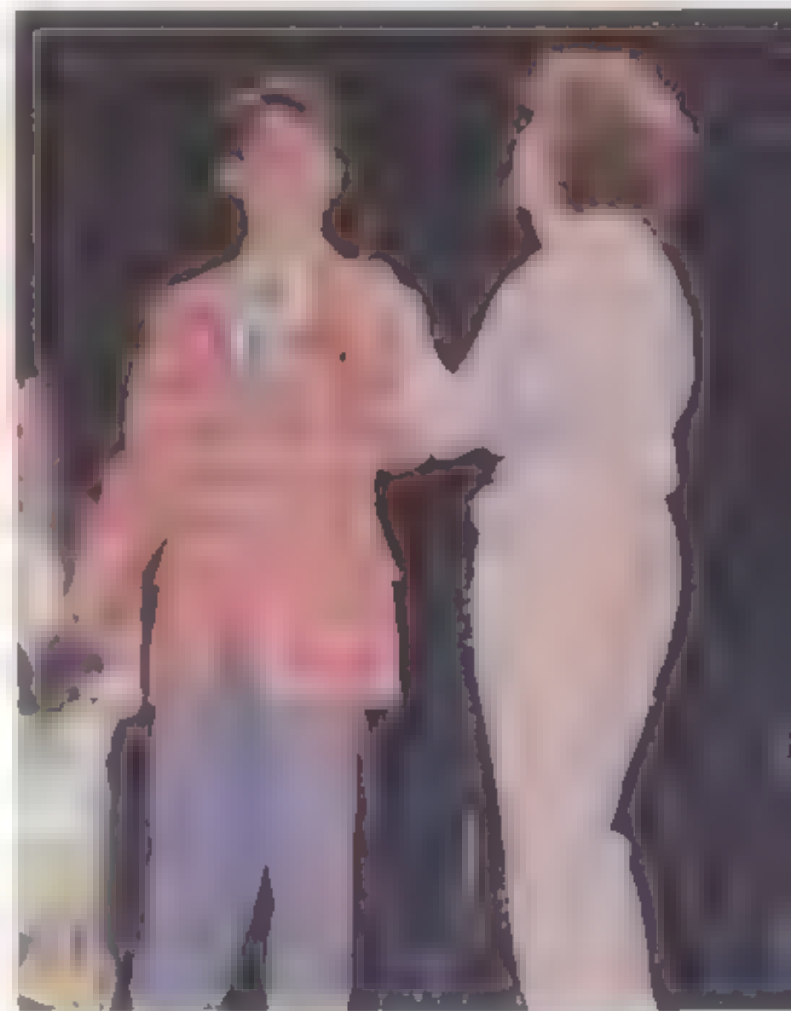


— Anna Selden

AND THE QUESTION IS ... The Sparta play was based loosely on Family Feud with the families being a spartan team and a Robinson team. Emotion nearly overcomes sophomore Jenny Cava while giving an important answer with the support of seniors Anne Corbett, Mike Partain, sophomores Jennifer Cava, and senior Tricia Yuse, and the Chicken.

STEPPING INTO THE SPOTLIGHT The play was presented during an A B assembly, and it was the drama department's project for Homecoming week. Senior Missy Criss takes the microphone to do her unique version of the spartan cheer.

HELLO THERE ... Life as a game show host was seldom easy because it was necessary to be courteous to everyone, even the Robinson Rams. Senior Chuck Ruoff greets Kirsten Schmitt, the only enthusiastic Ram.



— Anna Selden



— Anna Selden



Jeff Salmon

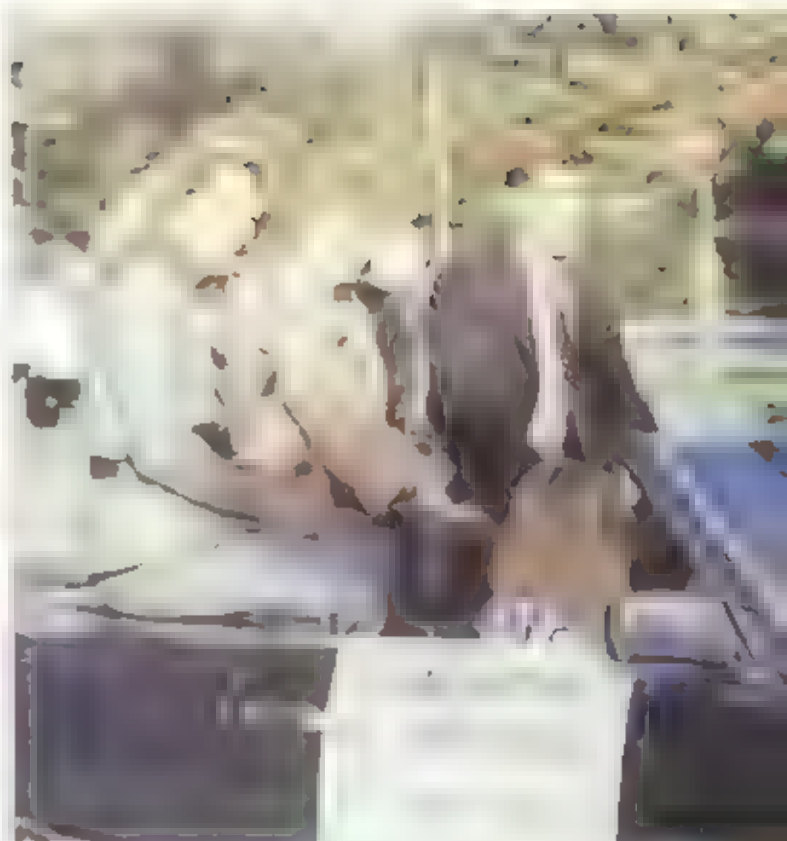


— Jeff Salmon

OUT OF 100 STUDENTS SURVEYED ... Timing and knowledge of Spartan facts were essential in the game show portion of the play. The Chicken beats out his opponent senior Lori Campione, while host Chuck Ruoff looks on enthusiastically.

ALL THE PRESIDENT'S MEN

Class and student government officers were present during the Homecoming Parade. Senior class officers Adam Campillo, Tara Greco, Missy Criss, and Monica Phillips smile at friends.



COKE FLOAT The spirit of the freshman class showed in their first place float. Freshman Joyce Warner, Liz Rohlf, and Tish Pearson escort their float back to the school before the game.

PUT ON A PEDASTAL The Homecoming Court and class officers put on a smile for the parade on Friday. Seniors Kris Driver and Shea Scobey head towards the school, nearing the end of the parade.

Sean Malahy

Sean Malahy



Classes compete
For best float while other
Groups march, cheer

TAKING TO STREETS

Crowds of people lined up along the side of the street in anticipation of the Homecoming Parade. Shouting and yelling, excited elementary school children ran up and down the sidewalks, trying to see who would first spot the beginning of the parade.

The theme "Going for Gold" was enthusiastically displayed by all the floats. Taking first place was the freshmen with their ever-popular mascot float. Close behind, in second place, came the

sophomores. In third place were the juniors, and last, but certainly not least, were the seniors. Sophomore Meredith Roberts commented, "It was great how each class pulled together to make an original float." Junior Anne Seiwil added, "Everyone put forth all their effort to achieve the best float. In the end, the hard work definitely paid off."

Alongside the floats, the cheerleaders marched and yelled, gathering support from the enthusiastic crowd with their energetic

chants. Meanwhile, designers of each float vied with each other to capture the attention of their awestruck audience.

Winning the admiration of numerous spectators, the Homecoming Court was another important part of the parade. Driven in fancy convertibles, these ladies of the court sat with dignity, while displaying their beauty and grace to the crowd.

By playing the Spartan fight song, the marching band helped pep up school spirit. Junior

Stefanie Tildon commented, "It was a long walk in those warm uniforms, but we practiced hard, and it was worth it." Evidently, the band's diligent efforts did pay off, for their high-spirited tune lured many spectators into clapping along with the beat.

Moving in unison with the marching band, the drill team were also in tune with the music. To the delight of the crowds, the drill team performed continuously for the entire three mile walk. As sophomore Meane Beckwith

stated, "I was happy to be a part of the parade. Although it was hot, the applause and enthusiasm of the crowd made it all worthwhile."

Everyone joined in the Spartan spirit by dancing, and yelling and having a good time. As junior Kristin Erwin summed up the feelings of the participants, "It makes me proud to be a part of West Springfield, to share this activity with the community."

Nicole Whiting



Steve Seck



Sean Malachy



Steve Seck

LEFT, RIGHT, LEFT, RIGHT
The Spartan Band spent many hours practicing for routines during the school year. The Spartan Band marches down Carleigh Parkway during the Homecoming Parade.

IN STEP Many involved Spartans participated in the parade down Forester Avenue on the afternoon of the big game. Members of the Drill Team enthusiastically lead the way for the class floats.

EXECUTIVE PRIVILEGES
... Aside from the homecoming court, the SGA officers were presented during the parade. Senior Lanny Fritz chauffeured senior Stephanie Morrison and junior Drew Hartevel.

The Homecoming Queen was announced during the half-time festivities, after the floats had been presented. Senior Shea Scoby accepts congratulations from a senior competitor

ON THE RUN ... For the most part running the ball proved more effective than passing. Sophomore Brad Barnett takes the handoff from the quarterback and works his way up the field

REMEMBER THE ALAMO ... Second effort by the Spartan offense often gave us the few yards needed for a first down. Sophomore Brad Barnett cuts through a hole in the Robinson defense for a few extra yards.



— Scott Starkey



— Scott Starkey

Friday night provides
Exciting climax for
Spirited week as players

TAKE TO THE FIELD

Excitement could be felt in the air. Squeezing into the bleachers, spirited Spartans filled the stadium, ready to cheer the team on.

Above the busy humming sounds of students, faculty, local residents and alumni, a drum cadence could be heard. It was created by the band as they marched onto the field during the pre-game show. The Drill Team soon followed with a sensational performance by the West Springfield's Marching Band.

"I was really nervous because the performance at Homecoming is one of our most important and we worked so hard to try to

make it seem as perfect as possible," said sophomore Spartanette Susan Campillo. "I'm so relieved that everything went okay."

Almost everything was perfect, but unfortunately, the Spartans did not hold out against the Rams who won the game with a 33-6 victory.

"The game did not live up to my expectations, I thought that we were ready and fired up to play Robinson," explained varsity football player Richie Collins. "We had a good practice week."

Although the score was 33-0, going into the fourth quarter the Spartan crowd strongly and loudly cheered and fi-

nally a touchdown was scored by sophomore Brian Lawrence on a two yard run making the score 33-6.

At halftime, even though the score was 13-0, the spirit was still alive and growing, especially as the Homecoming floats and Homecoming court rounded the track.

Each of the four classes and the choir department had a float to display their talents and class spirit. Surprisingly the freshman float was chosen as the best.

"We put so much time and effort into our float that the feeling of winning was all the more rewarding," commented freshman Dana Pecich.

Anxiety spread through the stands as everyone watched the Homecoming court round the track.

Everyone happily cheered when senior Shea Scoby was announced the Homecoming Queen with senior Amy Meninger as her Maid of Honor. Each was presented with flowers, then both carried off around the track one more time, smiling, waving, and glowing with pride and joy.

The band, led by senior Kurt Lyles, really helped promote the Spartan spirit. "We really needed the band's loud drum beat to get us started with the cheers," exclaimed spirited sophomore Mike Cer-

am. "It's obvious that everyone has put a lot of time into making this game fun and enjoyable, and they succeeded."

"I never knew that a football game could unite an entire school and bring everyone so close together," explained freshman Eugenia Gonzalez. "I have such a warm feeling and now I finally feel a part of West Springfield." The defeat was somewhat of a disappointment, but the memories and the sharing that was spread throughout the game was treasured.

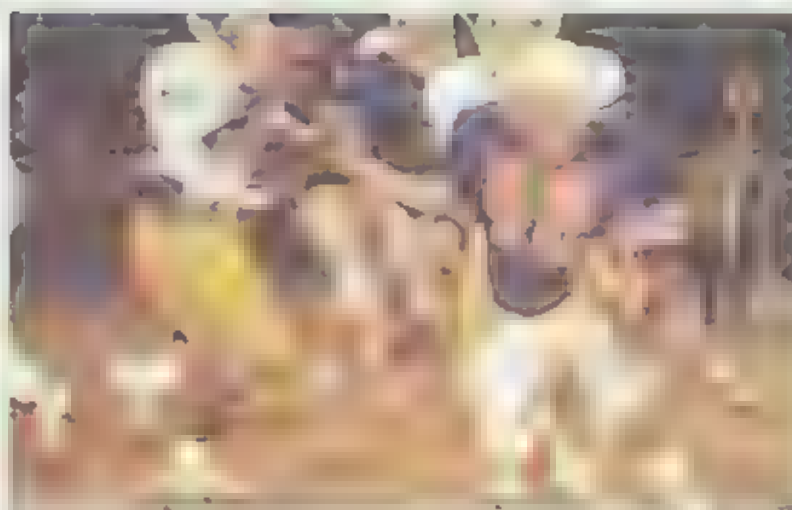
Jackie Du



Steve Sock



— Steve Sock



Steve Sock

RUNNERS-UP ... Homecoming Court was elected by ballot by the seniors in their government classes from many nominations. Senior Amy Mininger accepts the award of "Maid of Honor."

GET IT AND GO ... The defense often played a key role in the Spartans acquisition of points. Senior Jose Hernandez expertly intercepts a Robinson pass and gains yards to help the offense

Dapper gentlemen, lovely ladies
 Could be found Saturday night
 Laughing, enjoying evening of

DINING AND DANCING

Romance and intrigue started off a special night at West Springfield High School the Homecoming Dance.

On October 17, students dressed up in their Saturday night bests. For most girls, this was their first time to wear a formal gown and feel grown up. For others, the evening had not lost the charm of previous years.

Couples began with a dinner that ranged anywhere from frozen burritos sold at Giant to an exqui-

site dinner in one of the District's finest restaurants. "We had the best time at Blackie's House of Beef. We did not go with many of our friends, but it was still a night to remember," commented junior Shannon Barr.

Later, after appetites had been satisfied, Spartans attended the long-awaited Homecoming Dance. When I first entered the cafeteria, I could not believe my eyes! The Kevettes had totally transformed the cafeteria.

stated junior Erin O'Neill. "It would have been nicer though, if we could have had the dance in a ballroom."

Even though the cafeteria did not give the Cinderella effect many girls still felt like they were in a fairy tale. "I knew I would have fun, but it was more than that, it was really special," commented Stacy Folz.

The dance began at eight in the evening and ended at 11:00 pm. Nevertheless, most couples

did not begin arriving until around 9:30, just in time to see senior Shea Scobey be crowned the 1987-1988 Homecoming Queen. "The entire court looked hot. They could all enter beauty contests and win," remarked junior Joet Dixon.

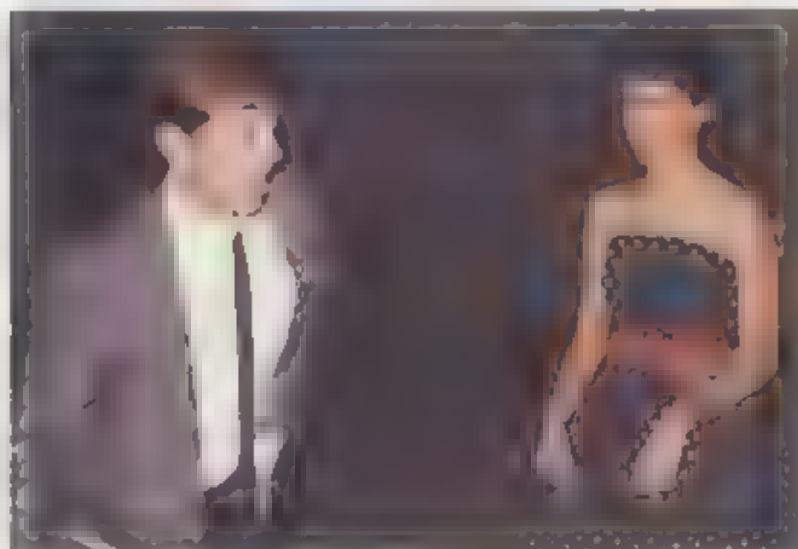
Throughout the evening, a live band created a romantic yet lively atmosphere with a variety of different music. Current fast beat rock songs and slow love ballads were among the most popular

Commented one freshman, "I had never been to a dance with a live band before. The overall effect was much better than the D.J.'s and stereos of past dances."

There was a large turnout which helped the SGA add over \$2500 to its treasury. "The dance was a great way to end a week of fun and games," stated junior Scott Hos-

seniopp

Lisa Ober



— Todd Fisher

DANCE IN THE SPOTLIGHT

The dance was held in the cafeteria, which was very elaborately decorated with a fountain being the highlight. Sophomores Galen Greenlaw and Mary Lord dance the night away.



— Steve Soc

TWIST AND SHOUT

The Homecoming Dance held on October 17, gave Spartans a chance to get dressed up in the cafeteria. Seniors Brian Ringgold, Pat Laubacher, junior Jason Jones, and sophomore Kevin Gonnand display their talents while decked out in Sunday's best.

MIX AND MINGLE ...

It was often customary for many couples to arrive fashionably late to the Homecoming Dance. After an enjoyable dinner at Carnagies, senior Andy Wells and his date greet friends at the dance.



— Steve Soc



Steve Sock



Steve Sock

ROUNDAABOUT ... Even though the dance started at eight o'clock, most people didn't show up until nine. Seniors Scott Addison and Shea Scobey enjoy each other's company.

CLOSE QUARTERS ... Some Spartans had to get time off from a job or other commitments in order to go to the dance. A Spartan couple dance during one of the several slow songs.



WELL DONE ANYONE? Keyettes helped the Key club run the 87-88 Homecoming Barbeque. Seniors Kris Koerner and Suzy Hodnett played chef for the evening

LET'S GO CRAZY ... The sound at the B B Q was extraordinary as the set up and maintenance. Senior Brian Ringgold, Junior Mark Lane and sophomore John Morrow keep the music playing and help out with the tune



Pre-game barbeque
Gives service clubs a
Chance to provide nice

MEAL DEAL

With the financial responsibilities of a costly service project, the annual Key club barbeque proved to be profitable and beneficial. The largest fundraiser for the club, the barbeque served as a stop point before the Homecoming Game to meet friends, grab some food to eat, and beat the

rush for a parking space. The food ranged from barbequed chicken, ham burgers and hot dogs to eclairs, cupcakes, and other various and sundry desserts.

Without volunteers the barbeque never would have gotten off the ground. There were Key club members, Keyettes, and a few members of the

technical crew to handle the music. The service club members worked on the various committees that included set-up, kitchen, grill, ticket sales, drinks, desserts, clean up and panic busters. The few members of the technical crew did the job that many people regarded as the best part of the evening: they were the disc

jockeys. "I didn't hear a song I didn't like," commented sophomore Sharon Tasca. "It was better music than I've heard at any of the dances I've been to."

Besides the food, music, and preparation, there was a great social importance to this gathering. Those attending the Homecoming Dance dis-

cussed their dates, while others made alternate plans.

The barbeque was summarized by senior Rob Howard. "The barbeque was a great excuse to meet my friends, listen to loud, awesome music, and pig out. I had a lot of fun."



Jeff Salmon



Steve Bock

WHAT'S YOUR PLEASURE?

The Key club and the Keyettes worked hard to make the BBQ one of the best. Sophomores Amy Greenbaum and Molly Hart support the Keyettes with cheerful voices and a smile.

SHAKE 'N' BAKE ... The barbeque gave Spartans a chance to eat before the Homecoming Game and a chance for the Keyettes to raise some extra money. Mike Sphar, Kit Badger, Jeff Shearin, Chris Wassum, and Greg Patton wait anxiously for their food.

FINGER LICKIN' GOOD

The Key Club barbeque, held before the highly anticipated Homecoming Football Game and after the parade, gave hungry Spartans a chance to chow down. Two freshmen discuss the day's happening over barbequed chicken.



Jeff Salmon



TWO DOLLARS PLEASE
Although they supplied needed extra money, after school jobs drastically cut down on free time. Senior Mike Turley prepares the computer to take the next customer.

LASER OPTICS — If they had a little extra money to spend, most students went shopping for clothes or music. Sophomore Jackie Duval checks out a CD by the Police.



Forty-eight hours of
Free time never seemed
To be enough as everyone

Lived for the Weekend

...day, it's two o'clock on
a Friday. What now?
...though they lived for the
weekends, many Spartans
found themselves asking
the very question. Even

FROM BETA TO VHS ... Due to
selection and price, many
students took advantage of mov-
ie stores to pass an evening
before making a final
choice.



though it was located only
fifteen miles from the na-
tion's capital, Springfield
was often thought to be
devoid of entertainment.

Nothing could be fur-

HYSTERIA Musical tastes
ranged from heavy metal to pop
to classical, but whatever was
needed was always at one of the
several local record stores. Se-
nior Will Olson tries to decide
between two selections.

ther from the truth. How-
ever, with all the activities
that D.C. provided, an en-
joyable evening could al-
ways become a reality, if
one was only creative
enough.

Going downtown was al-
ways popular, although
actually getting there was
not always an easy task.
Many drivers did not feel
comfortable negotiating
the heavy traffic, and par-
ents were not always
thrilled by the idea of their
car being driven among all
"those maniacs."

Once there, however,
D.C. provided an unbeliev-
able array of things to do.
In addition to the monu-
ments, which provided the
perfect setting for a picnic
or a game of frisbee, there
was the Smithsonian, the
Old Post Office Pavilion,
theatres, restaurants, and
all of the usual tourist
spots like the White House
and the Capitol. The trick
to having a good time
downtown, though, was to

experiment — to duck in-
to a little out of the way
shop, or to find a nice Ital-
ian place in Georgetown.
"After a few times, the
Mall and the monuments
get old," stated senior
Meg McGee. "After that,
you just have to branch
out and see what you can
find."

The District did not
have a monopoly on good
times, however. Old Town
and Occoquan were pop-
ular, and for the most part
plenty of things to do
could be found right here
in Springfield. Movies and
dinner at a reasonable res-
taurant like Chili's or Far-
rell's was the standard,
but most people found
ways to vary their week-
end routine. Erol's also
played a role in the av-
erage schedule as
Spartans would gather in
groups that ranged from
two to twenty people to
watch a movie or two.
Domino's pizza delivery
service was kept busy on

Friday and Saturday
nights, too, as the
munchies inevitably struck
sometime between nine
and midnight.

Not everyone was con-
tent to settle for the av-
erage, though. Senior
Brad Pomp told how "a
bunch of us decided to go
hot tubbing back in Jan-
uary when we had about
eight inches of snow. We
piled eleven people into a
six person jacuzzi, and
that's me one got the
bright idea of jumping out
and going sledding. We
were all sick for a week,
but we had a great time."
Spontaneity truly was syn-
onymous with fun.

Whatever they chose to
do, WSHS students gen-
erally found some way to
enjoy themselves when
that rare moment of free
time presented itself. "I
savor every second of my
weekends," agreed senior
Valerie Tate. "I just wish
they were longer."

Troy Schneider



MAD MAGAZINE ... One
way to keep up on almost any
interest was to head straight
to the magazine rack. Fresh-
man Seyi Park reads an ar-
ticle before buying the mag-
azine.

ANOTHER YEAR ... The
word "party" was used to de-
scribe everything from a
small gathering to a big bash.
Sophomore Maggie Feeney
and Junior Melissa Stevens
talk before a Japanese din-
ner is served at a birthday
party.

Shed those pounds

Lettuce diets, lifting weights
And saunas all were tried
In the undying effort

Some did it for fun, others did it for a purpose. Some did it with pain, while the rest with friends. Then, there were those who did it with style. What was the focus of all this laboring? Working out of course! And the reason for this toil? Well, it depended on the person involved. Whether it was an athlete trying to improve his performance, or a novice trying to wear off that winter slough, fitness was a goal for one and all.

Each Spartan went about achieving the perfect physique in a different way. Junior Lisa Oberoi, a member of Holiday Spas, stated, "Belonging to a spa encouraged me to work out more often. If I did not go at least two or three times a week, I would feel as if I was not getting my money's worth." Other Spartans relied on P.E. class or a quick game of football with their buddies on a Saturday afternoon to stay in shape. But the more dedicated athletes devoted time for training everyday. By working out

regularly, they were able to get on top and stay on top. Jogging, whether in the morning or the evening was an integral part of their conditioning.

Along with the jogging came the practice of lifting weights. This form of exercise was not just for the males, but for the females, as well. To encourage this form of training, WS even offered an athletic conditioning course for those interested in maintaining a toned body. Yet, staying in shape could also be achieved outside of school. Several organizations in the area catered to just the basic weightlifting needs, like Champions Mainly, though, these services were obtained from either the gym at school, or private equipment. Junior Sheila Ferrar explained, "When I felt like my body needed some work, I just popped into our basement and worked out with the weights we have."

But, working out was not the only way to keep in shape. Establishing good

eating habits were also included in the conditioning routine. Junk food was definitely out. This usually meant no sodas, no snacks after midnight, and no fried foods. Junior Dawn Kearney explained, "It's a lot of calories without the protein to fill you up." By following a strict table of what was taken in, a considerable amount of fat loss could be achieved. Coupled with the physical conditioning, dedicated dieters worked diligently towards top physical shape.

Aerobics, weightlifting and jogging were not the only form of exercising for Spartans, though. Swimming, surfing and water skiing were all ranked high on the list of 'fun' exercises. In addition, skiing, every snow bunny's pastime, was among the top favorites of Spartans. Senior Mike Prendeville stated, "The only people that didn't think skiing was a true sport or exercise, were those people who have never in their lives been on skis."

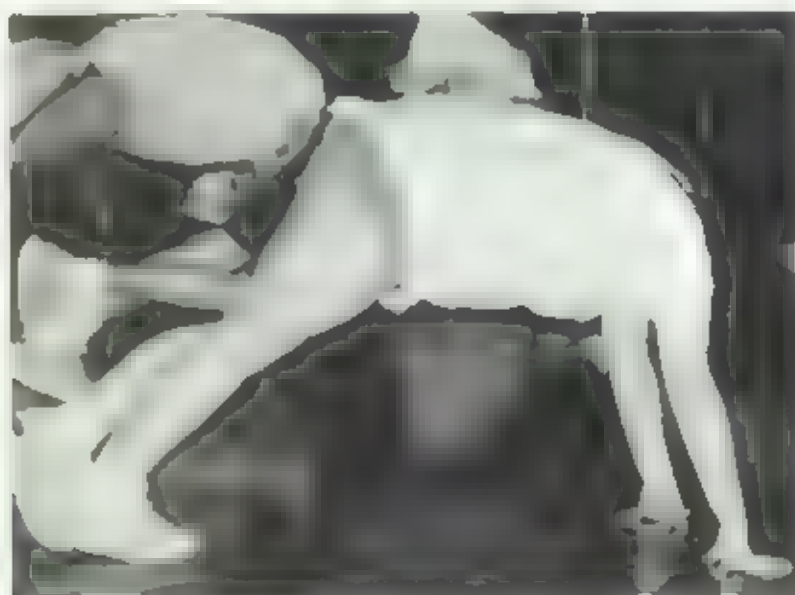
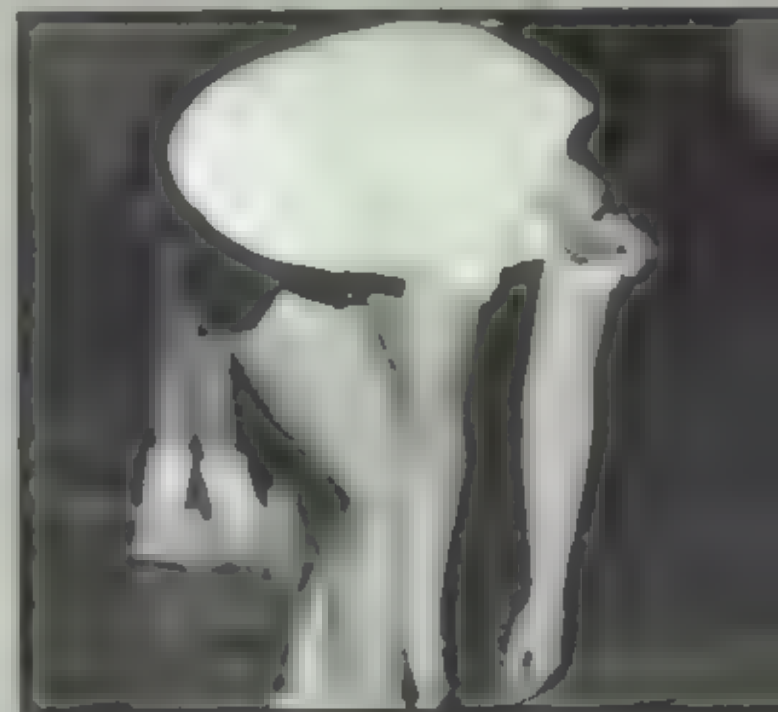
During the '80's, fitness played an important role, influencing the way Spartans both viewed themselves and others. Yet, whatever the method for

staying in shape, Spartans usually found a way to enjoy this grueling period working out.

Shane Baer

TOUCH THOSE TOES... Increased flexibility was a goal to keep in mind when exercising. P.E. students stretch out leg muscles before a volleyball game.

ARCHIE SAYS Aside from the traditional good for ya food, the cafeteria catered to those who didn't care what they ate. Junior Tom Wiggington topped his meal with chocolate milk.



STREEEEETCH... Because of the strenuous exercise that goes on in P.E. classes, good stretching was necessary before hand. This class does a series of pushups before starting a game.

AND BEND AND STRETCH AND Exercising was a good way to keep in shape. Freshman P.E. classes stretch to become more limber for the sport played that day.





FOUR FOOD GROUPS .. Whether they wanted to stay fit or just liked the taste, the salad bar was kept busy during lunch. Junior Mike Newman scouts out the seat situation at his table

HEALTH KICK . Good eating habits are something to strive for when dieting or just keeping fit. Junior Kara McClauran and Betsey Towne eat heartily at lunch time.

LIVE GIG Those who couldn't find their type of music or just wanted to improve on what they did like often formed their own bands. Drummer Russ Openshaw provides the beat for the courtyard concert.

ROCKY ROAD Musical taste determined most people's radio station with Q-107 and WAVA being the most popular. Freshman Greg Pfeiffer flips around the dial in search of a good song.



From punk to progressive
Music was integral to daily
Life as the songs played from

Dawn to Dark

What do the Ropace ments, U2, Whites nake Run DMC, the Cure, and John Mellencamp all have in common? To be quite honest, not much except that their music could be found in the music libraries of students at WSHS.

Music was one of the few things that was common to almost every single student. People woke up to it, they sang along in the shower with it, and then blasted their car stereos on the way to school. Walkmans were then smuggled around between and during classes to catch a quick dose of tunes whenever the opportunity presented itself. After school it was back to the rear of the car stereo, then home where one could listen to a choice of records, tapes, or CD's while doing homework or relaxing. Many Spartans left the radio going on after they

drifted off to sleep that night. In short, music was an integral part of most people's daily routine.

Musical taste, on the other hand, was not quite as cut and dried. Personal interests ranged from Led Zeppelin to Buddy Holly to INXS, Rap, Heavy Metal, Classic Rock, Pop, and all the genres that one could think of could be heard at the school.

With something that was considered to be so important, many audio philes spared no expense in their pursuit of the perfect sound. The albums themselves were not cheap, ranging from five to fifteen dollars for records or tapes and even more for compact discs. The frugal music shopper, however, could often find good albums at clearance prices if he or she knew where to look and was patient. "I almost always go to the Kemp Mill Records

at Bailey's Crossroads," stated senior Andrew Riccabono. "It's a little out of the way, but they have a better selection and better prices than just about any place else in the area."

The equipment, on which to play the music, was the costly part, however. An adequate portable radio could be found for under thirty dollars, but a nice home stereo could run well over a thousand. With the popularity of CD's, the cost of a complete stereo system jumped by \$250.

Some students even took their love for music one step further by making their own. Whether they formally joined together to form a band or just played on their own for personal amusement, those who had the desire and the ability agreed that it was especially satisfying. "Sometimes I'll decide to play guitar for just a few

minutes before starting my homework," laughed senior Allen Brown, "and all of a sudden it will be two in the morning and I haven't even opened my bookbag."

However they chose to do so, the students who lived by their music generally agreed that they couldn't carry on their daily routine without it.

"I'm always listening to all sorts of music," exclaimed senior Joanne Sobel, "and I love every bit of it."

Troy Schneider

BATTERY EATER

Walkmans, the music industry's equivalent to fast food, ranged from small radios to tape players with graphic equalizers. Freshman Richard Fish gets ready to listen to a tape during lunch.



WIRED UP ... On the last day before winter break, senior Allen Brown's band gave a courtyard concert to the surprise and pleasure of many of the students. Senior Jeff Gaites and junior Chris Deorio play vocalists during one song.

NOTEWORTHY MEAL ... Music was a common point of conversation because almost everyone liked some kind of it. Freshman Chris Semens eats his pizza and fries to the tape.



DISHING HEADPHONES ... Although it provided a strange semi-stereo effect, sharing a headset was a way to let two people enjoy the music for the price of one. Freshman Jeff Doe and Brian Connors split the ~~makers~~ for a quick song after school.



Careless talk, spicy rumors
Abound in the halls, keeping
Everyone informed and

Up to Date

For the average teen, only a few methods were possible to catch up on current events. First, there was the evening news. But then, who had an opportunity to watch this broadcast? After all, homework took almost all free time.

Then, of course, was the ever popular newspaper. But ever notice how strangely the paper had disappeared by mid-afternoon? Someone, from absentminded dad to Mike the Dog, would have taken it before certain issues could have been read.

As a result, Spartans might have missed out on several important happenings had it not been for one indispensable part of school life. From fashion tips to current events, gossip provided students with the intriguing facts necessary to keep up with daily life.

Okay, so gossip is not exactly news. After all, it did not usually deal with the Iran-Contra Hearings or the problems associated with the Persian Gulf. But let Barbara Walters discuss that. Rather, gossip dealt with news on a different, more personal level.

Essentially, it was the reporting of events in Spartans' lives. Gossip was about the newest movie, the latest romance, and the most recent victim of White Room. It involved almost every aspect of Spartan life. According to senior Elizabeth Kipp, "Gossip shouldn't be considered unimportant just because some of it is trivial. Since it did tell what happened, gossip should be regarded as news."

Getting this news circulated proved to be of little difficulty. After all, since gossip related information about people within the school, Spartans usually welcomed it. "I liked gossip because it was about people I knew," expressed freshman Sey Park. "I was able to relate to it better." One junior agreed, "When I heard all these juicy details about someone, I couldn't wait to spread it on."

Many times, break, lunch, and the five minutes between classes were devoted just toward this purpose. Junior Maggie Feeney stated, "Since I didn't have classes with some of my friends, break was the only time possible for me to talk to them

and catch up on current happenings. Some of the gossip, however, could not wait for such an opportune time. As senior Mary Dvorak explained, "Oftentimes, when I heard something that was especially important, I would pass notes about it during class." In addition, gossip was also circulated by phone. Through this revolutionary invention, ten people could be alerted of a new development in a romance within less than ten minutes.

Because gossip was usually light-hearted, it was a welcoming change from a purely academic schedule.

At times, my brain was just so filled with scientific formulas that I couldn't handle much more," claimed junior Melissa Stevens. "Gossip provided the diversion my mind needed. If I could think of something less stressful for just a little while, I could go back to work more focused."

So, maybe the six o'clock news had nothing to worry about. Perhaps Spartan gossip wasn't exactly prime-time news material. Yet, for the majority of the students, gossip was an important part of

their lives. School became not only a place where a good education could be had, but also a converging center where Spartans could meet

different people and share ideas. And that was where learning was all about.

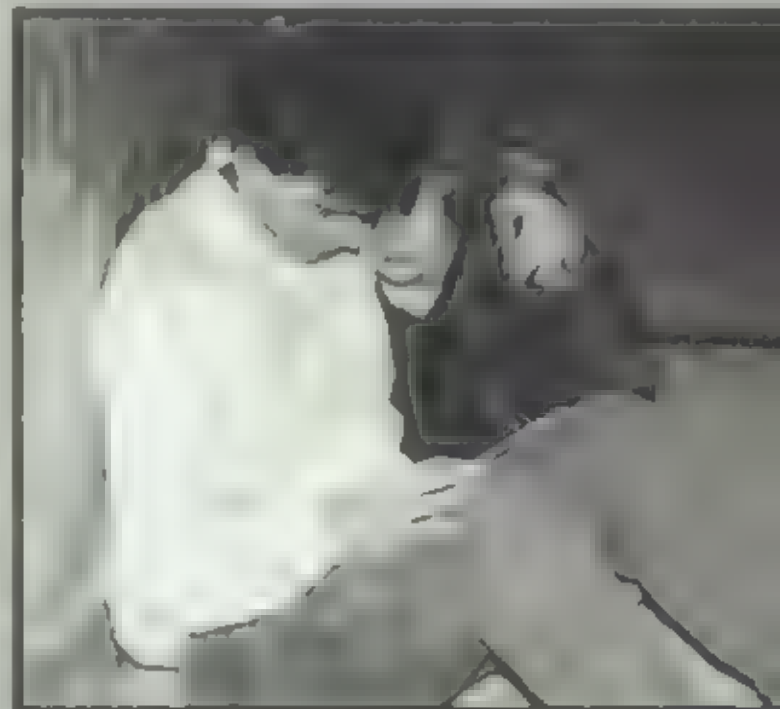
Michelle Ngai

SECURITY CLEARANCE

There was several levels of gossip: unclassified, classified, and top secret. Seniors Brad Pomp and Julie Burkett decipher a note from a friend.

GROUP THERAPY

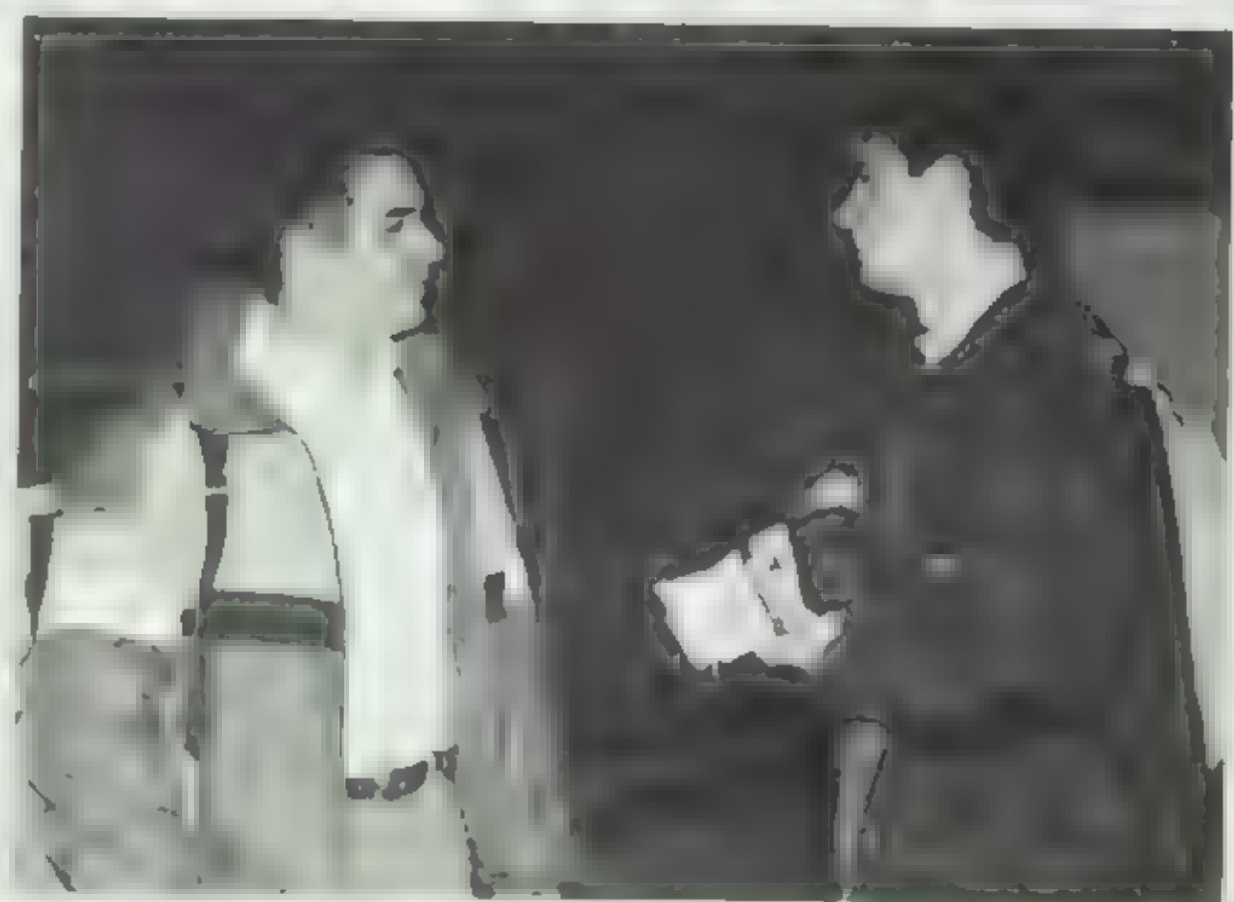
There was ample time to spread news during lulls in activity in most clubs. Senior Alex Hacker, juniors Ken Debiele and Tim Dwyer, and sophomore Grant Jerding discuss a situation about a teacher.



OH REALLY? ... Juicy rumors and stories were hardly ever in short supply. Sophomore David Kurrey exchanges information after the Homecoming Game.

TRADING SECRETS ... Although there has never been a certified study of gossip, its subject matter is rumored to be widely varied and impossible to verify. Senior Pat Laubacher trades secrets with senior Holly Hutchings.





MA BELL ... The telephone was the traditional weapon used to inflict information on unsuspecting ears. Junior Stephanie Chisholm talks with a friend before leaving school.

HALL TALK ... Gossip never quite had the impact of real conversation, but it served for day to day existence. Senior Andrew Riccobono and junior Tony Butera discuss photography techniques.



LUCK OF THE DRAW .. People unlucky enough to not get a parking place were forced to get a place along Center or Rolling Roads or find a ride with someone else. Senior Valerie Ohngemach leaves for peer counseling



KEY TIMING ... Parking permits were passed out according to need, with priority given to those with jobs. Senior Kelly Christopher rushes to leave, being one of the first to her car after school

New parking lot scheme,
Continued overcrowding are
characteristic of the daily

Search for a spot

...s were faced with
...able privi-
... these were the
... work, the
... remain on school
... was in prog-
... privilege to keep

... in the cafeteria. The one
... that cars were denied
... however, was the privilege of
... having a decent parking spot.

Spartans were faced with
... parking problems from the very
... of the year. During a

LIKE SARDINS The first
... rows away from the school
... designated as teacher and faculty
... parking. Tony Schouder parks
... in his 4x4 pickup truck in
... designated for students.

ICE AND SNOW After a snow
... the lot was very slippery and it
... was a favor to place in practice
... doughnuts after it was clear. Se-
... nior Tyler Mudd gets ready to exit
... an icy space.



...ing vast... the entire parking
... lot was full... When I
... got to school in the first day, I
... tried to find a decent place to
... park... The whole change seemed pretty
... to me... It seems as if
... there was less space to park in
... than before.

So here I was. A...
... parking lot... the lot was just
... years... there was already
... in the process of finding
... out a few more.

First day... when students
... began to use the new system
... the lot... The
... and... the
... lot... As a result, Spartans had to
... with... to the new system. As soon
... Amy... We
... to... the
... lot... we were
... to...
... and...
... the road...
... got
... had with the
... and the bus
... to...
... As the year progressed, how-
... ever, the administration decided

to... the... stu-
... dents were now able to exit the
... Road. The
... were back in track for
... a while.

Soon afterwards though, we
... were faced with another problem.
... the dangers of stu-
... parking... were
... in... the
... side of the street was
... Any car parked there
... be subject to a fine or
... perhaps...
... As a result, Spartans had to
... ten feet from the
... side of the street...
... As soon as we
... There was a way I
... I didn't know
... where...

Because of this new situation,
... Spartans without a parking
... space were forced to park in the
... areas... the arriving and
... Spartans...
... the lot...
... the neighborhood...
... the lot...
... the lot...
... the lot...

would be able to park on
... and... For this
... this idea would have de-
... many of a precious park-
... ing space.

As a result of this school parking
... lot... the fact that teachers
... the fact that teachers
... the fact that teachers
... the fact that teachers
... the fact that teachers
... the fact that teachers
... the fact that teachers
... the fact that teachers

Student parking was just one
... of the... Yet it was one that
... Spartans had... and
... As a result,
... the next
... and
... the search for a parking
... spot.

Amy Brand and Michael Ng



**LIFESTYLES OF STUDENTS
AND TEACHERS** Vehicles found in the parking lot
... were as diverse as the stu-
... and teachers them-
... Junior Jeff Lash gets
... into his bug as he heads out.

MINIMAL ALLOTMENT There were many more cars
... than spaces, so what places
... there were went quickly
... when parking stickers were
... distributed. Senior Heidi
... Marsh puts her books in the
... back seat before heading
... home.

CHOW DOWN ... Spartans kept up their energy by taking time out for food at restaurants nearby. A couple of Spartans consume banana splits at Carvels to cool down their appetites.



THE ALL-AMERICAN HOT DOG Springfield Mall provided several different places for a quick meal. Senior Andrew Ames and his friend stop to enjoy a couple hotdogs for lunch.



From pizza to pistachio ice cream
Fast food attracted hungry Spartans
With the promise of

Quick pit stop

Tick. Tick. The last few minutes before the final bell always seemed to drag by for starving Spartans. Yet relief for these famished students could usually be found at one of the many fast food restaurants in the area.

"We eat so early at WSHS," explained sophomore Jackie Duval, "that I was always hungry by sixth period. But I usually had no time to go home because of extracurricular activities. For me, it was really no alternative other than fast food."

For a large number of people fast food became the major part of their diet throughout the school year. During Homecoming Week students often found themselves staying late at school to aid with class activities. When this occurred, Spartans naturally turned to nearby food places for their dinner.

An old favorite for famished high school students has always been McDonalds. Nothing could beat a large serving of hot fries. McDonalds fast food restaurants were the most

easily accessible. For upper classman, the McDonalds drive through was an added convenience, enabling them to pick up breakfast on the way to school.

"The food at McDonalds was really good, and its inexpensive prices were perfect for my budget. Also, I could always find someone I knew at McDonalds, especially after football games," stated senior Ellen Cornish. Freshman Gina Re agreed, "In its own way, McDonalds was a place to eat, as well as a meeting spot for Spartans."

Another favorite after school food was pizza. Groups of friends often walked to Godfather's for a deep dish pizza with extra cheese and pepperoni. For those Spartans wanting other types of Italian dishes with their pizza, Pizza Hut was also within walking distance. However, if a pizza needed to be delivered, Spartans often called upon Domino's for hot, fast service. As senior Mary Brady explained, "Domino's was perfect for those times when I was hungry, but had no way of getting to the res-

taurant. Fast, easy, efficient." In addition, Domino's donated two dollars per pizza to the Madrigals' trip to Australia if the customers mentioned them during the call.

Besides the pizza restaurants, many other alternatives were available for meals. For example, the Chesapeake Bagel Bakery served a variety of fresh sandwiches along with drinks and desserts.

"The Bagel Bakery has become much more popular with WSHS students lately," claimed Bagel Bakery employee Paul Gregory. "People could buy something different than hamburgers for a pretty cheap price. I saw more and more people I knew come in all the time."

The Subway Sandwich store was another restaurant alternative for starving Spartans. Students with big appetites and lots of money came here. The big subs piled high with meat and vegetables were often more than enough to fill empty stomachs.

If a small snack before track practice was all that

was necessary, a myriad of places catered to this need. The Spartans' own snack bar supplied plenty of nutty, fatty, sweet junk food to Spartans. Carvel's ice cream also tempted the sweet tooth on warm spring days. Even a 7 eleven was available to grab a huge Big Gulp.

All around WSHS, fast food restaurants were in

abundance. Catering even the most difficult tastes, these places provided the necessary nourishment for Spartans on the go.

Jennifer M.

PIT STOP Clubs that stayed late often sent a couple members on a McDonalds run. Senior Ellen Cornish stops for a bite to take home.





MAC ATTACK . . . Athletic practices could really build up an appetite. Senior Gary Butterworth and friend wait in line to buy an after school

TANKING UP . . . During after school activities, it was often necessary to break for dinner. Seniors Anne Corbett and Rob Wabenhorst stop for a few minutes to grab a bite during a long senior class play rehearsal.



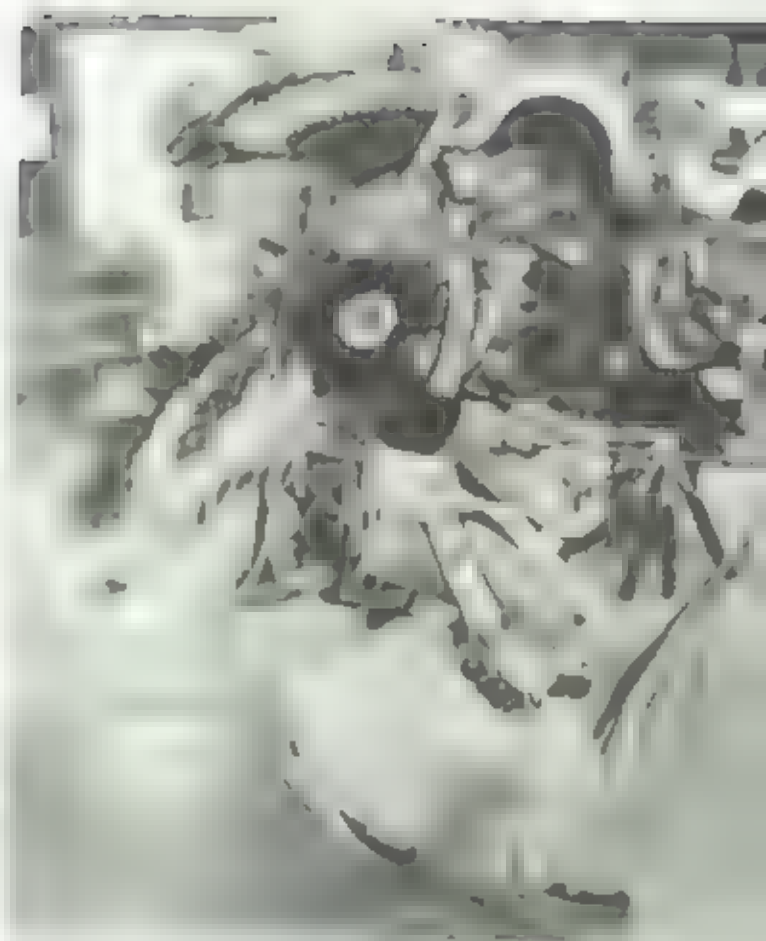
EAT AND RUN . . . Fast food was the main staple for some students three meals a day. Senior Vernon Little picks up a McDonalds breakfast on the way to school.



DESERT SNOW Hobbies come in a wide range of ideas. Spartans sculpt a modern day sphinx in the snow



HOW!... There was wide variety of hobbies that people chose to spend their free time doing. Junior Sean Malaby dances to a new kind of beat



With free time so hard to come by
Every available opportunity was
Seized in order to pursue

Personal Pastimes

Hobbies have been one of man's most special prides. It gives us our own special interest. There is nothing better than to do something that we do the best and something that keeps us busy all the time.

It didn't matter what anyone did, even if it was ridiculous or just out of the ordinary. Everyone had their own hobby. Most students at WSHS claimed they really didn't have a hobby. It wasn't that they were the most boring people on earth. It was just that they could not recognize what they enjoyed the most.

Students found sports were their hobby. To keep in shape was their own thing. "I enjoy playing sports all year round," exclaimed senior Mike Davis. "All year round I always

find some type of sport to try out for. I believe in keeping a tone body." Many other students agreed on the same subject.

If it wasn't sports it was shopping, students often went shopping for the latest in fashion, so not to look out of style. It became a growing interest for nearly everyone. Shopping was a must to some students. "I love shopping for clothes," exclaimed sophomore Stephanie Jones. "That's why I probably wanted to work at Britches." Many students taste varied in fashion but they all had the same interest to buy clothes and as much as they could.

But what happened to good old stamp and coin collecting, trading baseball cards, old beer cans, and

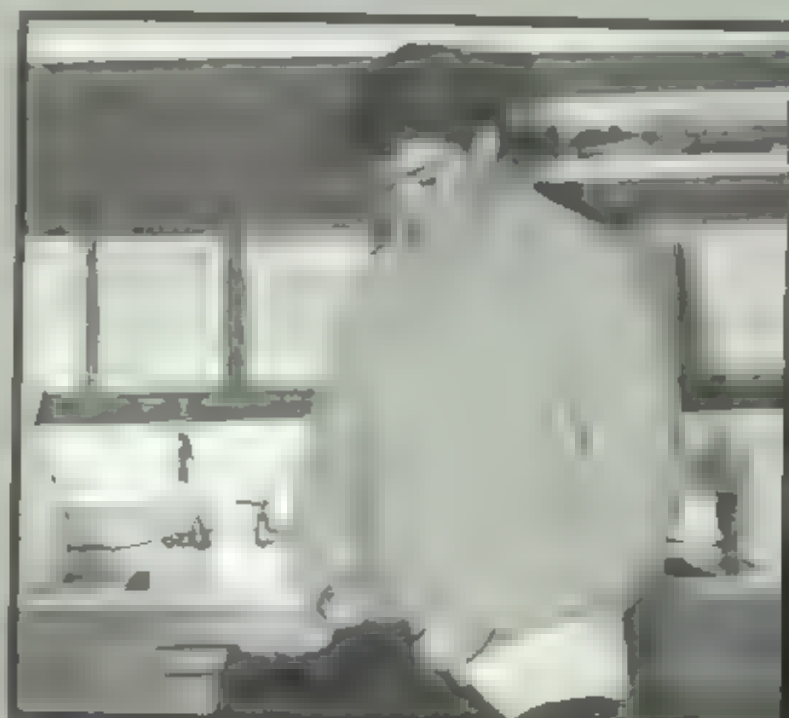
bottle caps. They've all not gone away, have they? "I still keep my old baseball cards," exclaimed senior Phil Rothenberg. "Someday I will sell them and make a fortune." All these good old fashion hobbies are still around but have faded a bit.

No one doesn't have a hobby, we all have some type of interest and that special interest is our hobby. It doesn't have to be something exotic or expensive. It just needs to be simple and to your own needs.

— Wan Chou

PERMA WASH OR RINSE? ... Home Economics was a fun course that many students managed to fit into their schedules. Spartans inspect a newly cleaned jacket

SCOPE THE TH SLOPES ... Skiing was an intense sport for some, and a fun, relaxing way to spend vacation for others. Junior Rebecca Wa takes a nap on the slopes of Colorado during winter break.





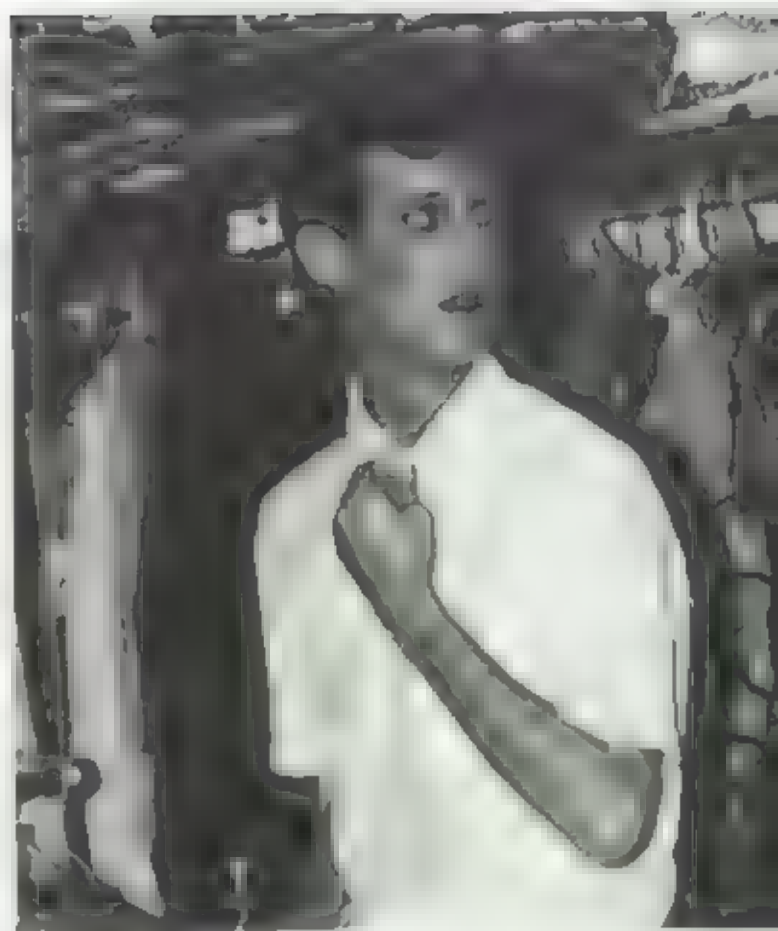
HOCKEY HAPPY ... Decorating and personalizing lockers was a commonly done thing among students. A Spartan displays his affection for hockey on the door.

COMPUTER WHIZ ... With computers predicted to be the thing of the future, many students took up an interest in them. Senior Robin Wagner types in a program during class.



FIVE FEET OF BASE ... A lot of extra make-up was required for the audience to perceive the actors and actresses as individuals. Junior Cara McLaurin applies senior Cattie Wolf's make up for a dress rehearsal.

QUICK CHANGE ARTIST ... Some characters appeared frequently in different costumes and had numerous times to change into them. Senior Eddie Sheehan suits up for his next scene.



Actors, behind-the-scenes workers
Combine talents and effort to
Make the fall play

Curious Production

Imagine working seven weeks on something and having the results show for three brief hours. No, this isn't a friend complaining about his research paper, but a group of dedicated students speaking of the fall play, *The Curious Savage*, by John Patrick. For a drama production, seven weeks was actually a very short period of time, and provided for a tight schedule.

Everything was set into motion at the point when the play was announced. Fall productions have always had a small cast, therefore, the competition for parts was tough. Immediately, all scripts of *The Curious Savage* found in local libraries were checked out.

The cast members began the first few rehears-

als by collaborating and brainstorming ideas for each person's characterization. Meanwhile, the production staff was planning deadlines. Only a few short days had passed since the positions were announced and many things were already due. The set design had to be completed, the costumes basically decided upon, the poster design for the play chosen, prompt book prepared and lights and paint ordered. Jason Hooley, a production staff member, explained, "I thought I knew what I was getting into, but those first deadlines really came as a slap in a face." He continued, "My idea is that there has to be room for flexibility, especially in deadlines. Unfortunately, my superiors didn't

agree." In the mean time, rehearsals often ran late.

To master inflection, stage movement, body positions and gestures, on top of memorization of lines was enough to keep the eleven cast members busy and, sometimes, high strung for a few weeks. "I was really worried for a while," confessed senior Troy Schneider, who was stage manager for the show. "But it was a good feeling to see everyone pull together the last few weeks to make the show a success."

The turnout for the play was exceptionally good. "The concept of the set really added dimension to the play and topped off a great performance," commented Halie Phillips.

Director Mrs. Sandy Welch summed it up with,

"I really enjoyed working with such a versatile group of students. They're always open to the varying types of sets and acting

styles. *Curious Savage* was no exception to the dramatic students' versatility.

Caroline Schipper

PLAYIN' AROUND The *Curious Savage* was well received by the students and was considered an overall success. Seniors Cattie Wolf and Cady McFadden portray inmates at the cloisters mental hospital.

MIND FOR A DAY Set construction was essential to provide the appropriate tone for the play. Seniors Troy Schneider and Cady McFadden and Juniors Christi Kelly, Cara McLaurin discuss problems with a rehearsal with Mrs. Welch.





MEDICAL JOURNALS . .
The storyline of *The Curious Savage* revolved around happenings at a mental institution. Senior Kathy Moquin shows a recent article to senior Mike Pertain.

CHAMELEONS . . . If a character appeared in two consecutive scenes, he or she sometimes needed help changing costumes in time. Senior Meg McGee and freshman Elizabeth Dwyer help senior Catie Wolf change before she goes back on stage.



Senior students group together To raise funds for their class, Producing, directing, and acting in **Curtain Going Up**

When the curtain went up for *Curtain Going Up*, all the effort and hard work of the cast and crew paid off as the audience was entertained by a production centering around all the effort and hard work of a cast and crew as they put on a school play. Confused?

Don't worry — in short, this year's senior class play was a comical look at high school productions. Irene Burgess, (played by Kathy Moquin) the school's new drama teacher, is beset with all sorts of problems while trying to pull together a class production, including overbearing administration, cast members shooting each other, a jealous co-worker and an admiring Journalism teacher. Despite the theft of the scripts, romantic turmoil, and inter-cast, the play eventually comes together.

Ironically, the senior class play itself was rather similar to the script. Put together entirely by students, the end result surprised everyone, including the cast and crew. "We really didn't know how good it was going to be," reflected Rob Wubbenhorst, "but judging by the audience's reaction, it must have been funny."

Not only were the actors all seniors, but the production staff was entirely twelfth graders as well. Directed by Leasa Neaves and Kirsten Schmidt, *Curtain Going Up* brought a lot of new people into the theatre department. Over half the cast had never been in a play before, and many of the crew members were learning on the job in their respective positions. "I was really worried going into this because I didn't have any hands on expe-

rience at directing," confessed Leasa Neaves. "I'm glad I did it though, because between the senior play and the fall play I learned a lot."

Besides putting on an enjoyable show for the school and raising money for their class, the cast and crew pulled together to become a close-knit group, spending time with one another both in and out of rehearsal. "We all got together to rehearse over Christmas," explained Jessamyn Badger, "and more often than not we all went out together on the mall and hot-tubbing in the snow were just two examples of the various excursions."

Both as a fundraiser and a theatrical production, *Curtain Going Up* proved to be a success. "I was pleasantly surprised by the show," reflected Troy Schneider, "Maybe

we didn't have sellout performances but it was a lot of fun!"

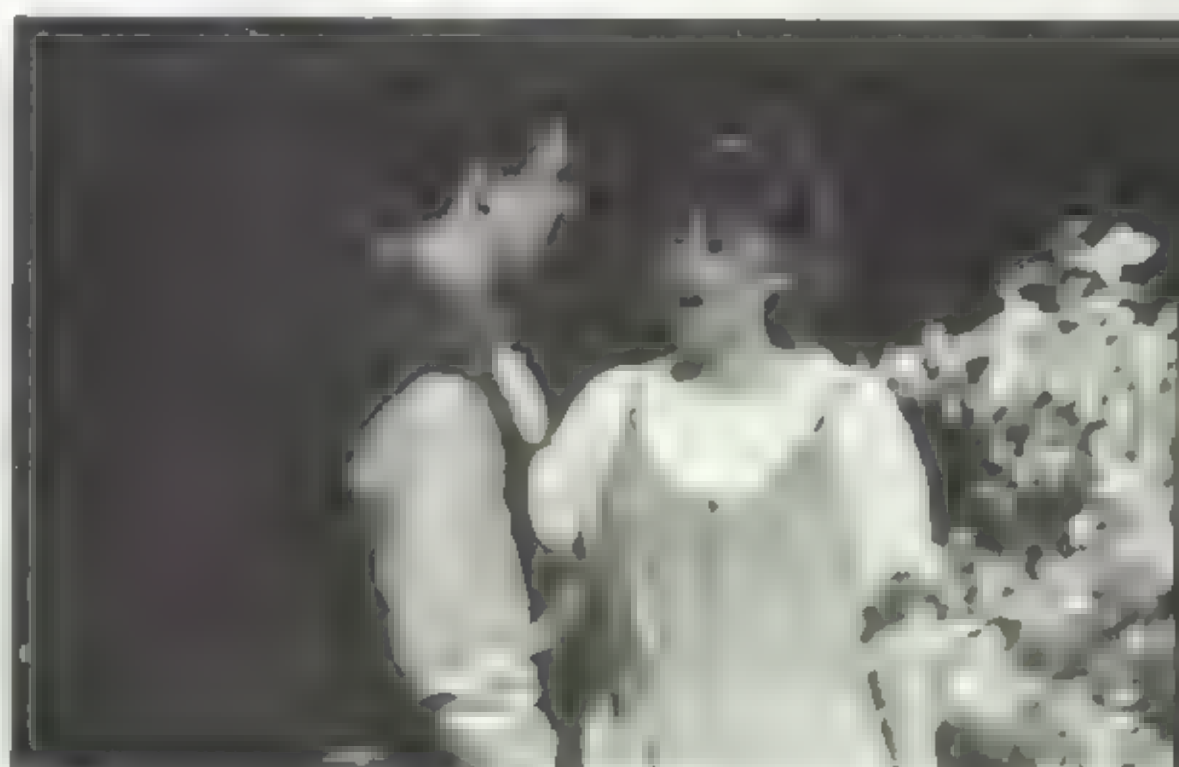
— Troy Schneider

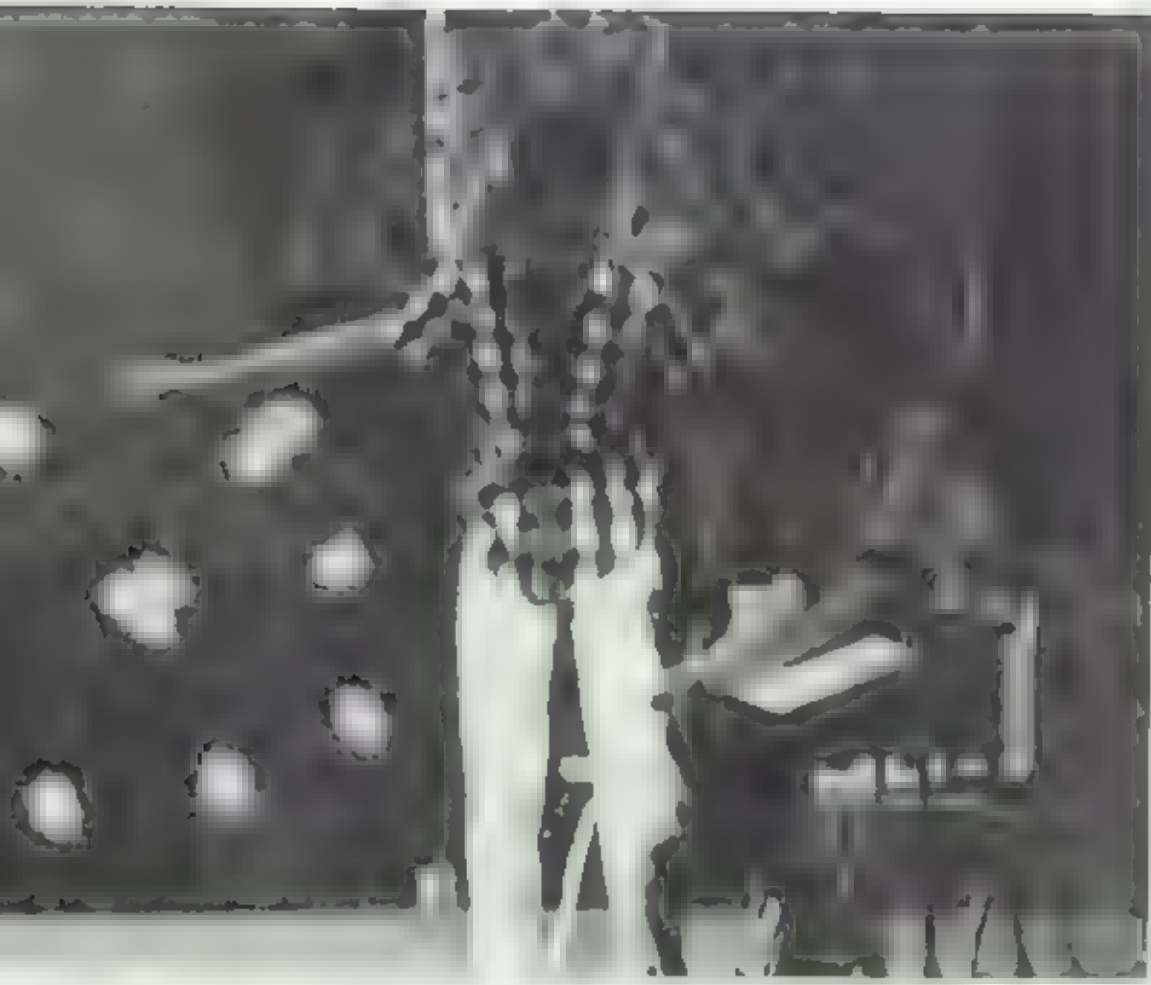
PROFESSIONAL CONSULTANT
In its attempt to realistically portray the process of executing a successful play, *Curtain Going Up* showed many different conflicts of interest. As senior class sponsor Valerie Tate reviews Cathy Moquin's choice of leading ladies



BUILDING BLOCKS ... The director of a play gave instructions on how to act, as well as the actor's timing. Dina Spivy and Cathy Moquin discuss specific motion to be taken during a scene.

SIREN SONG ... *Curtain Going Up* attempted to show all aspects of putting on a play, including cast relation. Heather McConnell compliments Tyler Rudd on his acting skills before a rehearsal.





POWER PLAY . . . The senior class play was about a play production at Riverview High School. Cathy Moquin, playing teacher/director, consults Eddie Sheehan about strange directions.

EXIT STAGE LEFT The cast and crew were very happy with the senior play's success. After possible change by the director, the scene goes as originally planned with Tyler Rudd kissing Dina Spivy.





ADMIRATION . At the Snowball the cafeteria was decorated as if in a winter wonderland. Juniors Tony Davis and Shannon Sullivan admire the scenery as they

WHAT'S UP ... When attendees of the Snowball Dance didn't feel like dancing, conversation was always an option. A Spartan and her date chat during a break in the songs.



Key Club puts on Winter formal
Crowns a Mr. Snowman as
Spartans are introduced to

Key Club Snow Ball

Something new oc-
curred at WS on the night
of January 23, 1988: the
first snowball dance
and the idea for a snowball

dance came about during
the Summer Leadership
Conference, as a method
of filling a gap between the
Homecoming dance in the

fall and the prom in May.
The dance was believed to
be especially beneficial for
the underclassmen, who
basically have nothing in
terms of dances after
Sadie Hawkins and Home-
coming.

Sponsored by the Key
Club, with help from the
Keyettes, especially with
the decorations, the dance
was quite successful.

As junior Leigh Ulman
explained, "The snowball
was really fun. Usually, af-
ter Homecoming, there
were no events to look for-
ward to. The school year
seemed to drag out. How-
ever, the snowball broke
the monotony of everyday
life."

Indeed, the snowball
dance seemed to be a suc-
cess. About seventy-six
couples turned out to ex-
perience a "different"

kind of school dance.
From 8:30 to 11:30, stu-
dents not only danced to
the music, but participated
in other interesting events.

There was a snowman
competition, as well as a
hula-hoop contest. In ad-
dition, seniors were given
question-answer forms to
fill out.

Something ingenious
was also provided: An ap-
plause meter, by junior
Chris DeSerio. And, of
course, the snowball
dance could not terminate
before the crowning of the
"Snowman for '88", the
honor being given to se-
nior Anthony Wall.

There were many pos-
itives that came out of the
first snowball dance. The
band, as they were at the
Homecoming dance, was
outstanding. Most every-
body appeared to have a

good time, and not only
with the dancing. As one
sophomore remarked,
"The dance was fun, and
a real good idea for next
year and years after that."

Ms. Joy Brinkman, the
Key Club Sponsor, also
felt the snowball dance
was a success. "From
what I could see, the cou-
ples had a very good
time."

The first snowball dance
was indeed the first of its
kind and should be con-
sidered again for next win-
ter between The Sadie
Hawkins and Homecom-
ing dances.

Brian Hurley

1988 Mr. Snowman, Se-
nior Anthony Wall, gets con-
gratulated for his new title
and Mrs. Blain.

OPEN DOOR ... Senior Vince
Brown, Junior Mike Newman,
and Ms. Joy Brinkman count
the night's profits.



WHAT'S YOUR SIGN
Many people socialized at
the Snowball Dance. Senior
Anthony Wall converses with
sophomore Laura Leonard.

SNOWMEN ... Front Row:
Adam Campillo, Tyler Rudd,
Lani Fritts, Anthony Wall. Back
Row: Gary Butterworth,
Brendon Babic, Paul Fagan, An-
thony Campagna.



A bit different

side, sportsmanship, and teamwork: three of the many positive attributes commonly associated with the West Springfield sports and athletics program. Along with hard work, every Spartan team knows what it takes to perform to its potential and achieve success. This success may not happen immediately — if not this year or the possibly three years down the line. But with the level of participation and dedication of all West Springfield players, it's bound to happen eventually.

During the 1987 fall season, all West Springfield teams had consistent, successful seasons. One of the many various achievements of Spartan teams included Varsity Cross Country Team's qualification for the Virginia state meet for the first time in West Springfield's 21 year history. Also, the freshman football team won a District title after rack-up a 7-2 season record. Confidence and improvement have been evident in all teams through-

out the year. For instance, the varsity girls' tennis team overcame a slow season and fought back into competition by winning five out of their seven remaining meets, missing qualification for the Northern District tournament by one meet win.

School support of West Springfield athletic contests is another very important factor in the performances of various Spartan teams, in addition to being a very enjoyable experience for the fans. It was very pleasing and reassuring to players and coaches to see that such a high number of students coming out and getting involved in attending many of the Spartan sports events and supporting our respective teams.

By putting all of these positive elements of our school and its students together this year, all West Springfield teams gave one hundred percent, did the best that they could, and took a step closer to being the best.

-David Kopecky

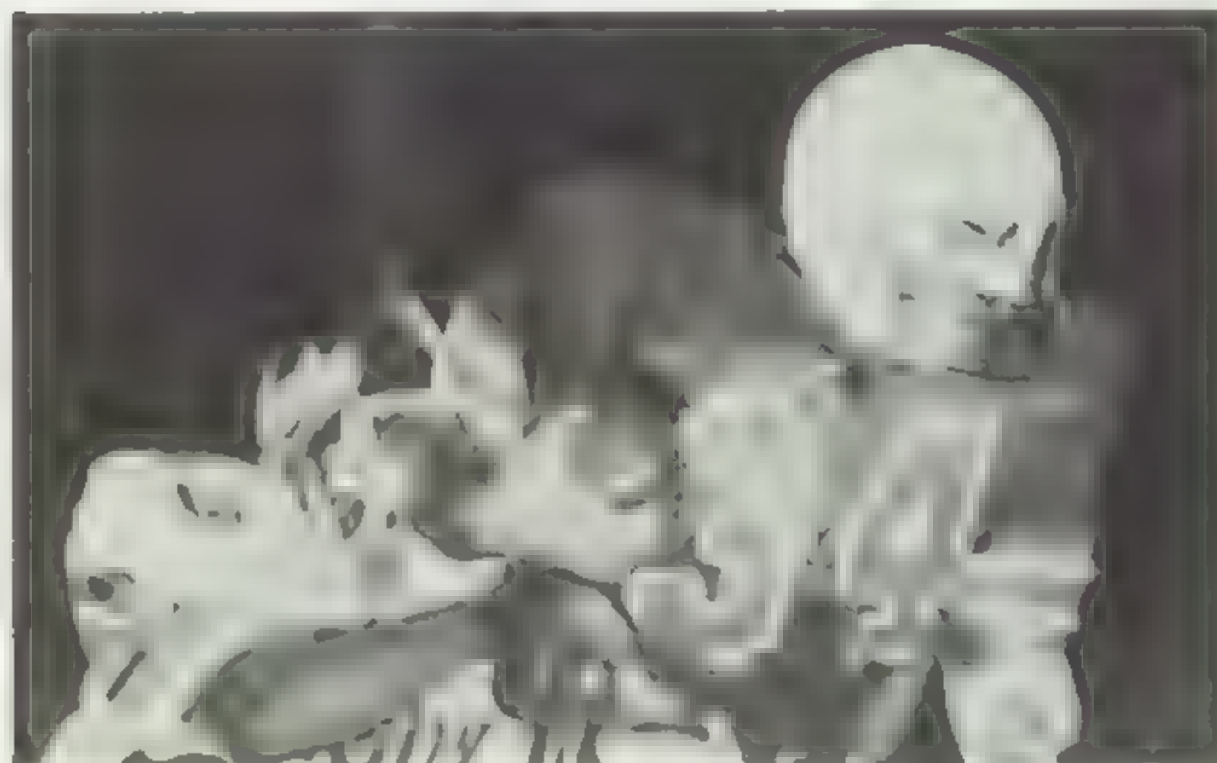
AT PLAY

“They took
a step
closer to
being the
best.”

VICIOUS . . . Field hockey was a sport that required energy, endurance, and speed. Sophomore Kelly dashes to hit the ball to a teammate in the last remaining minutes of the game.

SLIPPING AWAY . . . The key to the spartan offense was speed. Senior Eddie Mahoney runs for a touchdown against Edison.

QUICKSILVER . . . The spartans beat Edison 16 to 14 to win the first home victory in 3 years. Senior Eddie Mahoney is just out of reach from the defender due to his quickness.

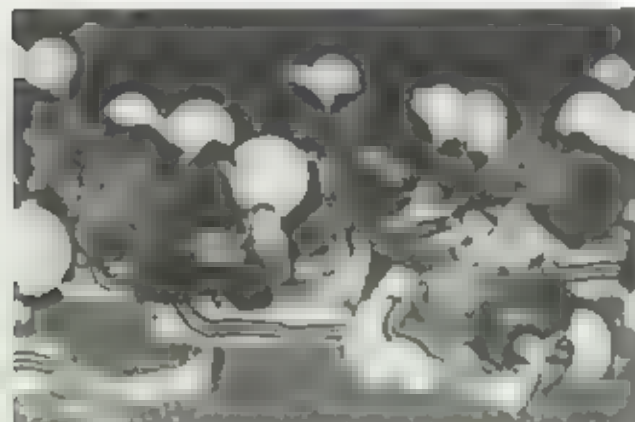


Jeff Sabin

Victory at home

Highlights season as Spartans Snap home losing streak

LOOSENING UP . . . Pre-game warm-up prevented unnecessary, and potentially serious injuries. Junior Matt Groso puts his chest to the ground along with the rest of the



Jeff Sabin

Spartans faced one of the most demanding schedules in Northern Virginia and played five teams ranked in the top twenty in the Metropolitan area, including the eventual Virginia State AAA division champions. Although the season began with high hopes, reality soon set in and the team finished with a 1-9 record, and winless in five Northern District contests. The defense, a bright spot during the year, was strong, but the offense, although scoring more points than the previous season, could not match up with the other teams that had more high-powered offenses.

The Spartans opened up the season by hosting their cross town rivals, the Lee Lancers, at Spartan Stadium. The Spartans were encouraged by good defense early in the game and several good offensive plays, including a 65 yard run by senior running

back Matt Smith that took the ball inside the Lancers' ten yard line. However, the

drive stalled because, as senior wide receiver Tommy Turner explained, "Our mistakes, especially the penalties, once we got near the goal line cost us several good scoring opportunities." Lee eventually scored several times, and won by a score of 14-3.

In the third game of the season, the Spartans took on the 20th ranked Edison Eagles, the defensive Virginia State AAA division II champions. In this game, the Spartan defense once again held strong, limiting the Eagles to two touchdowns. The Spartan offense had two long drives that resulted in touchdowns. The final touchdown drive was culminated with a quarterback sneak by senior Lani Fritts that drew the Spartans within 14-13. Then, on the ensuing two-point conversion attempt, Fritts threw a flare pass to senior running back Eddie Mahoney, who bounced off a defender and ran in for the score. Just like that, the Spartans had upset the Eagles, ended a three year home losing streak, and won their first game of 1987, 15-14. Sophomore running back Brad Barnett commented, "The win was great. The fans gave us so much support and made us want to play our absolute best."

Len Tiso



Jeff Salmon



Jeff Salmon



Jeff Salmon

IN THE WAY Spartan special teams were very important in the '88 season. Senior Scott Addison rushes to take on a blocker and put some pressure on the Edison kicker.

LAST MINUTE ADJUSTEMENT The Spartan defense was a mainstay of the team and consistently played well. Coach Fred Benevento gives the defensive unit some advice on the Spartan third down.

Varsity team wins

Breaking two-year string of Losses at Spartan Stadium

BOOT IT The main player for the Spartans was Captain Richard Dexter, a third year letterman who played offence, defence and punted. He lets another one fly on a Spartan fourth down.



The Spartans faced the Robinson Rams for the traditional Homecoming game, in hopes of extending their home winning streak to two in a row. However, The Rams' offense overwhelmed the Spartans, who gave

up 398 total yards and 221 rushing yards in the game. One of the highlights from the game for the Spartans was a two-yard touchdown run by sophomore running back Brian Lawrence. But, it was too little, and the Spartans dropped the contest to Robinson by a score of 33-6.

—Jeff Salmons

The next week, the Spartans traveled to Oakton to take on the Cougars. During the course of the game, the defense seemed to be giving a lackluster performance. Senior quarterback Lani Fritts stated, "The defense suffered a letdown from last week's game and was inconsistent throughout." A bright spot for the Spartans was the 30-yard touchdown run by sophomore running back Brad Barnett. But, there were few others, and the Spartans fell to Oakton, 34-6.

In the last away game of the season, the

Spartans traveled to Lake Braddock to take on their arch-rivals, the Bruins. However, the Bruins, who finished the season ranked #19 in the area, built a 21-0 lead by the end of the first quarter, and never looked back. The Spartans did manage to score two touchdowns in the final quarter. The first was scored on a four yard run by senior running back Matt Smith. The second touchdown was recorded on a blocked punt returned by sophomore guard Eric Miller. But, again, it was too late as the Spartans dropped the decision to the Bruins, 42-14.

"Seeing the looks on the young people's faces after a hard-fought game that they had lost was the low point of the season," stated coach Creneti. Senior tight end/linebacker Richard Dexter and senior defensive lineman Rod Coward captured second team all-district honors, while junior defensive back Paul Fagan and senior defensive lineman Scott Addison received honorable mention. "Because so many sophomores and juniors gained experience this season, the team should be stronger in 1988," added senior Richard Dexter.

—Len Tiso

Varsity Football		
WSHS		OPP
9	Lee	14
0	West Potomac	17
15	Edison	14
0	Mt Vernon	17
0	Woodson	20
6	Robinson	33
7	Oakton	34
0	T C Williams	42
14	Lake Braddock	42



VARSITY FOOTBALL — Front Row: Matt Smith, Steve Ross, Scott Addison, Mike Coleman, Richard Lawrence, Jose Hernandez, Lani Fritts, Tommy Turner, Jeff Backusky Second Row: Rod Coward, Richard Dexter, Jeremy Donaldson, Jeff Bald,

Doug Roth, Pat Howell, Benieland, John Hoyman, Richie Collins Back Row: Jeff Johnson, Josh Fowler, Greg Harrison, Bob Maggio, Aaron Perlut, Matt Grosso, John Barnett, Scott Bretherick, Tom Per.





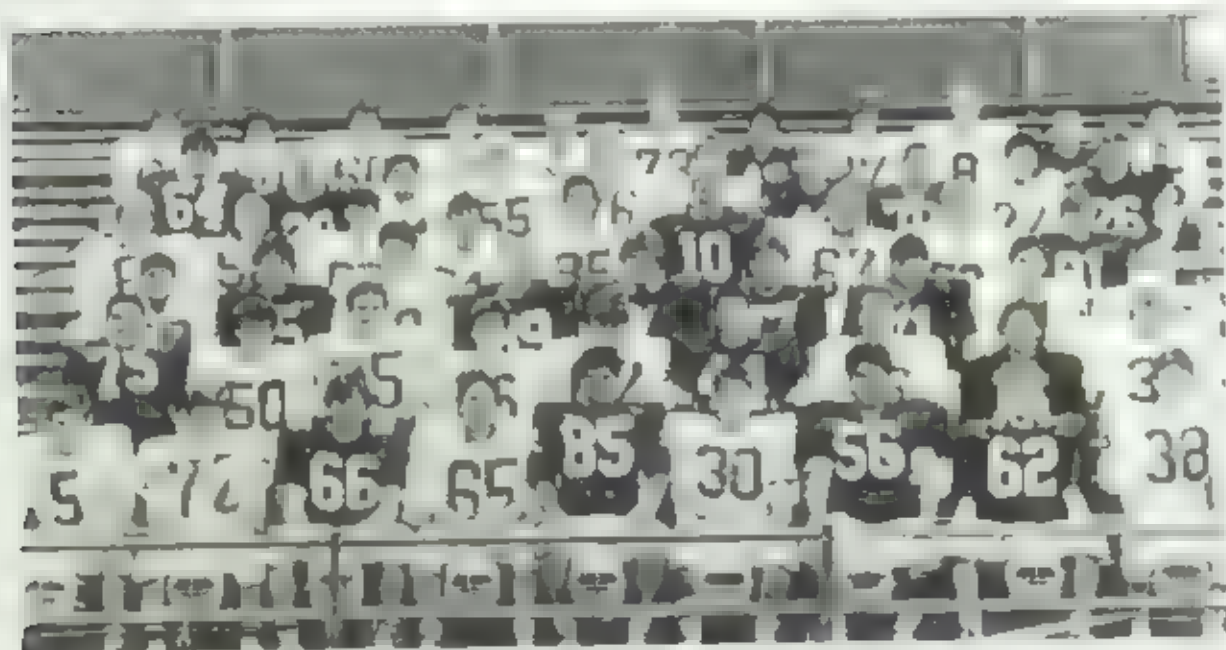
Jeff Salmon



Artha Seiden

LOOKING FOR DAYLIGHT . . . One of the arts of offence was finding a hole in the opposing team's defence. Senior Jose Hernandez searches for an opening as he runs across the field.

GROUNDED . . . Running the ball was no easy task. Senior Lani Fritta is tripped up by a Lee defender.



FRESHMAN FOOTBALL — *Front Row:* Eickhoff, Ahnfeldt, Kowalick, Donohue, Salin, Parker, Geyer, Landbloom, Moran. *Second Row:* Angel, Seemann, Fowler, Reider, Marquise, Campagna, Kingston, Reidy, McCreight. *Third Row:* Granieri, Seaman, Fowler, Reider, Marquise, Campagna, Kingston, Reidy, McCreight. *Fourth Row:* Lake, Young, Schmitt, Tomison, Dorting, Nichols, Francis, McGee, Steiner. *Fifth Row:* Shelton, Kauf-

man, Kline, LeSavage, Rosenberge, Ross, Shifflet, McFadden, Min, Willcome. *Back Row:* Watson; Mahoney, Keller, Derry, Scanlon, Boslick, Hitt, Michs, Morrison, Bass, Dickson

FOURTH AND INCHES ... In crucial situations, the offense always seemed to come through. After a close play, a few freshmen players look on as the yardage is measured.



STUCK IN THE MUD ... Once a player assumed the four-point stance, he was not permitted to move until the ball was snapped. A freshman player crouches in anticipation of the snap.

JV FOOTBALL — Front Row Andy Tonti, K. Arnold, J. Ross, P. Osakow, C. Kim, J. Imamura Second Row S. Shelton, B. Publick, J. Miller, J. Bingham, C. Harrington, J. Church, A. Brown Third Row M. Toole, D. Simmo, B. Nash, T. Taylor, M. Blackford, J. Malek, D. King Fourth Row J. Davis, M. Holka, P. Metzler, A. Jarvis, E. Yaron, G. Stemplewicz, J. Hayes, B. Miller Back Row B. Raznick, D. Opal, B. Davern, M. Dittberner, S. Landers.



Freshman Football		
WSHS	Team	OPP
A	West-Edinboro	1
20	Edinboro	21
1	Mount Vernon	7
20	W. Woodson	1
1	Rushmore	1
20	Clarksburg	1
1	Unionville	1
21	Lake Braddock	21

Young athletes

Bring success to freshman

Squads and bright prospects for future

Tucked away out of the limelight with their Thursday night games, the freshman and JV football teams provided a promising future for the WSHS program.

Coach Dennis Patrick led the team, with the help of Lynn Penley, to a 5-3 overall record. They also had a very impressive 4-1 district record, placing them first in the district. Coach Patrick gives credit to the fact that the team managed to keep fifty-five players from the starting roster of sixty-two.

The future for the past freshman team looked good if they stayed together as a team. Coach Patrick commented, "I think that it is necessary to keep the squad as a group, and I think varsity Coach Crenetti is going to keep them as a unit."

As a result of many unfortunate injuries at key positions, the freshman team had many outstanding players come and fill in his predecessor's shoes.

They also had the pleasure of having a quarterback, Mike Schmidt, who showed great potential for his upcoming high school years. He completed forty-two of ninety-two passes for 583 total yards and seven touchdowns. His main receivers were Brian Darling (267 yards), Brian

Kaufman (148 yards), and Troy Jameson (98 yards).

One of the problems for the JV squad was that many sophomores not only were on the varsity team at the beginning of the season, but that other Sophomores and Juniors were brought up during the season causing the J.V. team to readjust. "Coach Crenetti brought up many Sophomores that he thought would help the team, and that was his decisions," stated Coach Denison. Coach Pannoni added, "By the end of the year, all of the good, young players were playing Varsity."

Many of the J.V. players felt that their experience at the J.V. level, and the fact that they practiced with the Varsity players every day, helped prepare them for the upcoming year. Junior starting quarterback for the last half of the season, Ian Marquise, said, "We showed great potential to help produce a winning season next year."

Ross Miller

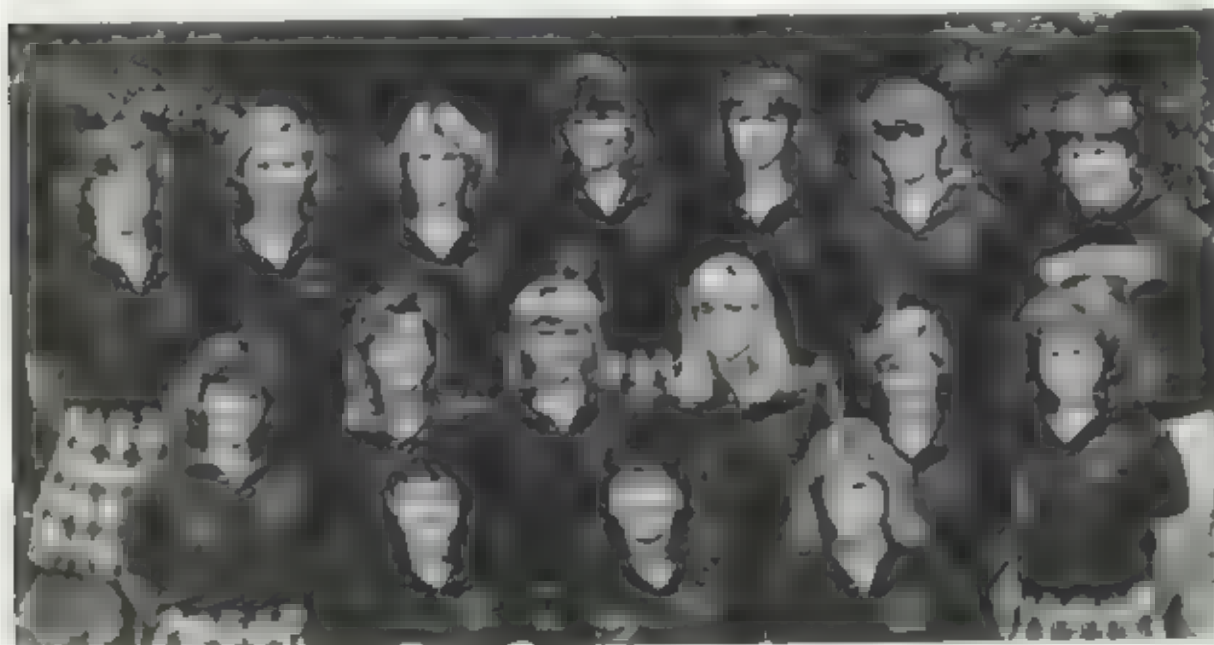
JV Football		
WSHS	Team	OPP
A	West-Edinboro	21
1	Edinboro	21
1	Mount Vernon	21
1	W. Woodson	21
1	Rushmore	21
1	Clarksburg	21
1	TC Williams	21
1	Lake Braddock	25



Jeff Salmon

NEVER A DULL MOMENT
... The football team often practiced during the game. A Spartan player warms up on the sidelines while the defense is on the field.

JUMPING THE GUN ... Aggressive moves were necessary in order to move the ball towards the goal. After stealing the ball, Junior Amy Kiely heads down field, ready to



Close games, overtime pressure cause problems as Varsity goes 2-8

Guarding was a vital part of preventing opponents from scoring. Juniors Gretchen Dress and Amy Kiely wait to intercept the ball from the opposing team.

The Spartans either won or lost all of their games by one goal or in strokes. One of the problems noted by a team member was that the team lost concentration in the last half expecting to go into overtime and then into strokes. This is what happened in the first game

Phil Rotherberg pene-
against T.C. Williams

Strokes are non backswing hits taken from behind. The stroker is not allowed to shuffle her feet or take more than one step and the goalie can not move her feet until the ball has been hit. If the score is still tied, both teams play sets of five strokes until one team wins.

Speaking of strokes, Gretchen Drees says, "It's a very stressful situation. Many people who always make them during practice miss in a game because they are so nervous."

The first game of the season was lost to

Robinson in the third set of strokes. The second game against Robinson was also lost in strokes. According to Maren Rojas "this is the second time we outplayed them during the regulation time and lost in strokes." In other words, "We won on the field, but lost in strokes," says Kathy Zukor, a sophomore on the Varsity Team. The second game of the season was lost to T.C. Williams, but when they met again, the Spartans defeated them 1-0.

In both games played against Oakton, the Cougars scored in the last four minutes defeating the Spartans. When the Spartans played against the Bruins for the first time they won 2-1 in strokes, but they lost their second confrontation with the Bruins 0-1.

When WS played against Woodson for the first time, the Spartans led at halftime 1-0, but then "all of a sudden Woodson started playing really strong and we defenders couldn't stop all their shots," said senior Jackie Hallmark. "Unfortunately, WS lost both games to Woodson. The season ended for West Springfield's Varsity Field Hockey Team when they lost to Oakton 2-1 on October 26 in the Northern District Tournament."

Georgina Salquero



Varsity Field Hockey		
1	Robinson	1
2	T. Williams	1
3	Oakton	
4	Lake Braddock	1
5	Woodson	2
6	Robinson	1
7	T. C. Williams	0
8	Woodson	1
9	Oakton	1
10	Lake Braddock	1
	Districts	2

FACE TO FACE . . . Intercepting the ball was an important maneuver in order to score. Junior Gretchen Drees fiercely attacks her foe for possession of the ball.



READY STANCE . . . The Varsity field hockey team finally received new uniforms, which were completely reversible. Junior Amy Kiely is ready for anything in regard to the upcoming free hit.



Phil Rothenberg



Phil Rothenberg



HIT OR MISS ... Ignoring the other teams players and going exclusively for the ball was the way to control the game. Shefales Sharine and Mary Buscovich beat out their opponent in the save for the ball



— Phil Rothenberg

WATCHFUL EYE ... Keeping an eye on the ball and knowing where it was at all times was necessary to every player. Mary Bergin gauges the ball in order to time her swing.



New talent combines

With experienced veterans to Make the JV season a success

JV Field Hockey, under the leadership of second year coach, Jenny Utz, built a successful 4-2-5 season record. The infusion of a new talent in Jennifer Ekman and Maleata Smalls, among others, helped to make up the discrepancy of lost players. Sophomore Karen Vaughn confirmed, "We had a lot of beginners, but with a great coach, we did well."

The team did very well with four wins, two ties, and only five losses. Utz elaborated on the team's starting performance, "The team learned to play together really early on, and we had a fair number of returning players."

The team was well represented by students from three classes including 5 freshman, 8 sophomores, and 4 juniors. The experience of older players, as well as young talent emerging in new players gave the Spartans the edge. According to Utz, the team improved their performance compared with last year. The highest scoring players of this season were Vaughn with 4 goals, and Smalls and Ekman, each with 2 goals.

The game against Robinson, the first of the season, turned out to be a smashing success as the Spartans crushed the Rams 3-

1. Besides excellent passing skills and a strong defense, they focused completely on their game which was what brought about the win.

The team later went on to defeat Edison, Robinson, and TC Williams, losing only to Woodson and stiff Lake Braddock opposition. The girls played with a lot of excitement, vigor, and enthusiasm, being constantly encouraged by their coach.

A defeat at the end of the season was indeed quite hard to take with such an excellent record, especially as the triumphant opponents were none other than arch-enemy, Lake Braddock. However, the JV team put up a good match; Lake Braddock won with the only goal scored during the entire game. It was, as any JV player would have agreed, a very rewarding season.

-Neil Timothy

KEEPING A GOOD PROFILE . . . With strict rules there were frequent penalty calls. Sophomore Karen Vaughn awaits for the face off



Phil Rothenberg



DRIVER'S LICENSE . . . Before every game, the field hockey players had time to practice shots. A Spartan winds up for a shot in the goal.

JV FIELD HOCKEY:

Phil Rothenberg

Phil Rothenberg

Golfers make strong showing

But miss making Districts, Finishing out of the top three

GOLF TEAM . . . Matt Marchetti, Bill Barcheck, Kurt Alexander, Eric Gaskell, David Wagner.



As in past years, the WS Varsity Golf team showed their strength during regular season competition, losing just three regular season matches against Oakton and Robinson. However, hampered by the loss of their number three rank lead, West Springfield

failed to place in the top three teams at the Northern District Tournament, and was eliminated as Oakton, Robinson, and Lake Braddock took the top three spots. "We played very poorly during the two days of the district tourney.

Much of this could have come from the fact that we had two inexperienced golfers in the third and fourth ranking "

West Springfield was led at the beginning of the season by seniors Eric Gaskell and Dave Wagner, along with junior Tim French. They were anchored in the fourth and fifth seeds by juniors Jeff Lash and Curt Alexander

The Spartans opened the season playing just well enough to win, beating non-district opponents West-Potomac and Mount Vernon by small margins. During mid season, WS traveled to Winchester Va. to the Harper Valley Country Club to face Oakton in a tri-team tournament. WS won twice that day as they came out victorious after the 18-hole tournament

Alexander commented, "We have potential next year with four returning players, and if they (Barcheck and Olsen) play the off season, we could see more post-season competition next season."

-Jeff Lash



AGE OF CLUBS . . . A good follow through was necessary to be sure the ball was hit as hard as possible. Kurt Alexander drives the ball towards the green.

POINT A TO POINT B . . . For longer shots winds made quite a difference. Toss off at the West Springfield



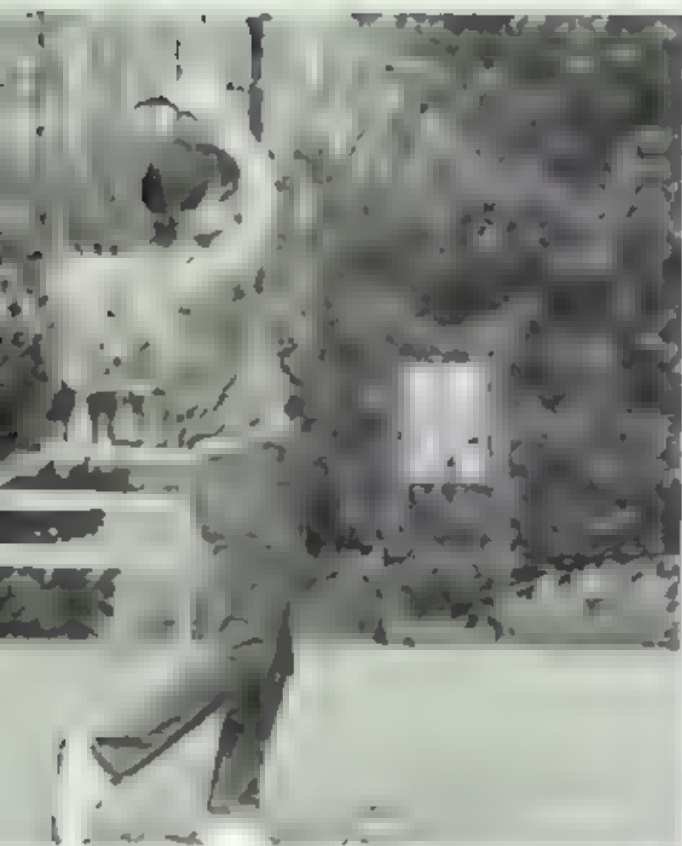
SLICE OF LIFE . . . By snapping the wrist, the golfer could put a spin on the ball causing it to bank to the right or left. Eric Gaskell drives the ball down the fairway

WHEN THE CHIPS ARE DOWN . . . The chip shot was usually used to escape sand traps or get the ball on the green from a short distance. Eric Gaskell escapes from a trap.



IRON WILL . . . The average par at the Twin Lakes course was four par. Jeff Lash takes his 11th hole shot.

GUIDING LIGHT . . . The golf coach, Bill Lovell, provided an objective view of each player's form and helped him to improve his game. Mr Lovell watches his P.E. class.



TENNIS STRATEGY ... Understanding and foreseeing is an important part of playing the game well. Junior Mary Bartley prepares to hit a lob, and throw off her opponent.

GIRLS' TENNIS ... *Front Row:* Su Mi Kim, Becky Stilwell, Elise Oebbecke, Cindy Jewett. *Second Row:* Kantik Subramanian, Erika Porter, Carrie Collins, Shannon O'Hara, Julie Manoogian. *Back Row:* Coach Frank Pilley, Farrell Page, Allison Prothero, Missy Harrison, Mary Bartley, Kerry Page, Pete Tran



Anna S

Injuries, inexperience

Overcome as girls miss Districts But finish the season strongly

The fall of 87 proved to be a solid season for the West Springfield girls' varsity tennis team. Despite a slow season start, partly caused by injuries to some of the top players, the team came on strong in the second half of its schedule, winning five of the last seven meets and finishing with a 5-5 district record.

Pre-season warm-ups opened at the Wakefield Tennis Tournament where West Springfield went 1-2, including a 7-2 victory over Bishop O'Connell and a close 5-4 defeat by Lee. West Springfield racked up victories against Oakton, Lake Braddock Robinson, and avenged their earlier loss with a 5-4 decision over T.C. Unfortunately, a very close 5-4 loss to rival Lake Braddock in the second to last meet of the regular season dashed the Spartans' chances of making the post-season team playoffs, missing a spot in the Northern District tournament by one victory. "It certainly was a big disappointment to miss the district tournament by one win," commented sophomore team member Erica Porter, "but it will make us work even harder for next year."

In other postseason play, West Spring-

field's second seeded doubles team of Julie Manoogian and Mary Bartely made it to the semifinals of the Northern District doubles tournament. West Springfield's top doubles team of sisters Farrel and Kerry Page (ranked second in the District) were unable to participate due to injuries. Throughout the entire season, all West Springfield tennis players performed well on court, especially No. 2 seed Manoogian and No. 6 seed senior Alison Prothero, both of whom won the team MVP awards.

Age was still a factor in 1987. Coach Frank Pilley said, "This year we were a relatively young team, but age shouldn't make any difference when we will have three of our six top players returning as seniors next year."

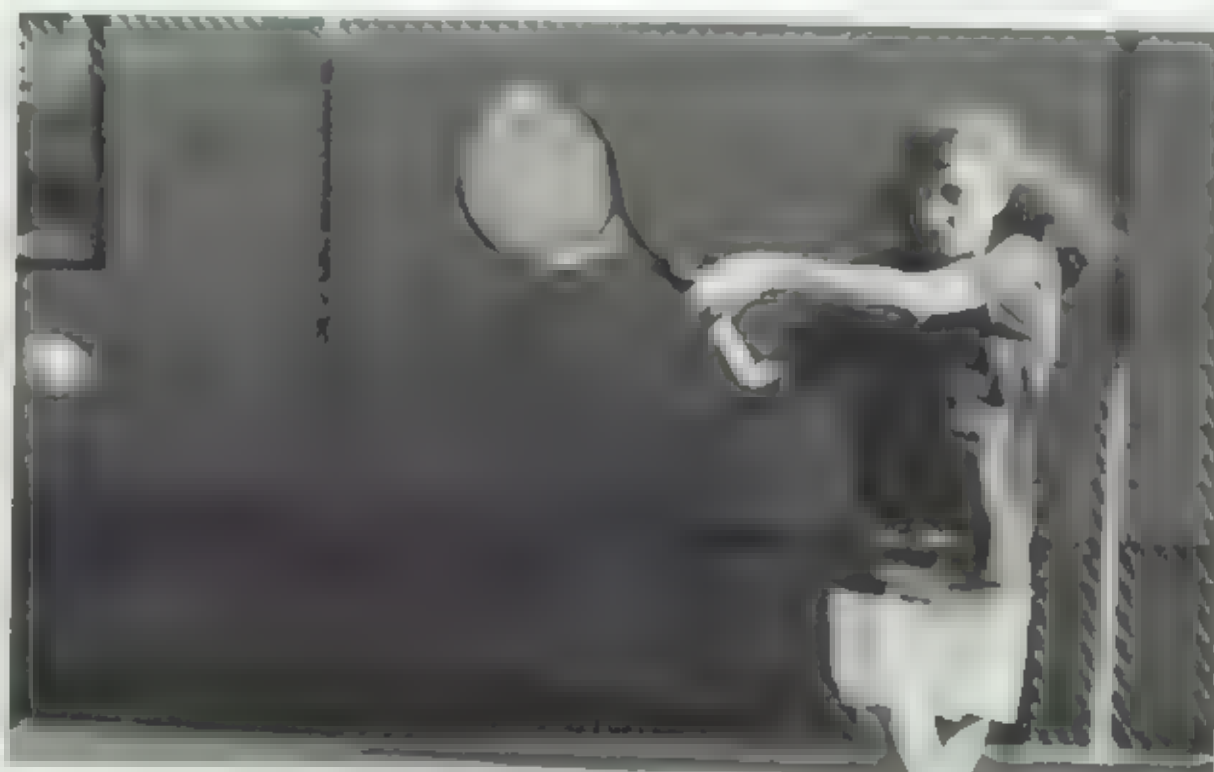
-David Kopecky

Varsity Girls Tennis		
WSPS	OPP	
1 T. Williams	5	
2 Wakefield	7	
3 Hingham	6	
4 Lake Braddock	4	
5 Oakton	2	
6 T. Williams	4	
7 Westport	5	
8 Hingham	4	
9 Lake Braddock	3	
10 Oakton	4	



Anna Selden

GO FOR IT ... Endurance was an important asset in a tennis match. Sophomore Julie Manoogian still finds the energy to hit a winning ball even after the tough game.



Anna Selden

CRUCIAL RETURNS .. The way returns were hit played a big role in game points. Senior Alison Prothero shows an example of this with yet another winning score.

GOING FOR THE POINT ... Mastering the backhand is vital to your game if you're going to play seriously. Junior Farrel Page manages to return a difficult shot from her opponent.

Making State

Highlights a successful season For dedicated distance runners

RUNNING FOR FUN

Competing in meets, even if it didn't result in a win, gave most track members a feeling of accomplishment. These two cross country runners put on an extra burst of speed as they near the end.



Todd Fisher

It took dedication and commitment for the Spartan boys and girls who ran cross country, and success was the result of all this hard work. The boys' cross country runners topped off a great 1987 season with an invitation to Virginia's state meet for the first time in the history of West Springfield.

"Our major goal this year was to qualify for state and we met those expectations," said Coach Vic Kelbaugh. "Having qualified for state as a team, we were all excited about the year."

"The team was excellent," said Kelbaugh of the thirty-eight member team, of which seven ran varsity. "We were good down to fifteen runners deep. We did extremely well this year considering last year we graduated the top runner in the region, Jim Martin."

"I think we will be very highly ranked next year," added Kelbaugh. "Our nucleus is set and we merely have to have everyone improve some and we'll be really tough."

The cross country team had to spend a lot of time and dedication at running. Practices started in August and the season concluded in November. According to the girls' coach John McMenamin, the team ran either on the roads or on the track for at least five miles every day. The team ran to places such as Lake Accotink.

"The quality of the competition is really, really tough," stated Wendy Repass. "In the Northern District we came in fifth, but in almost every other district in the state we would have been first. However, you could also say that we wouldn't be inspired to do this well if the competition wasn't so great."

Leaders of the girls' team included Devon Lindhal, Lori Pepe, captain Wendy Repass and Donika Bernal, who was hurt for part of the season.

Looking ahead, the girls' team expects a better season.

"We will be tougher next year. Although Donika and Lori will be graduating, we have underclassmen who I expect to step in and help," said McMenamin. "I expect a very good season next year."

Jerry Hersh



Todd Fisher

Boys' Cross Country Front Row: Aaron Linz, Scott Briggs, Ben Griswell, Pete Tomassi, Tom Jeffrey. **Back Row:** Duke Baird, Brian Woodbury, Aaron Chisholm, Mike Dash, Will Olson, Billy Pemberton.

KEEPING UP . In order to reach the finish line in one piece, pacing yourself was a major factor in a race. Aaron Linz, Evan Weisel, and Brian Woodbury sprint ahead to the final stretch.



ON THE RUN During the final stretch in any track race, runners would put on an extra burst of speed to get ahead. Sophomore Billy Pemberton picks up the pace to push for his best time in a race.

GIRLS' CROSS COUNTRY From Row: Dani McCollum, Devon Lindahl, Lori Pepe, Wendy Repass. Back Row: Jennifer Ruethoven, Mary Doroshenk, Donica Bernal, Christina Olson, Laura Geres.



POUNDING THE GRASS . . . Winning was the major incentive that kept runners going. Senior Laura Pepe keeps going with amazing endurance.

SPECTACULAR SPIRIT . . . Cheering the runners on, the spectators were an important part of doing well. These three team members concentrate on the best way to pull ahead.



Steve Smith



IRON Endurance was a part of a runner's check list, the concentration that they obtained contributed to a victory. Junior Evan Weisel starts on his second wind during the final stretch of his run.



Long distance

Practice runs are normal

For cross country team members

As the sun breaks into the sky, the light touches the surface of the morning dew. And in the distance a faint sound of a familiar tone approaches. Closer and closer the sound echoes. A group of cross country runners stamp their way by.

The cross country team was a separate sport from track and field. The season starts off at the end of a previous school year. During this time of unofficial practices, a camaraderie is created that lasts throughout the running season.

By the month of August official practice starts with long, hard workouts, in the summer heat. It tested the athletes' performance. The summer was crucially important, to get athletes to perform effectively during the regular

The team captain, junior Evan Weisel, kept the driving force going. The team always pulled together, even through the worst of it.

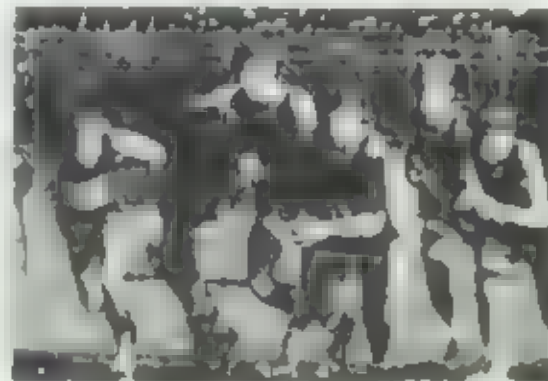
Practices went on every day after school. The workouts were held at several establishments, Irving, Burke, and Accotink Park. Most of the runners practiced on their distance running. Running up large hills, fartleks,

a series of jogging and sprinting, built the endurance that the athletes needed. Towards the end of the season, runners increasingly performed 20 minute distance runs before school started. "Cross country was the coolest," commented senior Rob Mizelle. "It was often quite brisk on the morning runs, however, running with fellow teammates made it much easier to get up and run so early."

Occasionally trips to the weight room helped build up the upper bodies of runners. "It was a necessity to some of the cross country runners to lift," commented senior Aaron Chisholm. "It helped improve the running potential of the athlete." It was important not only for athletes to have strong legs but to have strong arms and mental strength.

The cross country team went even as far as going to Wake Field to practice running in the swimming pool.

GOING FOR THE 50 . In short sprints, runners didn't worry about pacing but only speed. This group lunges for the finish line, each determined to make it first.



Steve Sock

BOYS' CROSS COUNTRY ... First Row: James Folz, Rob Mizelle, Charles Choi, John Nardella, Greg Knott, Jeremy Cohen. **Second Row:** Mark Elkhoff, Mike Jeon, Jorge Calderon, Steve Bogette, Chris Holtkamp, Vince Brown, Matt Shafer. **Back Row:** Jason Clark, Brand Rogers, Grant Jerding, Justin Smith, Scott Cleal, Brian Merritt, Jason Hejlik.

TRAINERS ... Front Row — Valerie Ohagemach, Mr. Jim Percoco, Grace Kim
Back Row — Scotti Landers, Dawn Opal, Brian Davern, Matt Dittberner, Beckie
Baronick

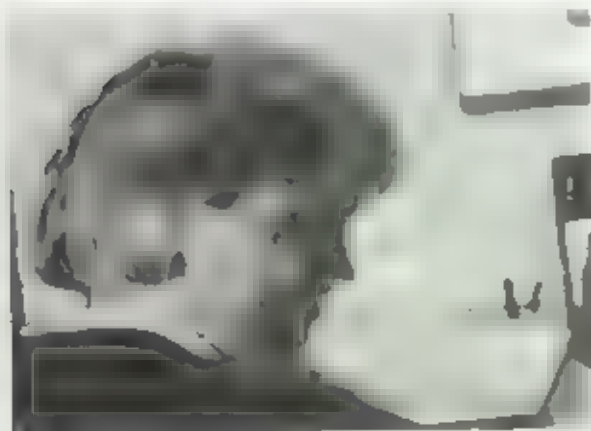
SURE, I'M OK ... Players naturally tried not to get hurt but occasionally it was unavoidable. Sophomore Miriam Fagan discusses her knee injury with her trainer Mr. Jim Percoco.



Sticks and stones

May break some bones, but
 WSHS trainers are prepared

AN APPLE A DAY
 Football was a rough sport, so precautions had to be made. Trainer Valerie Ohagemach rolls tape around Eric Miller's wrist.



Jeff Salmon

With so many athletic activities going on at WSHS, injuries were inevitable. The sports medicine staff was there to deal with just that sort of problem.

Trainers were students who volunteered their time to assist in treating the bruises, sprains, and other unavoidable side effects of sports. Screened by Mr. Jim Percoco, the

students who were accepted were then required to go through several assorted courses dealing with first aid and sports medicine.

All trainers had to participate in a four day seminar that taught them how to treat and prevent injuries. "All trainers also know CPR," added Percoco, "and a lot of them take a sports medicine class that I teach."

The training course was very involved, both in the classroom and the lab. Stu-

dents listened to lectures on how to treat back, head, neck, and limb injuries, as well as shock and mild concussions. "It was a college level course," said senior Traci Sauter.

Headed by Mr. Jim Percoco, the sports medicine staff was present at virtually every athletic activity. Percoco attended almost every game, while students covered most of the practices.

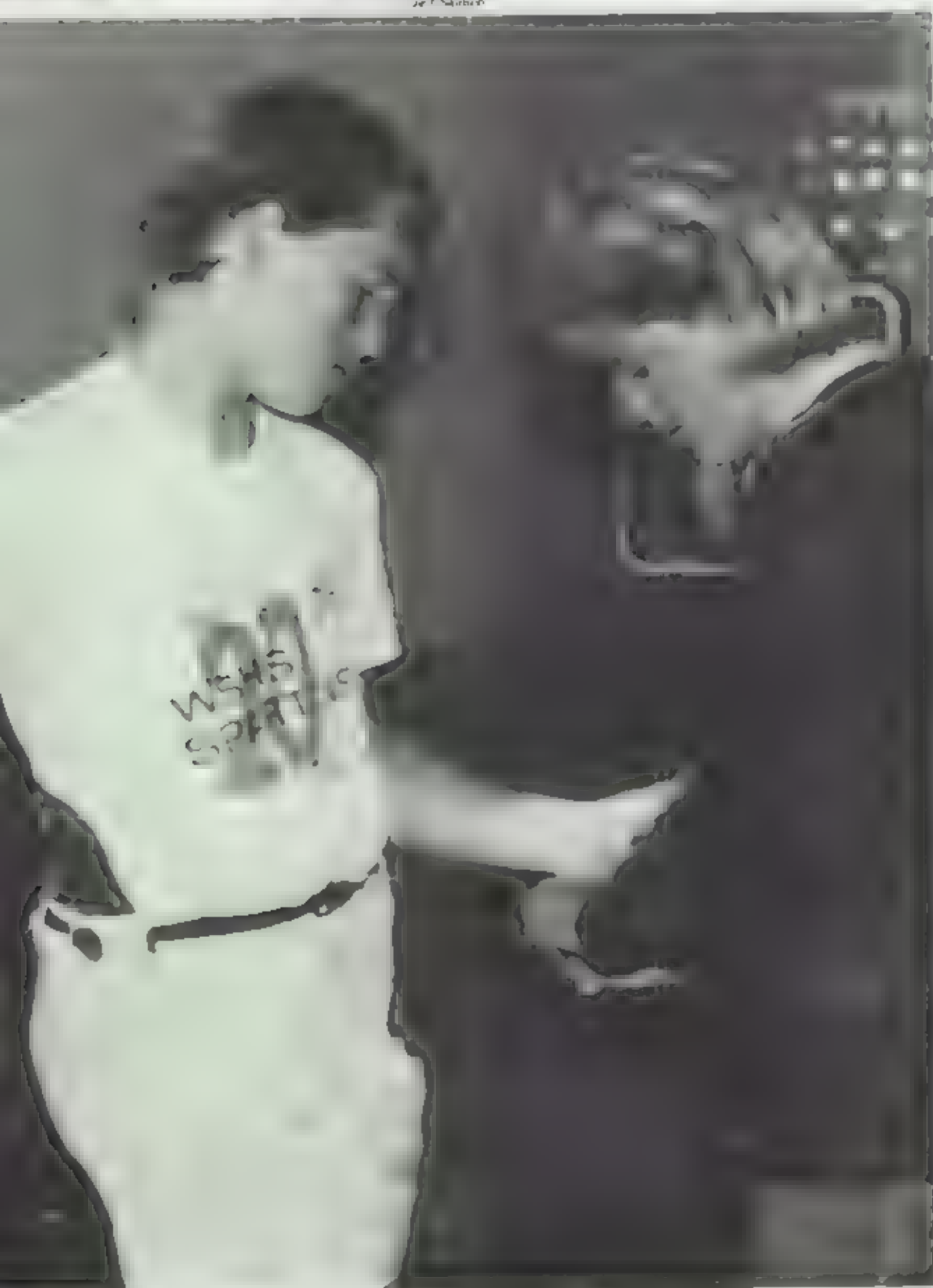
Working as a trainer required as much time and effort as many part time jobs, although no pay was involved. Personal satisfaction and knowledge gained were the only rewards. "Mostly it's a lot of taping," commented junior Matt Dittberner, "but it's nice to know that we're prepared for an emergency if it happens."

Another incentive for working as a trainer was to gain experience for a career. "I want to be a doctor," explained senior Grace Kim. "This gives me a foundation in learning about medical needs."

Troy Schneider



Jeff Salmon



Jeff Salmon



MASTER TRAINER ... Trainers were present at all athletic functions in case of injury. Mr. Jim Percoco intently watches the team in case an accident should occur

ALL TAPED UP ... Athletes often had their wrists taped for protection against further injury. Senior Valerie Otingemach removes Jim Francis's tape for him

TIME OUT . . . Managing was a tough job that required lots of work and not much time for other things. Junior Teresa Ray keeps track of the schedule for the wrestling team she

YOU CAN DO IT . . . Accuracy was important in basketball because every shot counted. Sophomore Alex shoots a basket to improve his score at practice.



Jeff Salmon



Jeff Salmon

BUSY WITH BASKETBALL Managing any kind of team had many jobs involved — too much for one person. Sophomore Sher Scobey keeps track of the score at the Woodsen game.

HEAVE-HO . . . Cleaning up after oneself was an important part of being involved in any activity. A sophomore helps pick up and put away equipment.



Jeff Salmon



Helping Out

With all aspects of the sport

Managers keep teams running smoothly

Sweep, mop, scrub, scrap. These are a few things that may be heard from the gym, locker rooms, wrestling room, and any other other areas of athletic activities at WSHS. Individuals dedicated their time and effort to a worthy and important cause. These WSHS students were indeed true Spartan supporters. But their recognitions were not that high, they were mostly known, to WSHS students, as managers.

"Managing the wrestling team was a crazy thought at first," commented sophomore Stephanie Jones. "I really didn't know what I was getting myself into. I really enjoy it, though. A lot of people rely on me and that's what makes it so interesting."

Most students thought that all managers just sat around and kept record of all the scores. Because of all these kinds of attitudes many people prefer not to become managers. "It just seems to be unrewarding," commented senior Paul Lynch, "I really don't like be stuck in the smelly locker room all day."

Becoming a manager was not the hard part. Anyone could become a manager. It was the matter of patience and ability to overcome

the stench. "At times it gets to the point that the rest of the managers and I can't stay any longer," commented Ellen Cornish. "We race out of the room and get some fresh air and cool down a little bit." But after few practices most of the managers were, after all, able to overcome the stench.

When students became managers, they were instructed by other managers who were more experienced. The head managers take charge of whatever needs to be prepared before practice or a big game or meet.

It could be seen that these special individuals were very important to the WSHS Athletic Department. Their hard work and dedication made them excellent managers, and much

KEEPING TRACK . . . Basketball games were fun to attend, and this made the manager's job somewhat easier. Sophomore Thor Erickson records the score for future use.



Jeff Salmon

Wen Choi



Anna Seiden

SCORES A BORE . . . Records of the keeping exact number of points per team was an important part of managing. Tracey Palmquist keeps score for the basketball team.

WRESTLE MANIA . . . Working for the wrestling team was no easy job. Manager Stephanie Jones meticulously goes through some statistics.

GETTING INVOLVED ... During the game, coaches tended to get really involved. Mrs. Meg Romaine shouts encouragement and directions to the JV girls' basketball team.

GETTING IT RIGHT ... Since so many routines included gymnastics, many cheerleaders spent days after school perfecting the moves. Mr. Bill Lovell spots senior Tracy Martin as she attempts a back flip.



Jeff Sabinson



Anna Seiden



Anna Seiden

TIME LINES ... Coaches had to develop the talent of dealing with several people at once. Senior Sonja Fredrickson waits while Coach Gerry Royale finishes up with Kurt Harrington.

FROM THE SIDELINE ... The coaches always got very involved in the games. Coach Bill Gibson directs several players to get back into position.



COURT SIDE CHAT ... During time-outs and halftime, coaches often give words of encouragement and advice. Sue Vodicka takes advantage of a time-out and speaks to her team.

ONE FOR THE ROAD ... During critical periods in the game, it was often necessary to pause for last minute advice. Coach Bill Gibson offers a plan of action to help the girls win the game.



Jeff Salmon

Knowledge, experience

Pay off for coaches in the Form of successful seasons

While West Springfield's teams excelled this past year, one group that got very little recognition for its work was the Spartan coaches. The coaching staff's instruction, assistance, and guidance led WS to another very successful year. The coaches of West Springfield took groups of talented athletes and helped mold them into winning teams.

The best part of the job for many coaches was working with the kids and helping them to improve. Varsity football coach Frank Creneti said, "The best part about being a coach is working with the kids. The part I dislike most is losing and seeing the kids' disappointment."

Coach Creneti saw being a coach as a job that had many advantages and helped him in many ways. "I enjoy my job and I like to go to work in the morning. Another thing coaching has done is help keep my family close. My son has been with me on the sidelines since he was five years old," he added.

Boys' and girls' tennis coach Frank Pilley agreed with Coach Creneti about the many advantages of coaching. "The major advantage of being a coach is helping others become improved tennis players and helping the school to win at the District, Regional, and

State levels. Since I am not in coaching for the money, I believe there are no disadvantages. I find, with a little bit of organization, the demands on my time are not prohibitive," he commented.

Mr. Pilley became a coach after competing as a tennis player at the Virginia Military Institute and then in the Air Force. "As a player I competed against other people, as a coach, I helped others compete by helping them improve their game. I find satisfaction in both areas, but I especially enjoy coaching at a competitive high school level," he stated.

The skill of the WS coaches was a major factor in the success of our teams. Our coaches deserve some recognition for the excellent job they did to help West Springfield be competitive in high school sports.

Brian O'Connor

A THANKLESS JOB

Coaches held practices many times a week in hope of sharpening athletic skills. Coach Frank Creneti and a team member discuss strategies for the upcoming game.



Jeff Salmon

AIM, SET, FIRE! . . . Shooting was a favorite pastime of many students which came hand in hand with gun collections. Senior Wan Choi takes careful aim with his skeet shooting.

BETWEEN A ROCK AND A HARD PLACE . . . On weekends, many students were able to practice their favorite individual sports. Senior Steve Almond climbs up a cliff in order to rapel down with a rope.



Steve Almond

On their own

And in groups, sports-lovers Of all types enjoy themselves

Instead of participating in the usual extracurricular clubs and sports, many students pursued their own more individualistic activities. Although they received no formal recognition for their accomplishments, most found the personal satisfaction they got to be enough.

For individuals, talents of their own varied from tiddly winks to wrestling alligators. For the past few years, many students have

gone to old fashioned forms of sports, one so old that it dated back to pre-historic time. Hunting became an increased favorite in sports. During hunting seasons, students ventured off to national parks to hunt for big game.

"I love hunting; it really is exciting," exclaimed senior Steve Almond. "I started off at an early age, so I can safely say

that I've become an expert at it."

Many times students could not say what their area of interest was in the world of sports. There was much experimenting. "I love skiing because I grew up with brothers and sisters that all ski and we all ski well," exclaimed junior Becca Wall. "Whenever we get a chance, we always go skiing." Skiing was a favorite of most WSHS students. It brought most students together because of the same field of interest.

But if it wasn't winter sports, it was summer sports. "I really go for the beach," exclaimed senior Jay Asher. "At the beach I like to take my board out and hit those waves. That's my sport. I really never found any interest in winter sports. I guess it's because it's too cold."

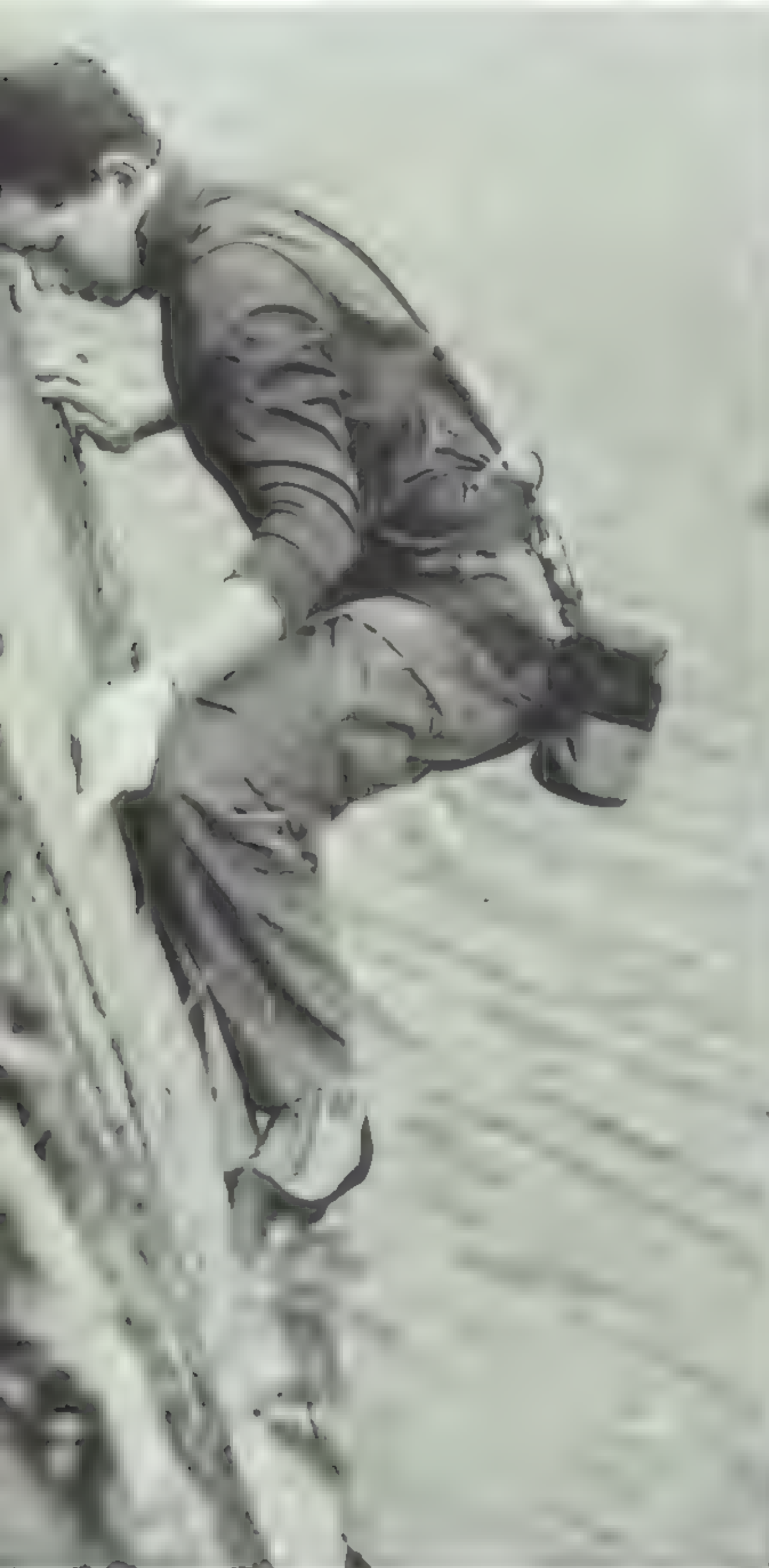
Students had many different types of activities and that's what made them so individual. And the feeling that most students had of having their own unique type of interest made it even more special.

-Wan Choi



Steve Sock

FOOTBALL FANCIER . Football has often in the past been termed as the All-American sport. Senior Jason Hester plays ball in a friend's yard.



Wen Chai

GRANDSTAND ... Bike stunts involved an innate sense of balance and bicycle workings. Junior Lynn Hendricks pops up on his tire by throwing most of his weight forward.



Steve Smith



Steve Smith

CATCH THAT BALL ... Since casual football didn't require a full team of students, it was often played for fun at home. Junior Curtis Gibbens attempts to catch the ball.

UP, UP, AND AWAY . . Winning the tip-off was a great way to start a driving force in the beginning of the game. Senior Chris Riley tips the ball to Spartan side with his high reach.

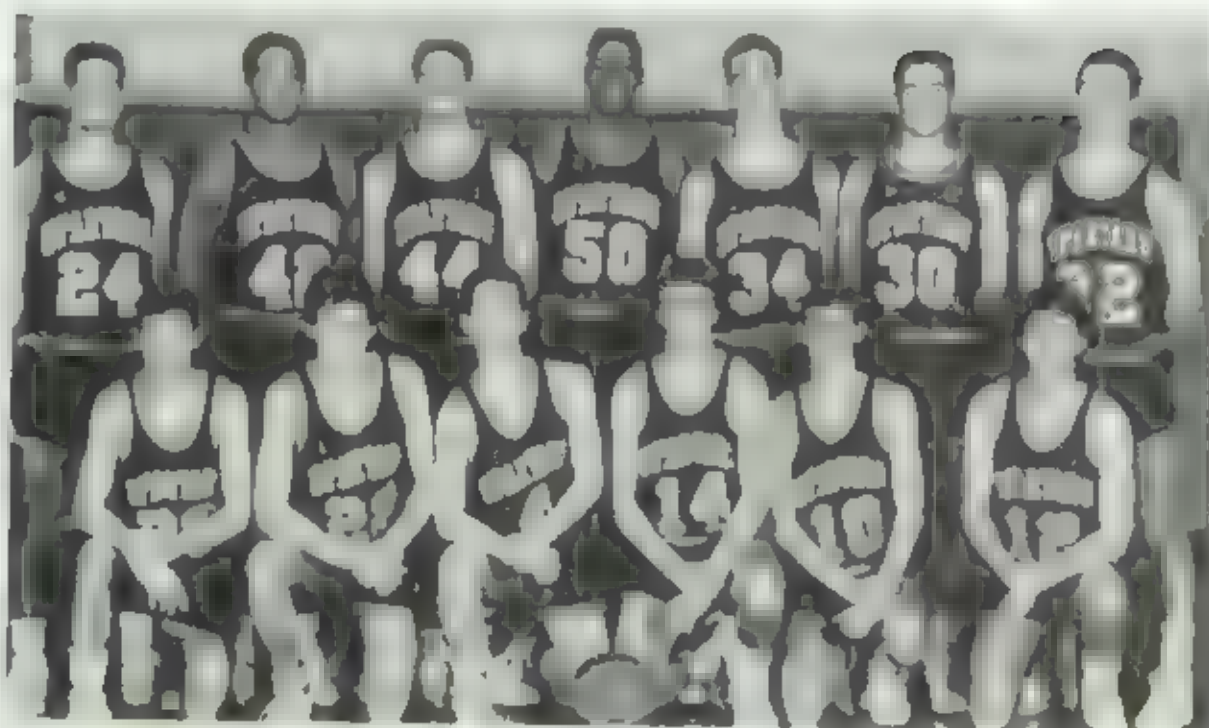
BLOCKED AGAIN . . . Defensive blocks prevented points from being scored by the offense. Looking for a chance to score, senior Chris Riley gets blocked.



OVER THE TOP . . . Being a tall player gave an advantage in scoring. Freshman Jamie Warren jumps up to make a basket.



VARSITY BOYS' BASKETBALL ... *Front Row: Mike Settle, Tom Crescioli, Vince Verna, Tony Harahan, Jay Hopkins, and David Wagner. Back Row: Jamie Warren, Nick Bell, Chris Riley, Chuck Stinson, Dave Mensor, Matt Hain, and Scott Hosenlopp.*



Competitive play and a Strong record are frustrated as Close losses cloud a successful season

It was a season full of close, last-second losses, spiritual victories, and disappointing defeats. As WSHS entered its home district matchup against the Robinson Rams, the boys varsity team had high hopes of entering the Northern District Tournament with a bye, thus advancing automatically to the Northern Region Tournament.

Standing at 3-3, the third in the Northern District, the Spartans could expect at least to clinch a top-seed placement in the tournament.

However, WSHS lacked consistency from the field and that, coupled with Robinson's near dead-eye accuracy in the second half, led to a disappointing 23 point loss, 73-50.

The Spartans were plagued by the lack of rebounds, and the ability to motivate themselves. Totalling only 24 rebounds and being held to one player in double digits, WSHS fell to 3-4 in the northern district, and 10-8 overall.

The next week, however, the Spartans bounced back and defeated the Oakton Cougars away 73-70. The Spartans were led by freshman sensation, and coach Warren's son, Jamie Warren (29 points), along with junior guard Tony Harahan (10 points), nine of which included three 3 pointers. After the victory WSHS moved back into third place in the dis-

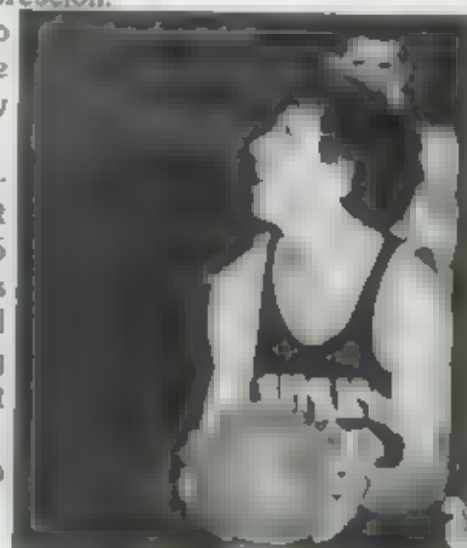
trict, behind Lake Braddock and T.C. Williams, at 4-4.

The 3 point line was recently instigated into high school basketball following much controversy. "I think the three-point line is great, it brings back interest into the game, as well as bringing back the shooter. Now there's no such thing as a safe lead, as evident in the Lake Braddock game." In WSHS's home district game on January 22, the Spartans fell behind 21 points in the fourth quarter. Then as fast as you could say "Bruins", the gap was closed to five points. In a flurry of three pointers by Dave Wagner, Harahan, Warren, and Tom Crescioli. The crowd's noise didn't prove to be a factor in the outcome of the game, as Braddock pulled away to an 85-75 win.

The Spartans opened the season against Mt. Vernon, who at the time, was ranked in the top 15 in the metro area. However, as was the case in the Wakefield and T.C. losses, free throw shooting was the deciding factor, and it worked against WSHS in the end.

— Jeff Lash

GOING FOR IT ... The players often had opportunities to make a basket. Looking for a chance to make a shot, junior Tony Harahan takes decisive aim at the basket.



JV BOYS' BASKETBALL ... *Front Row:* Managers: Laura Nell, Amy Swanson, Amy Byrd, and Julie Nicholson. *Back Row:* Steve Johnson, Greg Patton, John Adair, Shane Rigby, Chris Wassum, Toan Chan, Alex Vaxmonsky, Gary Butterworth, Jon Elwell, Yinka Fajana, Matt Wright, and Jeff Shearin.



Consistent play, dedication Are key as JV comes back Strong and freshmen go 15-3

JV Coach Murray Ross continued to show why he is considered to be one of the best JV coaches in the Northern Region by continually pulling the Spartans to victory in the closing minutes of tight games. At the freshman level, second year Coach Tom Olson continued to build his reputation as an outstanding coach by molding the raw talents of his incoming freshmen into a solid powerhouse.

The JV team was 10-9 overall and 4-5 in the district game at Lake Braddock, however, the mediocrity of their record does not justly tell the story behind this team. After a slow start, they finished the season strong when Jay Hopkins and Mike Settle were added to the team from the Varsity squad. The team was also led

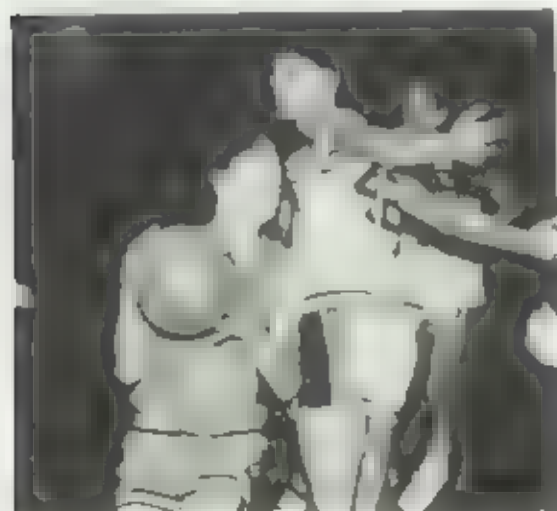
by the sharp-shooting of John Adair, who proved that even sophomores can nail the three-point shot. While Adair was bombing away from the outside, sophomores Jeff Shearin and Yinka Fajana were working hard inside. Coming off the bench to power the Spartans were center junior Steve Johnson, and sophomore guards Greg

Patton and Gary Butterworth. Another team member, sophomore John Elwell, summed up this team's reasons for success. "Motivation and hustle are the chief factors to our winning this season." Elwell continued to explain that coaching proved to be another key factor, "Coach Ross is one of a kind. He installs a desire and a need to win."

The future of West Springfield basketball looks bright considering the freshman team's dominant season this year. They were 15-3 overall and 6-3 in the district after the district game at Lake Braddock, posting victories over rival Lake Braddock twice, and in Oakton twice, while defeating Robinson and Woodson once each. Leading the offensive attack for the Spartans was shooter Mark Simon, point guard Andy Bawcombe, center James Dexter, and forwards Jerrick Hester and Josh Schneider. Despite injuries during the season to Bawcombe and Simon, the Spartans continued to win, largely due to the play of Jim Lyons and Troy Jameson. Explaining the winning ways of this team, Bowcombe says, "The secret to our success this year can be attributed to three main factors: teamwork, offense, and coaching."

-Mike Buisson

DRIVING HARD... To be able to score, Spartans had to be able to power their way to the basket. Crushing Oakton's protection, John Finocchietti drives for two points.



FRESHMEN BOYS' BASKETBALL

Front Row: Managers: Monique Corolova, Eugene Gonzalez, and Jennifer Burke
Second Row: Mike Stewart, Jermell James, Mike Lane, Jim Costello, John Finocchietti, Jim Lyons, and Andy Sawcombe
Back Row: Brian Lampe, Mike Schmitt, Mark Simon, Darlo McPlunetter, James Dexter, Josh Schneider, Troy Jamison, and Jerrick Hester.

DOUBLE COVERAGE . . . Playing man to man or zone were old fashion tactics but were very reliable protection of the basket. Yinka Fajana receives double coverage by Oakton's defence while looking for an open man near the basket.



OPEN MAN . . . The Spartan spirit was driven by victories by the sports department of WSHS. Mike Lane drives for the big score

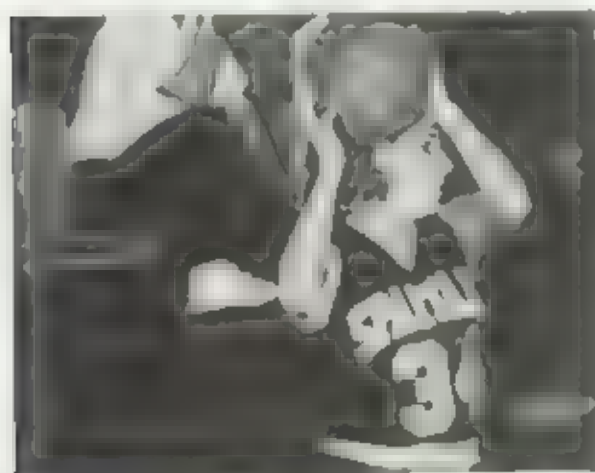


Bouncing Back

With no senior players

Underclassmen players still dominate

BALL ACTION ... Passing to open teammates was one to keep the game going at a fast pace. Chriss Parrett attempts a pass to a teammate.



Surprisingly enough, this year's Girls Varsity Basketball team has been one of the best teams in recent memory. The team's coach and inspirational leader was second year coach, Mr. Bill Gibson.

He managed to put together a good, well balanced team in the absence of any Senior players. Indeed, a tough task to accomplish.

The team's success was also impart due to its unity. They traveled as a team to watch the Maryland Terrapins play the University of Virginia Cavaliers.

Sophomore Erin Riddle summed it up best when she said, "The trip to Charlottesville was the highlight of the season." The girls' trip to watch college basketball brought them new inspiration and dreams of one day playing at the collegiate level.

This year, the Girls Team's play was enhanced by the addition of a new dynamic coach, Ms. Lank, a graduate of WSHS, brought new energy to the team and with her came the Spartan pride

which she often pushed for.

One familiar sight at the girls games was the father of Junior Ellen O'Day who often filmed the games. The team learned many things from watching the tape, including basketball technique, better ways to pass the ball, and better ways to defend their basket.

The Spartans used the knowledge that they gained from the video of their games against their toughest opponents: Lake Braddock, Woodson, and Robinson. In both games against Lake Braddock, the Spartans played inspired "heads-up" basketball. Yet, in both of these games, they came up short of a win. The Spartans hung in the games for a long time, but usually dumb mistakes, such as bad passes, unforced turn-overs, and bad luck at crucial moments during the games, caused the Bruins to pull off close victories.

This year's team has gone further than any other girls team. Sophomore Erin Riddle said it was because, "We respected each other as players of the same game and worked well together." Sophomore Jen Oglivie commented, "It was a group of nice people, we all got along."

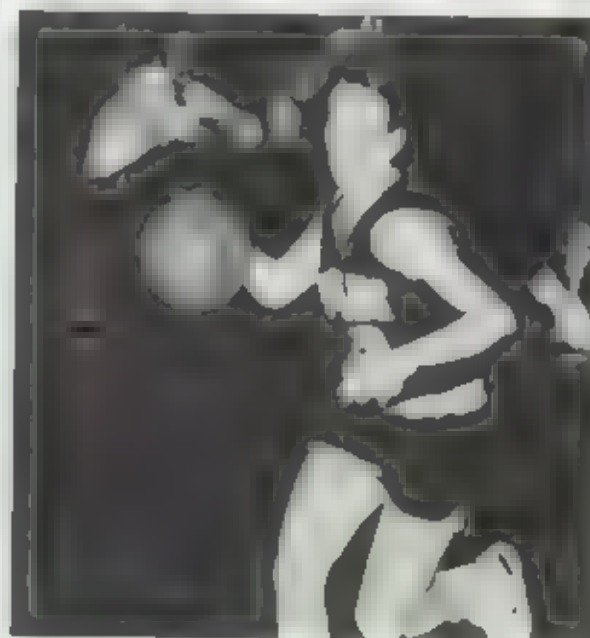


Varsity Girls' Basketball

Front Row: Tracy Palmquist, Jeanne Freesteva, Kerry Page, Nikki Pollich, Amy Kiely, Katie Edmonds, Jenn Oglivie, Chriss Parrett, Sher Scobey. Back Row: Coach Bill Gibson, Kelly Wight, Erin O'Neill, Tina Childs, Lisa Lank, Ellen O'Day, Farrell Page, Erin Riddle, Bill Langlois.



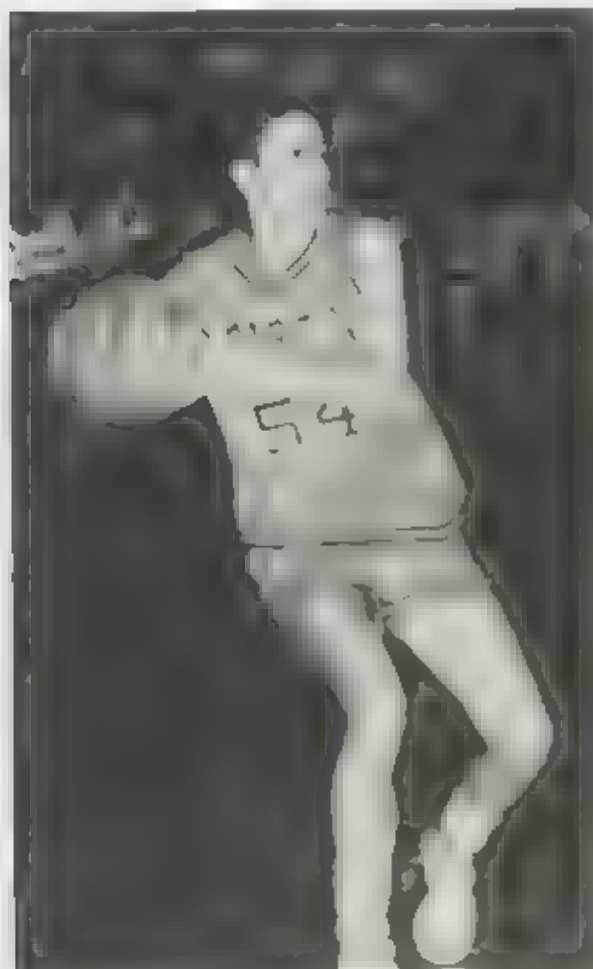
HOT POTATO ... Getting rid of the ball quickly was essential in keeping the defense off guard. Sophomore Kelly Wight gets the ball to an open teammate.



READY OR NOT ... Dribbling was a hard skill to master, especially when running and being chased at the same time. Sophomore Kerry Page charges down the court with defenders hot on her trail.

JUMP START ... Being able to run quickly and catching and throwing balls accurately were always key factors in a game. Sophomore Kelly Wight makes a pass across the court.

MINE, MINE, MINE!!! ... Playing defensively was what gave West Springfield team members that extra edge. Sophomore Miriam Fagan cuts behind her opponent before passing.



BLOCK TALK ... Good coverage was an important part of a defensive player. Sophomore Christy Doyle blocks a pass attempt.

TO SHOOT OR NOT TO SHOOT ... Since scoring is the object of the game, making baskets was an important quality in a player. Sophomore Naomi Fagan drives to the basket against T.C. Williams.



Strong showings were frequent

For the JV girls, providing bright

Prospects for next year's varsity

During the four high school years at WSHS, students were offered a wide variety of afterschool activities to participate in. Most of these activities were competitive sports.

One of the sports offered was basketball, a fun and entertaining sport to watch as well as to play. JV girls basketball was one type of basketball that was offered. Although, like any other sport, students had to try out to be able to play on the team. That was so that the team was made-up of only the best players possible.

Being a part of the team was a great honor for the most of the girls. Although being on the team meant long hours of practicing. Usually practice was held just about everyday afterschool for at least a couple of hours. Although the team didn't like the hard practicing they realized it was necessary to practice in order to win games. When they did win a game all of that hard practicing was well worth it at the end. "When I stayed after school sometimes I passed the gym and they would be practicing really hard," commented sophomore Mark Clark.

Being prepared to take on the Lake Braddock Bruins meant that the team had to practice even harder because the Bruins have been the WSHS Spartan's biggest rivals for a number of years.

"When our team did win it seemed like a victory for all of the Spartan fans who showed up to cheer on their team.

In order to win all of the games that they did win the team had to pull together and to help each other when one needed it. The coach helped all of the team members when they had trouble completing some task.

"Our coach was great, she always helped me when I wasn't doing something right," commented sophomore player Michelle Riggio.

The people that came to the basketball games were very enthusiastic when they won, because it showed how well one team can play without being too competitive. "The team played well together, and looked great out on the court with their super plays that enabled them to bring back home a numerable amount of wins," commented sophomore Debbie Cassidy. The team was great and gave WSHS a good name in basketball, let's just hope that the team is as good next year.

— Richelle Holman

JUMPING FOR THE BALL.

... A winning team needs a good defense as well as a strong offense. Lori Zimmerman jumps for a free ball in a close game against T.C. Williams.



JV GIRLS' BASKETBALL

Front Row : Lori Zimmerman, Maren Rojas
Second Row : Malaata Smalls, Christine Shelly, Naomi Fagan, Cheryl Carr, Michelle Arcari, Christy Doyle, Miriam Fagan
Back Row : Coach Meg Romaine, Margot Ruff, Molly McGee, Michelle Riggio, Janey Freeman, Tara Palmquist, Julie Colombell, Coach Sue Vodicka

All-around excellence

Is a key as gymnasts pull Together to take first place

DANCE YOUR HEART OUT ... Floor routines were exciting to watch because gymnasts combined tumbling with dance technique. Senior Sonja Fredrickson practices her execution while doing her dance.



Last year WSHS had Sheri Suzi, but this past year they had four top gymnast-Kristy Graves, Rachel Griffin, LeeAnne Revell, and Leigh Ullman. According to Krista Anderson, a senior and a captain

of the team, "This year without Sheri Suzi's high scores we had to pull together to get the scores. We did it and we're all proud of ourselves. "Proud of themselves is exactly how they should feel. W.S. has had a marvelous year. At the Invitationals they attended, they had to compete against 14 or more teams and except for the Washington/Lee Invitational

they missed having a perfect record by losing to one team. At the Washington/Lee Invitational they had a record of 15-0, beating all 15 teams. In both their quad and tri meets they defeated the other 3 and 2 teams to have a record of 3-0 and 2-0. In their dual meets W.S. won

against Oakton, Robinson, and Woodson by more than 11.55 points each in the Northern District finals W.S. placed second with a record of 3-1 behind Lake Braddock

Their chance of victory diminished when Rachel Griffin got hurt during her warm ups. The team was emotionally shaken but they knew they had to pull that much harder together without Griffin there. Rachel recovered quickly to compete in the Regionals. The girls were pacyed because they knew they had their top four gymnasts. WSHS trailed behind Lake Braddock before the final event the uneven bars. In this event WSHS did outstanding with Revell, Graves, Griffin, and Anderson placing first, third, fourth, and sixth respectively.

This team had a fabulous season that continued to improve and met the coach's expectations of peaking out at the right time placing them first in the northern region. As for next year they already have a great base with Revell, Ullman, Griffin, and Graves

-Georgina Salguero

LEAPING HIGH ... Leaps on the balance beam were difficult since the beam was only four inches wide. Freshman Kristi Graves tries out a double stag in preparation for the upcoming competition.

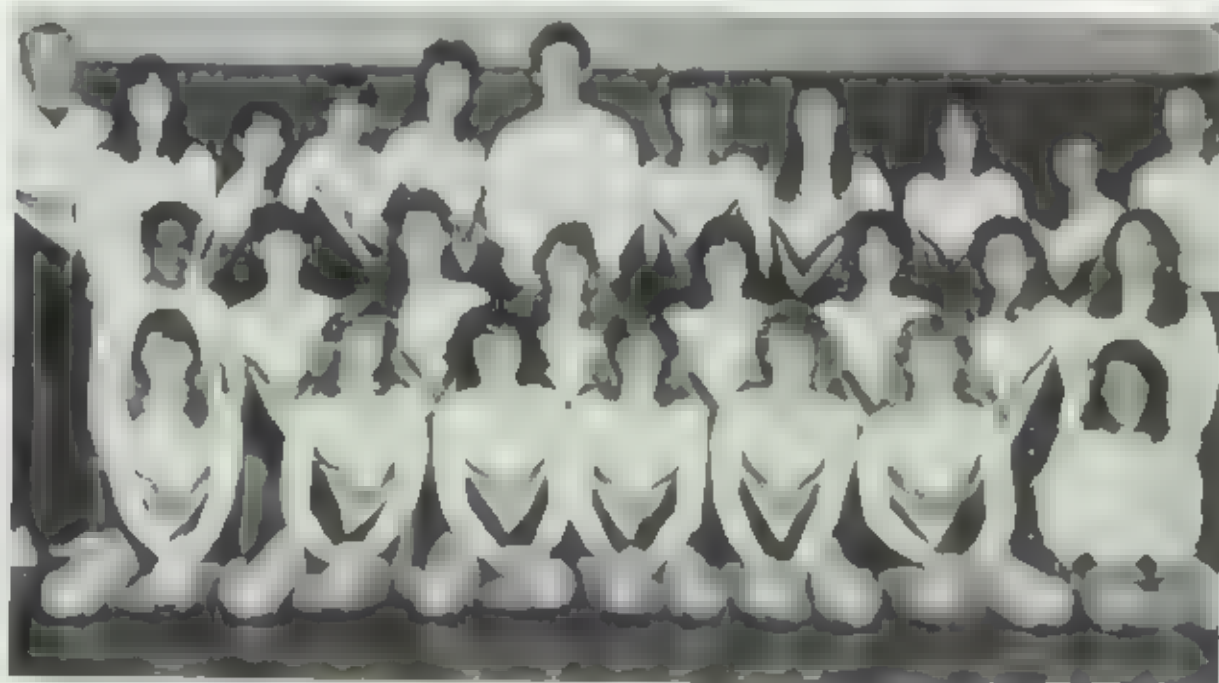


PRACTICE MAKES PERFECT ... The balance beam required incredible grace, strength, and poise. Sophomore Rachel Griffin practices her handstand during warm ups for districts.



VARSITY GYMNASTICS ... *Front Row:* Jenna Harris, Sonja Fredrickson, Paige Snyder, Catie Wolf, Nicole Walls, Krista Anderson. *Second Row:* Bridgette Franklin, Erin McManis, Leigh Ullman, Nicole Morales, Kristi Graves, DD Watkinson. *Back Row:* Coach Gerry Royals, Monica Miller, Carey Hutchinson, Jennifer Malecki, Christina Green, Jennifer Byrnes, Rachael Griffin, Lee Ann Revell, Cindy Parker.

AT THE CORNER BAR ... Chalking one's hands was one way to help gymnasts keep from slipping off the bars. Senior Krista Anderson swings into her next "trick."



GOTCHA ... A good way to increase your points in wrestling was to keep your opponent down as much as possible. A Spartan tries to reverse the hold on his opponent.



POINT TAKEN ... While most holds were worth one or two points, a pin added six to the team total. A Spartan tries to prevent his opponent from escaping.

PIN 'EM DOWN ... With wrestling being the sweaty, vicious game it is, you had to be on your best defense at all times. A Spartan growls in frustration as he unsuccessfully tries to release himself from the pin.



Spartans take silver

In Northern District and Finish 12-2 overall

The Spartans' varsity wrestling team finished a successful regular season with a 4-1 Northern District record, good for second place in the strong division and a 12-2 mark overall.

The wrestlers showed poise, strength and endurance during the toughest matches. The squad placed third in the Northern District tournament, while sending ten wrestlers into the Northern Region tournament.

The team came along well during the season according to Coach Rob Benton. "Our overall strength improved as the season wore on," commented Benton. In fact, the squad finished first in two major tournaments—the Spartan Invitational and the Paintbranch Tournament.

During the course of the season, the wrestlers surprised many people with their outstanding dedication and hard work. Among the many highlights of the season was a win over Woodson, a perennial wrestling power. "It gave us a lot of confidence for the rest of the season," commented Benton.

One of the outstanding players on the squad was 138-pound senior, David

Wilderman. He was undefeated during the regular season and Northern District tournament, while moving on to the regional tournament. "I don't see anybody beating David," added 185-pound senior, Scott Addison.

The team spirit was high during the season and the attitude was positive, which helped during the matches as teammates cheered each other on. "We boosted each others' spirits during matches," commented 145-pound senior, Lani Fritts.

Coach Benton felt the team had good talent, and he asked for the players to play up to their potential. He was glad to see ten wrestlers advance to regionals, but was not surprised because these wrestlers had been consistent during the season. Among those advancing to regionals were Lani Fritts, Eddie Mahoney and David Wilderman.



Len Tiso

MATTED DOWN ... By getting a strong hold on one's opponent, point values were increased. A spartan gets ready to fend off an attempt to reverse the hold by his competitor.



VARSITY WRESTLING TEAM ... Front Row: Dave Wilderman, Eddie Mahoney, Eric Blanco, Brian Urbach, Ross Laci, Chris Cote, Roy Jones. **Back Row:** Todd Miller, Lani Fritts, Steve Ross, Kevin Tierny, Scott Bretherick, Scott Addison, John Barnett.



JV WRESTLING . . . *Front Row:* Eric Hemeon, Jeff Hackleman, Tarun Ganeriwal, Jyung Choi, Kurt Alexander, Oliver Rojas, Andrew Fleet, Matt Gustin. *Back Row:* Bill Nash, Chris Jensen, Bill Holtkamp, Andi Tonti, Chris Gibbens, Steve Tierney, Doug Duckworth, Joe Talley, Kit Badger, Tom Weller.



Pinning to win

is objective of the young
wrestlers as they work towards varsity

The WSHS wrestling season was a year of improvement for the JV and freshmen teams, setting high hopes for meets for next year. Assistant coach Chip McCardle was pleased with this year's teams and has high expectations for next season.

"The freshmen had a good season considering individual records. The JV squad had a few district champs, but as many as four wrestlers were moved from JV to Varsity, so it was hard for the JV team to stay intact as a squad. The JV team should be competitive next year with many outstanding freshmen moving up," said McCardle.

JV wrestlers were 1-4 in district competition with their only win coming at the expense of T.C. Williams. This record was, however, not reflective of the effort put out by the JV squad according to junior Tarun Ganerwal. "We lost a lot of close matches, often by a couple of points. We didn't win the big matches when we had to. Our record definitely should have been much high."

OUT ON TOP . . . Gaining control at the beginning of a wrestling match was the difference between victory or defeat. Junior Eric Stohr supresses an opponent for the win.

Despite their record, the JV Northern District Tournament awarded WSHS two champions; Doug Duckworth in the 138 weight class and Andy Toni at the 145 weight class.

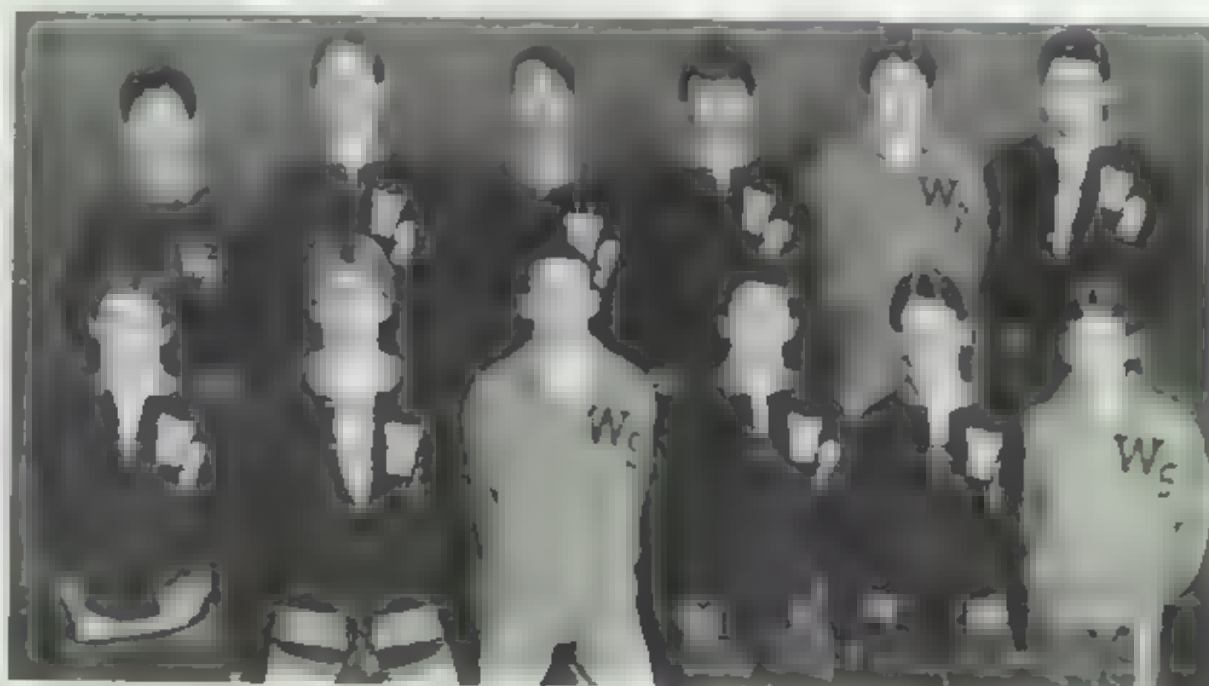
The freshman team finished with a 3-2 district record. Freshman Matt Williams believes that the freshmen's strength should make for a powerful JV team next year. "We wrestled really hard this season. Next year is looking really good now."

The freshmen district tourney demonstrated the ability of the WSHS underclassmen, with the Spartans capturing five championships, and one second place, awards.

Coach McCardle, a former outstanding WSHS wrestler himself, likes what he sees in the Spartan wrestling program. "This being my first year as coach, I'm really impressed with the effort on the squad. We're looking for the freshmen Guston and Francis, as well as Duckworth and Tonti, to make a tough Varsity team next season."

— Peter Hedlund

THE RIGHT TIME . . . It was important to get your man in the beginning of the match. Looking for an opportunity, Sophomore Ross Iaci lunges at his op-

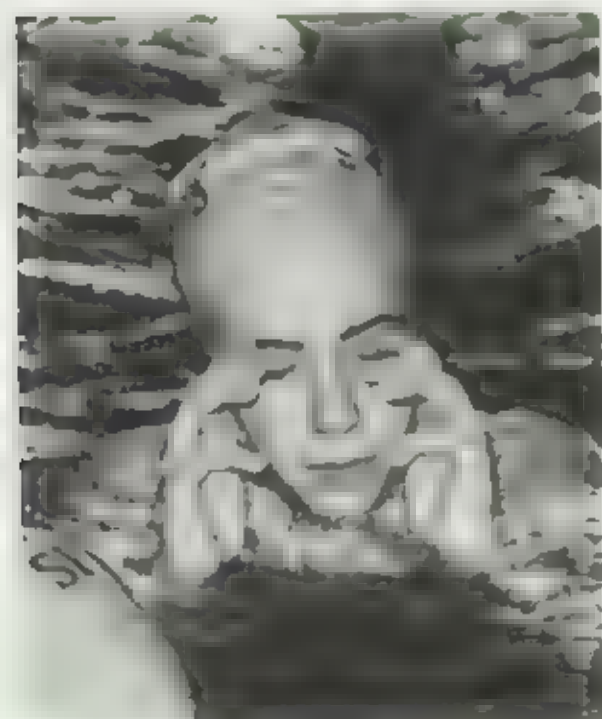


FIGHTING BACK . . . Being in the right position was hard to do with a tough opponent. Trying to regain his position, Sophomore Ross Iaci fights off the other player.

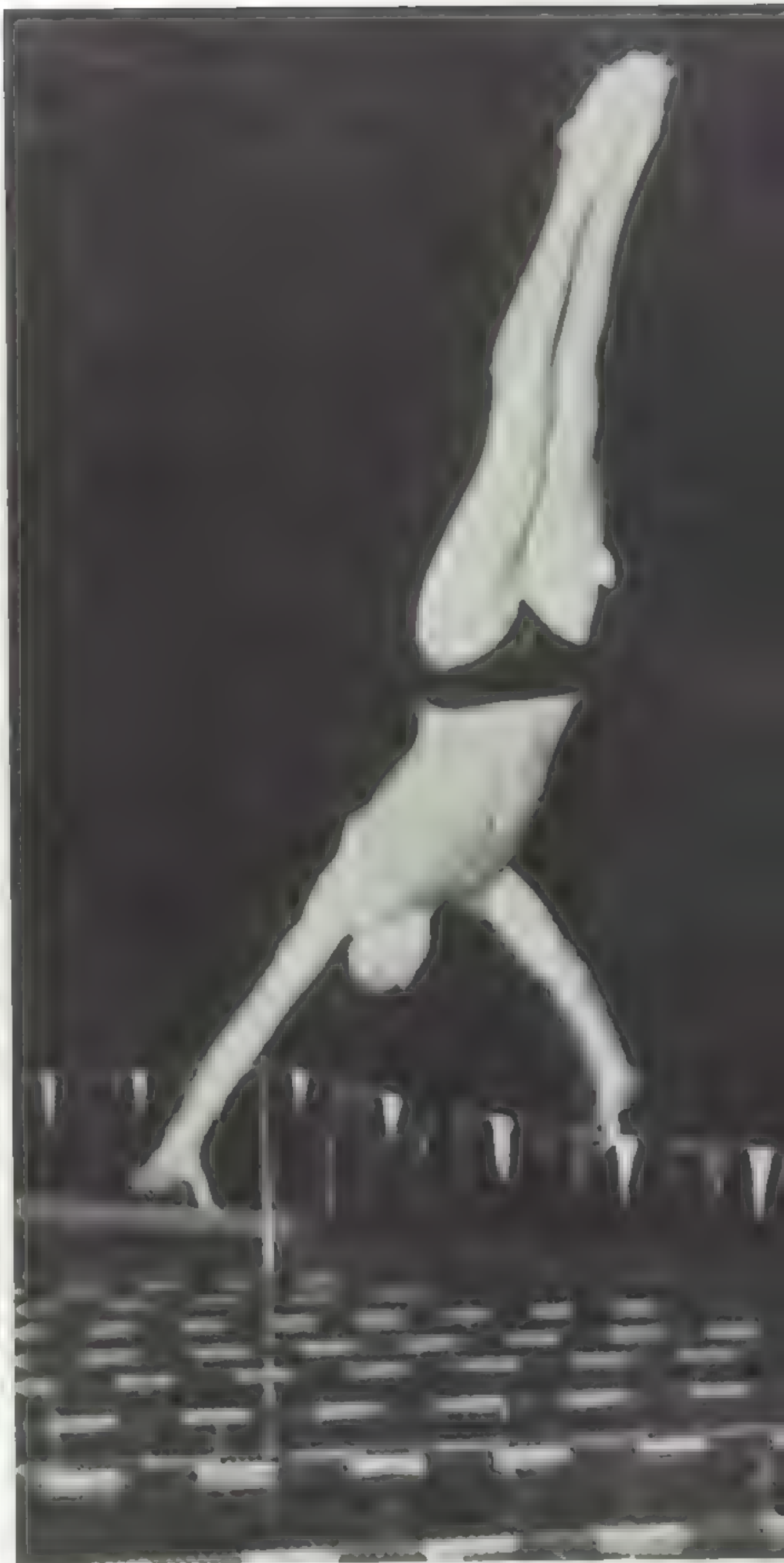
FRESHMAN WRESTLING . . . Front Row: Jimmy Francis, Scott Tatum, Eric Millar, Rich Reider, Chris Lambert, Jaime Fuentes. Back Row: Sean Kim, Matt Williams, Michael Swenson, Steve Graziano, Tom Kozak, Chad Geyer.

STRAIGHT AS AN ARROW ... Aside from diving for fun it was a way of exercising. Brent Harvey sharpens his skills as he performs a swan dive in the water.

BIRDS EYE VIEW ... The more elevation a diver achieved, the more room there was for correction on the entry. Sophomore Chrissel Arace keeps her on the water as she begins her descent.



CHLORINE PROBLEMS ... For most swimmers, goggles were a good idea if you were going to be in the water for long. Sophomore Sharon Tsaca rubs at her eyes as she finishes a lap.



Speed O Sports

Crystal clear spirits bring

Motivation for districts and regionals

"What!? WS has a swim team?" inquired a freshman when he heard about the team for the first time. A team does exist here at WS even though a pool does not. Spartan swimmers practiced everyday after school at Lee District Park.

The boys record was 3-2 while the girls were 1-4. The girls team lost many strong senior girls last year, but the boys' team seemed to get stronger from the gain of freshman boys and the large amount of those swimming for USS (United States Swimming). The swimmers on USS swim year round and come to WS practices once or twice a week. "I encourage the swimmers to join USS because the more USS swimmers on the team makes our team stronger," commented Coach Howard Sevel.

Team captains were Libby McArdle, Nicole Duke, and Neal Hauschild and managing were Elizabeth Haskel and Karin Pelletier.

Spartan swimmers sold doughnuts for their fundraiser to pay back the money spent at the Invitational meet at Old Dominion University. They missed the later half of school January 17, traveling down to the meet and competed all day January 18. The girls placed sixth and the boys placed fourth. The swim team also competed at Districts at Lee District February 19 and 20 and Re-

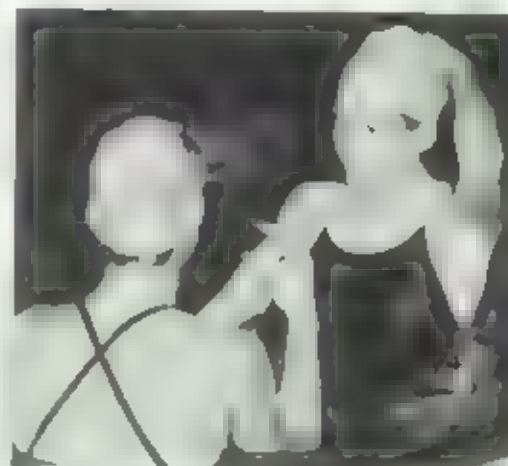
gionals at Wakefield Park February 26 and 27.

Before these meets Coach Sevel predicted, "In Districts the guys will be third and the girls will be fourth and at regionals we will be in the top ten." With many seniors gone from last year the Spartan team is young with a majority of swimmers being underclassmen.

Even during Thanksgiving and Christmas vacations they were found in the pool working out at early morning practices. It may seem as though it was only hard work but they still found time to have fun. After swim meets they all went out together to celebrate, whether they won or lost. "It felt like we were one big family," commented sophomore Dawn Comiso. After their last regular meet against Lake Braddock, they ended the season with a brunch at Bob's Big Boy celebrating their season. Before Districts on February 20 once again the Spartan Swim Team was unified at Coach Sevel's house for the annual movie viewing and pizza.

-Ginger Naylor

CONSTRUCTIVE CRITICISM ... In order to improve their style, swimmers asked friends for pointers. Sophomore Melissa Meier asks a friend for suggestions after completing a lap.



SWIMMING TEAM ... Front Row: Coach H. Sevel, Mary Oliver, Stephanie Barasha, Libby McArdle, Neal Hauschild, Nicole Duke, Kiera Luzum, Assistant Manager Don Holloway. Second Row: Jennifer Tweedie, Eric Eika, Mike Spencer, David Klett, Todd Cassella, Kathleen Giddie, Carolyn Collins, Sarah Ross, James Doherty, Thorbjorn Loken, Terisha Thomason, Carol Newlin. Third Row: Ernest Jackson, Donald Peele, Katherine Collins, Sarah Ross, James Doherty,

Thorbjorn Loken, Terisha Thomason, Carol Newlin. Fourth Row: Christopher Lalune, Julie Riley, Melissa Meier, Dawn Comiso, Colin Bra, Erica Shoeborg, Sharon Tesca, Janel Thomason. Fifth Row: Dong-Kwan Pak, Bart Dearborne, John Hein, Christoph Bachuber, Lori Briourne, Tara Dickson, John Wegl. Back Row: Peter Collins, Margaret Oney, Holly Fleming, Amy Gross, Alison Starnes, Ginger Naylor, Heather Anchors.

Trotting Along

With grace and style
Spartans achieved a commendable record

The West Springfield Spartan Indoor Track team used the season as a rebuilding season. "We had a lot of young members and we were getting set up for the spring and next year's season," stated co-captain Raymond Yiyon.

The Spartans had a number of outstanding underclassmen including freshman Aaron Linz who was fourth in the District in the 3200 meter and freshman Beth Hickey who placed second in the

District in the long jump

With all the young talent acquired this year, the veterans cannot be overlooked. Junior Amy Marchetti placed second in the District in the high jump for the girls and junior Brian Woodbury placed second in the District in the 3200 meter for the boys.

The track team worked hard but various key injuries stopped them from reaching their full potential," said sophomore relay runner Ted Scott. The Spartans definitely had more than their share of injuries this season most of them were to the sprinters. Junior Jason Rodney added, "since there were so many injured sprinters it was up to the distance team to score the big points."

Since there were a great number of outstanding underclassmen the team has nowhere to go but up. The boys team has a strong 4x200 meter relay team made up of sophomores Ted Scott, Steve Nachemson, Reggie Chandler, and one junior Raymond Yuzon. The girls had Amy Marchetti, Mickey, and distance runner Devon Tindahl who will continue to do good things for the team.

In the District track meet the boys team came in a disappointing last place and the girls team did a little better coming in fourth Yuzon added, "if we can avoid injuries and the underclassmen continued to improve I know we can be District Champs next year."

—Greg Stemplewicz



BOYS TRACK TEAM ... Front Row: Aaron Chisholm, Raymond Yuzon, Mike Kyle, Larry Bradley, Evan Weisel, John Hoyman. Second Row: Trey Haydon, Brinton Kaufman, Ben Griswell, Mike Fols, Randy Hevener, Rob Mizelle, Charles Choi, Coach Missy Parziale. Third Row: Trey Dickson, Anthony Campagna, Charles Tracey, Jim Wandmacher, Jim Thompson, Adam Nalitz, Rob Casella, Matt

St. Amand, Steve Nachemson, Reggie Chandler. Fourth Row: Jason Clark, Joel Watkinson, Todd Fisher, John Bonlick, John Nichols, Bill Wood, Collin Morse, Ted Scott, Rob Campbell, Steve Thompson. Back Row: Steve Smith, Scott Cleal, Duke Baird, Mike Dash, Jay Rodriguez, Adam Boyar, Mike Fowler, Brian Merritt, Matt Lyles, Jeff Kyle.



GIRLS TRACK TEAM ... Front Row: Jessica Harris, Devon Lindahl, Elizabeth Kipp, Wendy Repass, Janine Tarver, Amy Marchetti, Gretchen Drees. Second Row: Tracy Russell, Stacy Brady, Shane Finkbinder, Audra Avenire, Jennifer Seagrave, Missy Harrison, Lisa Walker, Coach Fred Benevento. Third Row: Serena Barrow, Leigh Anne Bailey, Cindy Jewett, Katie Brock, Jennifer Cough-

lin, Meredith Carter, Maggie Brock, Shannon Gross. Fourth Row: Ellen Pincus, Kathy Zekor, Laura Shelkey, Nicole Davenport, Christi Olson, Larissa Nolljek, Kathy Floke, Dani McCallum. Back Row: Angie Brown, Yolanda Cusak, Crystal Brown, Bora Kim, Almee Wenderer, Mary Bergin, Kay Morton, Dan Ashbaugh.



✓ water pen

In very glad you came to visit. I hope you have a nice vacation. ^{the} ~~your~~ ^{good} course of yourself. whenever you need to talk just call. I must take

Love,

111

475

14 34

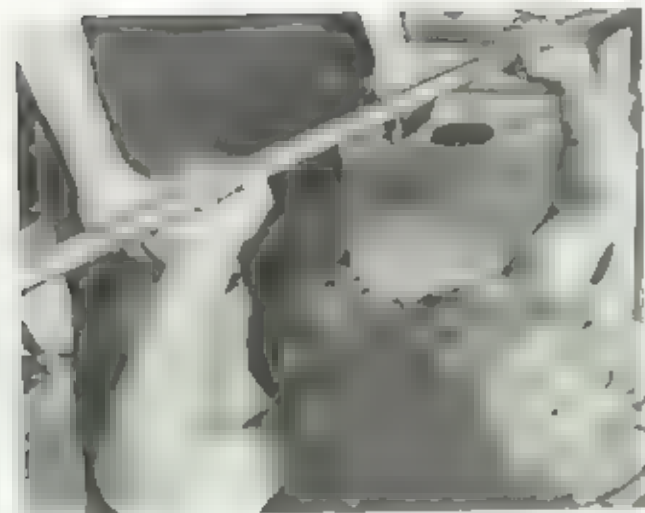
Ernest

Car

Me again, I for get to tell you how pretty
 you are. ^(trina) So your going Saturday night
 If we dance have a dance for me
 I'm glad your going to be back for
 our senior year I hope we can become
much better friends in the future
 When you go back to aington, I
 know already I'm going to miss you.
 Write to me when your not here long
 I swear I'll write back. Well bye

1000

126/AN







EAGLE EYE . . . While some refing jobs did not require much physical participation, it was necessary to be in good condition in field hockey games. Senior Susan Thomas watches for a possible high sticking penalty.

TAKE YOUR TIME . . . the referees for wrestling kept track of the activity on the mat. Safely on the edge of the mat, a Spartan ref watches the last few seconds of the match tick away.



Sports Sense

Key as students supervise and Officiate local youth club sports

Combining athletic knowledge and leadership, many sport goers found enjoyment from teaching and supervising younger athletes

Frank Holloran spent Saturday afternoons advising 14 year old boys on the competitive sport of basketball. His interest stemmed from participation in Youth Basketball.

"At first, I lost the job to an adult," Frank commented, referring to his conversation with the commissioner of SYC's West League

Refusing to be denied the opportunity to coach, Frank landed a position in the East division. He held one practice a week, using his allotted 90 minutes to instruct the boys on dribbling, shooting and passing. Such instruction was crucial for a sound game performance. "Sometimes the games get really heated," remarked Frank. "The boys get

psyched up for each game."

To become a referee was not an easy task. Not all students want to be referees because of the hours the individual has to put into such an activity. "I was a referee a while back," exclaimed senior Susan Thomas. "I guess it was because I enjoy sports so much, that I get too ravelled up in the activity. I don't mind not playing, as long as I participate in some type of sport I'm happy." Going over the rules and regulations, before each game, was the most proper way for individuals to be set for making split decisions and quick judgments

Most students didn't recognize other students for their commitments, because most students didn't think of student referees. It's sometimes a very underpaid and frustrating job, especially if an individual is refereeing a little league. "I was offered to become a referee at one time during high school but I had to refuse," commented senior Paul Lynch. "It's not that I don't like sports but it just doesn't pay enough, plus the fact that I would have to wake-up real early for some Saturdays."



DETERMINED EFFORT
In order to properly act as a referee, careful studying of the rules of the game was necessary. A Spartan flips through his referee book before a game to make sure he remembers the finer points of the game

Wan Chai

GREAT EXPECTATIONS . . . In order to become a ref it was necessary to take a night class and pass a referee's exam. Varsity football coach Frank Cronetti gives a few pointers to a student ref



ZEBRA CONVENTION . . . All potential referees were required to purchase a rule book and pass a knowledge as well as physical exam. Juniors Kendal Doran and Gretchen Dress go over some rules at a last minute preparation.

Reaping Rewards

And enjoying dinner, Spartan Athletes make awards banquet a success

"As a coach, I always look forward to the awards banquets. Here we can recognize the accomplishments of our players and reward their hard work," said Coach Frank Pilley after the annual Fall Sports Awards.

Mr. John Howell, Spartan Boosters Club president, began the evening by calling for more fan support for the athletic teams. Principal Glynn Bates added remarks centering on the value of the extracurricular sports program for the young athletes gathered there. She also recognized the dedication of the attending coaches.

Another speech by Mr. Charles Martin, Student Activities Director, emphasized the need for parental support and thanked the parents present for their continued encouragement.

Then the moment all had been waiting

for. All the coaches introduced their special recognition awards.

But that was not the end of the evening. As teams broke up for their final meeting, coaches presented all the varsity players with the coveted WS letter.

"The sports banquet is the last chance for the seniors to be distinguished in athletics. It brought recognition to each team," said senior Tommy Turner.

Preceding the ceremonies, all athletes brought dessert dishes to be shared. Fueled by sugar, they then listened to the complimentary remarks made by their coaches.

Wen Choi



COMMON BOND ... Although the individual sports varied widely, everyone there was involved in some form of interschool competition. A Spartan waits to get his letter near the end of the banquet.

Relay team takes state in mile

The girls' mile relay team consisting of Janine Tarver, Angela Houston, Kim Williams, and Venus Harper came in first at regionals and broke the old record of 3:54.24 with a time of 3:54.01 last May. "We have been really disappointed with the way the track team has been received at West Springfield. We've done some

really exciting things the past two years, including placing at the Indoor Nationals at Yale. We'd like to say that we have had an awesome season this year, especially at Regionals where we beat Lake Braddock and set a regional record in the mile relay. We hope we can go to state and do the same things, and set a state record," explained the girls' mile relay team before the state track meet.

The four girls satisfied their ambitions, taking first in the state in the mile relay.

Coach Vic Kelbaugh explained that the girls' relay team was most impressive in districts and regionals.

— Reprinted from Oracle Tim Dwyer/Marty Kady



RELAY TEAM ... Janine Tarver, Angela Houston, Kim Williams, and Venus Harper.





COMING TO ORDER ... The sports awards banquet recognized the most outstanding competitors as well as the average one. Junior Michelle Acari and some friends finish up their refreshments.

WEALTH OF EXPERIENCE Each sport's coach handed out awards to their athletes. The coaches wait their turn to present the citations to the players.





STRENGTH AND GRACE Cheerleaders had to keep in shape in order to perform to their ability. Junior Leigh Ulman and Senior Nicole Walls press up a straddle with ease.

VARSITY CHEERLEADERS ... First Row: Nicole Walls, Erin McManus, Tracy Martin, Joy Santos, Jennifer Mattingly, Lisa Tracy. Second Row: Heidi Karpowich, Shannon Hall, Beth Burlbaugh, Bunkeye Chi, D D Watkinson. Last Row: Kate O'Brien, Laura Cook, Stephanie Blackburn, Leigh Ulman, Kris Driver, Robin Wagner, and Nicole Morales



Spirit, Male Members

Make for a unique year For the varsity squad

"Ready! O-kay!" This is the familiar beginning to most of the cheerleading chants performed by the West Springfield cheerleading squads. When it comes to spirit, the Spartans rank highly, and who promotes a lot of this spirit? Who else but the varsity cheerleaders. Over the summer, while many students were spending this time sleeping in and lounging around, eating, and watching T.V., the varsity cheerleaders were working long and hard almost every day preparing new routines.

Then, of course, there was cheerleading camp. Their outstanding gymnastic abilities led them to be elected to go to Regionals, and from there they were chosen to go on to Nationals, which were held over Christmas break in Dallas, Texas.

"It's really tough to juggle schoolwork, and still have plenty of time to practice on cheers for competitions as well as keeping up with the routines. But it's worth it! And it's great exercise!" explained varsity cheerleader Ana Calder.

on

The trip to Nationals in Dallas, Texas, was a big expense for most of the cheerleaders, so they had to work hard on fundraising. The freshmen and junior varsity squads came together to help the varsity sell candy to raise money. Besides this, of course, the usual car washes were held, and this year t-shirts were sold for \$8.00 each.

"Cheerleading is very tough work. Believe me, it's really hard to be all smiles and try to promote spirit when you're having a bad day — but hey! That's just what's got to be done," stated senior Kim Glass.

There was something new about the 87-88 Varsity cheerleaders though. A new twist. Something never seen at West Springfield High School before. Yes, there were three male cheerleaders.

"I think that it's great! They have a lot of talent and they work just as vigorously as any one of us females. I hope this will get more guys to try out later!" commented varsity cheerleader Kate O'Brien.

Cheerleading for the varsity squad was a never ending cycle of rough training from camp to regionals, to nationals, to the competition at King's Dominion in spring and all over again. But from their positive reactions one knows that they're having the times of their lives!

"Ever since I came to this school and attended the first pep rally, I've been totally impressed with the varsity cheerleaders; they're so together and the chants are always in unison," stated freshman James Keller.



ALL-AMERICAN ... Being picked as an All-American at summer camp is a great honor which this spirited girl has received three times. Senior Joy Santos displays her Spartan spirit at a Varsity football game.



CHILL OUT ... Sometimes injury occurred while practicing the dangerous stunts. Junior Shannon Hall puts an ice pack on her hand after jamming her wrist.

Jackie Dwyer

Hours of Practice

Bring results as underclassmen Cheerleaders root for freshman and JV teams

In the spring of 1987, 14 girls were chosen to represent the freshman and junior varsity squads of West Springfield High School.

Amanda Schiabe, a JV cheerleader, recalled her emotions on making the squad, "I was shocked and happy. I didn't think I made it." These 14 young ladies from each squad were not only excited and shocked, but were in for a lot of hard work. All the girls attended camp at the University of Maryland. For a week, they learned many new cheers, dances, moves, and won awards.

Once school started, the freshman and JV cheerleaders showed exactly how much spirit they had. At every game, the cheerleaders cheered our teams onto victory. In late Fall, winter tryouts were held. Many of the girls who didn't make it the first time were going for it again.

Cortney Greenwood, a JV cheerleader, recalls not making cheerleading in the fall. "It made me want it (cheerleading) more." But the second time around was her lucky break. "I was so happy. All the hard work had paid off."

The Fall squad had

approximately 400-500 hours of practice this year while the Winter squad had approximately 200-250 hours. These practices were held three times a week after school for approximately two hours. Many times practices were held on weekends and nights. The days before games, practices were tougher because they had to practice every cheer, chant and move to make sure it was perfect for the game. If that wasn't enough, many girls practiced at home in their spare time.

For the girls on the freshman squad, their first year was especially tough throughout the year. As they gained more skills, however, their performances improved.

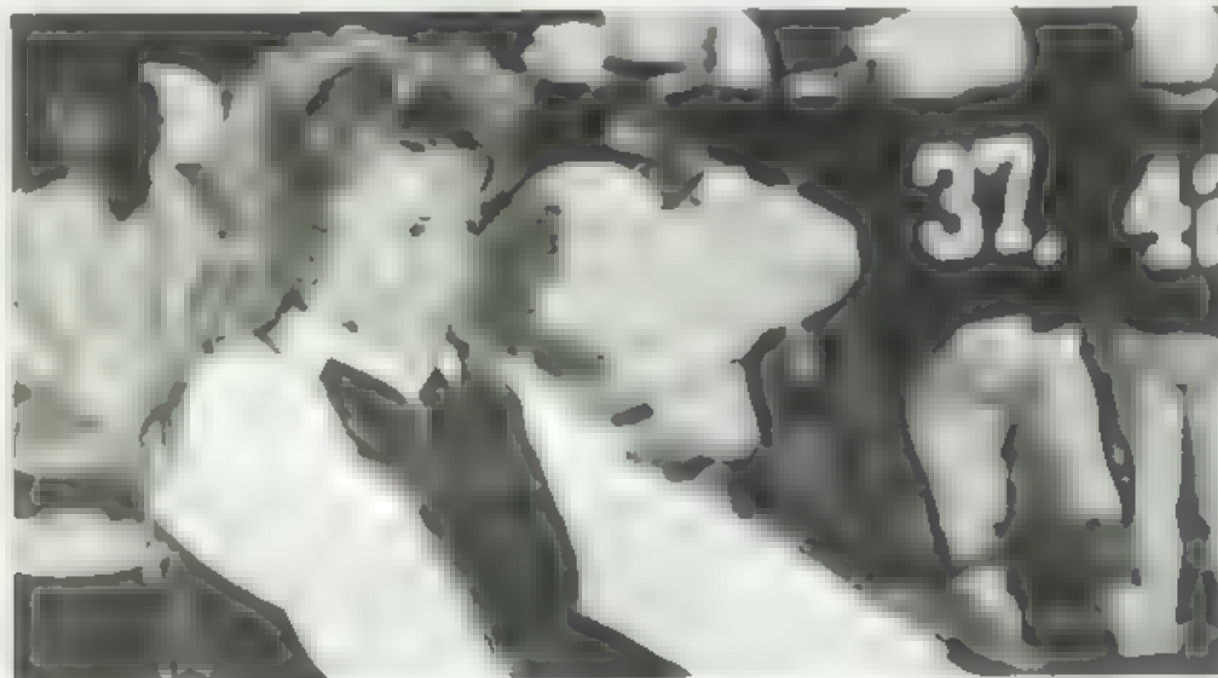
Beth Hickey, the freshman squad captain, said "I feel that the freshman squad has done really well considering this is our first year cheering."

The JV cheerleaders won numerous spirit sticks for their class. Their performances at games were first rated. At camp, they were nominated for the award of excellence and last year they came in 4th during competition. This year, they went for first. Lisa McNamee, a squad captain, said, "We were determined to do better than last year and win."

Annexed Team



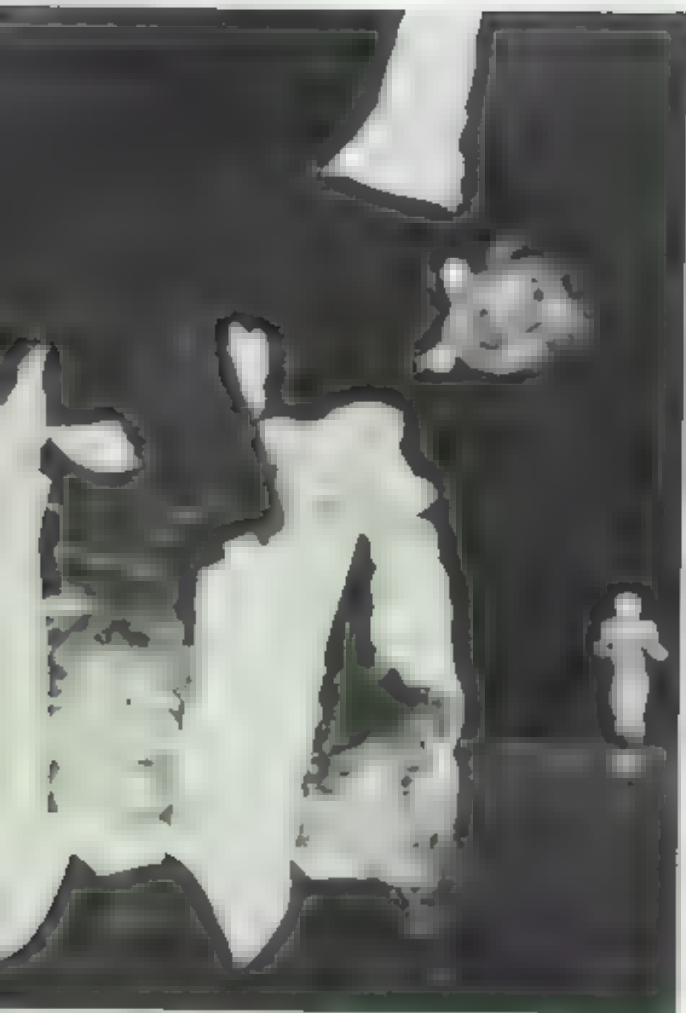
GO TEAM GO ... Cheerleaders put their all into every performance. Lee Ann Revell shows her support for the Spartans.



SPIRIT RAISERS ... Cheerleaders attended all football games to boost the morale of the crowd. Freshmen Joyce Warner, Jennifer Molecki, Chasie Powell, Beth Hickey, Melissa Garrell, and Liz Robins rally the spectators.

TOUCH OF STYLE ... Cheerleaders were expected to show a tremendous amount of enthusiasm. Freshman Chasie Powell demonstrates her pageantry as she dazzles the crowd.





FLYING HIGH ... Cheerleaders performed stunts in their many routines. JV cheerleaders Brandy Arthur, Jennifer Turner, Kim Gibbon, and Beth Robinson execute a lift successfully.



DARING ACROBATICS ... The JV cheerleaders provided the entertainment and boosted the spirits at their games. At half-time, they perform their long practiced routines for the audience.





A bit different

What with clubs, sports, friends, and social activities running rampant, it was often easy to lose sight of what school was all about: education.

Granted, all those other things taught us teamwork, "people skills", and other virtues from the school of life, but that was not what parents were paying their money for. The money went to nothing — six periods a day, five days a week, thirty-six weeks a year. Students were enlightened in subjects that ranged from trigonometry to beginning band to Russian history.

Sometimes the question was asked, "I know I need the basic courses, but what good is the periodic table going to do me?" Quite simply, the various classes helped school to achieve its goal: provide a well-rounded education and hopefully give students a taste of several different areas so

they would have an idea of what they wanted to do after graduation. Also, it provided them with a solid foundation when they got there.

Of course, the average education involved much more than just going to class each day. There were homework assignments, special presentations, field trips, and important tests that pushed the adrenelin level to the limit. Teachers and tutors were available for after-school help, and students could be found at the library at all times, and for all purposes.

Academics, despite what some what students professed or hoped for, were the focal point of the daily high school regimen. Sometimes entertaining, sometimes unbearable, classes always educated and prepared the pupils for the future.

-Troy Schneider

READING THE BOOKS . . . The WSHS library offered students a wide variety of books and information. Senior Christy enjoys some time reading for personal interest.

AT WORK

"What good
is the
periodic
table?"

WOMEN OF LETTERS ... The premise of the drama department's play was that the wives of the delegates were really the ones to write the Constitution. Senior Wendy Elder and Juniors Kala Leggett and Cindy Knott wait as the rest of the characters are introduced.

I DON'T KNOW WHY ... The Constitutional Play was done in the format of an expose/documentary hosted by Robin Leach. Senior Chuck Ruoff introduced each of the nation's leading colonial wives.



Photo by David



Anna S

Week of special bulletins,
Activities and presentations make for

A Constitutional Celebration

The United States Constitution turned 200 and throughout the country, celebrations and special ceremonies were staged to commemorate the bicentennial of the document that has dictated our governmental structure since 1787.

At WSHS, the celebration took place in the form of "Bicentennial Week," during which various activities were held to inform and interest the student body.

Headed by US/VA Government teacher Mrs. Connie Peduzzi, Bicentennial Week activities solicited the help of students and faculty from all departments of the school. The civics department was the most obvious participant, but they were far from the only ones to lend a hand. The Thespians put on a short play about the Framers of the Constitution; art oriented students participated in

a poster contest that yielded some works that can still be seen in classrooms of government teachers; and the Constitution Bowl tested the knowledge of all students enrolled in senior government classes.

The Constitution Bowl came

"This will probably be the only time this year that a test will not affect your grade," chided Peduzzi, "so you might as well enjoy it!"

Andrew Riccobono, who was one of the finalists, explained that "I've just always been in

that high school students don't know enough about American government.

The play itself, however, the subject of much discussion. "Even though it was important to the Bicentennial celebration, the dialogue was, well — kind of boring," confessed Thespian president and senior Chris Nelson. "It had a lot of good information in it, but it was something you'd expect of PBS after school special. So we did our best to make it a little more humorous and entertaining, and I think that most people were pretty pleased with the results."

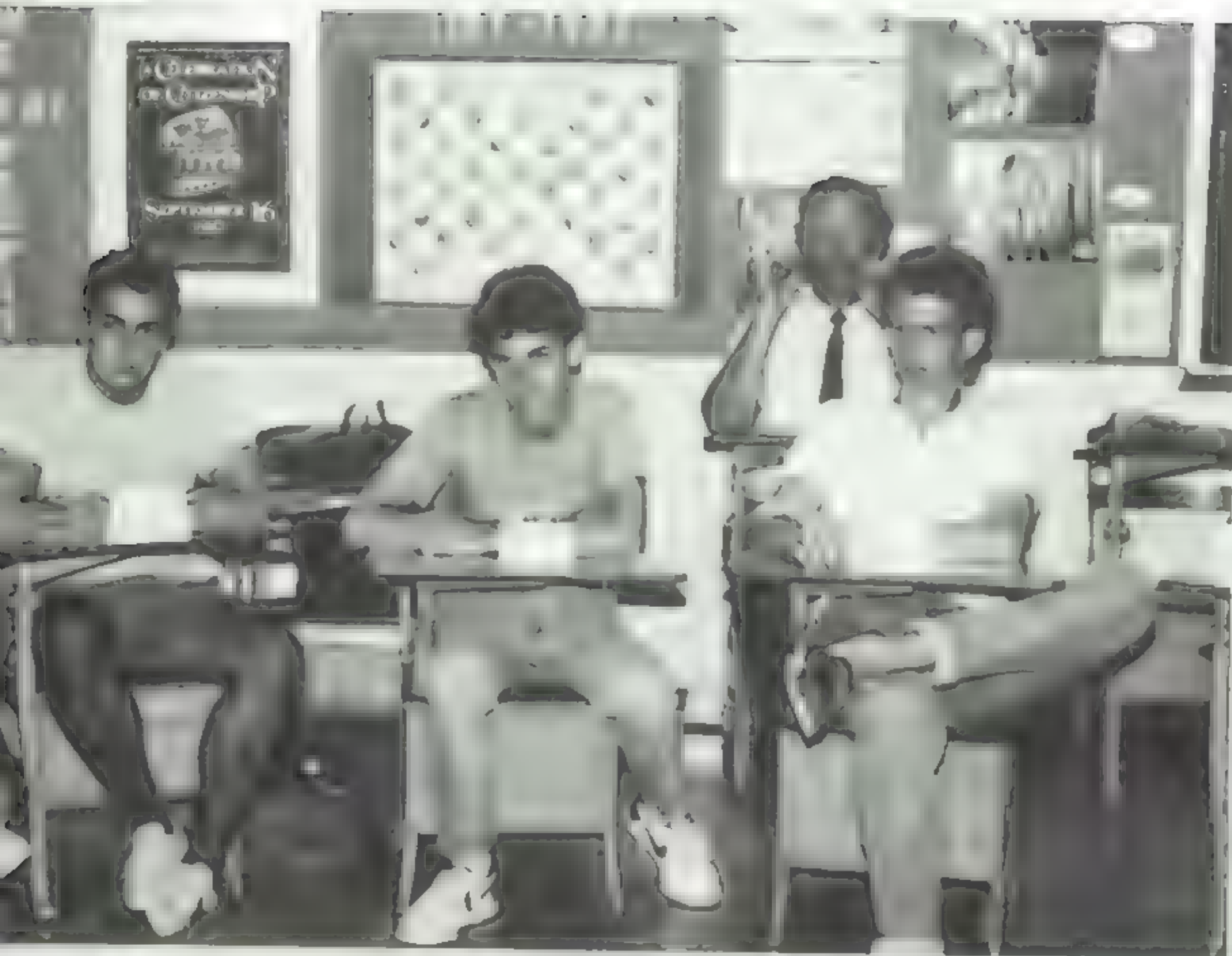
By providing the students with an opportunity to become better informed about the Constitution, this week was an outstanding example of contribution to a total, well-rounded education.

Troy Schne

"... we did our best to make it humorous."

as a surprise to most students when, just a few days into the year, they were suddenly handed a test on material that had not even been studied yet. Teachers quickly put an end to their fears by assuring them that the grades would not count

interested in government and politics. Maybe it's because some times I just can't believe what the people in power are trying to do." For whatever reason, those who stood out in the Constitution Bowl did their best to disprove education critics' claims



Anna Selden



Anna Selden



Anna Selden

WE THE PEOPLE Our school helped celebrate Bicentennial Week in many different ways. Mr. Frank Regan's history class participates in the Constitution Bowl.

WEEDING OUT ... The Constitution Bowl participants qualified by scoring well on a test in government classes. Mrs. Constance Peduzzi directs the second round of eliminations before the final four contestants are determined.

STANDING PROUD ... A nationwide Pledge of Allegiance was held at one o'clock during Constitution Week and was led by President Reagan in D.C. Mr. David Knudson sets the example for his class during sixth period.

A change of pace from average
Courses, vocational courses teach

Career Skills

Part-time jobs were common among the students of WSHS, but how many people actually got graded for their paid positions? Actually, more than one might expect — between the GT mentor program, DECA's co-operative education program, and the vocational education department's Industrial Cooperation Training programs, a sizable number of students combined work and school into one activity.

Work-study programs served several purposes. For those students who were not planning to attend college, it was an opportunity to get some practical training before entering the job market. For others, it provided a chance to explore a field of interest in order to determine whether or not they wanted to continue moving in that direction or focus their studies on some other career area. And for some, it was simply a way to

capitalize on the time they spent doing part-time work by receiving a class credit and grade for their efforts.

The Industrial Cooperative Training Programs was designed

sitions

DECA's program was very similar, differing only in the type of jobs that were usually held by the participants. Employment was usually more along the lines

"It was nice getting eight credits . . ."

specifically for students who were involved in auto shop, electronics, or one or more of the various other vocational courses. They would attend classes for half the school day, then leave and report to their jobs. These occupations included construction work, retail sales, and various restaurant po-

of the clothing industry. There were exceptions, however. "I worked for Domino's delivering pizza," stated senior Allen Brown. "I still haven't quite figured out the connection."

The GT Mentor program, however, was probably the most well known of the group, simply because of the number of stu-

dents involved, and due to the fact that these working students left only one period early, if they left early at all. "I would have loved to have been able to leave after fifth period and get the extra hour in at work," lamented one participant, "but I needed at least six periods to accommodate my course load. It was nice though, getting eight credits instead of the usual six."

Work-study programs were an important part of the educational spectrum at WSHS, catering to the needs of those who were ready to begin thinking beyond high school and about their future careers. By doing so, these programs helped to provide for a complete education.

-Troy Schneider



TYPING TOUCHES . . . Most students find typing a very useful course to take during high school. Senior Jose Hernandez goes over his completed paper to check for errors.

ELECTRIC AVENUE . . . Electronics was a demanding for students. Sophomore Roy Jones learns how to wire an electrical outlet.





Anna Seiden

CHECKING AND RECHECKING

Since accounting was so useful, many students took the opportunity and signed up for the class. Senior Nancy Beard looks over some math using the adding ma-



Anna Seiden

COMPUTER WHIZ Computers were difficult to understand, and many students learned to appreciate them by taking courses to help. Senior Darrin Snyder attempts to complete the detailed program that he is working on.

SKETCHING ... Advanced engineering was one of the many electives offered to students. Mr. Joe Tilley looks over senior Joe Kang's shoulder as he sketches a helicopter.



Sean Maishy



THE SPIDER'S WEB . . . Writing expository essays was the focus of most English classes. Demonstrating a "webbing" technique, freshman Dan Melone illustrates how he will develop his English 9 paragraph.

BODY LANGUAGE . . . Hand movements emphasized many speeches and lectures for students during the first few months of school, helping to make it more exciting. Mrs. Alexander teaches her tenth grade English class using hand movements to keep her students enthralled.



APRIL 1988

HELPING HAND . . . In order to fully comprehend some assignments, students had to ask friends to help. Junior Rafael Del Valle asks senior Greg Bowles for assistance on his French homework.



Late nights, mounds of books
Were characteristic of daily

Study Sessions

h, homework. That task every year we vow to complete immediately after school. Nine or ten years of this, of us asks the same question: Why do I continue to lie to myself like this?

homework was an ironic misnomer, because it often was everywhere but home. Last year, cramming during break, algebra worksheet on the table, conjugating an être verb at while the boss isn't looking. I am classified as home-

When the studies were actually accomplished at home, the same varied enormously. It was actually done at two-fifteen, right after school and right after David Letterman. The vast majority, however, was completed somewhere in between. Overall, take-home activities were very important to the educational scheme. Individual assignments, however, varied widely in their worth. Review often never made it past

the first trash can. A research paper, on the other hand, was not taken nearly so lightly. These were the projects that kept the makers of Vivarin in business, resulting in all-night speed writing. This usually pro-

school claimed to be the world's worst procrastinator.

Sometimes, in order to reduce the amount of time spent at the books, weary studiers turned to cliff's notes or movies as substitutes for that 600 page novel.

"I couldn't absorb everything in fifty minutes."

duced profound sentences, like "Democratic representative votes are necessary on Saturday." The paper, of course, is discussing the history of King Louis XIV. Despite the somewhat shabby results, students continued to put off their major assignments until the last minute. It seemed as though half the

Although no one believed that this was as good as the real thing, such study habits could suffice to pull a decent grade on the pop quiz the next morning.

It was generally acknowledged, however, that homework really did help. "I just couldn't absorb everything I needed to in fifty minutes," explained senior

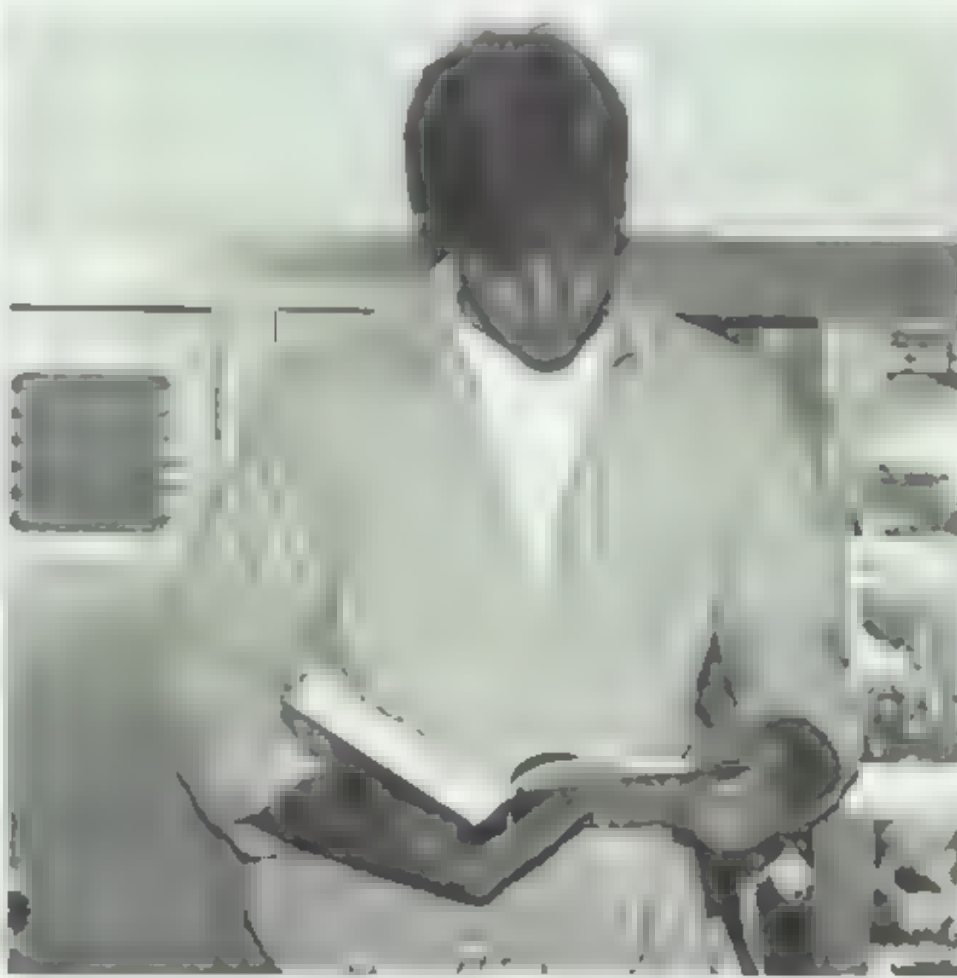
Rohit Singla, "I needed to take the book home and work through each chapter on my own." Teachers also felt that homework was vital to a good education.

So every day, students were seen heading for the parking lot at one-fifty toting bookbags that were bursting at the seams. Every night they sat down, eliminated an assignment or two (well, she didn't say we had to turn it in tomorrow) and plunged headfirst into their studies. And every morning, tired, bleary-eyed students trudged to their lockers with the same load of books, and hopefully with a feeling of preparedness. "I hated staying up late to finish my assignments," stated senior Catie Wolf emphatically, "but it was so nice to come to school the next morning and know that I didn't have any last minute work."

-Troy Schneider



Steve Seck



Anna Seiden



Steve Seck

WORKAHOLIC Getting work done in class so that one did not have homework was something most students tried to achieve. Sophomore Joanne Kautzman hastens to complete her assignment.

STUDYING EVERY SECOND... Every spare moment of time was used to cram studying in. Junior Steve Manderville makes sure he understands his homework assignment before he goes to class.



HELPING OUT ... Many teachers could not do without their aides. Senior Monica Capora and sophomore Cindy Hertzberg grade a pile of math tests for Mr. Frank Pilley.

FEPFO FILE ... Aides helped to cut down on the amount of paper work teachers had to do. Senior Lisa Wood files records in the Attendance Office during sixth period.



MAGAZINE MENAGERIE ... The magazine room in the library contained many valuable sources of information. Junior Jim Hobgood searches among the shelves to find an old copy of Time for librarian Mrs. Jacque Morris.





Anna Seiden

CHICK CHECK . . . Library helpers gave great assistance to Librarian Jacques Morris. Senior Jorge Sanabria checks a book out for a fellow Spartan.



Anna Seiden

MALE HELPER . . . Office aides often helped to distribute teachers' mail. Junior Duane Martin delivers a package to Mrs. Sandy Lind.

Helping teachers out for a
Lighter schedule, aides learn how

Give and take

"I can't handle my third pass," complained a junior loaded by her courses, "you transfer me out of it?" In such a situation arose, being a teacher's aide was the student's best option. Since study halls and free periods were not allowed at the time, this program benefitted the student and a teacher. The great need of a helper to take such tasks as grading papers and filing papers. These were vital, yet teachers placed them low on their priorities. Having an aide freed faculty members from these tedious jobs, allowing them to focus their energies on lesson plans and other aspects of teaching that directly helped students to learn.

Besides freeing the student from academic responsibility for a period each day, becoming a teacher's aide had other fringe benefits. Obviously, if a student was failing a course and needed it to become an aide, his or her grade point av-

erage was bolstered by the switch. But not all students who chose to serve as teacher's aides did so because they were dropping a class. Senior Jose Hernandez explained why he simply wanted to be a teacher's aide. "It's a good chance to work with a teacher on his or her level and

roll call, thereby adding five valuable minutes to the teacher's lesson plan.

The aides in the English and social studies departments, where papers and dittos were often passed out, were indispensable. "I love being an aide, especially to an underclassmen

office and the guidance department."

A few years back when guidance counselors and secretaries wrote out and distributed all of the passes, time that would have been used much more wisely speaking with the students waiting in his or her office was wasted. With the introduction of student aides into the art of writing legal passes from a list given to them, counselors rarely had reason to leave their offices. "Although I feel like I'm stuck in my office every once in a while," commented counselor Mrs. Patti Doyle, "it's worth it seeing all the extra faces that I used to miss."

Teaching 150 students a day with only one short planning period was difficult to say the least. The help of aides became indispensable at times and instructors often wished that they could have more than two.

-Troy Schneider

"It gives me a certain sense of power . . ."

see what the job consists of."

In addition to grading papers and recording various tests and quizzes, many teacher aides took over the day to day, period to period administrative paperwork. Once an aide had learned the names of the students in the class, he or she could take the

teacher; it gives me a certain sense of power over the students in the class," explained senior Missy Criss.

In addition to serving under teachers in the classroom, many Spartans could be found answering the telephones and delivering messages for both the front

HELPING HAND ... Many students took time out of their busy schedules to help other students. Senior Nick Bell receives help from a friend in completing his daily homework

READING BETWEEN THE LINES ... Sometimes the hardest thing about studying was understanding the meanings. Junior Rebecca Nash explains to junior Adam Kaufman the symbolism of green of *The Great Gatsby*.



Anna Swiden



Scott St

SOHCAHTOA ... Students often found it easier to ask their friends for help rather than schedule time after school with a teacher. Junior Cindy Richardson explains the trigonometric functions to junior Lydia Abedi



Ana

With different classes abounding
Those who understand the work help

Clear things up

This school year offered many actions to students, dances, sporting events, and clubs. In trying these activities, students may not realize that their grades had fallen until interims came out.

After turning to teachers for help, many found that the teachers could not give enough help individually. They then went to a student tutor.

Student tutors usually tutored math, English, and most for languages. Most tutors tutored in math, usually in Algebra I, geometry or Algebra II. Some tutors had to give their names to guidance, who checked their grades with the subjects they requested. If approved, guidance placed their names, phone numbers and subjects on a list. Students who needed tutors contacted guidance and received their list.

The tutors offered help usually once a week for the average price of five dollars an hour.

The tutors received money and satisfaction of getting a chance to help their fellow students; "I tutor just to help others" said senior Dina Spivy.

Steve Riley helped other people in algebra and higher math for five dollars an hour in order to "make money." Other tutors had other reasons to help others — from the satisfaction or helping to repay what other tutors did for them in their freshman or

Senior Lori Campione helped five people in what they needed help with in algebra and Spanish, "Because they needed help."

Most tutors helped once a week for an hour. The hour was spent learning and practicing problems. The reward for tutors was that their students showed a marked difference when receiving their report cards. For many students the money was worth the better understanding of their chosen topic.

James Wink

"Because I enjoy it and can help someone else."

Helping other people gave tutors a chance to review subjects they took a year or more ago.

Tutors received most requests after the interims came out when students know definitely that they will need help

sophomore year.

Senior Sumner McCallie tutored, "Because I enjoy it and can help someone else." Sumner tutored people in almost all math and chemistry. The tutors helped anyone who needed it.

ONE MOLAR SOLUTION Students often found it easier and more beneficial to perform labs with other students rather than with teachers. Junior Pete Hedlund explains the difference between a saturated solution and a supersaturated solution to junior Amy Kiely.



Anna Selden



Sean Mahony

30-60-90 . . . Students earned extra spending money through tutoring. A friend helps junior Eric Katch study for an impending trigonometry test.

When classroom teaching did not
Clarify, teachers stayed after to help

A little bit more

As students struggled through the school year, many found that extra help was necessary to make the grade. This help came in various forms — student and adult tutors and extra studying along with their regular homework. Teachers also offered their services after school for those who didn't quite understand the concepts taught during class.

Did students take advantage of the free help? Sure enough, one could find many classes at least half filled with desperate students scribbling down notes, formulas, & equations; all hoping to get a passing grade.

Math was one of the most common subjects in which students sought help. As one progressed into the higher math classes, the equations became more and more complex, until it was almost impossible to get a solid grasp on them in the allotted fifty minutes.

"I would have had a lot of

trouble keeping my average up if I hadn't got help from my teachers," stated Maureen Siewert, a junior. "They explained the concepts more completely than any of my classmates could."

gave them a chance to review with their teachers more thoroughly. This, in turn, gave them a better chance to catch up to their classmates.

What motivated teachers to give up their time afterschool to

students who had clubs or jobs immediately after school.

In any case, the help that the teachers offered was a must. Who better to tutor the students than the ones who taught the classes themselves — the teachers. Student and outside tutoring could often be more confusing since they often taught a concept differently from the teachers themselves.

With all the demands facing West Springfield students, the teacher tutoring session often saved them from getting behind in their work, and from failing too. Teachers provided a much needed service that many will always be grateful for.

As a result of the work-to-rule resolution of the faculty two years ago, some teachers were only available for the one hour after school that their contracts stipulated. Most others, however, would not think of leaving until their pupil was comfortable with the material.

"I'd have had a lot of trouble if I
hadn't got help . . ."

Trying to maintain a 3.5 average was indeed a task — for those in National Honor Society, especially.

In addition to those who wanted to improve their grades, there were also those who came to make up class they missed. Instead of trying to "wing it" in class, the afterschool sessions

taught for free?

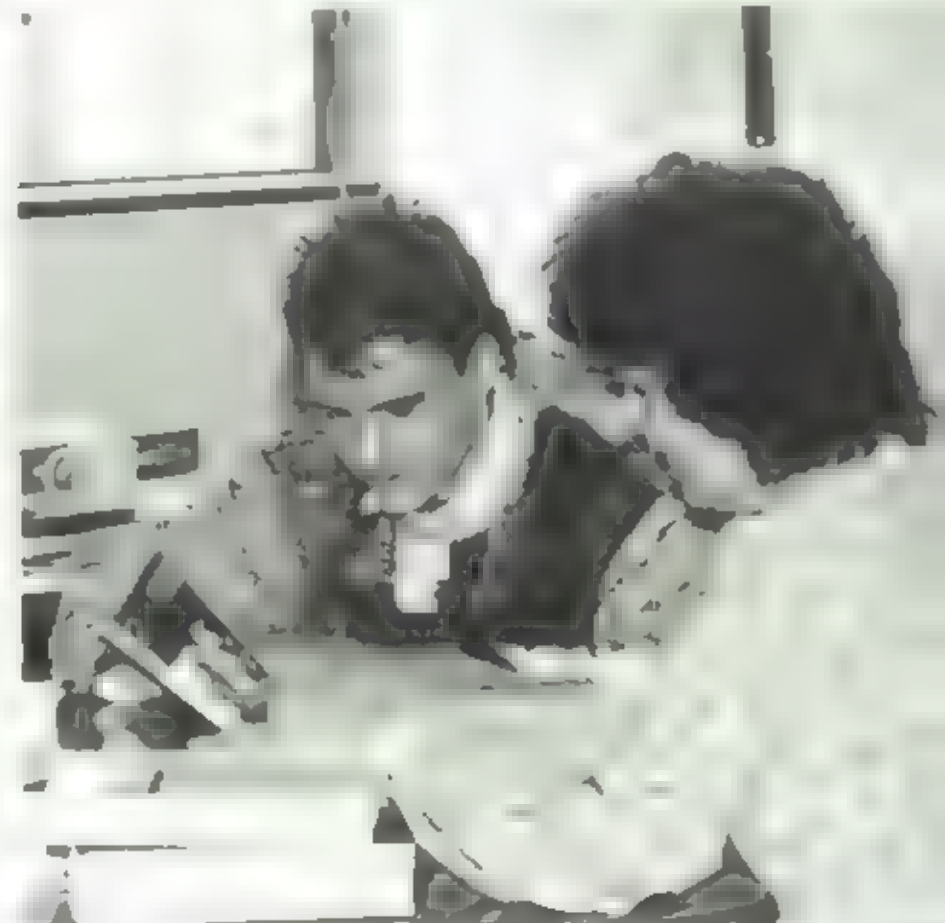
"I want them, the students, to be successful," stated Mr. Don Jones, a math teacher. "If they are, they feel good about themselves."

Mr. Jones, as with many teachers, offered classes at night in addition to those after school. This was for the sake of those



HETEROZYGOUS HOMEWORK . . . Many biology students found the genetics unit a bit confusing. Seniors Gary Stahlberg and a classmate listen while Mr. Joe Barnes explains Punnett squares.

HELP WANTED . . . Teachers have always stayed after school later than is necessary because their students need extra help. Mrs. Rebecca Lauderlager assists sophomore Jason Church with his studies.





Anna Weiden

KEY-BORED ... Many people who couldn't get their work done during class would get after school help. Junior Adam Blumenthal concentrates all his energy in completing a computer program after class.



Jeff Salmon

CHIT CHAT ... The phone was a popular place to flock when one needed rides home after school. Mr. William Burkett, social studies teacher, chats with a friend.

BUZZ! SAW! ... Industrial arts classes had many projects that required extra time. Mr. Thomas Sisson helps one of his students with his unusual project that consumes his free time.



Sean Mahony

SCRIBBLE SCRABBLE... Defacing school property was a no-no that easily gave students detention. Sophomore Matt Standish carelessly doodles on his desk



Anna Nelson

HEAVY METAL HOMEWORK...

The use of walkmans in school was the rule most frequently broken by Spartans. Senior Darrin Snyder studies to the beat of his favorite band

BANNED BAND... Impromptu jams were against the rules set by administrators. Senior Allen Brown ignores the rule as he and his band play in the courtyard



Anna Nelson



Don Glavin



Don Glavin

DEAR ABBY . . . Writing notes during class was a big no-no. Sophomore Thomas Charest pens a quick note to his friend

BUSTED . . . Cutting class was a common offense that was prohibited. Administrator Ms. Becky Wright lectures sophomore Jackie Duval on the consequences of students caught skipping



Anna Nelson

With all the pressure of school
One couldn't help but occasionally

Bend the rules

With all institutions, there are basic rules and regulations that must follow. Some are basic, others seemed to be quite strict. School codes have always been the mill. No outrageous things that will disrupt the learning environment — visions of halcyons, short shorts, and baggy pants come to mind. At the same time, school has always been a place where no note, no excuse, no tardy bell by a minute, or blasting a radio in the halls, most of the school has been caught and served their penance. And the punishment? What was it like? The usual, unexciting torture usually involved either white room, detention, or a lecture from dissatisfied parents after the school had called home. If it was anything beyond this level, the student was in a serious mess. But no matter what the consequences, there was one thing that the student body could not change: the rules would not go away. And as tempting as it was to break them, just remember the reprisals would be swift.

notes were not permitted, as they interrupted the classroom activity. Being tardy was forbidden in an effort to encourage the student to budget their time better between the locker stop and the latest gossip. After all, strolling into class

hand. Smoking by the hole in the fence, the bathrooms, and near the parking lot were strictly prohibited, for the benefit of the students' health, of course. This regulation was most likely the biggest

many things that were considered "breaking the rules." As a result, everyone has at least broken a single rule at one time or another. This did not necessarily mean the Spartans were a bad bunch in general. Rather, they were just human. In a sense, the rules were helpful for them, helping them to understand their problem and become better people.

Whether it was missing the tardy bell by a minute, or blasting a radio in the halls, most of the school has been caught and served their penance. And the punishment? What was it like? The usual, unexciting torture usually involved either white room, detention, or a lecture from dissatisfied parents after the school had called home. If it was anything beyond this level, the student was in a serious mess.

But no matter what the consequences, there was one thing that the student body could not change: the rules would not go away. And as tempting as it was to break them, just remember the reprisals would be swift.

Shannon Ball

"I guess just not doing what the administration wants . . ."

after the bell did not allow the full fifty minutes of education necessary for the entire class. Being in the hall without a pass could constitute a possible skipping of class, yet, this was highly unlikely. This was probably the reason for the lackadaisical enforcement of this rule. Some of these issues may seem trivial, but not to worry; there were even larger ones at

problem and the most focused on. With health awareness aides on the patrol, this was the most readily attempted enforcement of school policy on the books, along with the prevention of various substance abuses.

Rules were made to create an environment that was conducive towards educational growth and progress. In general, there were

CLASS PARTICIPATION ... Taking pictures and converting them to slides was very effective and efficient. Juniors Kristy Cooper and Allison Baumgartner show their presentation to the class.



Anna Seiden

BLOOD AND GORE ... Skits made presentations more interesting. Juniors Brandon Babic, Jim Taylor, and Chryeti Hill put on a skit about colonial medicine.



Anna Seiden

DISCUSSING PROJECTS ... In Mrs. Delores Bowes's Freshman English class, students made pumpkins to look like literary characters. While looking at the characters, juniors Michelle Nguyen and Lydal Abedi admire the creativity of the freshmen.



Anna Seiden

Speeches, projects, demonstrations
Provide nice variety in

The Normal Routine

Unless one took six math classes, it was probably necessary to give a presentation in at least one class. Some were assigned in an attempt to raise grades, others, it was said, were intended to lower them. Some presentation assignments were simple and allowed creativity to flow; some were hard and had to follow a very strict format. But no matter how you looked at it, you better be ready. The subjects in which presentations were most likely to be assigned were English, in English nine, ten, eleven, or twelve. It was inevitable that the presentations would come when your teacher announced the presentation would be due in anywhere from one day to three weeks. Cornelison assigned a presentation which was a modern day version of the Canterbury Tales which allowed students to be really creative and have a lot of fun doing it," said Kristi Kavanaugh. Other subjects in which students were frequently presented the task of presenting a presentation was U.S. History and Government. These presentations were intended largely to get stu-

dents to understand the way the Government works and perhaps to get them interested and involved. Mr. Dennis Patrick assigned each of his students one of the House or Senate committees to research and present two or

and so much time, presentations were assigned pretty frequently. "Some of the presentations were really fun; others involved too much work," claimed Junior Erin McManus.

Another class which was likely

to include some sort of presentations about every two weeks. The most involved and difficult presentations were "how to" speeches in which students had to instruct the class how to do something and include their own props. "I felt the 'how to' speeches were by far the most difficult, because you had to make sure your audience followed every step," said sophomore Bill Nash.

Whether the presentations were assigned in your English, government, foreign language, or an elective course, you had to do them. In all cases, the assignments were intended to teach you and your fellow students. Some presentations were assigned by teachers in an attempt to get students more interested and involved in whatever the topic might have been. "Presentations made classes more interesting and usually helped my grade along somewhat," claimed senior Tami Glenn. Presentations definitely added to the academic life at West Springfield.

Holly Peters

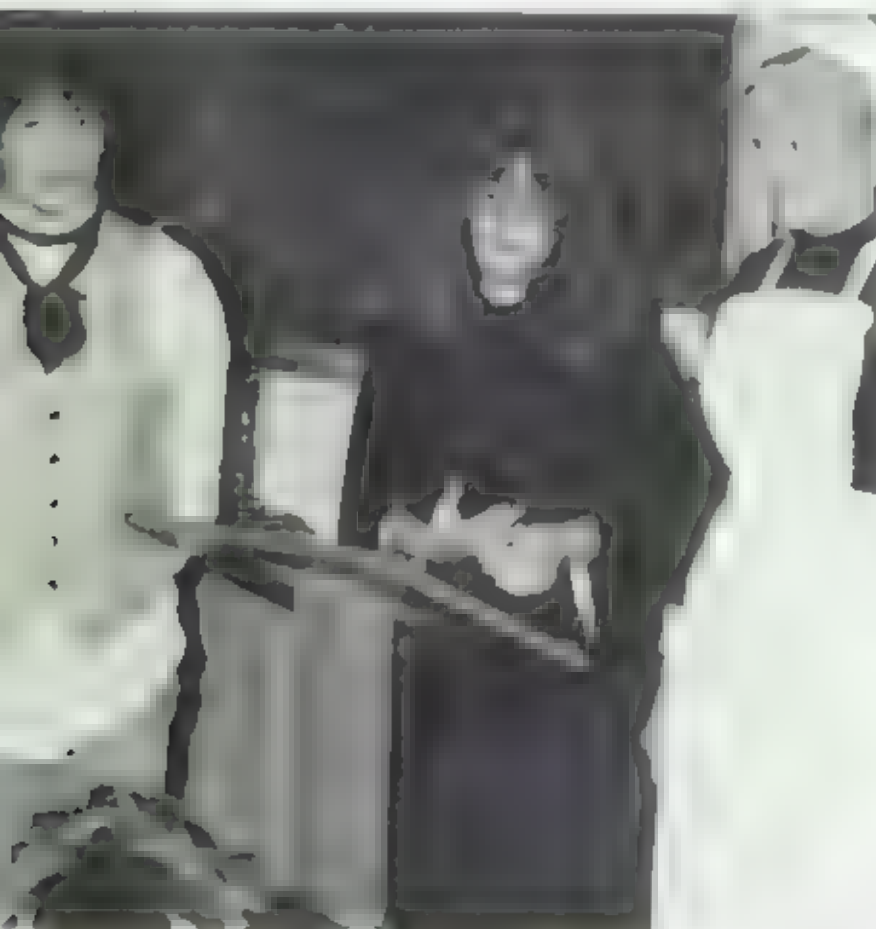
"I felt the 'how to' speeches were the most difficult."

three minutes of pertinent information. "At first the assignment seemed pretty easy, but as time went on I realized it was sort of difficult," said senior Libby McArdle.

The class that assigned the most presentations was American Civilization, in which students spent two periods covering both English and history. Because the class covered so much material

to include presentations was for foreign language. "We're required to do several skits in my Spanish classes," said senior Carah Petit. "They got easier and more fun as the year went by." German teachers assigned types of presentations as well. Junior Becca Wall said, "We have dialogues every other week. They're fun to write but difficult to memorize."

Speech class, of course, includ-



Anna Seiden



Anna Seiden

PLAYING THE PART ... Costumes were used to recreate the time period. Juniors Laura Clark and Heather Bettes dress in colonial wear to enhance their project.

VISUAL AIDS ... Many students used props to enlighten their oral reports. Junior Leah Young shows her artistic ability to add to her project.

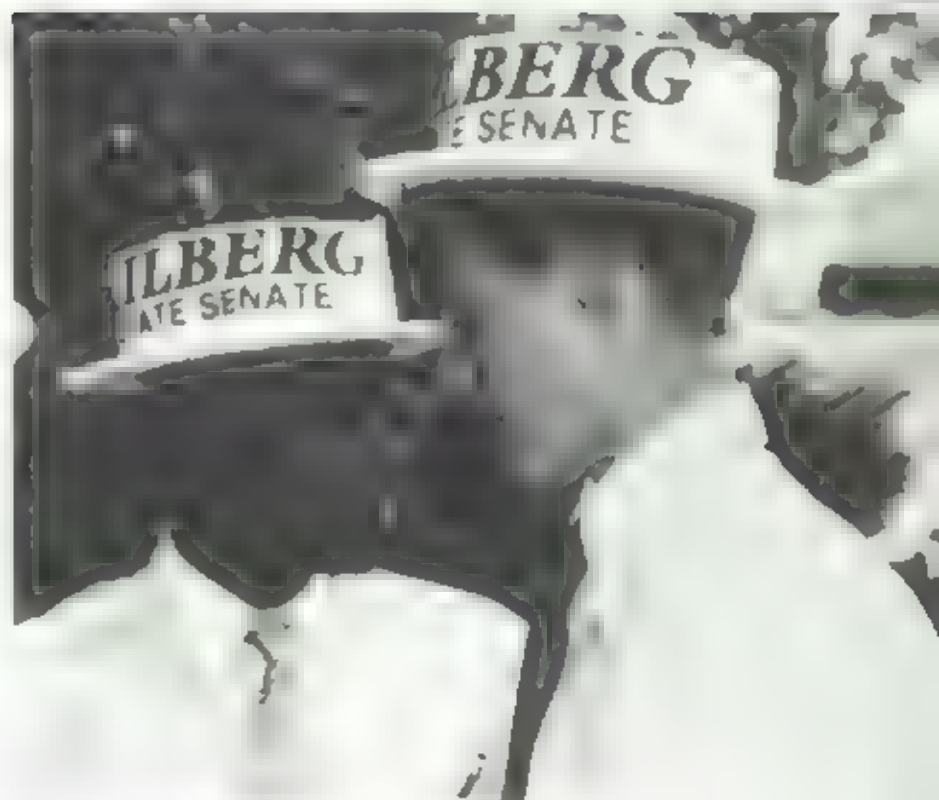


OPEN YOUR EARS . . . Government students, as well as members of some service clubs, attended a rally for Bobbie Kilberg, a candidate for the Senate. Seniors Jenni Finnie and Dave Wiechmann listen to a speech at the rally.

YOU DESERVE A BREAK TODAY After a long day of walking around Harper's Ferry, some students needed to rest. Junior Allison Baumgartner soaks up the sun.



ROUNDING UP A RALLY Students discussed the issues after hearing Kilberg's position. Senior Kevin Cox and junior Drew Hartevelde hand out campaign literature.





THE LAST STAND . . . American Civilization classes experienced old American cultures on a field trip to Harper's Ferry. Juniors Drew Harteveld, Lisa Gray, and Matt Sickle reenact a war scene.

MAKING HISTORY . . . Much of the field trip was spent reading interesting facts about Harper's Ferry. Junior Dave Crittenden holds up the American flag while he reads a plaque with Juniors Tony Harrahan and Tony Davis.



A different kind of education,
Field trips provide a chance to

Get away for the day

Field trips offered students opportunities for learning outside the classroom. Living in a metropolitan area, students at WSHS had many museums and other resources at their proverbial doorstep. Senior Susan Thomas stated, "Washington D.C. is one giant classroom." In addition, students found that activities outside the school building bring a welcome break in the normal school routine. "After a few years of the same hallways, going out in the world can be a change of scenery," commented senior Kathy Moquin. Non field trips included academic seminars, museums, and the National Zoo. Washington D.C. was not the only place that WSHS students went on learning adventures. The National Aquarium in Baltimore, Maryland, was a wonderful experience. The historic sites of Virginia were within a matter of a few hours. Williamsburg, Yorktown, Thomas Jefferson, Monticello, James Madison's

Montepeller, were all excellent ties to Virginia's past.

One of the largest field trips of this school year took place on December 10. Over three hundred WSHS students attended a performance of Shakespeare's Othello at National Theater. Unlike most, this field trip did not

Back at school, underclassmen wondered if the senior class had called another skip day. Junior Adam Kaufman said he was a little lonely, "I had a hard time finding any of my senior friends that day."

Other informal field trips, not sponsored by the school, often

included the tour of the United States Capitol, or attending a session of the United States Congress. Senior Grace Santos commented, "It was really fascinating knowing all the history that is contained in one building (the Capitol), and all the people from around the world that came to see our most famous landmark."

Field trips were not limited to the English and civics classes, however, Drama classes attended the one-act play festival at Mount Vernon High School and a few of Mrs. Susan Couch's French classes spent a day perusing the works of Monet and VanGogh at the Smithsonian.

Field trips were a nice change of pace, letting Spartans learn in an environment other than the cinder block classrooms of WSHS. It was a general rule among all those involved that the only thing wrong with field trips was that there just weren't enough of them.

Troy Schneider

"Washington D.C. is one giant classroom."

take the entire school day. Buses departed at 9:30 AM for the play which began at 10:30 AM and returned by 1 PM, just in time for 6th period. Response to the field trip was extremely good. "I really enjoyed going to National Theater," said senior Christine Nelson.

Students were given extra credit points for experiencing first hand three separate government institutions. They were the tour of the United States Capitol, or attending a session of the United States Congress. Senior Grace Santos commented, "It was really fascinating knowing all the history that is contained in one building (the Capitol), and all the people from around the world that came to see our most famous landmark."

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PLAYING IN HARMONY . . . The band was well-appreciated for playing at various concerts during the year. Juniors Lynn Cheslock and John Gilbert entertained children at the Tiny Tots' Concert.

PLAY IT AGAIN . . . Musicians for all different instruments are important to a band's success. Sophomore Steve Green exhibits his extraordinary abilities on the xylophone.



Jeff Salmon



Anne Selden



With the limelight as a classroom
Performing arts students learn to

Put on a show

The gain of prestige and recognition meant the start of long grueling hours of work and practice. To WSHS students the term impossible meant an extra exertion on their part.

Madrigals were honored by being asked to perform at the World Expo in Australia. Unfortunately this resulted in big expenses.

One astonishing surprise was when Domino's Pizza moved in to the picture. With every order that was called in for Madrigals, the group received two dollars for every pizza.

The Personalities were known as a show choir. Their performances varied every year. Their ability to have singed and danced made the audience more drawn to their performances.

Most of the time spent by the Personalities was performing for elementary schools. Another performance of the WSHS Per-

sonalities was the opening of a new Tiny Tots concert called the Disney Spectacular.

With so many people in one club it wasn't surprising that the group wouldn't get along, but

classmen, four freshmen out of the eighty-five person choir adjusted themselves with their new friends and fellow performers.

"In the beginning of the year it felt strange and I felt pres-

tor's uniform. "It took a lot of work to being the band director. I had to go to a camp to learn.

All of these clubs required a class that needed to be taken. The Band members were required to enroll in a band class. The vocal clubs required a choir class during fourth period; during seventh period there was a Madrigals class, and during eighth period the Personalities had a class. Some individuals belonged to both Madrigals and Personalities which meant more hours after school.

Their efforts left sparkles in the eyes of spectators and kept WSHS being the proud school that it always has been.

All these performers, vocalists, and instrumental persons had one thing in common, the spirit that all true Spartans have to overcome their biggest challenges.

— Wan C

"It's like one big happy family . . ."

that was on the contrary.

"Everyone gets along with everyone else," commented senior and president of choir Lisa Stilley. "It's like one big happy family but with a whole lot more brothers and sisters."

Even though most freshmen didn't get along with the upper-

sured," commented freshman Paul Molholm. "But you get along with everyone else as the year goes on."

"It takes a lot of courage to get into that banana suit and not everyone would do it too," Senior Kurt Lyles commented about being in the band direc-



MADRIGAL MAGIC ... The Madrigals have showed off their talent in many school assemblies throughout the year. Sophomore Mark Lane reads a tribute to our school



LEADING THE WAY ... Being a conductor takes a lot of time and dedication. Mr. Greg Ruppert instructs his class on good techniques for future band concerts

SHOWETIME ... Stage crew was a great help in setting up and assisting back stage. Senior Brian Ringgold takes control of the switchboard



Rob Meesig

No one wanted to take six
Academic courses, so many students

Try something new

Besides the regular classes offered to students, there were two new classes offered. One, film media, was a semester course and the other, yearbook fundamentals, a year long, were options open to students.

In film media students learned about filming. The class had been thought of last year by English teacher Mrs. Jenny O'keefe and former librarian Mr. Jim Edwards. This year it was a real class. Mrs. Kay Munroe, who took Mr. Edwards place, co-taught with Mrs. O'keefe. Senior Kelly Vervack stated, "It was a fun class to take."

Yearbook adviser Mrs. Delores Bowes taught yearbook fundamentals. "I had wanted a class for yearbook for the past six years. When Ms. Glynn Bates came, we finally got the class. It was hard to train people to work on the yearbook after school."

Sophomore Richelle Holman stated, "There was a lot of work involved but by the end of the year it was worth it." That seemed to be the consensus of the class. Senior Deana Zobel

Students who left early must have had a job to go to and log in hours.

Being a teacher aide was a popular way to use up a free period. Teachers were always

help." Typing and computer classes were also popular.

In home economics students could choose child development or gourmet foods. Students took child development, because they liked children. Gourmet food students learned everything from baking bread to frosting cakes.

One way to improve on the verbal part of the SAT was to take verbal skills. World Literature explored the book world. Creative writing was a class dedicated to improving different types of writing.

Most of the students took electives to give them a break from a total academic schedule. Electives were, for the most part, a student's choice. It was chosen for their own enjoyment.

-Lisa Stevens

"I'm hoping to get into business . . . and accounting will help."

commented, "There was always work to be done, but it was never hard work."

Another elective like yearbook fundamentals was journalism. It was another class where hands on work was done.

If students wanted to leave school early, then fashion merchandising was the class to take

looking for students to help in correcting papers or putting posters up in classrooms.

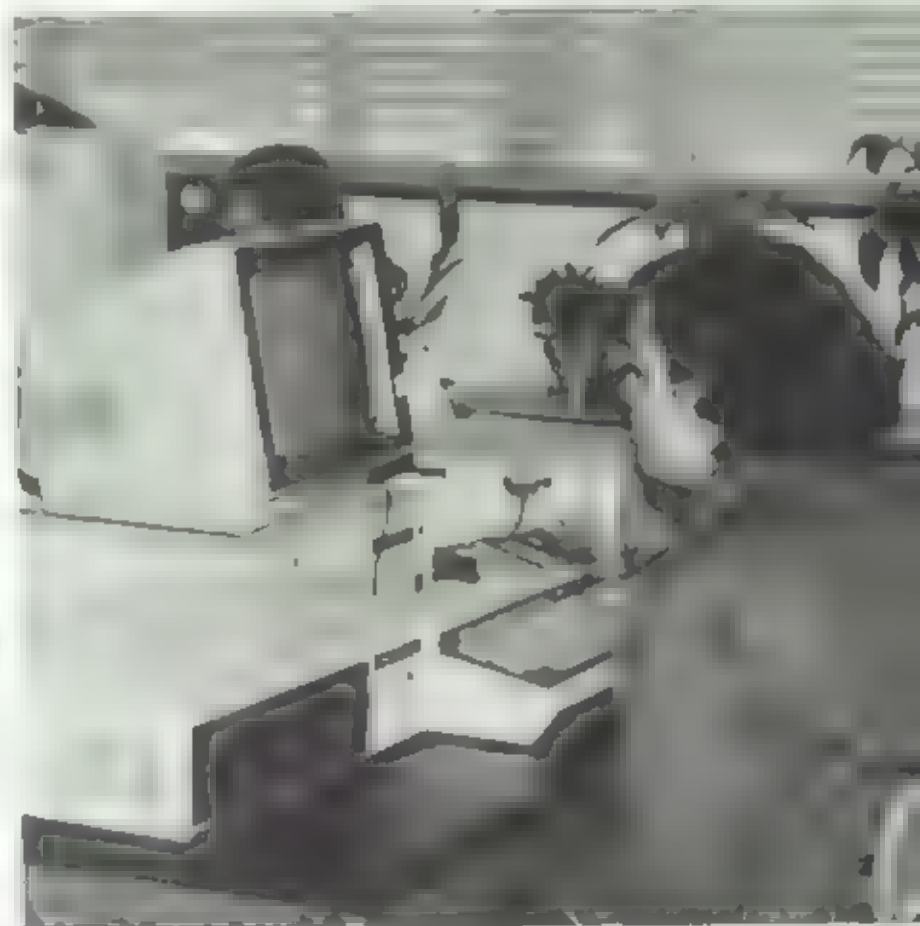
The business department offered many electives. A student could start in one class one year and move along to the next level. Senior Nancy Beard stated, "I am hoping to get into business in college and accounting will



Chip Anthony

MIX-MATCH . . . Taking journalism strengthened writing skills not associated with English class. Junior Audrey Ciccone and senior Mike Collins discuss questions that were assigned in their journalism class.

FIGURE IT OUT . . . Choosing what programs to use and when was a common problem among many students. Freshman Sarah Mosser tries to decide which format to use for her English paper.



Phil Rott



Wan Choi

ALPHABETIZING ... Getting the pictures in order was a long and tedious job. Senior Richard Lawrence and junior Erin McMann converse during their work



Chip Anthony

PROLIFIC WRITING Many people took journalism as an elective. Mr. David Plummer teaches some do's and don'ts of his class

DEADLINE BLUES ... While still being fun, the yearbook class was very productive for meeting deadlines. Seniors Deana Zobel and Lisa Stewart gossip while finishing a spread



Wan Choi

INSIDE JOB ... In order to fully understand the biological system, it was necessary to get hands on experience. By dissecting a worm, sophomores Tim Weidner and Lori Betowme are able to investigate lower life forms.

CREEPY CRAWLY THINGS ... One of the most useful things to know in any science class was to identify life forms under a microscope. Senior Samira Jannati examines a sample of her own blood.



Senior Samira Jannati



Learning and doing was
The theme of labs, providing

Hands on experience

Through the four years of high school, students often took biology as one of their science credits. For an elective, business courses were popular. The ones most chosen were the ones that involved working on computers. All of these courses involved doing long, tedious work on labs that were required for part of their grade.

For students, being given a lab assignment meant that there was no time for socializing with their friends, because there was usually a time limit on doing work for the labs and turning them in on time was also important. Most people did not think of having assignments in computer classes, but they did. For example, in Mrs. Dolores Headlee's word processing class, students were given number of computer labs on which to practice. "I gave them the lab assignments to refresh and expand their knowledge of proper English usage," said Mrs. Headlee. Most of the time the students didn't want to do the labs. "I didn't mind doing them except

sometimes it seemed like I was in an English class," stated senior Vivian Janoski, who took word processing in her senior year at WSHS.

Biology, a science course taken by most, involved many labs. Most of the students taking it were

liked some of the labs we did, but there were so many to do in such a short time," said sophomore Matt Brace. Most of the students would probably agree that there was enough time to do the labs if no time was wasted. "I usually had no trouble finishing the lab

going to be," confessed sophomore Mark Clark.

Often students needed to do something extra in biology to get some extra credit points. In Joe Barnes' biology class, students were given a chance to raise their grade by doing a report on a genetic disease. For the extra credit points the students did just write a report; — they had to give an oral presentation for the class. "I allow students to acquire extra credit through extended interest in a science area. Extra credit is not automatic. It is a learning process that goes above and beyond the normal required work and effort," explained Mr. Barnes.

"Biology is a fun course to take. I liked it because we learned about animals," stated sophomore Cindy Leach. Most students would agree that biology is fun and that you should take it in a science class.

Richelle Ho

"I usually had no trouble finishing lab assignments."

sophomores who had either taken a science class, such as earth science, or were starting fresh. When you hear the word lab, most people thought of some kind of a science class. In biology, they often heard that word being used — much too often, sometimes. "I

assignments when I decided not to talk so much to my friends," explained sophomore Joanna Ordoñez.

One of the things students got to do in biology was dissect a worm and to look inside of it. "It wasn't as bad as I thought it was

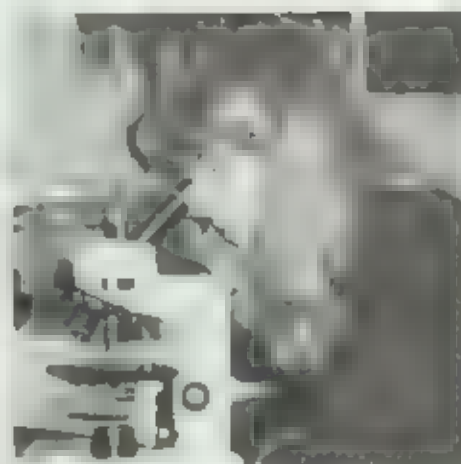


Anna Selzer

JUST A LITTLE MORE . . . Using the air track to study momentum was a common lab in physics classes. Senior Jeremy Donaldson does some last minute adjusting before testing



Zellweger/Photo



Anna Selzer

LOOK AT IT GO . . . Often during labs, students experienced with the latest equipment. Seniors Lara Hornung and Rob Howard do some experiments using the airtrack in physics class

QUITE A CLOSEUP . . . Looking through a microscope enabled students to observe organisms which were not visible to the naked eye. Senior Amy Diatler observes skin cells using the highest power possible

Work-study programs combine
Employment and education, providing

G

rades and dollars

"School, school, the Golden Rule." Everyone has heard the old rhyme but what does this school have to offer? Math, English, history, science. Don't these classes interest you? If not, WSHS offers a variety of vocational classes. If you are interested in art, business, or industrial arts, WSHS has a class to please you.

Although the art department was small, it had a lot to offer. Classes were taught in art at four levels, as well as photography one and two.

Calligraphy and printing were also offered. *The Symposium*, the art and literary magazine, was the subject of many prestigious awards and was run by the art students. Commented co-editor Kathryn Gettings, "The art classes I have taken have taught me to appreciate all forms of art. This helps in the compiling process-

finding suitable works for the *Symposium*." If it was art you were interested in, WSHS's art department would have been all you needed.

The business world was con-

Maureen Siewert. "I know I'll need it in college and possibly in my business, and many computer courses are also offered.

A department that's always excelled but virtually overlooked by

plan to be an architect for my career and it's taught me a lot!" She is just one of the growing number of girls to take an industrial art class — and love it.

Many people find their schedules too demanding. Too much math, too much English — too little creativity. There are so many quality vocational classes offered at West Springfield High School that one can't take advantage of all of them. Try taking photography, or accounting, or electronics for a change. You just might learn something you'll carry with you for the rest of your life. Besides that, it's a fun break from the core classes. Don't cheat yourself.

— Michelle Nguyen

"I plan to be an architect . . ."

stantly growing and changing and the business department was right behind it. Offering a variety of classes, the business department presented students with the chance to learn and experience the 'real world' "The basic typing class is a popular class because it can be used all your life," said junior

most — the industrial arts department, teaches the rudiments of many interesting careers. Shop was, of course, offered but so too were architectural drawing, metal design and electronics. "This is my second year in architectural drafting and I really enjoyed it!" exclaimed Lisa Sackett, a junior. "I



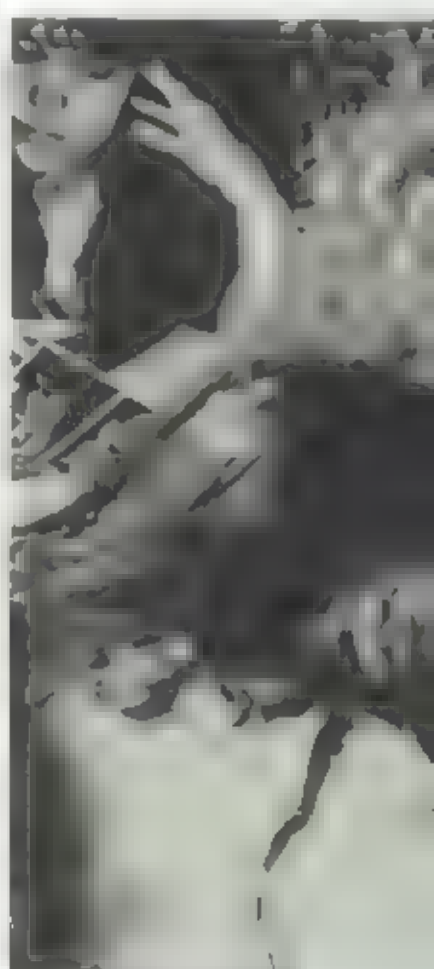
Scott Starkey

KEEPING IN STYLE Hoping to get a head start on a future career in their field of choice, many students took fashion merchandising. Maureen Siewert displays the latest in ladies' evening dresses.

LIVING IT UP For students who were interested in architecture, WSHS offered courses ranging from basic to advanced. Senior Louis Campbell, a first-year student, perfects his drawing technique.



Steve Sack





Scott Starkey

TRES CHIC The DECA classes gave students a preview of a career in fashion. Ms. Beverly Norman explains what type of material will produce the best formal wear.



Scott Starkey



Scott Starkey

DESIGNING WOMEN Students who wished to pursue a job in fashion enrolled in DECA. Senior Kim Kosizek and Senior Sharon Henderson study the relationships between wholesale and retail sales.

CHEATING A FUTURE . . . Through work-study classes, students were given the opportunity to get hands-on experience in the field of their choice. Senior Shea Scoby takes advice concerning line weights.

I BEFORE E ... The NCTE Awards found the students reciting their award winning compositions. Senior Andy Wells reads his humorous piece on English grammar.



Anna Seiden

SMALL TALK . Teachers and students mingled after the awards were presented. Troy Schneider, accompanied by his mother Phyllis Schneider, speaks with other students and faculty.



Anna Seiden

CONGRATULATIONS .. Ms. Glynn Bates presented the Awards to the members. Senior Troy Schneider receives his award from Ms. Bates and Mrs. Crata Payne.



Anna Seiden

Excellence in writing wins
Articulate students awards and

National Recognition

a world that always seemed glorify the person who was fastest, strongest, or most popular, recognition of outstanding academics and intellect was a breath of fresh air. This year, students were commended for their achievements in English. NCTE awards and other honors of poetry and prose. The NCTE (National Council of Teachers of English) held an annual competition that tested a student's ability to compose a developed essay on a given subject. The contest was two-fold: the participant put together a polished paper, then he or she had to write a timed writing on a subject that was not known until the clock started ticking. This tested both the refining and the on-the-spot composing of the prospective winner. The two entries were then sent off to be judged on the national level. Last year, four members of the class of '88 were selected to

represent WSHS in this competition. Diane Hill, Troy Schneider, Gary Stahlberg, and Andy Wells began working on their prepared pieces during mid-March of the 1986-87 school year and edited and revised for almost three weeks. "It was different," commented Gary

already written was better. So after all those drafts the whole paper got shelved."

Ms. Jill Hilliard, who is presently on sabbatical at the University of Virginia, was the English teacher who took it upon herself to organize WSHS's participation in this competition.

of the winners did not come until early fall of this year. "It was a little strange," remarked Wells, "because usually each school year is a sort of separate entity — this time there's all this hype for something that was done almost a year ago."

When the announcement finally did come, it turned out that out of the select few chosen from Virginia, two were from WSHS. A reception was held at the school in honor of all four seniors, and it was publicly announced that Gary Stahlberg and Troy Schneider had been selected as winners. This was the first of many meetings and award ceremonies. "I think that I must have gotten a dozen letters and certificates from various people in the country," quipped Schneider. "It seems a little redundant, but after all the work we did, it's nice to now it's appreciated."

Stahlberg, "because I almost never do more than one or two revisions."

"It was also frustrating, though," added Troy Schneider. "I worked and worked on my essay, and then Ms. Hilliard and I decided that something I had

Hilliard gave each student personal attention to help them with their prepared writings, and held workshops to prepare them for the timed essay.

Once the writing was completed, the NCTE contestants simply had to wait. Announcement



Anna Selden



Anna Selden

NEXT UP IS The reception for the winners was invitation only and included much of the English faculty and parents of the honored students. Ms. Creta Payne introduces the next speaker.

INTELLECTUAL CONVERSATION It was an extreme honor to be invited to the awards ceremony of the NCTE. After their presentations, seniors Gary Stahlberg and Troy Schneider discuss the art of writing.



The moment had arrived. It was exactly 1:49. In precisely one minute, the last bell would ring, signaling the close of another school year. Yet, for the majority of Spartans, the end of sixth period presented more than just the conclusion of classes. Rather, this time after school provided many Spartans with an opportunity to participate in a variety of extracurricular activities.

Leading the student body moved to be a difficult task. To better fulfill this responsibility, different organizations operated on varying levels with the student body. For example, the Student Government Association organized large scale activities such as the Homecoming Dance or the Club Fair, while the student governments worked specifically with their individual class on activities at their grade level. By focusing on different aspects of student life, the leadership organizations established a smoother operating government.

Academic clubs were also an important part of WS. Specializing in different categories, organizations such as the science and Astronomy clubs increased student knowledge in the scientific fields, while the Math Team and It's Academic sharpened analytical abilities. In addition, Debate and Forensics enabled students to ac-

quire speech skills and faster thinking abilities.

For Spartans desiring to explore an interest outside academics, a variety of organizations catered to their tastes. For instance, foreign language clubs gave Spartans an opportunity to view the culture of different lands. These organizations provided a change from the usual grammar, vocabulary, and conjugations of foreign language classes. Other interest clubs allowed Spartans to perfect their artistic abilities, as well as giving them an opportunity to display their talents. Special interest clubs alleviated the boredom of a purely academic day.

Displaying a concern for the world around them, Spartans also showed an overwhelming interest in the service clubs. The Key Club, the Keyettes, Tri-Hi-Y, and Hi-Y participated in a variety of special projects. In addition, SCAMA, Students Concerned About Minority Affairs, worked for decreasing tensions between different racial groups, while SADD promoted projects to discourage drinking and driving.

For practically every Spartan WS offered a certain club or organization to satisfy the individual tastes and talents. The only difficulty lie in deciding which ones to join.

Michelle Nguyen

WAKE UP! During Spartanfest, SADD sent volunteer dummies to stress the importance of wearing seatbelts. This dummy coaches sophomore Mark to reinforce this safety habit.

The Three R's

Are emphasized as schools
And socializing are combined

Academic excellence has always been an important part of WS. To promote and encourage this, the school offered an abundance of academic clubs for every Spartan interest.

Even after a day of six, long classes, many students still found academic clubs to be a rewarding, necessary part of their day. For those Spartans who excelled in math, both the Junior and Senior Math Teams were available. Algebra 2, geometry, and Algebra 1 students could attend the Junior Math Team meets for extra credit, while higher level math students would go to Senior Math Team. Not only did these

clubs give Spartans a chance to earn bonus points, but they were also important for strengthening and improving mathematical skills. "There were many dedicated people on the team, which was why we had such a high standing in the county," explained sophomore Tracy Wong.

The English Team, a small group of grammar buffs, was also of extreme importance. Sponsored by Ms. Payne, this club worked for error-free spelling skills, a wide knowledge of vocabulary, and perfect grammar ability. Although its basic structure was very similar to that of the Math Teams, the English Team did not

have quite as large a turnout. However, the attendance had been rising. As Junior Jennifer Stebner explained, "As word spread of the English Team, more people became interested in its activities. It was a very useful club in that it reviewed and familiarized me with the English skills needed for the SAT's."

"JETS gave me a chance to broaden my scientific horizons," stated sophomore Matt Lyles. "By talking to fellow students who share this similar interest, I can better explore ideas outside the pressures of a science club." Membership into this organization required an extensive knowledge of

scientific rules and a good foundation of math. Among other science clubs were Women in Science and Engineering and, of course, the ever popular science club. These organizations gave everyone a chance to explore the science fields.

Another academic club, appropriately titled It's Academic, had exciting televised competitions. In this organization, three members were chosen to represent WS against other area schools. "My experience on the show was totally different from what I had thought," remembered Junior Tom Monahan. "There was a lot of pressure involved." However, this club was al

so beneficial for other members. It's Academic gave students a chance to sharpen their academic skills in mock competitions.

Academic clubs provided Spartans with the extra boost towards improved scholastic skills. In addition, it gave them an opportunity to discuss academic subjects away from classroom pressure. "But what really interested me in the clubs," explained Junior Stefanie Tildon, "was the extra credit points for attending."

Jackie Duval and Michelle Nguyen



NOBODY'S PERFECT ... By asking questions, students could learn from their mistakes. Here, seniors Rohit Singla, Greg Morse, and Kathleen Ho talk to Mr. Frank Pilley along with Junior Geoff Lehman.

TRICK QUESTION ... The senior math team competed on three different levels: county, state and national. Wary of problems with tricky wordings, seniors Adam Campillo and Macey Criss finish off the last few problems.

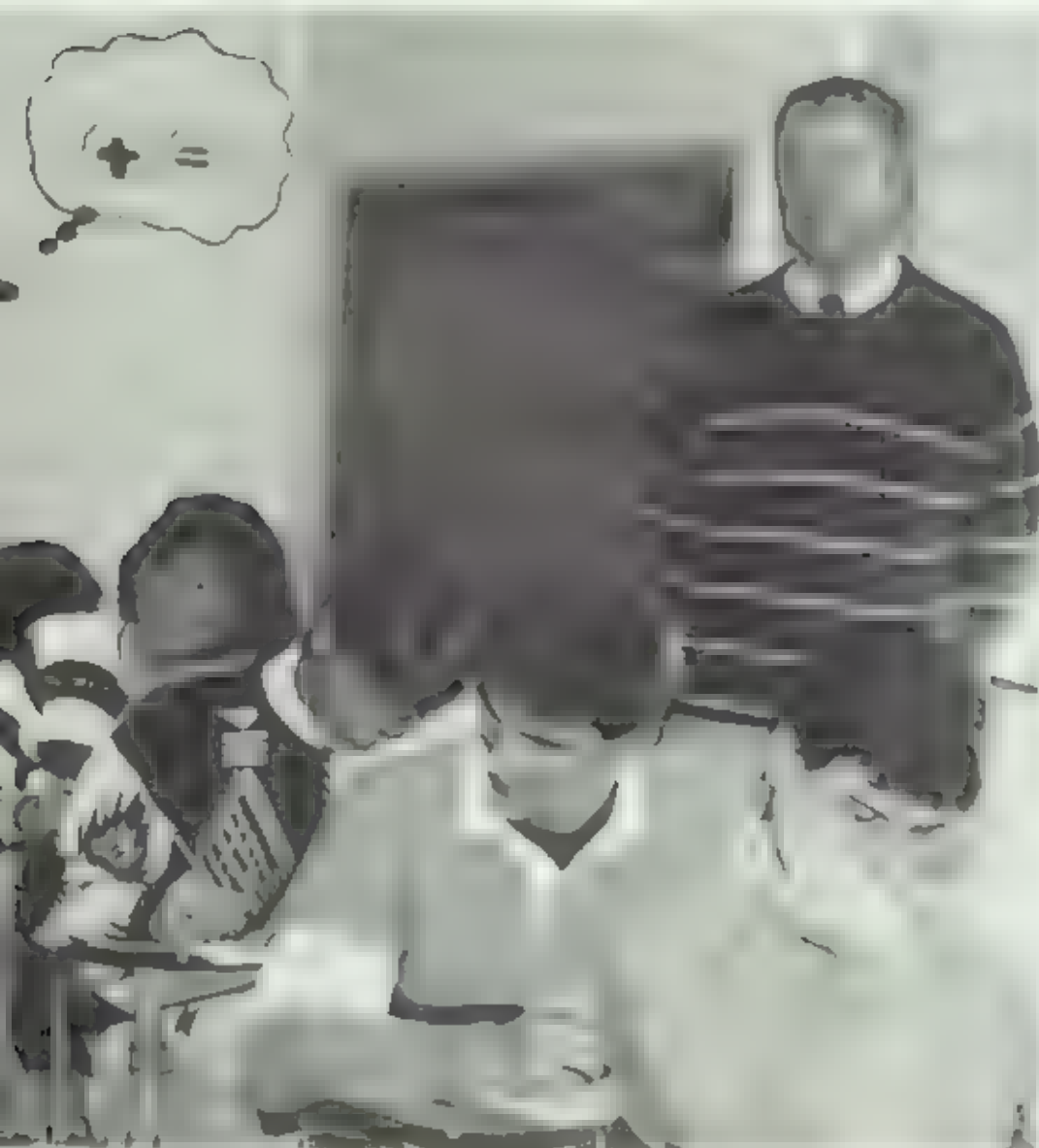




IT'S ACAMDemic TEAM
Front Row: Tom Monahan, Andy Wells, Geoff Lehman
Back Row: Mac McCary, Fran Smith, and Mrs. Sandra Hampson



A KEY TOUCH . . . The Computer team stayed after school to socialize and perfect their programs. Junior Geoff Lehman works out a bug while Senior Rohit Singh looks on



LEADING BY DOING . . . The Senior Math team learned a lot by doing practice problems. Team sponsor Mr. Frank Pilley oversees students as they try to figure out the last few questions.

Helping Others

Throughout the year, service clubs
Work to improve the community

WSHS was made up of many types of clubs. Among these were those concerned with academics, special interests languages, and of course the service clubs. Service clubs did a lot for our school, some of which went unknown. The various individual clubs included the Key club, Keyettes, SADD, SCAMA, the Partners club and WS TRI HI Y.

As most Spartans knew, the annual Barbeque during Homecoming was sponsored by the Key club and the Keyettes. They also sponsored many other activities, but provided many services to the school as well. This was not always fun, but rather a lot of work. The Keyettes sponsored the Sadie Hawkins dance held

in the fall, and the Key club was in charge of the first annual Snowball dance held here in January.

Students Against Drunk Driving, known as SADD, received a lot of attention and recognition. With the rise of drinking related car accidents and the teenage alcoholism rate, action was taken to try and improve these statistics. One of SADD's purposes was to make students aware of the problem and what can happen to a friend or classmate. Jenni Hollinsworth felt that "It's a way of bringing our school together because we're trying to save everyone's lives." SADD was responsible for bringing the "SCARED STIFF" program to WSHS in January. SADD is a nation wide club

which seeks solutions to drunk driving among high school students and tries to save lives by increasing awareness. The SADD chapter at our school was a very aware group and provided many kinds of services to WSHS.

SCAMA, or Students Concerned About Minority Affairs, had many goals during the year. One of those goals was stated by senior Robert Topa, who commented that, "We talk about ways to better our school even further." He also added, "I feel it's something the whole school should get involved in." SCAMA provided many appreciated services with many dedicated members.

Many students were unfamiliar with the Partners

club. A new group at WSHS, they helped the handicapped people. This club helped many people who desperately needed them. Sophomore Ericka Swanson added, "It can be really hard sometimes working with these people because it's pretty sad, and there aren't many rewards involved." Despite the difficulties involved, though, the Partners club performed admirably, making them a great asset to WSHS.

The West Springfield TRI HI Y club did a lot in the way of activities. Included among these were the Christmas caroling in which they participated, and the selling of Halloween-grams during lunches. Senior Lisa Stewart replied, "It's a

good club to be in — we do a lot of work, but it's also a lot of fun." The other H clubs of the school contributed just as much to the school and were very important as well.

For many Spartans, clubs were not just there for socializing. They took many responsibilities and accomplished just as many tasks in their effort to help and provide for others. By doing so, the service clubs gave a lot to both the school and the community.

Picture 2

SLAVING OVER A HOT STOVE The Key Club members here did all of the cooking for their barbeque. Sophomore Kit Badger, Mike Sphar, and Sherrin, Chris Wassum, G. Patton, and Junior Jan Polkie brush up on their grilling skills.



TOTALLY TALLIED ... Students who wanted to help out in their clubs did various tasks for their superiors. Sophomore Thor Ericson adds up the costs of an upcoming event while a fellow Partners club member looks on.

SADD STORIES ... An estimated 160 people are killed each day in drunk driving accidents. Freshman Seyl Park wears his 'ghost face' on Ghost Day in an attempt to boost public awareness among students.





COFFEE, TEA, OR MILK
Keyettes were assigned shifts in pairs to man the refreshment stand during the Key Club barbeque. Sophomores Amy Braccia and Molly Hert fulfill their duties by quenching the thirsts of the many diners



WALK TILL YOU DROP
Clubs were a very visible part of life at WSHS. WS TRI HI-Y marches in the homecoming parade





PUMKINHEAD ... The FBLA sold pumpkins for Halloween to help Spartans get into the autumn mood. On the day of Spartanfest, club members man the entrance to the fair stocked with a supply of fresh pumpkins for the buy-

CIDER POST ... Refreshments were always popular fundraisers. Sophomores Brandy Geisler and Heather Van Cise check their cider to make sure that it is hot and ready to serve.



PUCKER UP! ... The Thespians used their theatrical make-up skills to paint faces as a club fundraiser. Sophomore Jenny Cave smears paint onto a customer in the process of turning him into a clown.



Games and Goods

could be found in abundance
at first annual Spartanfest

This October saw WSHS' first annual Spartanfest. A sort of anti-capitalist throwback to the old elementary school carnival idea, the Spartanfest offered students, clubs and organizations a chance to fundraise while interacting with the Springfield community. An ambitious project, the day affair not only breathed fresh life into WSHS extracurricular activities, but it also kicked up the energies and services of a high school to its surroundings. Moon walks, dunking, and sound stages were scattered about the school parking lot, while the drill team danced from their

successful booth soccer coaches being dunked by vengeful players. Seven year-olds tried their physical powers on the strength tester while teenage female cops wrestled huge football players off to a makeshift jail. And everywhere, parents watched helplessly as their face-painted children ran from goodie booth to goodie booth. This was Spartanfest.

In all, several dozen student organizations participated, and thousands of dollars were raised. The WSHS Madrigals, eager to raise funds for their expensive trip to Australia, alone made a profit upwards of two thousand dollars. Senior Lisa Stilley

remembers, "We operated a nacho booth, a car wash, and a white elephant sale all at the same time that morning. We had Madrigals running all over the place." Most of the other clubs participating, however, made more fun than money. The Forensics teams offered a midway-type coin toss game with stuffed bears as prizes. Senior Trish Yulis commented, "We only made a little over 30 dollars before we had to close down. We only had so many bears."

Food, and lots of it, seemed to be the big seller at the fair. There were snow-cones, stir-fried Asia dishes, cotton candy, Sumposlums s'mores, and

Latin Honor Society's design-your-own-cookies, to name a few. Model U.N. sold warm, fresh bagels, bagels generously donated to the good cause by nearby Chesapeake Bagel Bakery. Every taste was satisfied.

Aside from the food, games, and sales, however, Spartanfest provided something more important than fundraising occasion. Senior class treasurer Missy Criss, one of the people responsible for the success of the October event, summed up the intent of Spartanfest: "what we really wanted to see was community involvement. We wanted public interest in WSHS to grow, and we wanted to be able

to give something back to the area." Mostly families and young children, the visitors of the fair seemed to enjoy meeting the high school students. Local businesses took part, and even members of the local police force were present, bringing with them a seat-belt crash ride and the dummies from the T.V. safety commercials. Senior Sumner McCallie, working with Debate and Model U.N., echoed Criss' comment, reflecting, "It was work, but the community seemed appreciative. I'm sure we'll do it again."

— Gary Stahlberg



WHAT'LL IT BE? ... The first annual Spartanfest provided activities and entertainment that ranged from a moon walk to a dunking booth. Advertising her club's contribution to the extravaganza, Sophomore Jenny Cava displays one of the popular cat faces.

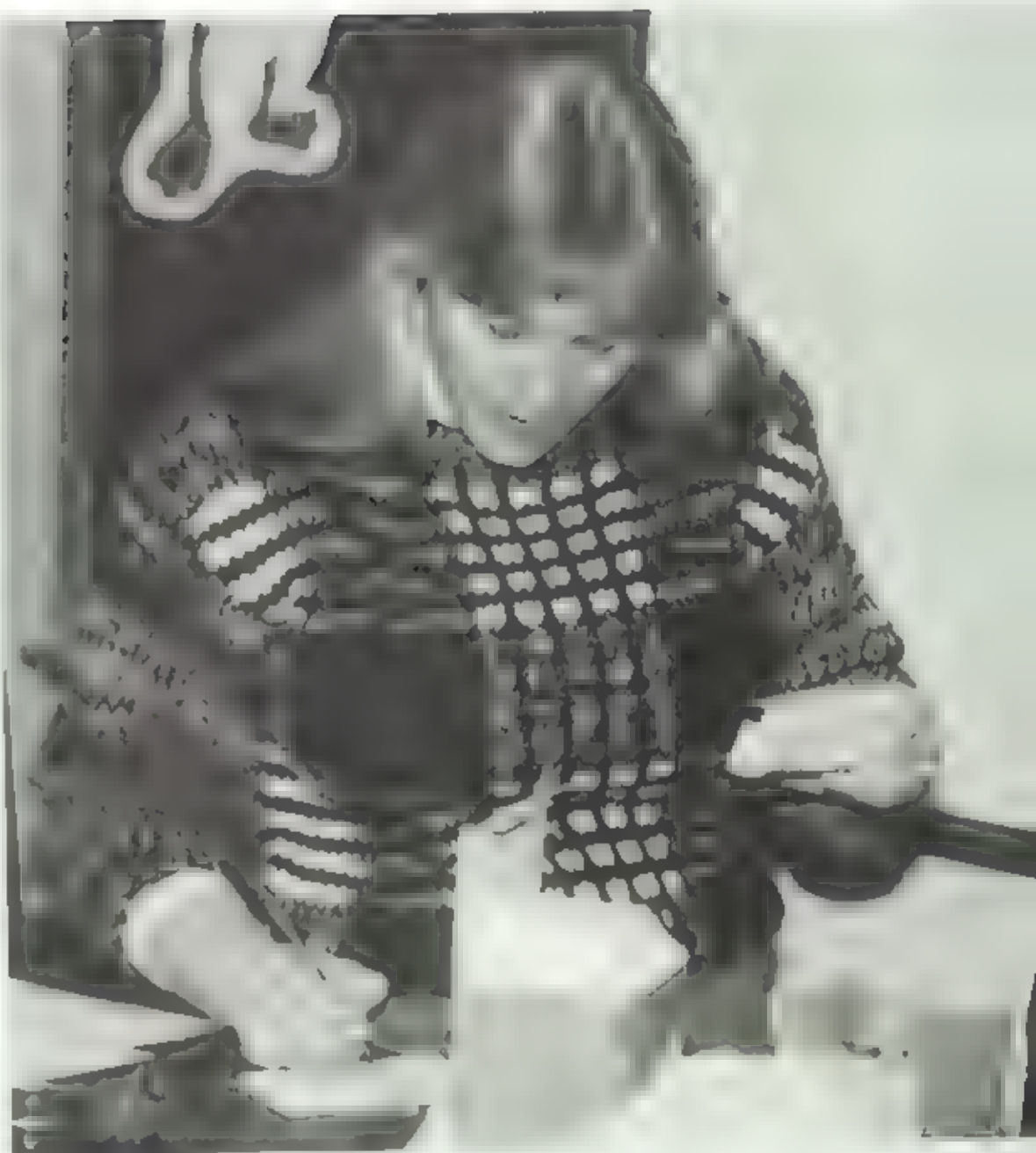
SMACK DAB IN THE MIDDLE — The drill team put on a successful but messy fundraiser called a pie toss. Juniors Heather Thompson and Allison Baumgartner experience the feeling of a direct hit first hand.

MONEY IN THE BANK

Thousands of dollars passed through the finance office each week. Mrs. Jackie Lynch, the finance secretary, deposits some money into the sophomore class' account

WE'RE IN THE MONEY

Many teachers were sponsors for clubs, which meant that they were ultimately responsible for the keeping track of the finances. Mrs. Toulsey collects dues and records to payment of a new club member.



Money Matters

Keep clubs concerned about finances
And busy raising necessary cash

Throughout the year clubs sold a variety of items to the students at West Springfield. Whether it was candy, doughnuts, or even keychains, you name it, and some club has sold it

Not only have clubs sold candy for a fundraiser, they also sponsor dances. A new dance this year was the Snowball Dance, a winter semi-formal. "The dance was really nice and something different," senior Kim Holman offered. The dance was sponsored by the West Springfield Key Club.

When clubs started to sell candy, many students

were reminded of the new rules on when candy could be sold. The rule said that selling was only allowed after lunch. "I think that if you would rather buy candy instead of the school lunches, that you should be able to," stated sophomore Joanna Ordodo.

After school, many students would buy their after school snack at the school's concession stand, located by the auditorium. It was run by the seniors for the first and second quarters of the school year. Then when third quarter rolled around, the juniors took over for the rest of the year. "The con-

cession stand was great to have, since before practice I was really hungry," said sophomore Michelle Ringo.

M&M's and Blow Pops were good selling items this year. One of the many clubs that sold them was the FBLA (Future Business Leaders of America). "I think they sold so well because they didn't cost that much and they were a great snack," commented sophomore Sobia Shakeel. Besides M&M's and Blow Pops, there were candy canes, doughnuts, and Halloween grams to be purchased and consumed. "A lot of people like the

candy canes, but around Christmas time, most people could get them for free at home," explained sophomore Matt Brace. The candy grams were always a fun way to say "hi" to ones friends. "I liked giving them to my friend to show our friendship, and they're fun to get too," rationalized junior Kerl Yamiguchi.

In addition to the candy, there were keychains, t-shirts, and boxer shorts that were available for sale. The t-shirts and boxer shorts were sold by the JV and Varsity Cheerleaders. The keychains were molded in the shape

of a football helmet for the 1987-88 football schedule on it. They were sold by the Spartan Soccer or Flag Corp.

Fundraisers were an integral part of a club and enabled them to finance their activities. Selling was also beneficial, if for other reason than to make people

Richelle H.

FINDING FUNDING ... though sometimes a candy drive was just used to build a treasury, most clubs had a specific purpose, such as a trip. French club sponsored by Jean Crouch and juniors like Feeney and Michelle Nguyen count money raised through their candy sale.



A QUICK PIT STOP ... Concession stand sales brought in big profits for the Junior and senior classes. Senior Jeff Lambert sells some energizing chocolate to a fellow Spartan.



THE CANDY MAN ... The candy that was sold to raise money varied greatly, ranging from blow pops to Reese's Peanut Butter Cups. In need of a sugar fix, senior Heather McConnell purchases a few candy canes from Junior Michelle Nguyen in support of the yearbook.



CULTURE SHOCK ... The arrival of students from West Germany gave many students the chance to get acquainted with a different society. Junior Laura Cook talks about the sights of Europe with one of the exchange students.

CONGRATULATIONS Getting accepted into the National Honor Society was a big achievement for motivated students. Sophomore Steve Greene receives his handshake and induction with a smile.



Best and brightest

Recognized for academic achievement
by honor society membership

In a world which only seemed to glorify those who were the fastest, the strongest, or the most popular, recognition for intellect was a breath of fresh air. To promote and encourage this academic excellence, WS offered several honor societies to recognize the more intellectual students. From the National Honor Society to the foreign language honor organizations, these clubs worked towards improving the school and aiding the less fortunate.

Essentially a service organization, the National Honor Society organized several events to aid the community. During late November and early December, members brought in canned foods for the needy of Springfield. Their efforts provided families with food for a decent

Christmas dinner. In addition, the National Honor Society also entertained a center for retarded children with short skits and solo performances. Members also participated in trash runs, bookbinding, and bake sales. More than just an organization for the intelligent, the National Honor Society cared for those around them.

To become a member of the Society, one had to be a sophomore and have a high grade point average. In addition, an essay had to be written, stating the qualities of the applicant. Because of all these requirements, admittance into the society was a rather prestigious accomplishment. As Elizabeth Scully explained, "I felt fortunate to be selected into the organization as a sophomore."

In order to maintain membership into the Honor Society, the members had to earn at least five points a semester. By participating in club sponsored activities, these points could easily be accumulated. Sophomore Allison Starner agreed with the point system. "This way, everyone has to contribute the same amount of time and energy to the Society. The system also insured that there would be plenty of participants in the events."

Academic excellence in foreign languages was also important. Similar to the National Honor Society, the German Honor Society recognized above average students, while also aiding the school. For instance, members often offered their help to Spartans having trouble

learning the basic concepts of German. Every Tuesdays, Wednesdays, and Thursdays, these tutors would be available to give assistance. In addition, money raised from car washes and Gummi Bear candy sales would contribute to a scholarship. At the end of the year, this scholarship was awarded to a dedicated member. All in all, the German Honor Society did much for the Spartans. As Senior Wendy Sims claimed, "I was really excited to be a part of an organization that promoted language awareness and helped the people of WS."

Yet the German Honor Society was not the only organization concerned with aiding the students. The French, Spanish, and Latin Honor Societies all

contributed their share to the school. "We tried to perform some deed for WS every quarter," explained FHS president Sumner McCallie. "Our activities ranged from collecting excess trash from school grounds to beautifying the courtyard."

Being in an honor society required much time and effort. Yet, as a member, students could have fun, meet new people, as well as aid in the community. Undoubtedly, membership carried with it a lot of prestige.

Erika Swanson/Michelle Nguyen



WITH THIS PIN ... In November, all eligible students were inducted into the S. John Davis chapter of the NHS. Mrs. Mary Russel presents sophomore Dee Dee Lofton with her membership card and pin.



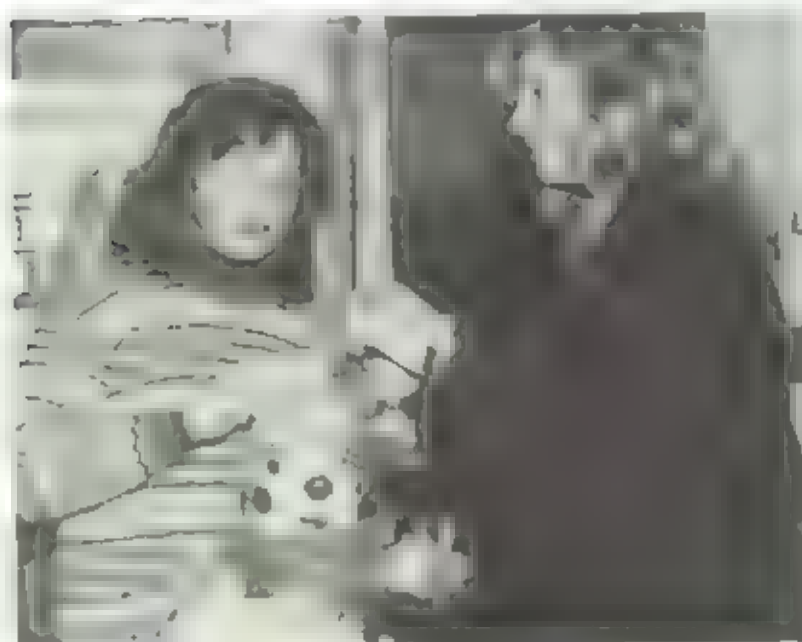
GUTEN TAG ... The German Honor Society held a reception in the Home Ec lounge to welcome the German foreign exchange students. One of the temporary Spartans dines on a bit of American cuisine.

A WHOLE NEW WORLD
Several exchange students attended classes with their Spartan hosts. Seniors Roya Abedi, Page Snider, and Wendy Sims snack at the welcoming reception.



REFRESHMENT TIME ... German Club parties always provided a fun-filled afternoon for the members. Senior Stacy Foiz and another

German Club member survey the choices as they decide which dishes look more appetizing



STUFF THE PINATA ... The main event at a Spanish club party usually involve the breaking of a pinata, but this required preparation. In anticipation of the mad scramble for sweets, Juniors Jenny Shearin and Melissa Stevens fill the pinata with candy and other goodies.





SPANISH SLUGGER . . . Hitting and successfully bringing down the piñata wasn't always an easy thing to do. Blindfolded and disoriented, a confident club member tries to batter the hanging candy coffer.

YUMMM The German club made gingerbread houses decorated with jellybeans and candy as a group project. Once finished with the task, Junior David Klett looks hungrily at the finished constructions.



Language clubs provide forum for students as they work towards being bilingual

foreign language clubs—friend or foe? Through the course of the year it became apparent that they benefited many of Westfield's students, not only those taking a foreign language, as well as those who were simply eager to experience a different culture. These clubs provided a meaningful addition to the various afterschool activities.

The Latin Club strove to become more unified and active. Through its many efforts, it succeeded in much activity was a member toga party held by President Sheila Ferrar. According to

her, "We watched movies, listened to music, ate lots of food, and had a fun time." She continued to say that the party "brought the club together." In addition, the Latin Club participated in monthly volleyball games with the Latin clubs of Lake Braddock and Hayfield. In organizing these unusual and interesting events, the officers hoped to strengthen the club and break from the image of an organization for geeks. As Sheila Ferrar explained, "We strove to be a more dynamic group; I think we succeeded!"

As with the Latin Club, the Spanish Club also explored different activities this year. They participated in the first annual Spartanfest. This event

proved to be successful. By selling nachos and cookies, they were able to accumulate a considerable profit. As the year progressed, the Spanish Club kept busy with inventive projects. By conducting a canned food drive, they were able to supply a needy Hispanic family with enough food for a great Thanksgiving dinner including the turkey. To celebrate the winter holidays, the club held a piñata party. Games, food, and drinks all contributed to the festive time. As President Melissa Stevens stated, "We hoped to experience the Hispanic culture by taking trips to Spanish restaurants and places where we could take part in this interesting culture."

The French Club also expanded its activities. Not having sold candy in the past years, they decided to try their hand at it. In the spirit of the French, they sold Toblerone candy bars. In addition to their candy sale, the French Club dabbled in other aspects of French cuisine. They had their cheese tasting meeting, which has become somewhat of an annual event. The members were asked to sample various French cheeses in an attempt to identify them on taste alone. Also, the club had a crepe making party. If they didn't expose their members to French culture, they certainly keep them well fed!

Once again, the German Club remained faith-

ful to its cultural expectations. In October the Club set out for Amish country, where the only large group of Americans who still practice German culture live. Shedding some light as to what the German Club hoped to accomplish this year, President Elizabeth Leadbetter stated, "The German Club planned a lot of activities for the schoolwide fash-ing week. We tried to get the whole school involved in a small part of the German culture."

The German Club's president's words were in essence the thoughts of all the foreign language clubs—to spread foreign culture.

Maggie Fuenoy

VIDEO AMIGO Before the party, Spanish club members participated in the first annual Spartanfest. Aiming for a fun time, Chris Hughes adds touches to the final

FINAL TOUCHES ... The *Oracle* staff always worked hard. Sophomore Julie Monrad finishes up on some of her work for the newspaper.



BUSY, BUSY, BUSY

Working on the *Olympian* staff required much time and energy. Sophomore Amit Suri works on filing locator cards.



STRAIGHTENING UP .

Keeping areas clean was important in order to increase productivity. Junior Catherine Seltzer cleans up after a long day.





CAN WE TALK ... Phones were used by the *Oracle* staff often to find out needed details. Junior Adam Blementhal uses the phone to finish his assignment



CHOOSING THE RIGHT ONE ... Making the correct choice was necessary in producing a top quality book. Senior Wan Choi decides on colors for the cover of the *Olympian*

professional publications

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ffs as they worked towards the final product

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work. Occasionally, a few
grades had to be sacrificed
to make a deadline "

The *Olympian* was al
ways well known for its
ability to achieve ultimate
goals. The staff was usu
ally able to produce a top
awarded yearbook. In re
cent years, the *Olympian*
was awarded the Medalist,
the Trophy, and many oth
er prestigious awards

Yet, achieving these ac
complishments required
overcoming many difficul
ties. The yearbook staff
was struck with problems
throughout the year. Inex
perienced members made
it hard to communicate
and meet crucial dead
lines. Also, at times there
was just too much to be

done. As senior Troy
Schneider commented,
"Deadlines amused me
Being one of the Assistant
Editor-in-Chiefs made my
sense of judgment a little
skitsy, especially after
working twenty to thirty
hours per deadline." This
time devoted to the year
book proved to be beneficial,
though. "I took architec
ture so I could prepare
myself for my college
studies at Virginia Tech,"
explained senior Mary
Brady. "But I got the ma
jority of practice creating
layouts for the yearbook."

Designing pages was
not only involved in the
yearbook; the school news
magazine, as well as the
literary magazine also
used layout techniques to

enhance the finished prod
uct. The *Oracle* produced
solid, up-to-date exclu
sives that enabled
Spartans to better under
stand the current events
By centering its articles
around area problems and
school difficulties, the *Or
acle* informed students of
subjects that might have
proven advantageous or
detrimental to their lives
According to Editor-in-
Chief Catherine Seltzer,
"We tried to discuss
events that would be of
interest to all, as well as
covering new happen
ings." As senior Andrew
Riccobono explained, "I
could safely say that I was
the last of the *Oracle's* old
timers. I feel that the pub
lication improves with

each year, in regards to
thorough coverage of
news. I'm going to miss my
editor's position when I
graduate."

The *Symposium*, also
known as WS's literary
magazine, did not center
its publication on hard,
factual stories. Rather, its
contents could be better
classified as creative and
artistic. This magazine en
abled gifted writers, in
spired artists, and imagi
native poets to display
their talents for the enjoy
ment of the school

From school life to cur
rent events to creative sto
ries, WS's publications
covered every aspect of
Spartan life

Wan Choi

BATON BUSINESS ... The majorettes were an important part of the entertainment at home football

games. Freshman Dianne Alquinta performs a complicated twirl to the amazement of the crowd.



LINE UP Drill team routines were always popular among WSHS students because the dances were always done very professionally. Members of the squad work on their positioning while maintaining their trademark smiles at one of the practices



Halftime headliners

entertain the crowds and boost spirit among Spartan supporters

er hear of the Spartanettes, the Majorettes, or the Spartan Silks. Despite the differences among these various groups of entertainers, they all had one common goal. In the eyes of the student body, the entire assemblage was unanimously associated with West Springfield School Spirit. Through the dedication and encouragement of its members, West Springfield has been

WEAR SHADES ... The drill team kept the huge crowds of football fans entertained by doing a series of synchronized steps to the music provided by the band. Marianne Gerard and Baumgartner skillfully performed with aid of the other Spartan Shades.

changed from a purely academic school to one in which student enthusiasm and participation were in abundance.

One school spirit group was the Spartanettes. This group of proud girls performed the latest dances for Spartan entertainment. Because keeping synchronized to the music proved to be a difficult feat, much practice was involved for a smooth performance. It took many afternoons to perfect just a five minute show. As Spartanette Carla Del Guercio explained, "Even though I have to practice everyday after school, I find the drill team to be a lot of fun." However, the time allotted for the Spartanettes to practice

was somewhat short. This shortage of time left many activities unfinished. According to Jennifer Bright, "It always seemed that we never had enough time for certain routines. Because of this, we sometimes paired off with another person for extra help. It was easier to notice and correct flaws if there was someone to detect them. Sometimes, I did not know I was doing something wrong until my partner pointed it out." This practice eventually paid off though. The Spartanettes encouraged even the most reluctant Spartan to join in the spirit.

Entertaining spectators with their talents, the Spartan Silks also performed for the enjoyment

of the public. Like the Spartanettes, this group of girls practiced long and hard over the summer vacation to perfect their skills. During this time, they were able to create different routines. As Captain Nicole Whitehead explained, "We tried to break away from the traditional acts and come up with new and interesting ones. By working together we became more united. I think this feeling of unity really influenced the quality of our performances."

Besides the Drill Team and the Spartan Silks, another group of girls regularly entertained Spartans. Known as the Majorettes, they contributed to the spirit of the game with their twirling batons.

Whether the batons were decorated with colorful streams or fashioned in the shape of a circle, the Majorettes used them to full advantage. Through various routines, these batons flashed and twirling, adding a special touch to halftime.

No doubt perfecting routines required much practice. However, this time was well spent. As sophomore Kevin Brown summed it up, "Because of the dedication and hard work of these groups, West Springfield has become more united and spirited. I could not imagine a game without them."

Michelle Nguyen and ...



SCHOOL SPIRIT ... Before every football game, the drill team put on a separate pom-pom routine. Senior Lynn Mobayed and sophomore Susan Campillo keep time and enjoy themselves at the same time.

DRILL BITS ... A new addition to the drill team's shows this year was their leotards which were worn for the pep rally performances. Seniors Grace Santos, Candi Cramer, Mandy Freeman, and Teri Johnston enthusiastically entertain the student body.

Music lovers Find their niche in Bands, choral groups

The gain of prestige and recognition meant the start of long grueling hours of work and practice. To WSHS students, the term "impossible" meant an extra exertion to their part.

WSHS prided their special interest groups such as Madrigals, Personalities, Choir, and last but not least, Band. These groups shunned out pure sweat, work, and talent.

The 1988 Expo will be occurring in Australia dur-

ing the summer. The state of Virginia met the task of finding a representative to perform on behalf of all Virginians at the 1988 Expo. The WSHS Madrigals were selected with no questions.

They have had the honor to sing at several fundamental establishments. Of course, these accomplishments did not go unrewarded. With high costs that had been struck upon the twenty-six men and women in the group, the

organization received payment for their performances, donations, and school affiliated fund raisers.

One astonishing surprise was when Domino's Pizza moved into the picture. With every order that was called in for the Madrigals, the group received two dollars for every pizza.

The Personalities were known as a show choir. Their performances varied every year. Their ability to have singed and danced

made the audience more drawn to their performances.

During Bicentennial Week the Personalities performed in front of the student shining the spirit that was spread across the country.

"The Choir lost of the time spent by the personality was performing for elementary schools. The latest performance of the WSHS Personalities were the opening of a new Tiny Tots concert called the

Disney Spectacular."

The Choir, one of the biggest of the different groups, totaled 85 calos, get along but was on the contrary "Everyone gets along everyone else."

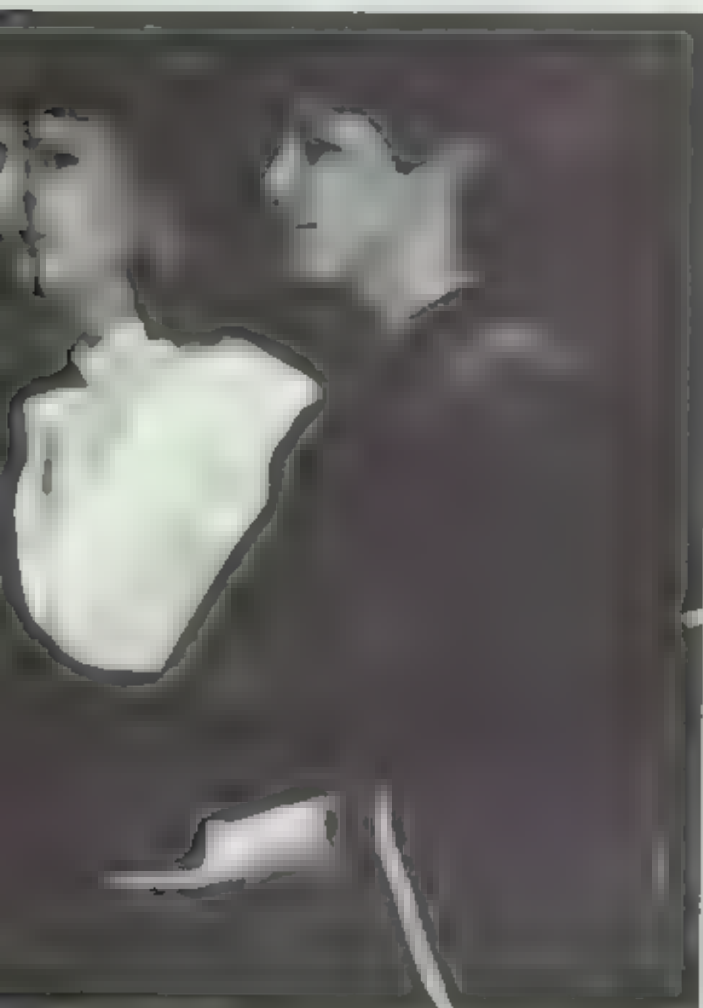
PRACTICING FOR PERFECTION ... A lot of time and effort went into performances. Sophomore Debra Casality, freshman Erika Dorfman, and sophomore Miriam Saadvandi contribute on their music.



SIGHT READING ... Each section was vital to the overall sound of the band. Senior Kurt Lyles works on a new piece to improve his part.

BUGLE BOY ... The pep band played an important part at pep rallies. Senior Ryan Hastings makes his contribution to the commotion at an away basketball game.





COME BLOW YOUR HORN
 .. The band performed at special occasions throughout the year. The symphonic band clarinet section show their talent and introduce their instruments to the children at the Tiny Tots concert

SING ALONG Often times the Madrigals and choir performed together at assemblies. Displaying their talents at the piano, junior Becky Ferry and senior Joanne Sobol perform for the crowd

High school musicians

Make the most of the opportunities

To entertain local toddlers

There was a day during which WSHS was invaded by two to three foot tall munchkins, holding on to ropes that sort of form a leash, wearing winter coats that give them the appearance of marshmallows. No, they were not from Mars, but many different schools in the Washington D.C. area. They were coming to see WSHS's band perform their annual Tiny Tots Concert. The program consisted of many Christmas 'fun' songs played for two to four year olds. Tiny Tots was made up of many different pre-schools that were invited to this

free concert each year.

After the first couple numbers, Mr. Wynn, the band director, introduced each of the different instruments, and then they played a brief solo to show the kids what it sounded like. Many instruments, be it because of its sparkle, or for its weird sound, or the silly song it played, were responded to with "oooooh"s and "ahhh"s and sometimes hysterical outbursts.

Many visual aids were used to occupy the students. During the "Let It Snow" number pretty sparkling pseudo-snow came falling from the ceil-

ing. Later in the show, band members got to get dressed up and entertain the kids themselves.

When "Frosty the Snowman" began to be played, a band member came out and walked up and down the aisles dressed as Frosty waving and speaking to the little kids. "Look it's Frosty," chorused across the auditorium as the pre-schoolers began to notice him.

Later in the show, Mr. and Mrs. Claus came out and did the same as Frosty. Pat Laubacher, who was the acting Santa, commented, "They were

all so excited, they looked so adorable. It was great. I love making kids happy."

One high school class was even so fortunate as to attend. Mrs. Welch's drama three and four class was allowed to go, due to enthusiasm shown by both the students and the teacher. "That was really a big deal. Not just for the kids, either. I think I was as entertained as the pre-schoolers. But when I realized that Mickey Mouse was really a friend of mine, that was upsetting. I think Frosty was the real thing, though," joked senior Beth Barker.

Because it was so much

fun to dress up as Santa or Rudolph, it was a privilege reserved for seniors. Todd Borchers, a sophomore drummer, complained, "I want to be Santa my senior year. Everyone I've talked to has had an awesome time doing it; they are just cute."

Caroline Shippey

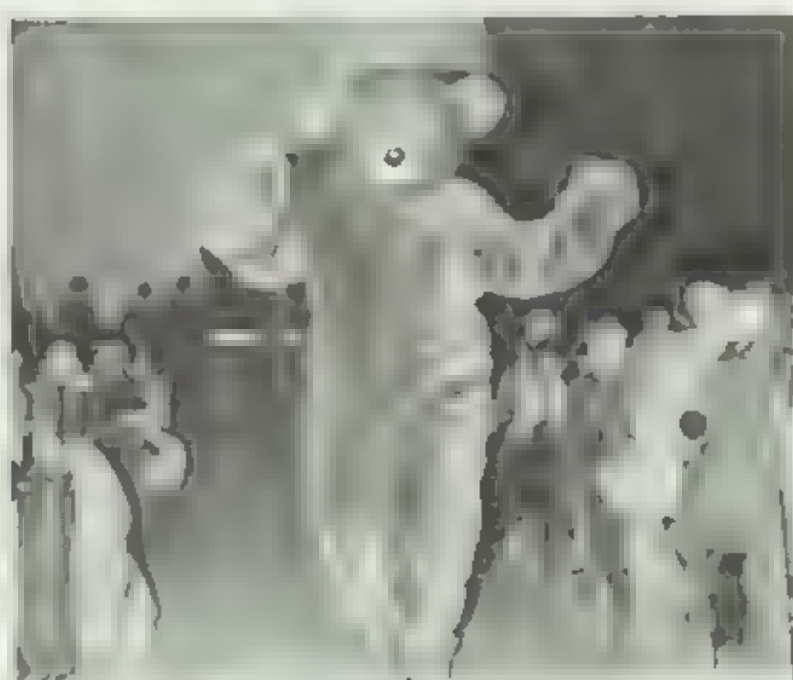
THE BRASS ... Each group of instruments was highlighted during the show. Mr. Wynn, the band director, introduces the trombone players to the audience.



HO!HO!HO! ... Many fictional characters were portrayed at the Tiny Tots concert to amuse the children. Mr. and Mrs. Claus, played by fellow Spartans, wave at the kids in anticipation of their smiles.

HUFF & PUFF ... The band helped bring the audience to the winter wonderland required to make the concert a success. Sophomore Shane Abel plays her saxophone with the skill and ease of a professional.





JINGLE BELLS... Entertaining the kids and having a good time in the process was the main objective at the concert. Spartans act as Santa's helpers and assist with the kids.

BEAR ANTICS... The Tiny Tots concert is sponsored yearly by the music department and is fun for everyone. A life-size teddy bear marches down the aisle and delights the children in the audience.

Artists, actors,

Public speakers pursue their

Interests in extracurricular activities

As teens entered high school, their interests may broaden or be limited to a few activities. The Debate Team, Thespians, Forensics, Art Guild, and Stage Crew were just a few of the specialized clubs that catered to these interests.

The Debate Team was a competing that attended debate tournaments held all over the metropolitan area. A topic was selected by the Virginia High School Forensics League for the year. For example the resolution this year's resolution was, "That the United States should create a policy to increase

stability in Latin American countries." A team consisting of two people presented a plan and case on how to achieve the resolution. In order to do this much time was needed to research evidence and case studies. "I spent so many weekends at Goerge Mason I almost felt as if it was my second home," stated one debator.

Although a lot of research and time was involved in developing a case, the hard work eventually paid off. "I just wanted to win once," stated debator Alba Cid. "It would be a reward for all that work."

Besides the Debate Team, another department at West Springfield also had an organization for those interested in drama related subjects. Known as the Thespians Society, it promoted interest, knowledge, and production of drama. Since this was an international drama organization, inductions into Thespians required 10 points, or 100 hours of drama related activities such as acting, lighting, set construction, costume, lighting, or sound.

Forensics, like the Debate Team, was a competitive club involving

speaking and interpretative skills. "Forensics was getting in front of people and talking," stated junior Catherine Cornett. Forensics consisted of many categories including Poetry reading, Prose reading, Original Oratory, Children's Literature, Impromptu, and Extemporaneous Speaking.

In addition to the Art Guild, the Stage Crew was also involved with the arts, or more specifically, the performing arts. Basically, a service club, the stage crew handled the technical aspects of different schools coming to WS to perform. In order to be in

involved with stage crew license was needed to work the equipment. This license could be obtained by taking technical courses in drama production and becoming involved with school production.

Li Ping

ENTHRALLMENT . . . Speech meetings were held on a regular basis and held members' attention because of their clarity. Sophomore Cindy Mark enjoys the entertainment Mr. Ron Axelrod provides at meetings.



IN CONCLUSION . . . Speech class helped students develop their public speaking skills. Freshman Matt Tureck and Junior Catherine Cornett speak in front of their class.





LET'S SING ALONG! ... The lipsync performance had a lot of hard work put into it by the Spartans. Seniors Caty Wolf and Kiroten Schmitt help plan the program cover

ALWAYS THERE ... Although Mrs. Sandy Welch did not direct the senior class play, she was always willing to give advice to the actors. Senior Eddie Sheehan asks the drama teacher about his lines





Student leaders

Take control, serve as go-betweens between student body and school

Who was it that kept daily events of school running smoothly? The teachers, of course. In the individual classroom, the faculty basically was responsible for what might happen - or not. How about the student body? They too posed a lot of power, which could be used from helping students to helping them to get in trouble. But they couldn't do it.

Who did keep the native from getting rest? More often than not, it

was the students themselves - those who had taken on the extra responsibility of serving in the student government.

There were many different forms of student government at WSHS. In addition to the officers that represented each class, there was the Principal's Student Advisory Board (PSAB), the Student Advisory Council (SAC), and the student Government Association itself.

The class officers, although they were responsible for a smaller group of students, seemed to constantly be overloaded with all sorts of projects for their respective class. Fundraising was one of the most important tasks with which the officers were faced. Car washes and candy sales

were regular sources of income, and they increased in frequency as the expenses of prom and graduation grew closer. In addition, these leaders had to guide their classes in events such as the Homecoming festivities.

The SGA, on the other hand, was responsible for catering to the needs of the entire student body. Headed by president Kevin Cox, the SGA took care of jobs that ranged from planning the events of Homecoming and Sparta week to providing the voices for the morning announcements. The SGA also served as a mediator between the students and the administration, helping each party understand the other's point of view.

Advising was one of the

most important functions of the student government. For the PSAB, it was the sole function. Made up of the SGA, the class officers, and the leader of each club, the PSAB met regularly with Ms. Bates and other school officials. Members of the council started off the year early with a leadership conference at Virginia Beach in August. There they divided their time between working out problems that faced the school and enjoying themselves on the beach. Breaking down the cliques, improving school spirit, and dealing with cheating were just some of the tasks that were dealt with at the meetings.

If the PSAB was a sort of advisory cabinet for the principal, then the SAC served in

the same capacity for the school board. Students elected to this group attended the school board meetings and presented the problems and perspectives of the average high school students. They gave chairman Spillane and the others some insight into daily life in high school, helping them to decide what was best for the general student body.

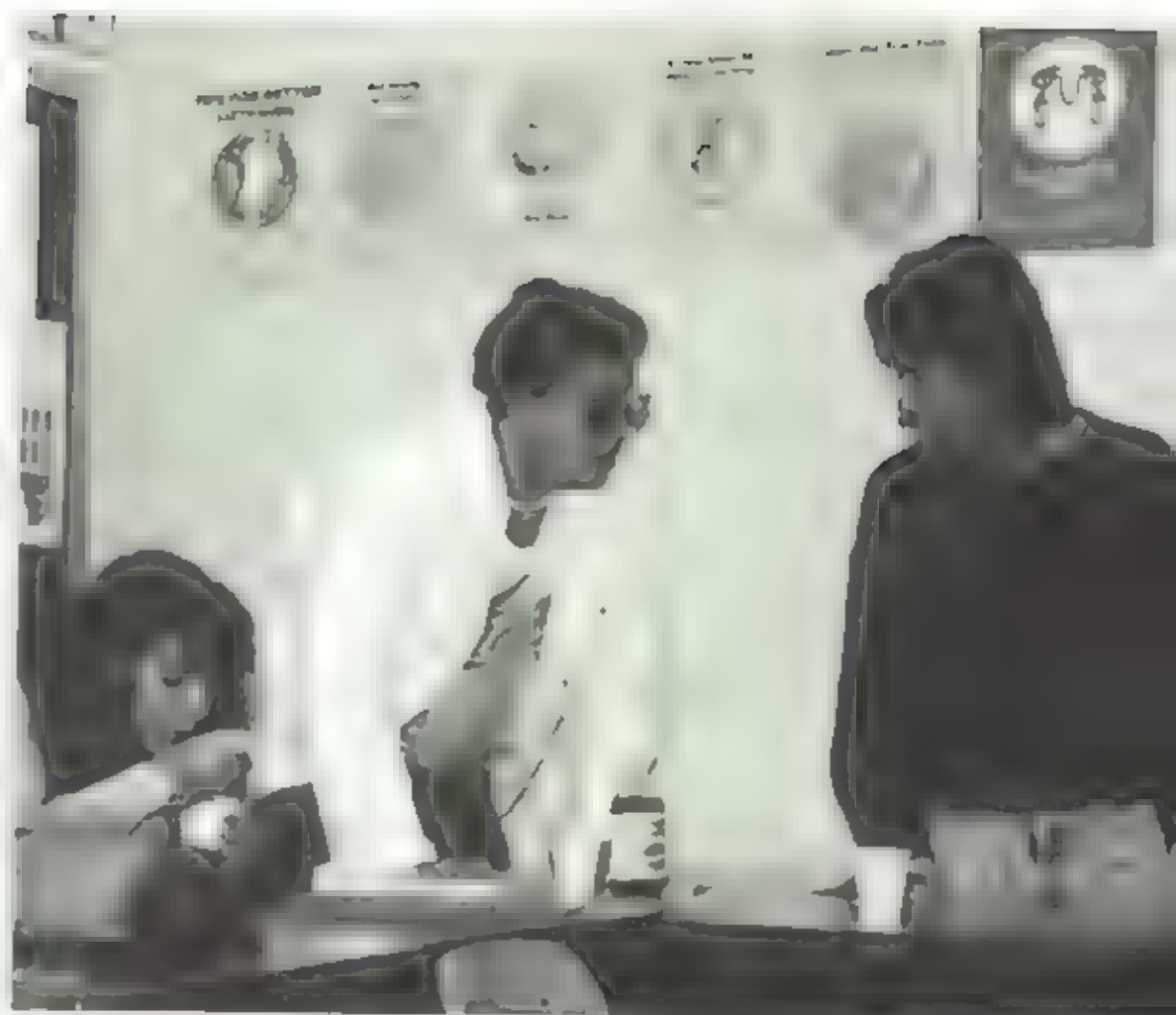
It was fortunate that we had such people who were willing to spare some of their limited amount of time (and often their money) to work for the good of the school, because it was apparent to all that they had indeed accomplished just that.

Troy K. Schneider



CHIT CHAT ... With every problem came a remedy. PSAB once a month meet to remedy the problems that may have arisen during the school year. Seniors Missy Cries and Ms. Glynn Bates discuss the trash in the hallways.

GOOD MORNING, SPARTANS! ... Bringing cheery and interesting morning announcements was the job of our broadcasters. Senior Tommy Turner delivers the morning stimulation and points of interest.



Different Strokes

are accommodated as clubs cater to special interests

Every year when school starts, the question runs through each Spartans' mind: What clubs am I going to join? And some students will wait and see if there were so many clubs in this school, not all are as widely recognized as Teenage Republicans, Model United Nations, International Students Concerned About Minority Affairs, and Teenage Republicans. The only club in the

school that involved politics. During the summer, members of this group worked at E. J. McConaughy headquarters stuffing envelopes, going door to door, and doing phone bank. One highlight of this year's activities was attending a benefit party for contra's and actually getting the chance to meet Fawn Hall for those members who went. Also those who went later had the chance to shake hands and have a picture taken with George Bush. Another event that the club participated in was working on the local election polls, but due to some problems with administrators, participating members got in to trouble.

It'd be nice if there was another political party in school, like Teenage Democrats, but there isn't enough interest to get the club started," stated the president, Steve Karbelnik.

Being able to compromise and present ideas is a skill not everyone has. The Model United Nations was a club that was similar to the real U.N. A team of two or three people represented a country of the world and tried to solve a hypothetical problem. These teams practiced each week with a new problem in order to prepare for competitions. At the competitions, a problem was presented and the teams came up with ideas

and plans to solve the problem. This year the MUN has spent a lot of time preparing in order to attend the prestigious Yale competition.

The Outdoorsman Club was created this year by Stephen Amand and Robert Gardner. These two felt for many years that there was interest for a club whose purpose was to enjoy the outdoors, so they started one. The club basically consisted of people who enjoy and are interested in fishing, climbing, and other outdoor sports.

One problem the club encountered was money to go on the trips, but this was solved by paying for it themselves. The school

board does not acknowledge these trips as school sponsored activities. So, the outdoorsman club provides unsponsored opportunities to go fishing, climbing, and to enjoy the outdoors.

The International Club was a cultural organization that promotes interest and exchange of cultures. One activity the club sponsored was the invitation for speakers to come in and discuss the hardships minorities face. Although the majority of members were Asian, the club was open to everyone. Another activity the club planned was the "big brother", "big sister" recreation day for refugees in this area. Meetings were usually spent discussing future plans.

Students Concerned About Minority Affairs was a social club that got together monthly to talk about upcoming events in the community or college. Some activities the club did was donating canned foods for the underprivileged, attend seminars about Black History Month, and raising money to attend the meetings. One major event the club did was informing people about Black History Month. The group decorated the bulletin board in the library with famous black leaders and told facts about these leaders over the PA system in the morning.

This club not only involved the people at W.S.H.S., but also Edison, which allowed the chance for communication of things occurring in Springfield.

COME FIRST SERVE
FIBS club converted a fresh classroom to a morning delight. A Spartan serves to the club members.



VISCOUS ... FIBS was designed to bring students and teachers closer together. Two Spartans get drinks before sitting down.

ALMOST HOME ... Sometime there is not enough time in the morning for breakfast. Senior Ryan Hastings enjoys a meal prepared by FIBS.

Self-Sacrifice

Takes on new meaning as Key Club sponsors blood drive

It's something everyone needs. Eight hundred pints of it were required each day, and that barely kept up with the demands. Every person has it running through their body. What is it? Blood, naturally.

One way to help people in need of blood was to donate at Red Cross Drives. To aid in this cause, the Key Club held a blood drive last November. Sponsored by the Red Cross, this event contributed 100 pints to nearby hospitals. For every one pint of blood, four people could be aided. As senior Phil Rothenberg ex-

plained, "When I donated I felt as if I was helping to save a life. Knowing that my blood could actually help a wounded person was very fulfilling."

The nation's youth supplied up to fourteen percent of all blood. However, the only real opportunity for students to donate was through their schools. For Spartans who wanted to give blood but missed this chance, there usually was a speaker or an educational meeting to see a Red Cross film. By viewing this presentation, donors were informed and educated upon the requirements of

blood giving, as well as places to go to donate.

When the blood was donated, it was tested for any specific medication diseases, or high cholesterol present. By performing this screening procedure, blood purity could be achieved. However, contaminated blood was still useful; scientists would use it in their search for cures to certain diseases. As Key Club sponsor, Ms. Brinkman explained, "Because every single drop of blood was in some way useful to society, blood donations increased with each year."

To be able to donate

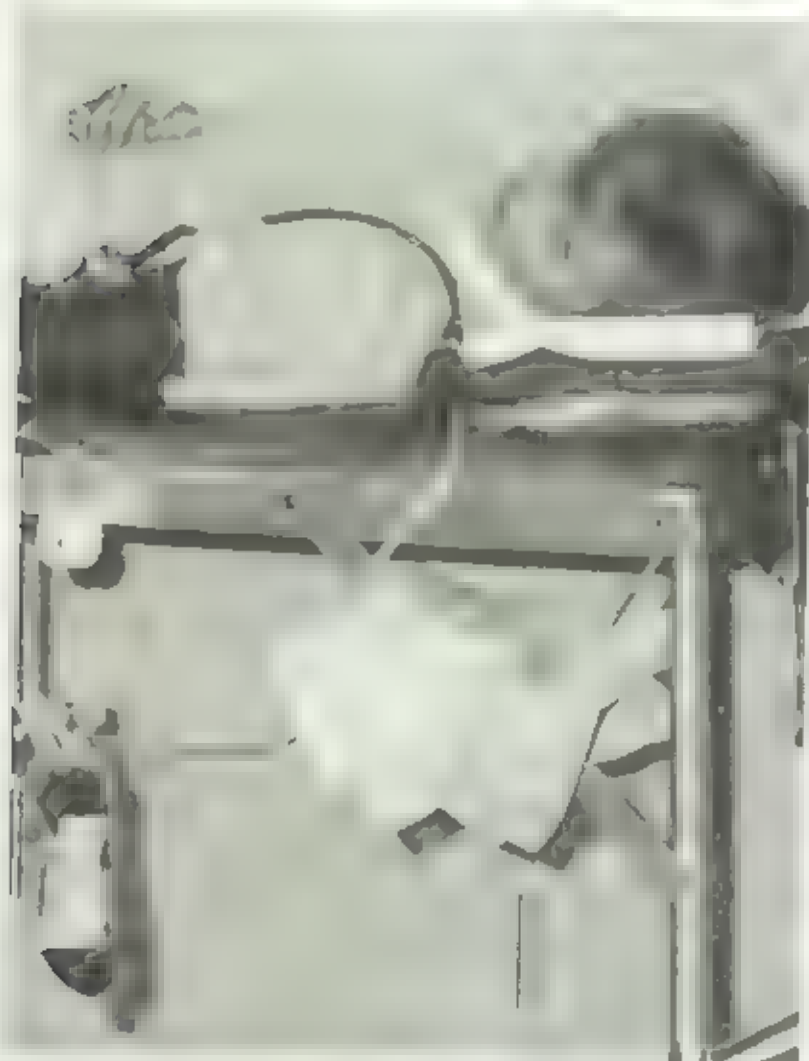
blood, one had to be at least seventeen or older and weigh over 110 pounds. In addition, parental permission was a necessity. Yet despite these conditions, blood drives were on the whole successful. For the past four years, service clubs have been maintaining this traditional event. Sometimes, there were two blood drives a year. These were usually the result of the dual efforts of the Keyettes and the Spartan Tri-Hi-Y. Yet a successful blood drive meant much energy and work. In order for the Key Club to hold one, they usually had to

start preparing and organizing three weeks ahead of time. Then, one week had to be set aside just for informing and encouraging the students.

Despite the difficulties and time involved in planning a blood drive, the efforts were well spent. Ms. Brinkman explained, "If you think about blood is, after all, the gift of life."

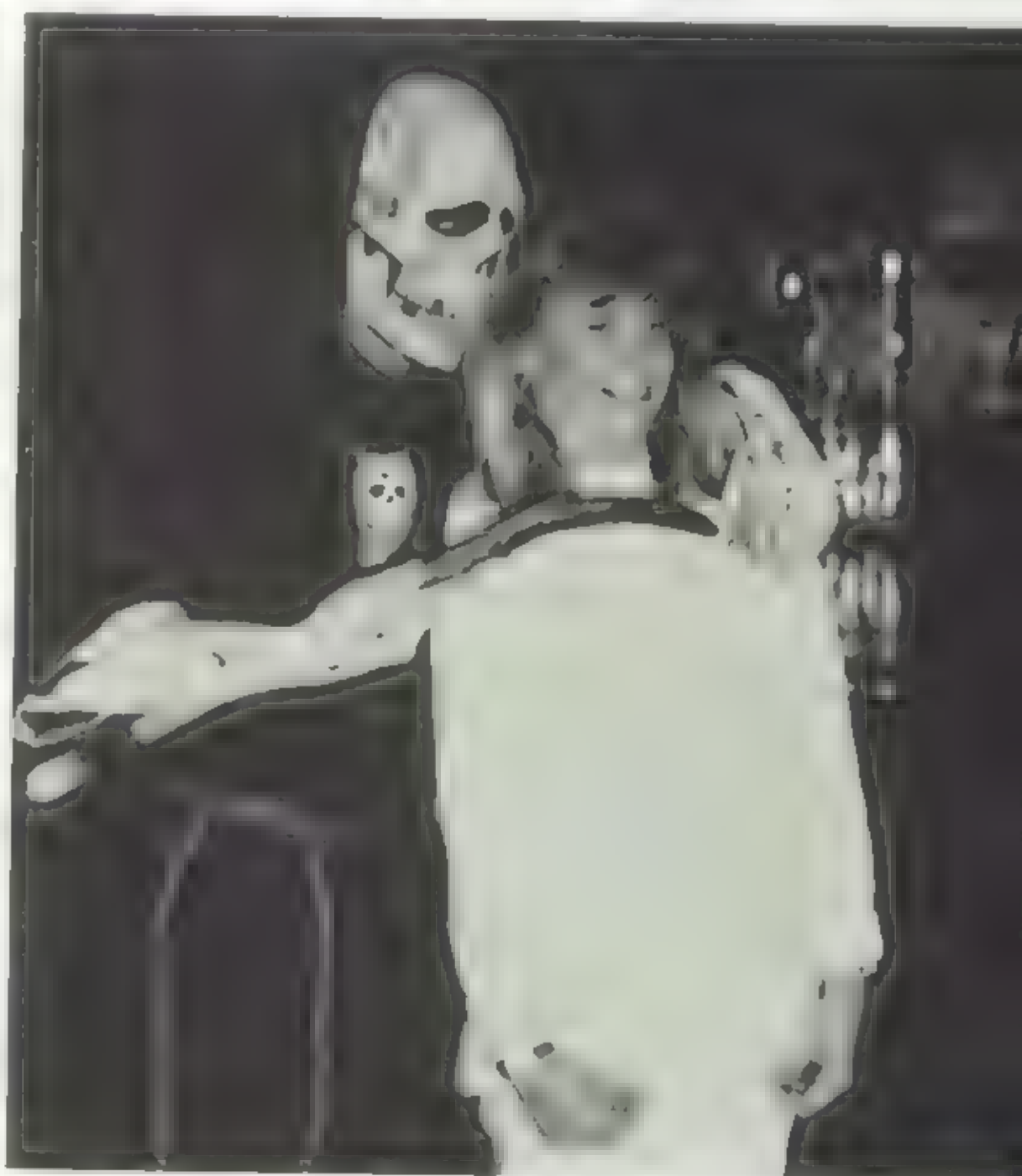
Jason H.

LIE DOWN — Since donating blood sometimes causes disorientation, everyone who gave blood was required to lie on the provided cots. Senior Pat Laubacher waits for the nurse.



DRAINING EXPERIENCE ... In order to participate in the blood drive, students had to be seventeen years of age. Senior Angie Jones waits for the pint of blood to fill the bag.

BONEHEAD ... As a way of advertising the blood drive, Death was seen at various places around the school. The specter, played by Mr. Simms, tries to persuade Ericka Swanson to give





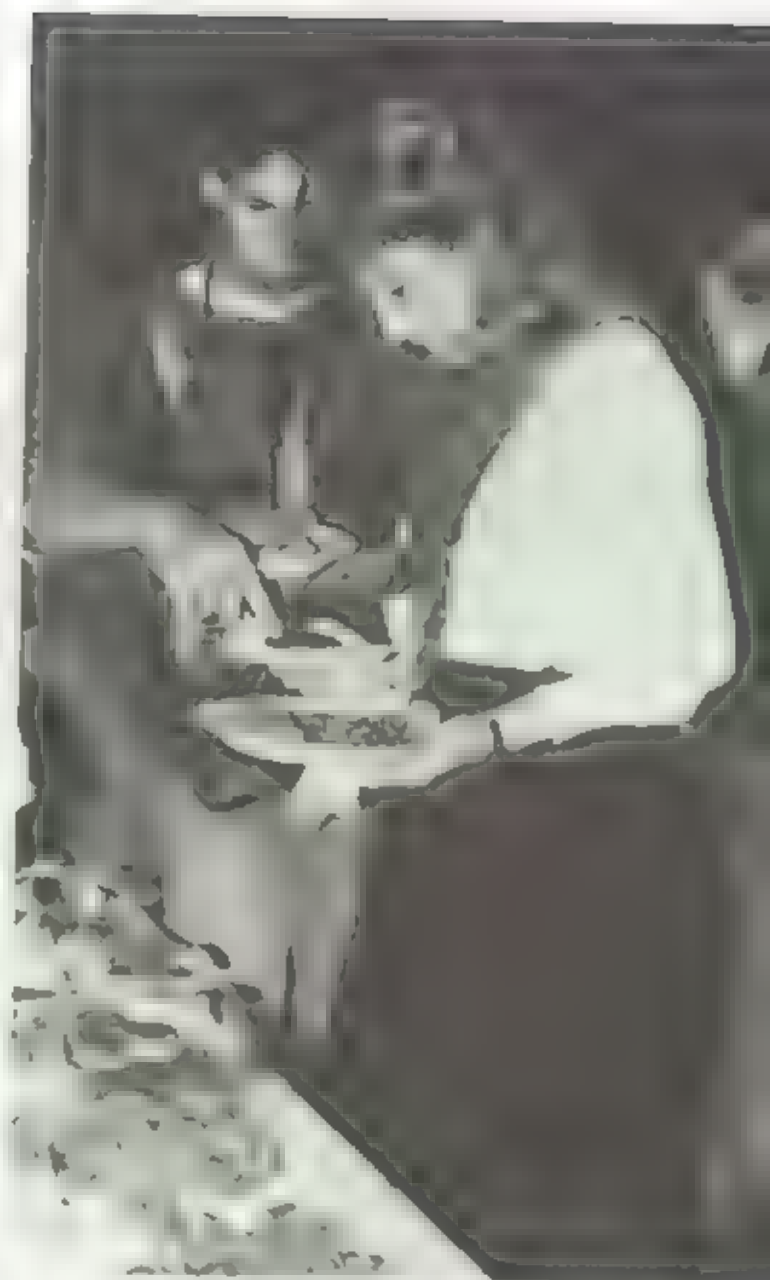
SUSTENANCE ... After giving blood, it was required that donors consume carbohydrates. Senior Charlie Kim takes a quick snack

PREFLIGHT WARM-UP Potential donors were screened according to their medical histories. Senior Ellen Cornish waits for a free table.

CHOW DOWN . . . Many participants in the International Dinner had hearty appetites. Seniors Mary Wickham and Tommy Turner help themselves to the luscious supply of food



TRADING PLACES . . . Seconds and thirds were available to those who could not fit it on their plate the first time. Seniors Rick Alaman and Candy Cramer heap their dishes with the scrumptious delicacies.



Foreign Food

Provides atmosphere for foreign
Language clubs' International Dinner

The cafeteria was transformed. European posters adorned the walls. The neatly arranged tables and chairs were strewn with paper flowers. The most noticeable thing about the scene, however, was the long table at the front of the room piled high with foreign delicacies.

Held in November, the International Dinner was a combined effort of the French, Spanish, German, and Latin clubs. Many students contributed their time and energy to help with the planning, decorating and carrying out of the dinner.

"It took much work to coordinate all of the arrangements, but it was worth it. We had a really

good time and there was a great turn out," explained French club vice president Michelle Nguyen.

The International Dinner provided an opportunity for students to learn about the culture, as well as the language of European countries. By bringing a dish from the cuisine of their language, Spartans were able to sample foods from different lands.

The planning for this dinner began many weeks in advance. After all, getting all foreign language students notified of the upcoming event meant much preparation. Foreign language club members worked long hours creating colorful posters to hang in the halls. An-

nouncements were also made through classes. In addition, many teachers encouraged students to come by offering extra credit for attendance. These were not the only preliminaries that had to be made, however. Time was spent making festive paper flowers and borrowing posters to decorate the cafeteria and create an ambiance of both fun and culture.

After all the adornments were in place and the refreshments were ready, people began to show up with the food. "It started slow at first," stated Spanish club sponsor Mrs. Stavropolous, "but fifteen minutes later, the place was filled. After a while, we didn't have any

more room for food."

As diners gorged themselves on the cultural dishes, traditional music from other lands set the mood. "I was a little doubtful about whether it would be any fun," commented Sophomore Brian Phillips, "but once I got there I saw a lot of my friends and we had a great time. After all, the meal only cost a dollar."

From a financial standpoint, the dinner was quite successful. Perhaps, the real importance was not money, but the experience the dinner supplied. The occasion gave Spartans a chance to taste the food of the other lands. In a normal, everyday language class teachers usually don't have an opportunity

to teach more than basic grammar. However, the dinner not only allowed people to sample the 'own languages' culture but also the food of other countries. "This was my first time attending the International Dinner," exclaimed second year French student Jackie Duval. "I was really impressed. All the food was good and I got to taste French cuisine. I'll come again next year!"

PICK AND CHOOSE . . . The selection of food varied in both nationality and food groups. Juniors Kelly Daechle and Robin Oxley-Herger carefully scan their options for dinner.



SOUTH OF THE BORDER

The dinner was sponsored by the foreign language department. Two Spartans make selective choices about their meals.

SPICE OF LIFE ...

The selection at the International Dinner was such that every one could find something palatable. Juniors Tony Butera and Leigh Ullman talk over some French food.

AUTOGRAPHS

was great
valley of

your Bro!
have a Great

Great

Hey Egghead!
It has been a great
year! Next year I will
be even better.
I have 2 suggestions
words of wisdom for you

- ① Stay ugly & sweet
- ② Always remember to

See you next year!
Best of wishes
God Bless
Love,
Christy

me 073

glad to meet
you must
sweetie
still look like
a luck

5/5/00 11/4/00

AUTOGRAPHS

Gen

Wm

Gen

Jan 7-1901

up down

$\frac{1}{x^2} = x^{-2}$

189

STOP THE PRESS ... With the Oracle having a plethora of things to be done, it was a good thing that they had

such a large staff. Mr. David Plummer discusses the type of pictures he wants with his staff of photographers.

GO AHEAD, MAKE MY DAY

Teachers who were sponsors went through a lot for the Spartans. Mr. Robert Benton sits on the dunking board, waiting for another spill.

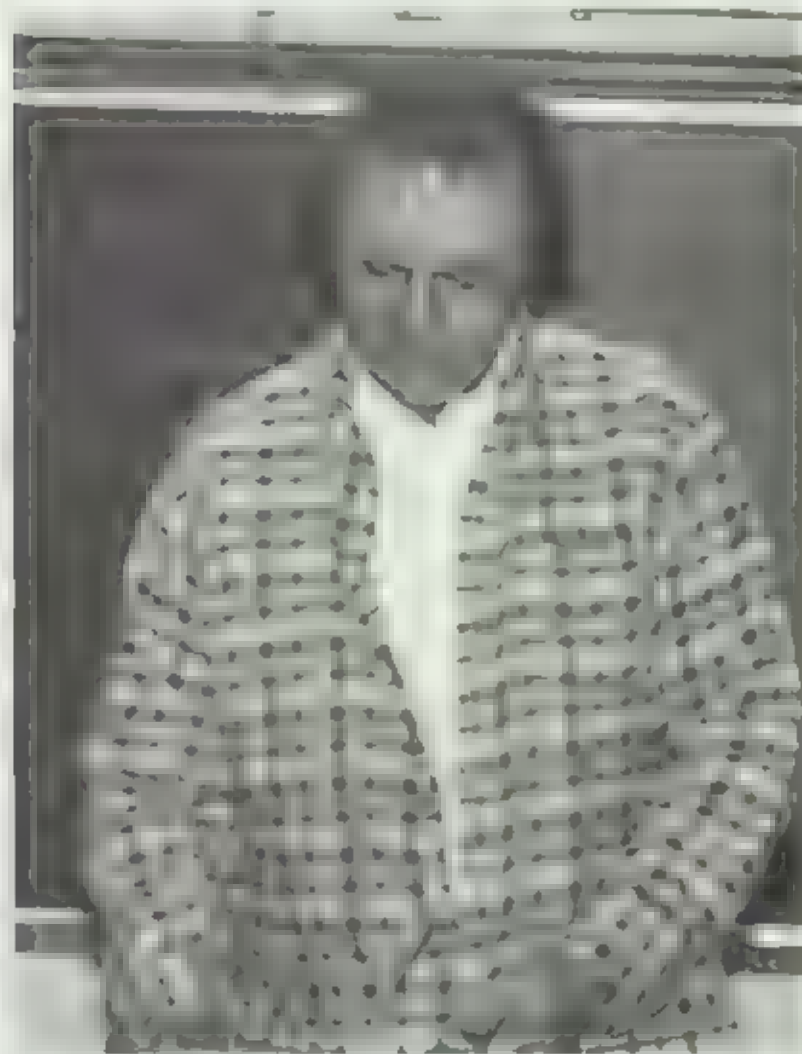




SAY WHAT? ... It was important that the sponsors communicated regularly with their clubs. Mrs. Sandy Lind, the Symposium sponsor, discusses their next deadline with an editor

POLITICAL ASPIRATIONS

The Teen Age Republican was a popular club to join among conservatively minded students. Mr. Frank Regan smoothly conducts a meeting to discuss the club's next political activity



Superb Supervisors

are common among current
club sponsors

sponsors of the approximately 58 clubs at Springfield are well deserving of acclamation and worship is not mandated. They are not ordered to sponsor an activities club and, these teachers and counselors volunteer their time and effort in being sponsors of a certain club or clubs. The sponsorship task is not as simple as one might presume. They do not simply "preside" over the clubs or at club meetings or activities. Who is in charge of the planning and organization of certain activities? Who provides a sounding board with sound opinions and helpful advice? Most of the club sponsors have certain leadership qualities that are

irreplaceable. Although most clubs have a senior member (or members) that can take charge, it is the sponsors, with their experience and wisdom that almost always have a say in what a club is going to do and when. Club sponsors are to a club what spokes are to a bicycle. A club can have as many members as possible, with numerous club leaders. But without the club sponsor, the club will not ride. Among the many responsibilities of club sponsors, the most important has to be the outlining of activities, especially out of school activities. Trips are the prime examples. Obviously Mrs. Janice Crews, the Drill Team Sponsor, has much to

do in preparing the Drill Team to participate in a competition outside West Springfield (or even Virginia). The same is true for other club sponsors; almost every club, from the Art Guild (sponsored by Ms. Lorraine Cabeus) to Yearbook (Mrs. Delores Bowes) with the other clubs included, has some sort of out of school activities and trips. In most cases the club sponsors do a great deal with the forethought and eventual planning of these special activities. Club sponsors are not permitted to provide their club with financial support; however, they often have a great deal to do with initiating club fund raisers. A good portion of this mon-

ey is spent on the activities the club will partake in.

It takes a great deal to become a club sponsor, having to sacrifice any spare time available. But teachers as well as guidance counselors become sponsors because of their interest. That interest is what makes them continue sponsoring a club (or clubs). Teachers and counselors usually have a heavy load to carry. Even with the load, sponsors are still able to assume the extra responsibility of sponsorship. Many who have become sponsors in recent years have not left their clubs. The main reason is interest and enjoyment. Stated Mrs. Ellie Euler, sponsor of the

Astronomy Club and Women in Science and Engineering, "Sponsoring is a lot of fun, mostly because of the members. I really enjoy having these great kids in my clubs." There's a good chance that the other sponsors of the WSHS clubs feel the same way, or else they would terminate their time, responsibilities, and efforts as club sponsors.

Brian Hurley

SNOWBALL FIGHTS ... Sponsors had to deal with a lot of extra paperwork and still have time left for their students. One of the hardest working sponsors, Ms. Joy Brinkman, goes over plans for the Key Club's upcoming Snow Ball dance.



Bit Different

The first day of school was a little strange this year," remarked senior Jason Hejlik, "There were many familiar faces missing, and many people I had never seen before."

Each year, the entire school underwent a complete facelift due to a change in the student body. By June, another class of senior left WSHS for college or work. By September, in came another class of freshmen to replenish the ranks. It became very obvious at the two times of year-the beginning and the end made that the people were what truly made up the school.

Indeed, each school year was generally the same as or at least very similar, all the others. Every year there were six classes a day,

five days a week, from Labor Day to early June. Each year began with orientation, continued with Homecoming, had winter and spring breaks, and concluded with Prom and Graduation for the seniors.

However, each year had different freshmen and new students wandering the halls the day before school began.

The Homecoming queens, the scores of games, the vacation antics and the caps and gowns-clad graduating classes-none were repeated from year to year.

The students who became Spartans found that each year of high school vaguely familiar, yet totally unique. This isn't surprising-we made it that way.

Troy Schneider

IN LOOK

"There were so many familiar faces missing."

LUCKY SITUATION . . . The painting of the bleachers, even though it was delayed a week due to rain, served as a unifying element to really bring the senior class together. Student Adam Campillo painted over the old blue '87.

Roya Abedi
Amy Ables
Edward Adams
Gregory Adams
Scott Addison



Kristin Alexander
Kimberlee Allbritten
Steve Almand: Outdoor Sportsman Society vice-president 4; French Club 3,4, FBLA 4; Teenage Republicans 4; Olympian 4 Computer Editor; Hi Y, Treasurer 4
Andrew Ames: Key Club, SADD; Latin Club; Debating Team; Computer Club
Michelle Amrine



Amy Anders
Krista Anderson: Varsity Gymnastics 1,2, Captain 3,4; National Honor Society 2,3,4; French Honor Society 2,3,4, FBLA 4
Chip Anthony: Olympian 4, Oracle 4; Showcase 1; SADD 4; Symposium 3,4; Art Guild 4
Mark Armstrong
Jay Asber



Jonathan Baskin
Jeffrey Bachkosky
Jessamyn Badger
Blake Balderson
Theresa B. Bland



Geoffrey Bald: Cross Country 1, Football 2,3,4; Soccer 3; Oklahoma 1, Winter Track 1; French Club 4
Michael Baldwin
Beth Barker: Field Hockey, JV 3, Varsity 4; Spring Track, Varsity 3,4; Thespians 2,3,4, French Club 1, Secretary 2, Olympian 2,4, Tri-Hy 4
Michael Barnett



Jennifer Bazzel
Martin Beach
Sarah Bean
Nancy Beard
Orson Beard



Leading Edge

akes a special breed of per-
to lead West Springfield's
class. It calls for people
enthusiasm, a drive to suc-
and undying spirit and en-
Whether organizing Prom,
ing on pep rallies, or whip-
up Beach Week fever, the
senior class officers shone
examples of Spartans taking
lead. President Adam
Campillo, Vice-President Tara
Graco, Secretary Monica Phil-
lips, and Treasurer Missy Criss
worked to bring unity and

direction to diverse class, creating
the bond that was the 1988 West
Springfield seniors

By as early as the end of their
junior year, the Senior officers
were already planning and shaping
the activities and goals of the class
of '80. Attending conferences and
meeting together over the summer
break, the four seniors put into mo-
tion the activities that have come to
symbolize the senior spirit; Home-
coming week, the Senior Class
Play, the fundraising spaghetti din-
ner, and (of course) Prom were al-

made possible by the devoted
work of the officers
"Organizing and trying to
build spirit is hard work,"
commented senior class pres-
ident Adam Campillo, "but
it's worth it when you see the
class get involved and have a
good time."

As members of the PSAB,
the officers worked closely
with Ms. Glenn Bates and
other Spartans, as well as with
senior class sponsor Mrs. Bar-
bara Bailey to bring senior
ideas to the workings of the
whole student body. A mix of
experienced and fresh mem-
bers, the senior officers par-
ticipated with the class as
"friends first and elected
leaders second," creating an
informal and congenial atmo-
sphere for school functions
Class treasurer Missy Criss,
instrumental in the raising of
the money to make Prom a
reality, remarked, "The co-
operation of the officers was
a great help for the binding of
the class and the success of

our efforts." Bailey affirmed this
sentiment when she reiterated
an earlier comment about the
four: "They continue to be mo-
tivated and energetic."

Under the guide of the offi-
cers, senior aspirations were
brought to pass. The most press-
ing problem that the four had to
deal with this year was that of
financing Prom. Faced with
dwindling funds from previous
years, the efforts of the officers
concerning concession stand
sales, school dinners, and nu-
merous other carefully planned
money-makers were invaluable
in raising the funds necessary for
an unforgettable Prom

Devoted and effective, the se-
nior class officers helped to unite
the over 500-member class into
a friendly, successful body
Campillo summed up the goals
of the four in an early statement,
saying, "Senior year is supposed
to be the best year — the of-
ficers are doing their best the
make '88 a year to remember!"

-Gary Stahlberg



**OFFICERS OFFICIALIZING EF-
FICIENTLY ...** The senior offi-
cers had to work out many de-
tails to smoothly run many class
projects. President Adam

Campillo, secretary Monica Phil-
lips, sponsor Barbara Bailey and vi-
ce-president Tara Graco plan some
details about Spartanfest.



SPORTS TEAM

Varsity Football

Neil Berces

Donica Bernal

Carrie Betzold: Soccer 1,2; Cross Country 1, Winter
Track, Manager 2

Jeffrey Bittinger: Electronics 1,2,3,4, Winter Track 2

Varsity Basketball

Varsity Volleyball

Heidi Bogucki

Nicole Boli: NHS 3,4, SADD 3,4, Olympian 4, Latin Club
1,3, Jr Sr Moth Team 3,4, FBLA 4

Karen Boney
Editor
Jay Boucher: Olympian 4
Heather Boudes
Editor

Larry Bowie
Greg Bowles
Brian Boyd
Joseph Braccia

Mary Brady: Olympian, Layout Editor 2,3, Co-Editor
 Editor-in-Chief 4, NHS 2,3,4, Spanish Honor Society 3,4
 Keyettes 2,3,4, Spanish Club 1, Field Hockey, JV 2
 Varsity 3,4



Leading Edge

Despite the dedication and hard work of the senior class officers, sometimes they just couldn't do it all. Luckily, they had someone to turn to for a helping hand when things got tough. Mrs. Barbara Bailey, the senior class sponsor.

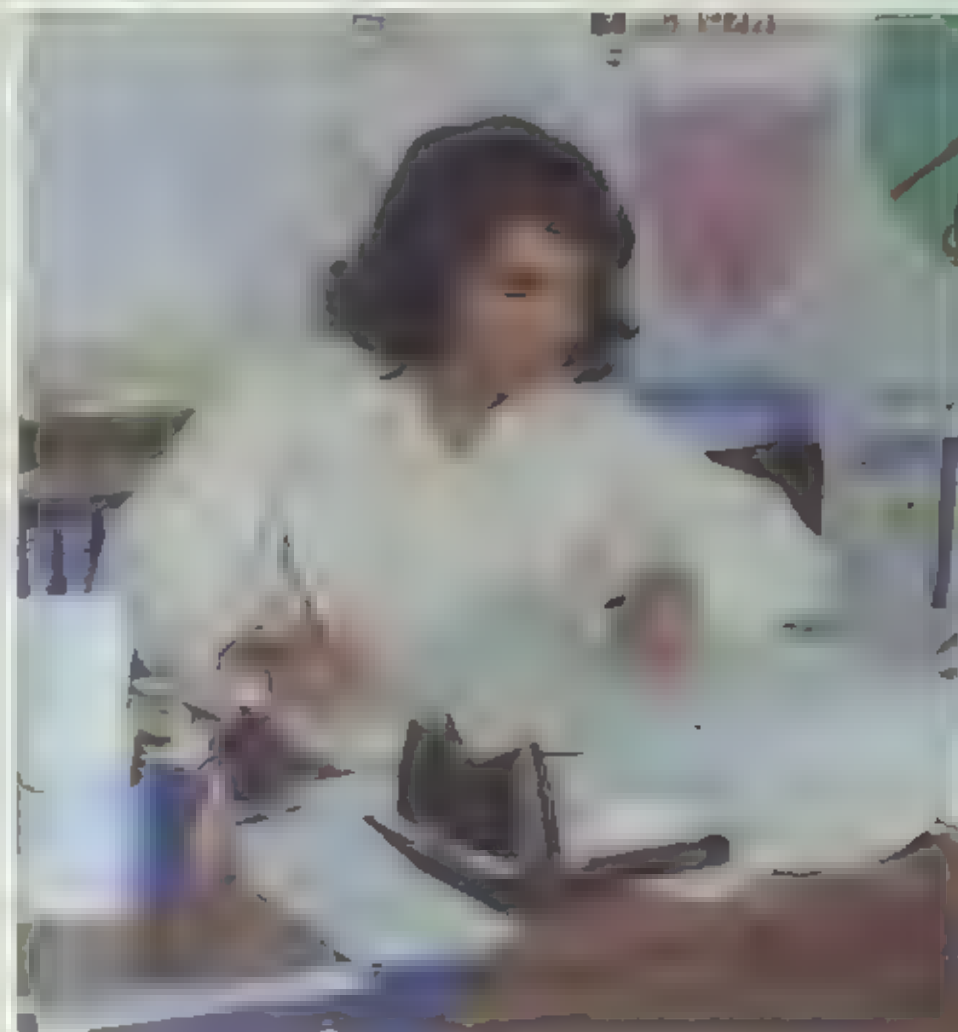
Having guided the class of '88 since their freshman year, when she took over for Linda Timmerman, Mrs. Bailey has watched the students grow and change from bewildered first-year Spartans to mature seniors, leading the school and setting the examples. In the process, she has also developed a very special relationship with the class. "It's great to have Mrs. Bailey as our sponsor," explained senior class treasurer Missy Criss. "She helps us and gives us advice when we need it, but she also gives us the freedom to initiate activities and control them ourselves."

Room 140 was frequently the site of a large gathering of seniors as they converged upon the small classroom to plan and discuss activities that were coming up on the calendar. Mrs. Bailey regularly opened up her room for use by the class, providing a

sort of home base. "It was nice to know there was a place you could always go to find out what was happening with the senior class," commented senior Anthony Wal.

Senior class president Adam Campillo, who has worked extensively with Bailey throughout the year, was full of praise. "Mrs. Bailey has been a key part of the senior class this year. Although she gives a lot of credit to the officers and the senior class, she deserves to be recognized for our accomplishments, too. Not only is she an important link to the faculty and administration, she is always there to advise us in our decisions. She always enjoys helping us with our various activities and fundraisers. In addition, I have also gotten to know her as my senior English teacher. She is equally willing to help me with classwork and senior class business."

Mrs. Bailey had her hands full this year as the senior class undertook its final blitz of fundraising for prom. With the Spaghetti Dinner, Senior Class Play, and various sales of candy and memorabilia, being the class



sponsor was no easy task.

It was worth it, however, getting involved in the class and getting to know the students provided the satisfaction as a reward for the time and effort that was put forth.

The seniors were grateful for Mrs. Bailey's help as well. Without her help the class activities would have been virtually impossible. Luckily, though, the seniors didn't have to try, be

ADULT REPRESENTATIVE ... Directing the class of '88 through its final year, Mrs. Barbara Bailey provided strong support and helped the senior officers smoothly conduct its many activities. Mrs. Bailey checked over a student list to anticipate how many people will be at the Spaghetti Dinner.

cause of their responsible sponsorship.

Troy Schneider



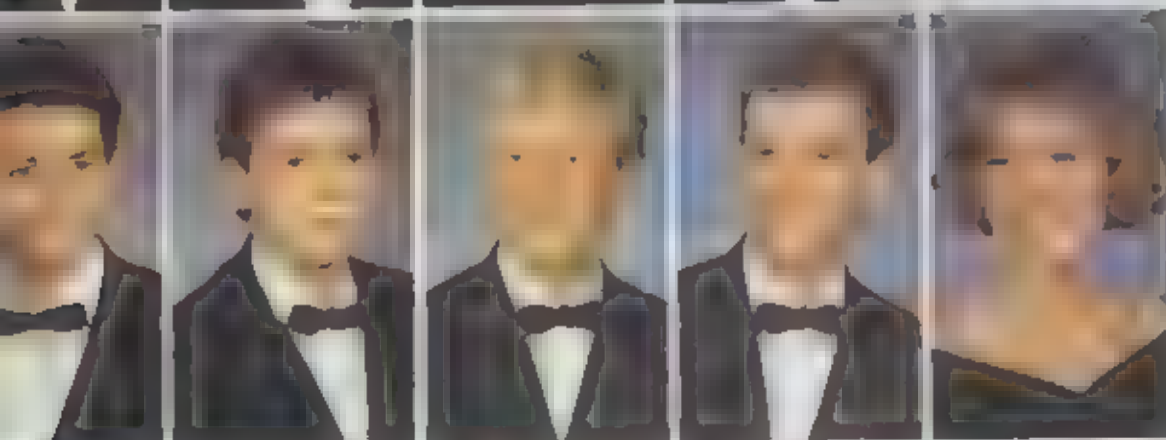
Patrick Brannelly

Scott Briggs: Cross Country 3, Varsity 4; Spring Track 3, Varsity 4; Winter Track, Varsity 4; NHS 2,3,4, Computer Team 3

Tara Bristol: Math Team 2,3,4, Spanish Club 2,3, Young Life 1,2,3

Allen Brown

Lisa Brown



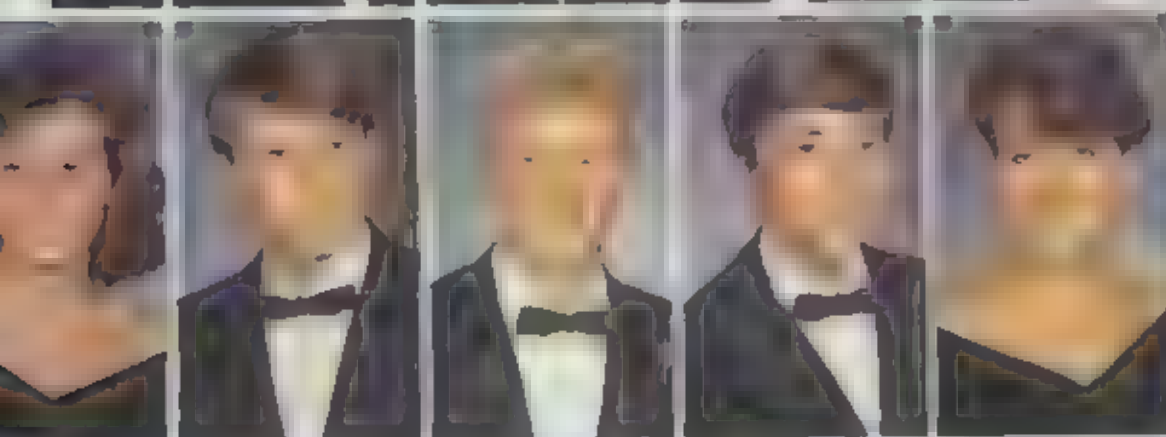
Vincent Brown: Cross Country 1,2,3,4, Winter Track 1,2,3,4, Spring Track 1,2,3,4, Key Club 1,2,3,4

William Buckendorf: NJHS 1, Olympian 1, Teenage Republicans 1, Florida State Spanish Convention 2, NHS 1

Ken Bukauskas

Jay Bumgardner: Key Club 3; Teenage Republicans 4, Outdoor Sportman 4

Julie Burkett



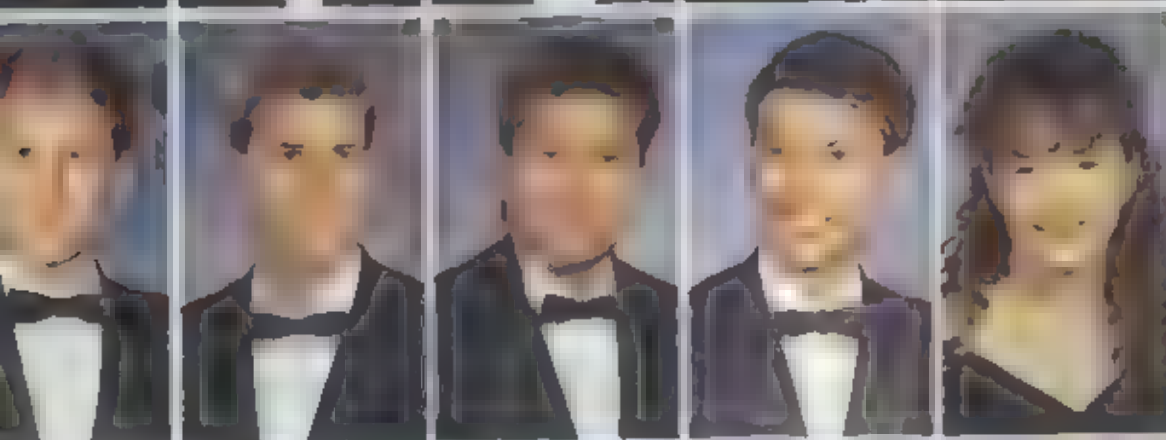
Beth Burlbaugh: Cheerleading 1,2,3,4, FCA 3,4, Keyettes 3, Tri-Hi-Y 4, DECA 4, Class Council 1,2,3,4

Jesse Bushman: Directors' Award Youth Symphony Orchestra 1,2; Regional Science Fair 2nd Place, 3; Symphonic Band, Symposium 3

Craig Byrd

Eric Calder

Laura Campbell: Swimming 2,3, Captain 3; Track 3 Tennis 1, SADD 2,3, Ski Club 1, Manu O Ke Kai Canoe Club 2,3

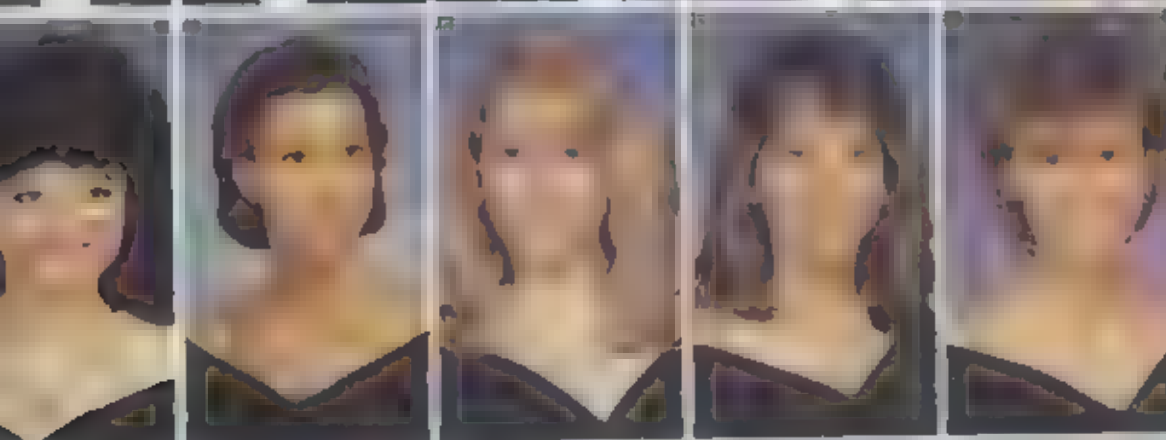


Louis Campbell: Symphonic Band 2,3,4, Jazz Band 2

Adam Campillo: Senior Class President 4, Symphonic Band President 4, NHS 2,3,4, Symphonic, Marching, Pep and Jazz Bands 1,2,3,4, Safety Council 2,3,4, Wrestling 1

Jan Canda
Sean Canda: Indoor Track 1,2,3,4, Spring Track 1,3 NHS 2,3,4 Junior Math Team 1,2, Senior Math Team 3,4, International Club 4

Melissa Carr: NHS 3,4; Spanish Honor Society 3,4 Keyettes 2,3,4, FBLA 3,4



Felicity Carreon

Robin Carter

Tonya Caver

Elizabeth Cerami: Spartan Silks 3, Co-Captain 4, Latin Club 1,2,3, vice-president 4; Latin Honor Society 2,3,4, NHS 2,3,4, Job Karin Morgan 3,4, SADD 2,3,4

Sharon Chamberlain



Jennifer Charnock: Symphonic, Marching Bands 1,2,3, vice-president 4; NHS 2,3,4; State Band 2,3,4, Regional Orchestra 3; Safety Council 1,2,3, vice-president 4, French Honor Society 2,3,4

Victor Chen

Aaron Chisholm: Cross Country 3, Varsity 4; Winter Track 2,3, Varsity 4; Spring Track 2,3, Varsity 4, French Club 1,3

Mina Chok: Keyettes 3, secretary 4, NHS 2,3,4, FHS 2,3 Class Council 2,3,4, SADD 1,2,3,4, French Club 1,2,3,4

Wan Chot: Olympian Photo Editor 2, Board 3, Editor-in-Chief 4, Powder Puff Coach 4, PSAB 4

Scholars Compete

Each year, a hand full of gifted senior students are chosen as National Merit Semi-Finalists, and each year the competition increases.

For most West Springfield students, Saturday is a day for extra sleep from the hectic week of hard work at school. But at a certain time each year, underclassmen get a first hand look at what the SAT's are all about. "When I went in to take the PSAT's I didn't really care if I really did bad or not," explained senior Louis Campbell. "It was only a pretest, it wasn't for real. Most of my friends just took it just to get out of the house."

The PSAT's have been a pretest before the real SAT's, it was an option for students to take it or not. Most students did go on to take it.

Students qualified for the National Merit Semi-Finalists. "I don't know how great an accomplishment it is, but it sure has helped with colleges and the application process," commented senior Gary Stahlberg.

The Semi-Finalists were chosen based on the individuals scores in the PSAT's. Scores of 203 and up became finalists. This was three points more than

the previous year making the demand for high scores even more.

The finalists: Troy Schneider, Gary Stahlberg, Rohit Singla, Andy Wells, Greg Morse, and Susan Kim were just a few of the students that earned enough points to have been recognized by the rest of the student body at West Springfield and by Principal Ms. Glynn Bates. "I was really surprised when they told me I was a semi-finalist," commented senior Troy Schneider.

But scoring over 203 points was not the only requirement for becoming a finalist. The students were required to fill out an application, with a transcript, SAT scores, extra-curricular activities, and an essay.

For the most part, however, this extra effort was well worth while. Out of the 15,000 semi-finalists, almost 13,500 made it to the finalist stage. Along with this new title came increased prestige

and recognition, and more solicitations from colleges. "Schools I've never even heard of have sent me letters of congratulations along with applications," remarked Schneider.

More importantly, though, finalist standing provided eligibility for various National Merit scholarships, which could cut costs considerably.

But recognition was not all that these students received. They were eligible for scholarships from NMS and were recommended as scholarship candidates to colleges across

the country, nation-wide.

Bulletins were sent to colleges nation-wide, recommending semi-finalists be accepted, giving the students that extra edge in getting accepted to a better college.

Unfortunately students who received scores close to 203 only received letters of commendation. "I wish I took PSAT's a little more seriously," explained senior Kathy Crow. "I think I could have had a good shot at making a finalist."

-Wan C.



NATIONAL MERIT SEMI-FINALISTS
Back Row: Troy Schneider, Greg Morse, Andy Wells, Gary Stahlberg
Front Row: Rohit Singla, Susan Kim, David Hoffman

Kerrie Christner
Kelly Christopher: Class Council 1,2,3,4; SGA Cabinet 2,3,4; Soccer, JV Captain 1, Varsity 2,3; Winter Track Varsity 1,2,3,4; Keyettes 2,3,4; NHS 2,3,4

Brenda Clark
Stephan Cleal: Cross Country 4; Winter Track 3,4; Spring Track 2,3,4; Marching Band 1,2,3; Symphonic Band 1,2,3; Junior Math Team 3; Senior Math Team 4
Christy Clune: Swimming 1,2,3,4; USS Swimming 1,2; Field Hockey 1,2; FBLA 3,4

John Clynick
Randy Cole
Michael Collins
Michael Collins
Richmond Collins





Class Council

Deldre Connally: PSAB 4; SCAMA 2,3, president 4; DECA 3, treasurer 4, Softball 2; Basketball 2; Track 2,3,4
Kristin Cook: Tri-Hy 3, president 4; NHS 2,3,4; Varsity Softball 1,2,3, captain 4; Class Council 2,3,4; Powder Puff 3,4, JV Basketball 1, captain 2
Anne Corbett: Thespians 2,3,4, Forensics 3, secretary 4; Class Council 1,2,3,4, SGA Cabinet 4, Keyettes 3,4, Basketball Manager
Ellen Cornish: Powder Puff 4, Keyettes 2,3,4, French Club 1,2,4, president 3, SADD 4; FBLA 4

Brian Cowan

Rod Coward: Football 1,2,3,4; Winter Track 2,3,4, Spring Track 2,3,4; PSAB 3; PSAB Leadership Conference 1,2,3; Symphonic Band 2,3,4
Kevin Cox: SGA, President 4, Class President 1,2, Varsity Track 2,3,4, Boys' State Lt. Governor Candidate 3, Hobby State Leadership Conference 2; Teenage Republicans, vice-president 4
Candi Cramer: Spartanettes 4; NHS 2,3,4, Class Council 2,3,4; Keyettes 2,3; Spanish Club 2,3,4; Miss Virginia National Teenager Pageant Finalist 2
John Crundall

Scott Creque: Varsity Football 4

Missy Criss: Class Council 1,2, Treasurer 3,4, Thespians 2,3,4, Musical Choreographer 2,3, PSAB 3,4, Governor's School 3, NHS 2,3,4; Spanish Honor Society 2,3
Kathy Coismertle: Drill Team 3,4, Keyettes 2,3,4; NHS 2,3,4; Spanish Honor Society; Cross Country 2; Cheerleading 1,2

Kathy Crow

Kathy Crow: Basketball 1,2,3; Softball 2,3,4; Tri-Hy; DECA 4, Powder Puff 3,4, Latin Honor Society 2

Sean Darling: NHS 2,3,4, FBLA 2,3,4, Varsity Track 3; Spanish Club 3; Powder Puff Coach 4

Matthew Davis

Matthew Davis: NHS 3,4, German Club 3, secretary 4; German Honor Society 3,4 German Student Exchange to Germany 4

Michael Davis: Football 1,2,3,4; Winter Track 3,4, Spring Track 3,4, Basketball 2; Baseball 2; Lacrosse 3,4 Key Club 3, vice-president 4

David DeBorja

Angelica DeMont

Angelica DeMont: Cheerleading 3, captain 2; NHS 2,3,4; Band 1,2, Tennis 2, Class Secretary 2, Speech State Qualifier 1

Paul Denholm: Debate 2,3,4, NHS 2,3,4

Tammy Denitto

Tom Denner: Winter Track 1,2,3,4; Spring Track 1,2,4; Who's Who Among American High School Students 4, Symphonic, Marching Bands 4, Concert Band 1,2,3, Spanish Club 2,3

Diane Destelano

Richard Dexter: Varsity Football 2,3, captain 4; Basketball 3; Lacrosse 4, captain 3, FBLA 3; West Side Story 3, Madrigals 4

Mark Dineen

Amy Distler

Jeremy Donaldson: Football 1,2,3,4; Class President 3; NHS 2,3,4; Track 2; Class Vice-President 2
Laurie Donohoe: Soccer, JV 1; Varsity 2,3,4; Winter Track 1,2,4, Powder Puff Football 3,4; Class Council 1,2,3,4; FBLA 4, FCA 4
Mary Doroosbank: Cross Country 4; Track 2,3,4; Swimming 1,2,3; Yearbook 1,2; Math Team 2; Symposium 3
Megan Dowling



Jason Drew
Kris Driven: Cheerleading 1,2,3,4, SGA Cabinet 4; NHS 2,3,4; FHS 2,3; Class Council 1,2,3,4, Fellowship of Christian Athletes 3,4
Dawn Duplantier
Mary Dvorak: Class Council 1,2,3,4; Spanish Club 1,2,3; Olympian 4, Keettes 3; Latin Club 4; SADD 3,4
Michelle Dyer



Steven Erickson
Eric Erickson: Job: Fairfax Co. Radio Shop 2; Olympian 1,2
Terri Erwin
Matthew Evenson
Dwight Falkofski: Junior Math Team 1,2, Senior Math Team 2,3,4, NHS 2,3,4



Jennifer Flinnle
Daniel Firooz: DECA 3,4
Louise Fitch: NHS 2,3, Symposium 3
Timothy Fleet
Justin Fleming: Astronomy Club 4; Art Guild 4; FBLA 3



Michelle Flickinger
James Floyd
Stacy Folz
Anita Foster



Krista Francesen: Keyettes 1; Concert Band 1,2; Marching Band 2; Swimming, Manager 1
Karen Frazier: Concert Band 1; Symphonic Band 2,3,4; Marching Bands 2,3,4; Swimming, Manager 1; Spanish Club 2; Junior Math Team 3
Sheila Frederick: Soccer JV 2,3, Varsity 4; Winter Track 2
Sonja Fredrickson: Gymnastics, Varsity 2,3,4; Cheerleading 3,4; German Honor Society 2,3, vice-president 4; NHS 3,4; Marching Band 1,2
Charles Freeman





Mandy Freeman: Class Council 1,2,3,4; Cheerleading 2,3; DECA 3, Reporter 4; Tri-Hi-Y 4; Symposium 4; Drill Team 4, Publicity 4
Susanna Freeman
Wade Freeman
Kimberly Fritts
Franklin Fritts

Michelle Fuge: Chorus 1,2,3 Personality 4; Drama 1,2; Class Council, vice-president 1, Delegate 2,3, Cheerleading 3
Amy Fujii: Girls' State 3; NHS 1 2 3 4 Spanish Honor Society 2,3,4, Drill Team 2,3,4; SAC 4, PSAB 4
Jeffrey Galtes
David Galbraith
Sean Galligan



GOVERNOR'S SCHOOL Back Row: Patti Spayd, Jenny Charnock, Missy Criss, Jenny Hartman. Front Row: Rohit Singla, and Sumner McCallie

Before the summer of their senior year, a few lucky Spartans got an early taste of college life. Chosen by the Guidance Department as the most outstanding seniors, these students represented WSHS at Governor's School, which included some four hun-

dred and fifty other participants from high schools all over the state of Virginia.

In order to qualify, these applicants had to meet with various requirements such as their PSAT scores, GPA, class rank, and extra curricular activities. They also had to write an essay which was reviewed by their counselors along with the other requirements. In addition, the applicants had to obtain two

Special Students

teacher recommendations.

Guidance had a very difficult time nominating just a few students from so many outstanding senior scholars. Nevertheless, after much deliberation, the nominees for Governor's Schools were Sumner McCallie, Rohit Singla, Kathleen Ho, Jenny Hartman, Jenny Charnock, Patti Spayd, and Missy Criss.

The Governor's School for the gifted is designed for those who excel academically as well as those possessing talents in activities other than school work. Those who were selected met over the summer to expand their knowledge and meet other students with interests similar to theirs. "It was an honor to represent West Springfield," commented senior Jenny Charnock, "Attending Governor's School helped me view my ideas from a different perspective. I really had a terrific time."

In the month long experience, the students gained a vast knowledge of many topics. They had a choice of classes in areas they cared to pursue. Classes ranged from Modern Arts to Geology to Human Relations. "The atmosphere was enjoyable. Also

since there was no pressure on grades, the students were inclined to learn more," remarked senior Sumner McCallie.

Perhaps the most exciting vista of attending Governor's School was spending some time in college and experiencing college life. Making it all the more real, students stayed in college dorms and ate college food. To put excitement into their nightlife, many social gatherings were held to help the students get acquainted and form lasting friendships.

Although not every aspect of college life was presented, the month at Governor's School allowed those who attended to better prepare themselves for college life.

The Governor's School experience was a summer of fun, enjoyment, and education. As Jenny Hartman commented, "Going away for a month taught me a lot about college life. It made a great impression upon me. Although we were far away from our families it introduced us to a life that yet to come."

-Lydia Abedi

Robert Gardner: NHS 2,3,4; Job Basics 3,4, DeMolay 3,4; Key Club 4; Teenage Republicans 4; Outdoor Sportsman Society, President 4

Ell Gateff: Teenage Republicans 3; Jobs — Toys 'r' Us, Washington Post
Curtis Gaucher

Natalie Gelfond: Spartanettes 2,3, captain 4; NHS 3,4; Senior Math Team 2,3,4; Keyettes 3,4; FBLA 3,4

John Gentry

Marianne Gerard: Class Council 1,2,3,4, Keyettes 2,3,4; Spartanettes 4; NHS 2,3,4; Spanish Honor Society 2,3,4; Science Club 1,2, Secretary 3

Kathy Giallorenzi
Laure Gibson



Summer Sessions

Eight WSHS students were selected to go on to Boy's and Girl's State.

Each closing year juniors were asked during their U.S. History class if they wished to apply for Boy's and Girl's State. And each year there were a numerous count of students who applied

The process of being selected was not only turning in an application but an essay on how and why they should be selected

A group of the WSHS faculty organized all of the essays and applications, and selected, out of close to a hundred entries, just four boys and four girls. Each group, both boys and girls, had an extra person just in case one person from the group could not attend.

The boys, Rod Coward, Kevin Cox, Lani Fritts and Anthony Wall, were shipped off first, one week before school was dismissed for summer vacation.

"It was cool that I got to leave school a week earlier," explained senior Anthony Wall, "but it was kind of stressful too. All the guys going to Boy's State had to take their final exams early with the seniors." The

boys were sent off to Radford College.

The girls, Amy Fujl, Meg McGee, Alician Prothero, and Nicole Whitehead, attended Girl's State during the summer. "Even though I had to spend a part of my summer at Girl's State, I still had a good time," commented senior Nicole Whitehead

At Boy's and Girls State it wasn't all fun and games. The entire state of Virginia sent representatives from each of the high schools to attend. They learned about the state government and how it ran. The students created their own mock state government. They elected officials from governor down to sheriff. But, the girls and the boys were separated when attending, the girls attended Longwood College

From the outset of the program, everyone involved was well aware of the fact that they were involved in something special. Meg Magee recalled how, even though the three hour bus ride was long and uncomfortable, the Delegates were preoccupied with anticipation.

Upon arrival, each student



was given their information packets, containing the name of their city, party, and schedule of events. Then throughout the week, the delegates elected a governor, lieutenant governor, and attorney general. Also, several keynote speakers were chosen. These delegates now took upon themselves the responsibility of serving as a leader for their peers. By recreating a miniature state government, all those involved got a chance to examine the workings of a democratic system "from the inside"

The experience was good for the students. It allowed them to understand the state government system

Even though some students weren't selected that wanted to go, they were able to apply for Boy's

BOY'S/GIRL'S STATE ... Back Row: Lani Fritts, Anthony Wall, Rod Coward, Kevin Cox. **Front Row:** Nicole Whitehead, Meg McGee, Alician Prothero, Amy Fujl

and Girl's State again at the end of their senior year. "I didn't go to Girl's State in my junior year, but I'm going to make this year's essay extra special," explained senior Beth Barker.

"Without a doubt, even though I was only a runner-up for Boy's State," explained senior Steve Karbelk, "I know I'm going at the end of the year."

-Wan Ch



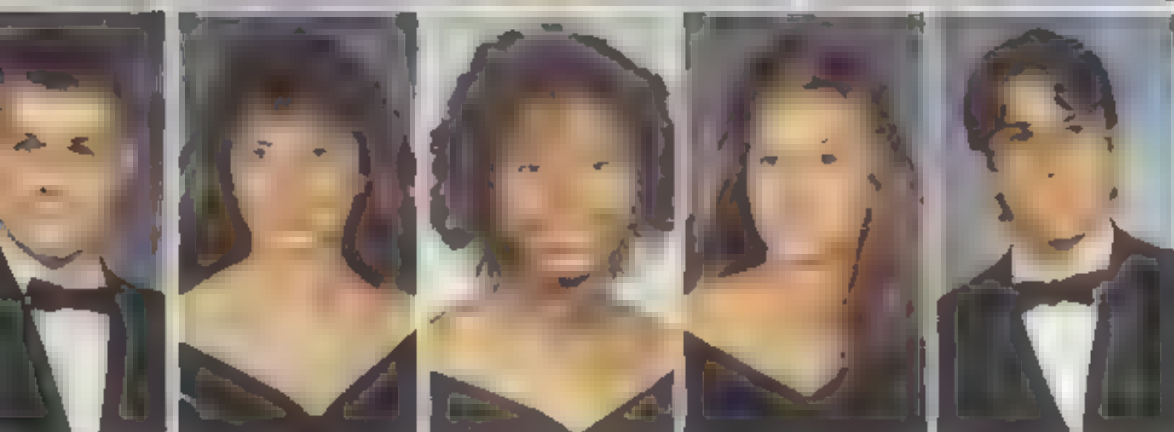
Chris Gilbert: FBLA 3; Spanish Club 3; DECA 4; Astronomy Club 4; Outdoor Sportsman Society 4

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Tami Glenn: DECA 2, Treasurer 3, President 4, PSAB 4, Tri-Hi-y 4

Robert Gillet: NHS 2,3, Vice-President 4, German Club 3, Historian 4; Mentor G/T Internship Program 4, Math Team 3,4, National Merit Scholarship Program 4, Spanish Club 1,2

Heather Gobrecht: Mentor G/T Internship 3,4; FHS 2,3, Treasurer 4; NHS 2,3,4; Keyettes 2,3



Blank Line

Karen Goodell: NHS 1,2,3,4; Spanish Honor Society 3, Cheerleading 2, Drill Team 4, Symposium 4; Tri-Hi-y 3,4

Stephanie Gooden

Blank Line

Carl Grable



William Graeter: FBLA 3,4; Oracle 1,2,3; Spanish Club 1; Job: Giant 3,4, Olympian 4

Erik Granrud

Michael Graziano

Tara Greco: Class Council 1,2, Vice President, Symphonic/Marching Band 2,3,4, Keyettes 3, Treasurer 4, PSAB 3,4; NHS 2,3,4; French Honor Society 2,3; Boys Basketball, Manager 2,3,4

Mary Green: Mentor G/T Internship 4; FHS 4; NHS 4; Yearbook, Editor 1,2; Newspaper 2



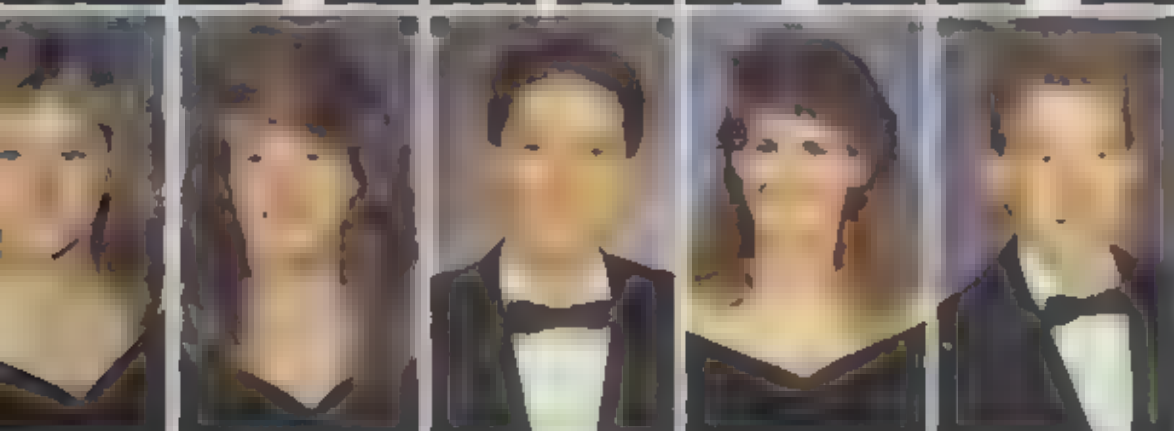
Jill Greenberg

Blank Line

Paul Gregory

Brett Griffin

Blank Line



Andrea Grimete

Tracy Groff

Eric Grohman

Julie Gustin

Alexander Hacker: Oracle 4; Senior Math Team 2,4, Drama Productions 2,3,4, Thespians 4; Indoor Track 2



Michael Haley

Jacquelyn Hallmark: NHS 2,3,4, Spanish Honor Society 2,3; Field Hockey JV 2, Varsity 3, Captain 4, Symphonic Band 1,2,3,4, Soccer, Captain 1,2; Tri-Hi-y 1,2,3,4

Eric Halus: PSAB 4; Key Club 4; Class Council 1,2,3,4, Track 2,3,4, Powder Puff Coach 3; Young Republicans 4

David Hansen: Honor Roll 1,2,3,4

Diane Harris: NHS 2,3,4, Orchestra 1,2,3,4; Senior Math Team 2,3,4

Jennifer Harrie: Latin Honor Society 3,4; Gymnastics 2,3,4, Spring Track 1,2; NHS 3,4, Cross Country 2; Symphonic Band 3,4

Jennifer Hartman: Symphonic Band 2,3,4, Marching Band 2,3,4 NHS 2,3,4; Spanish Honor Society 2,3,4, Math Team 2,3

Ellenbeth Haskell: Swim Team Manager 2,3,4; FBLA 2,4; French Club 4; SADD 4

Ryan Hastings: Symphonic Band 1,2,3,4; Marching Band 1,2,3,4, All Regional Orchestra 4, All Regional Band 1,2,3,4, Jazz Band 1,2,3, Solo and Ensemble Festival 1,2,3,4, Pep Band 1,2,3,4; Pit Band Oklahoma, West Side Story

Neal Hauschild: Swim Team 1,2,3,4, Environmental Quality Advisory Council 4, NHS 2,3,4, French Honor Society 2,3,4; Senior Math Team 1,2,3,4, Symposium 2,3,4

Donna Hayes

Donna Hayes

Donna Hayes

Jason Hejlik: Wrestling 3,4, Cross Country 1,2,3,4, Track 2,4

Natascha Heller

Sharon Henderson: Spartan Tri-Hi-Y 2,3,4; Class Council 2,3,4, Night Club 3; DECA 4

Roger Hennigh: Football 1,2, NHS 2,3,4, Spartan Spirit Chicken 3,4, Latin Honor Society 4, Latin Club 3; Job: Desperadoes 3

Jeffrey Herbel: Varsity Football 4, Latin Club 3,4, Powder Puff Cheerleader 4

Jose Hernandez: Freshman Football 1, Varsity 3, Captain 4; JV Baseball 1,2 Varsity 3,4, Mr. Spartan Court 3, FBLA 3,4, Key Club 3,4, NHS 3,4

Donna Hayes

Donna Hayes

Diane Hill: Oracle 2, Centerspread Editor 3, Feature Editor 4, SADD Vice — President 3, President 4, PSAB 4, Symposium 3,4, French Club 3, Treasurer 4; Olympian 1, Copy Editor 2

Kimberly Hill

Kimberly Hill

Carl Hinman

Dawn Hitchcock

Kathleen Ho: NHS 2, Secretary 3, Committee President 4, Senior Math Team 1,2,3, Secretary 4; National Merit Semifinalists 4; Girls Tennis Team 2,3; Science Club 1,2, Vice-President 3,4, Spanish Honor Society 2,3,4

Suzy Hodnett: Keyettes 3,4, NHS 3,4, FBLA 4, Spanish Club 3,4

David Hoffman: National Merit Semifinalist, NHS 2,3,4, Science Club 2,3,4

Sean Holcomb

Frank Holman

Frank Holman

Denica Holovlak: Thespians Society 3,4, Who's Who Among American High School Students 4, German Club 3, Track and Field 1,2; Stage Crew 3; Computer Club 1

Mark Holz

Megan Horan: NHS 1,2,3,4, Spanish Honor Society 3,4, Drill Team 3,4, Girl's Varsity Tennis 1,2, Class Council 1,2,3,4, Keyettes 3



Sitting Pretty

was only the beginning of the excitement, but the famous (or infamous) senior year had already begun. Hairstyles were being created and perfected and tans were a number one priority. Everyone was dreading the possibility of a (gasp!) pimple. It wasn't preparation for the first day of school. It was preparation for senior pictures, and everyone wanted to be at their best. Vanity aside everyone wanted to look good for this photo session. These were the pic-

tures that friends would keep long after they drifted apart, the ones that were sent to relatives who had not been seen in seventeen years. And of course the picture in the senior yearbook is the one that our children will look at and say "Gosh, hairstyles were weird back then!" If an image was going to be preserved for posterity it might as well be good.

After two years of inevitably having class pictures taken immediately after gym class and a third in which they were taken the one day

the alarm did not go off, the senior photo sessions were run a bit differently. Members of the class of '88 were sent letters from Segall Majestic Studios informing them of the day of their appointment. All that it entailed was showing up at the specified time and putting on a smile. The outfits were provided: a black tuxedo jacket with a cardboard shirt for boys, and an interesting swatch of cloth called a drape for the female seniors. Students who preferred something other than the "yearbook shot" had the option of other settings in their own clothes and various positions.

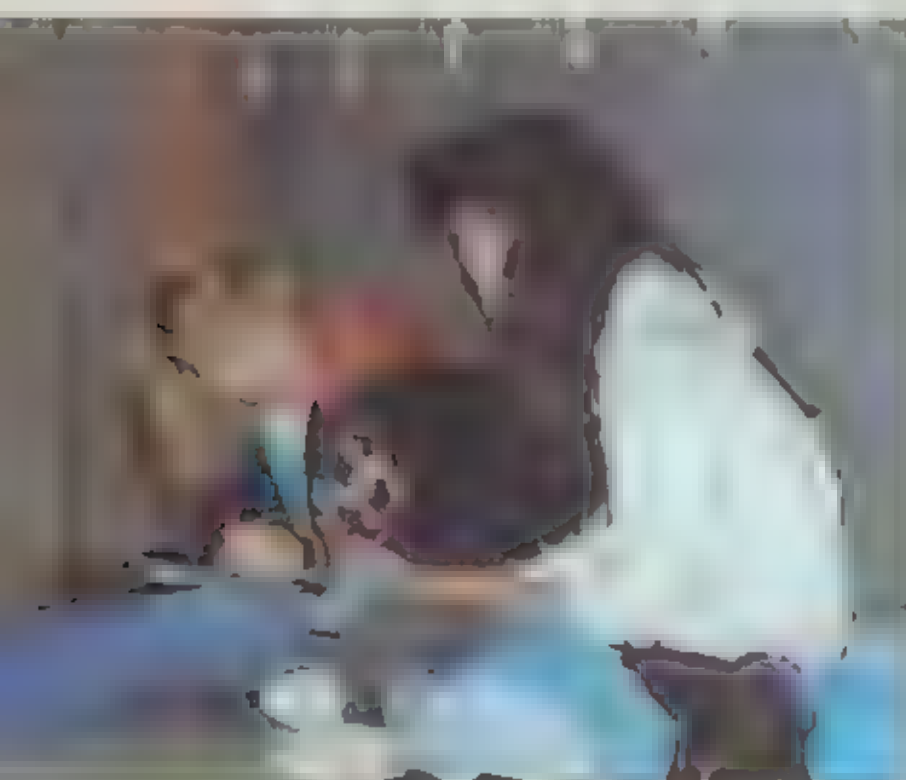
The "mug shot," however, was an experience. Each self-conscious subject was told to sit at an angle, twist their torso to face the camera, lean back, keep their shoulders straight and tilt their head. Then they had to smile without falling off the stool. No wonder students were provid-

ed anywhere from a half a dozen to a score of shots to choose from.

Early on in the school year, proofs began coming in. This provided everyone with an opportunity to see just how many different facial expressions they were capable of creating. Almost every portfolio had at least a few flattering shots, though. The favorite picture (or pictures) was then chosen to be used for the photo package that was ordered. There were numerous combinations to choose from, providing the right package for every taste and price range.

Final packages were received anytime between the first of October and the end of December, depending on how quickly the proofs had been returned. But all those who had their pictures taken had one thing in common: they were each given an image to remember.

-Troy Schneider



I LOOK LIKE THAT?!! ... The first thing most seniors did when they got their portraits was give them away, after writ-

ing a quick note for posterity on the back. Seniors Lara Hornung and Kathleen Ho trade pictures during a free moment.



Lara Hornung: NHS 2,3, Secretary 4, Concert Band 1, 2, Symphonic Band 3,4, Marching Band 2,3,4, Math Team 2,3,4

Cook House: U.S. Senate 1, Cheerleading 2, FBLA 4, Teenage Republicans 4, Keyettes 4

Lisa Howard: Tri-Hity 4, Computer Club, Secretary 4, Thespian 2, Baseball, Manager 4, Show Choir 3, Olympian 3

Robert Howard

Patrick Howell: Lacrosse 4, Captain 3, Football 3,4, Track 1,2,3,4, NHS 2,3,4, German Honor Society 2,3,4, Cross Country 1,2

John Hoyman: FCA 4, Football 1,2,3,4, Spring Track 2,3,4, Winter Track 4, Senior Math Team 3,4, NHS 4

Kim Hubbard: Keyettes 2, Parliamentarian 3, President 4, Class Council 2,3,4, Peer Counseling 3,4, PSAB 4

Jamie Hulsey

Wade Humphries

Looking Ahead

According to the guidance department, 78.4% of WSHS seniors enroll in a four college or university after graduation. The application process begins early in high school for WSHS students.

During freshman year, college hopefuls were busy keeping their grades up, "because that's the most important factor that admissions officers consider," explained guidance counselor Janice Harless. Sophomore year was characterized by Spartans becoming more active in extracurricular activities as they become more comfortable at WSHS.

Juniors enrolled in Advanced Placement classes, which are first available to students in eleventh grade. In addition, visits to prospective colleges were common. Senior Allen Brown explained why: "There is no other way to tell if you will truly fit in at a college without visiting it." Virginia offered many excellent public universities, making the options for students at WSHS very wide, and increasingly competitive. "The public colleges in Virginia are a lot harder to get into now than they used to be," commented junior Adam Kaufman.

For students at WSHS, the fall of senior year was when college applications became imme-

diately realities, not distant thoughts. Admissions testing, such as the SAT and ACT, concerned seniors. To prepare, most students utilized special books that explained test taking strategies and techniques, others enrolled in courses offered by independent companies such as Stanley H. Kaplan and the Princeton Review. "Hopefully my scores from the fall will be an improvement on the ones from my junior year," added senior Traci Sauter.

Many institutions also required essays on an application, adding to the pressures of applicants trying to find time in between homework and extracurricular activities. "I'm glad I don't have as many essays to write as some of my friends do," agreed senior Kim Glass. Most seniors completed college applications after the winter holiday, a few weeks before most deadlines in January and February.

Others preferred the early decision plan, with deadlines at most colleges falling in November. Under the early de-

FORMS FORMS FORMS Such factors as location, size, cost, and reputation were the most important to those trying to decide which colleges to apply to. Senior Karen Gooden fills out another transcript request form.

cision process, applicants were notified of admission to their college of choice before the winter holidays. Senior Tara Greco applied early at the University of Virginia because, "UVA is my first choice of colleges and by applying early decision, the office of admissions knows this. Besides, it's so much easier to get the application in and not have to worry about it."

Most colleges and universities notified applicants in early April. At this point the famed "senior slump" became a prominent problem for students and teachers. Such lethargy behavior continued until

those who had been accepted realized that decisions of admission are conditional. Over summer, seniors may receive letters of retraction; making a difficult attempt to be reinstated necessary.

In the long run, most students at WSHS were successful in applying to colleges and universities, making the four years work in high school pay. "Hopefully next fall I'll be at a college that I will enjoy attending," concluded Senior Karen Moquin.

Andrew Riccobene



Kaj Hunsbedt
Brian Hurley: NHS 2,3,4; Olympian 3,4; Spanish Honor Society 3

Lesley Hutcheson: French Club 2,3,4; FBLA 2,3,4

Hollye Hutchings: Spanish Choir 2,3,4; Girls Ensemble 1; Spartan Personality 3; assistant student director 4; The Boyfriend 3; West Side Story 3; Hello Dolly 2

Marie Innocenti: NHS 2,3,4; French Honor Society 2,3; Secretary 4; Class Council 2,3,4; Keyettes 2,3; Powder

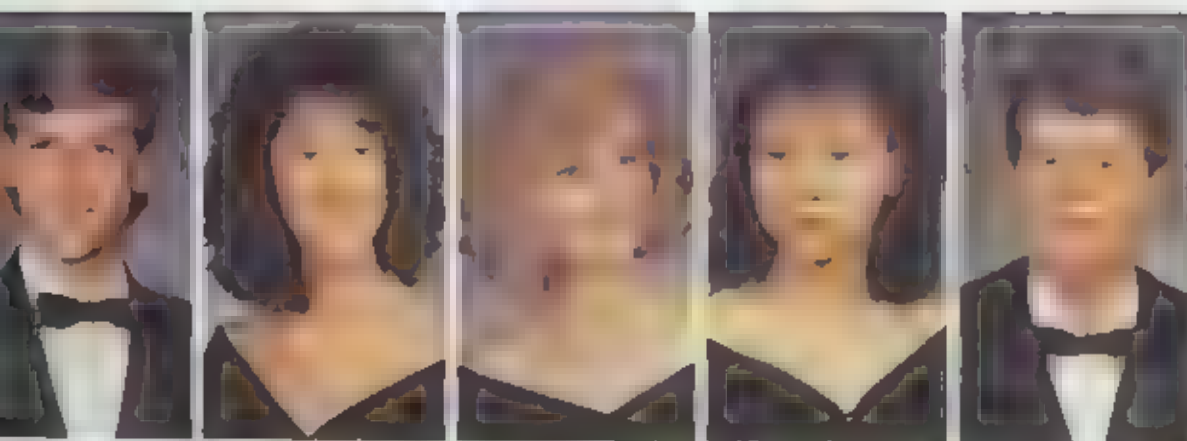
Jennifer Ives: NHS 2,3,4; Orchestra 1,2,4; vice-

president 3; Spanish Honor Society 3; GT Mentor Internship 4

Samira Jannati: SGA Cabinet 4; NHS 3; vice-president 4; Keyettes 2; French Honor Society 2,3,4

Michelle Janowski:





Dean Jerding

Donna Jervia: Symphonic, Marching Bands 1,2,3,4, NHS 2,3,4, Spanish Club 2, Night Club 3, Swimming, Manager 1, Regional Band 1,3

Angelle Jones

Gyung-Ju Jun

Christian Jurcich: FBLA 3,4



Douglas Kalimeyer

Jae Kang: NHS 2,3,4, Latin Honor Society 2,3,4, Powder Puff Coach 4,

Senior Math Team 2,3,4, Key Club 2,4, Lacrosse 3,4

Monika Kapoor

Rohit Kapoor: Senior Math Team 2,3,4, FBLA 4, Spanish Club 1,2,3, Job. Kmart

Stephen Karbelk: Debate Team 1, secretary/treasurer 2, vice-president 3,4, Teenage Republicans, Treasurer 3 president 4, West End Rugby Club 2,3,4, Latin Club 1,2,3 National Young Leadership Conference 4



Heidi Karpowich: Cheerleading 1,2,3,4, SGA Cabinet 4, NHS 2,3,4, Spartan Choir 1,2, Peer Counseling 3,4, FCA 4

Kristi Kavanaugh: Spartan Tri-hiy 2,3, Historian 4, Class Council 1,2,3,4, Powder Puff 3,4, DECA 4, Junior Class Night Club 3, Spaghetti Dinner 4

Michelle Keegan: FBLA 4, SADD 4, Jobs. Country Squire Cleaners 3, Children's World 4, Basketball 1

Sloan Kehoe: Soccer 2,3, All District Soccer Team 2, Spanish Club 2, FBLA 4, Powder Puff 3,4

Aash Kehyari



Alice Kerge: Spanish Club 2,3,4, Spanish Honor Society 3, President 4, Winter Track 2,3, Tri-hiy 3,4, Powder Puff 4

Jennifer Kerrigan: FBLA 3,4; Spanish Club 3; Job Bradshaw's Shoes 1,2,3,4, Powder Puff 4

Heather Kiehl: Field Hockey 1,3, Captain 2,4, Basketball 1,3, Captain 2, Soccer 2, Class Council 2,3,4, Tri-hiy 4

Charlie Kim: Symphonic Band 3,4, Marching 2,3,4, Pit Band 3, Senior Math Team 3,4, SADD 3,4, Jobs. Printers Plus 2, Roy Roger's 3,4

Grace Kim



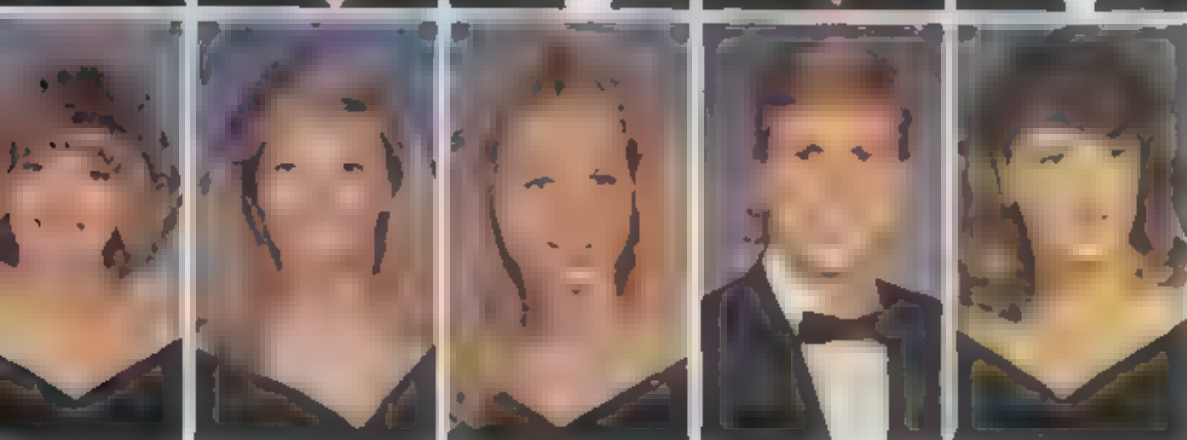
Soo Kim: NHS 2, vice-president 3, president 4, Model United Nations 3, secretary general/president 4, SGA Cabinet 3,4, JETS, vice-president 3,4, Class Council 1,2,3,4, Junior Achievements, vice-president 2

Elizabeth Kipp: Winter Track 1,2,3,4, Spring Track 1,2,3,4, Cross Country 2,3, Madrigals 3, assistant student director 4, NHS 2,3,4, All Honor Choir 4, Spartan Choir 3,4

Matthew Klein

Arica Kline

Mark Klinefelter



Kristin Koerner

Kristin Koerner: GT Mentor Internship 3,4, French Club 1,2, Spanish Club 3,4, NHS 2,3,4, Keyettes 4, Powder Puff 4

Kimberly Kozick

Lars Kullstam

Krista Kurro

Michelle Kutner: Spanish Club 2, SADD 4, Algebra I Tutor 4
Michael Kyle: Track 1,2,3,4, FCA 3,4, Key Club 2,3,4, NHS 3,4
Christy Lamar
Jeffery Lambert
Heather Landrum: JIA 1,2, Spanish Club 2, Keyettes 3, SADD 4, Symposium 4, Science Club 4

Suzie Landson: Track 1,2, Powder Puff 3,4, Rugby 2,3, co-captain 4; NHS 2,3,4, Spanish Honor Society 3,4, Jobs, Chesapeake Bagel Bakery 2,3, Erol's 4
Aimee Larkins
Patrick Laubacher: Soccer 1,2,3,4, Symphonic Band 1,2,3,4, Marching Band 1,2,3,4, Spanish Club 1,2,3, vice president 4, NHS 2,3,4, Math Team 2,3,4, Powder Puff Cheerleader, Captain 4
Richard Lawrence: DECA 4, Olympian 4, Football 1,2,3, Golf 2,3, Jobs, Pizza Movers 4
Stephanie Layne

Richard Leith: Winter Track 2,3,4, Spring Track 3,4, Safety Council 2,3,4, Outdoor Sportsmans Society 4, Battle of the Bands 4, Spaghetti Dinner 1,4, Nite Club 4
Robert Lilly
Jay Lin
Vernon Little

Kristen Loftus
Robert Lucas
Robert Lucas
Catherine Lunaford: FBLA 2, secretary 3, president 4, Spanish Club 1,3,4, secretary 2, Spanish Honor Society 3,4, NHS 2,3,4, Senior Math Team 2,3,4, Keyettes 3,4
Brian Lustig

Kurt Lyles: Soccer 2,3,4, Symphonic Band 2,3, Drum Major 4; NHS 2,3,4, Latin Club 2,3,4, Basketball 1
Paul Lynch: FBLA 4; German Club 2,3,4, Teenage Republicans 3; Jobs, Pohick Library 3,4
Gordon MacLean

Eddie Mahoney
Jeffrey Malcolm
Stacie Mallar
Patrick Mahoney
Carolyn Mandeville





Heidi Marsh: Softball 1, captain 2,3; Basketball 2; German Honor Society 4, DECA 4, Tri-Hi-Y 4
Tracy Martlo
Eric Marx: Senior Math Team 2,3,4; Junior Math Team 1,2
David Matyas: Senior Math Team 2,3,4; NHS 2,3,4; Junior Math Team 1, Jobs, Godfather's Pizza
Kellie McAfee

Libby McArdle: Tennis 1,2,3, Swimming 1,2,3, captain 4, Softball 1,2,3
Tara McBride
Summer McCallie: Governor's School 3, Debate 1,2, president 3,4, French Honor Society, president 3,4, NHS 3, treasurer 4; JETS 2, treasurer 3,4, SGA Cabine 1,2,3,4
Mary McCarty
Frances McElroy



HIGH ROAD OR THE LOW ROAD The career center would help someone who someone had decided but wished to find out more. With Susan Rexford's help senior Kurt Lyle used the system to find colleges with the major he

After four years of high school students have taken four years of English, three years of math, and two years of science. Throughout the years students have learned skills such as finding the square root of four, learning the collected works of Poe, and the atomic weight of iron. Some skills were

learned in all classes and were not required for graduation. The hardwork students exhibited was necessary for a successful career.

The requirements for graduation were designed to "give a well rounded education before college," explained Mrs. Wilson, guidance director. The elective choices were staggering with subjects of journalism, theatre, home economics and work study programs.

After school activities and

The Real World

clubs were more than fun for many students. They gave students a chance to meet friends and gain skills in debating, acting, and public speaking.

Many seniors prepared for college by taking SAT, ACT, and Achievement tests. The selection of colleges was decided between location, size and most importantly majors offered.

The guidance department gave career information through the English classes from ninth to twelfth grades. "Exposed the students to the career choice process," explained Mrs. Rexford, the career center director.

The career choice questionnaire during ninth grade showed possible careers by asking questions on interesting skills and subjects of fascination. During the freshman year, English classes were introduced to using the career center and to writing formal paper. The papers showed salary, working conditions, and requirement of various jobs.

Outside of school work-study programs gave people a chance to work on jobs in their career jobs instead of the more traditional fast food occupations.

Students were interested in many different careers. "The most popular careers are in business and engineering," explained Mrs. Rexford, also adding that the career center was

officially a resource center for students.

The diverse occupations ranged from the more traditional scientific and business jobs to more exotic careers as music and humanities. Senior Steve Ross dreamed to become a psychologist, calling his most helpful course, Peer Counseling.

The dream of becoming either a lawyer or psychologist has been with senior Alisha Standish since seventh grade. She has advanced her career ideas by taking advanced placement courses, such as Calculus.

Some students had unusual career plans for an academic school. Senior John Hoyman's career was to be a linguist missionary, to spread religion to others. Senior Felicity Carreon, however found choir the best preparation for her hopeful career in choral music.

The career people have decided, in college, it may not be their final decision. Computer science teacher, Mrs. Mutchler changed her career from a successful software engineer to teaching due to, "I realized that you must have a dream attached to a career to be successful." Her dream was one of helping people learn.

-James Wink

Scott McDaniel: *Olympian* 2,3,captions editor 4; *Oracle* 2, Junior Math Team 1,2; Senior Math Team 3,4
Spanish Club 2; Jobs: Toys 'r'Us 3,4

Cady McFadden

Meg McGee: Tri-Hi-Y 3, president 4; Thespians 3,4,
Girls' State 3, Latin Club 1,2,3, president 1,2, Powder
Puff 3,4, Science Club 1,2,3, President 2

Tara Meier
Kevin Miller



Amy Mininger: Drill Team 1,2,3, Tri-Hi-Y 3,4,
Homecoming Court 2, Maid of Honor 4; Sweetheart
Court 1, Cheerleading 1, DECA

Tracey Mizelle: Swimming, Manager 2; Computer
Applications President 4, Tri-Hi-Y 4; Jobs: Bradlees 4

Lynn Mobayed: Swimming 1,2, Drill Team 3,4, Tri-Hi-Y
1,2,4 Public Relations Officer 3; Spanish Club 1,2,4,
Keyettes 3,4, Class Council 2,4, FBLA 4; Powder Puff 4

Mark Morrison



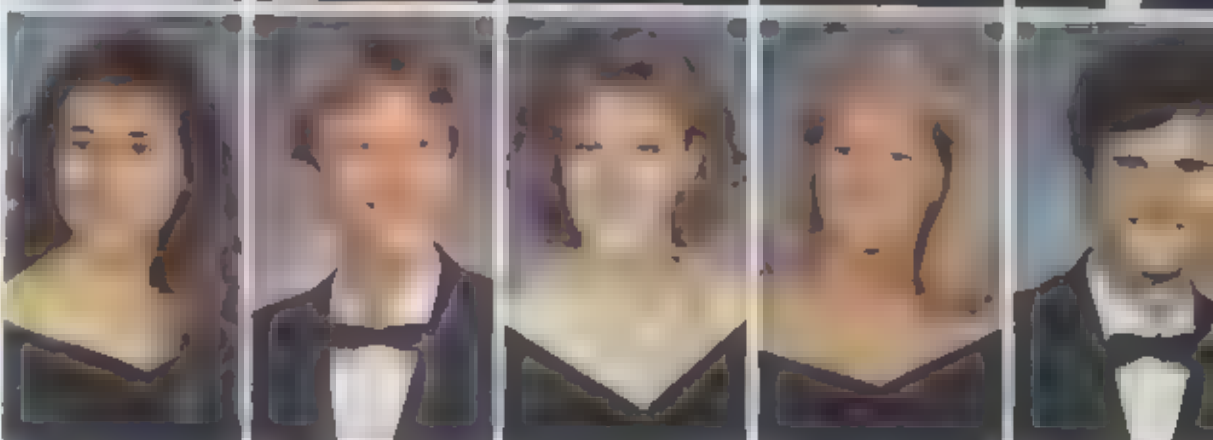
Kathy Moquin: Thespians 2,3, treasurer 4; NHS 2,3,4,
Spanish Honor Society 2,3,4, SGA Cabinet 4, *Hello Dolly*
2, *West Side Story* 3; *The Curious Savage* 4

Robert Morris

Meghan Morrison

Stephanie Morrison: SGA, Secretary 4; Gymnastics 1
Cheerleading 1,2,3; FBLA 3; Class Council 1,2,3,4

Greg Moree: NHS 3,4, National Merit Semi-Finalist 4
Symphonic Band 3,4, Math Team 2,3, Statistician 4



Brenda Norton

Mark Mosher

David Nicotri

Frank Mudgette

Barbara Mullins



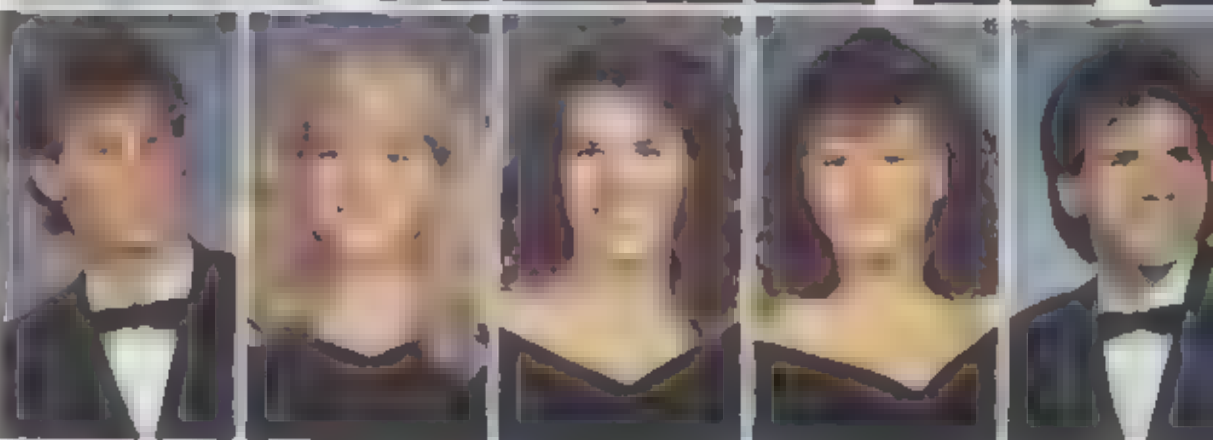
Scott Murchie

Paula Myers

Mary Neaves

Christine Nelson: Thespians 2,3, President 4,
Spartanettes 4; Cheerleading 2, Keyettes 2,3,4, Class
Council 1,2,3,4, PSAB 4

Greg Nelson



Carol Newlin: Swimming 1,2,3,4, NHS 1,2,3,4; French
Club 3; FBLA 4; Jobs: Travel Agent, Swimming Coach

Robert Newman: Soccer 1,2,3,4; Football; Key Club 3

Leigh Newton

Debbie Nicholson: Soccer 1, Jobs: A.L. Williams
Financial Marketing 4

Phuong Nguyen



Free Ride?

erve officer Training or ROTC as it is more only known, has become a in which many students interest. Over the past years WSHS has become the leading schools in the from which students have given ROTC scholarships n accepted to one of the y academies.

re were basically five of ROTC scholarships one get: Army, Airforce, Marine Corps Option of avy, and Coast Guard g these scholarships, how- was not easy. The whole

application process was long and sometimes tiring.

The actual application for the Air Force ROTC scholarship had the standard name and address questions. For this particular branch application students were required to get five teachers' recommendations. In comparison, the Army ROTC application not only has the name/address section, but an essay to write also. For this application only three teacher recommendations are required.

No matter what branch is applied for students will always have an interview

The Army however, did some

thing a little different. Applicants were also required to take a physical test. This test consisted of pull ups, arm hang standing broad jump, 300 yard shuttle run and a basketball throw on your knees for distance

For all branches students were also required to have a medical exam by a ROTC doctor

Once through the application process, getting the scholarship required a commitment

The Air Force requires you to wear the ROTC uniform once a week, take the ROTC classes and attend a four week training camp between your sophomore and Junior years in college. If you do this, the Air Force will pay your tuition and fees to the college of your choice. After college you will go into Air Force as an officer Active Duty for four years

The Army is very similar, students are required to do the same things except in addition to the training camp between your second and third years students have advanced training between their

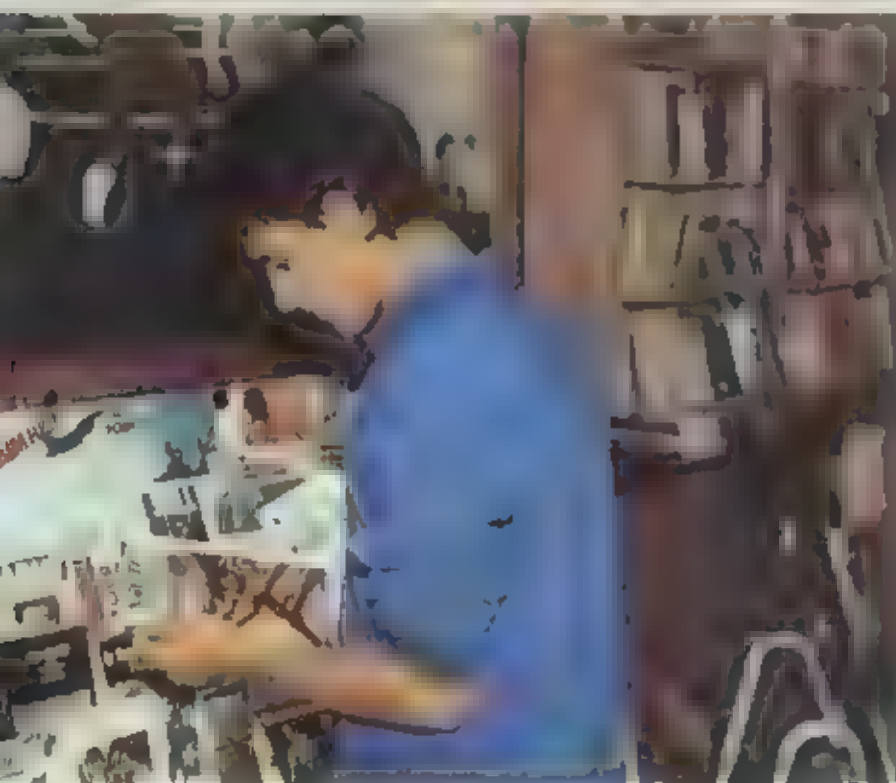
third and fourth years. The Army will pay for your room and board and fees instead of tuition. After college students are committed to one of three things A)Active Army Duty for four years B)Army Reserve for eight years or C)Army National Guard for eight years

One other benefit is that every month is that every month of your obligated term students will receive a nontaxable \$100 to spend

Senior Doug Roth commented "I think ROTC scholarships is a great thing to have. Not only does it help pay for your college education, it solves the problem of what to do after College. You have a job to go into, and start to get some practice work experience that you can use whether you stay in the military or not."

Some of the seniors who have applied for ROTC Scholarships or who have applied to an Academy are Rod Coward accepted to the Naval Academy, Mark Monahan for the Navy ROTC Scholarship, Tommy Turner for the Marine Corps Option, Laurie Repe to the A F Academy, Doug Roth for the A F. ROTC Scholarship, Alison Prothero for the Army ROTC scholarship, Jeremy Donaldson for the Army ROTC scholarship and to the West Point, the Army Academy, Pat Howell who stated "An ROTC scholarship not only offers a person a first rate education but also the satisfaction of serving their country to their fullest"

Beth Barker



AIM HIGH... A reserve officer training corps scholarship was one way to help pay for rising tuition costs. Senior Scott Starkey reviews Navy ROTC information



Hasty Norrell
Laure Nyland
Virgilio O'Connell
Kathleen O'Neill: Latin Club 1,2,3,4, Latin Honor Society 2,3,4, NHS 3,4, Keyettes 3,4; Senior Math Team 2,3,4, National Latin Exam 4th Place
Cynthia Odland

Valerie Ohngemach
Will Olson: Cross Country 2,3,4, Track 2,3,4, West Side Story 3; NHS 3; German Honor Society 3,4
Russell Openshaw
Lexy Ortiz: Spartan Silks Flag Corps 4

Legal Obligations

Sirens are in the air. The U S is being alerted of a crisis. War has broken out with Russia. Who is to protect us?

The problem has been solved in case of emergencies. Young men at the age of seventeen years and eleven months were required to apply for selective service. It is a safeguard for the U.S. to have active men at call at any time in case of a crisis

The law states that all males are required to apply for selective service one month before their eighteenth birthday. Young men who did not apply in the month before they turned eighteen had a month after their birthday to apply.

"I really procrastinated with applying for selective service," commented senior Andrew Riccobono, "My dad really bugged me about applying, but I'd always put it off. It's kind of like a major paper due at the end of the quarter for English "

The government helps though, by reminding young men that they have one month to register for selective service. "I got something in the mail one day and I thought it was a stupid advertisement, but it was ad-

dressed to me," commented senior Kurt Wittermund, "I was going to chuck it in the trash, but I got a quick look at it and it was from the Selective Service, so I kept it." And a month or so after the registration the government sends another letter to the patrons to check if they need to make any corrections with their form.

Registration for Selective Service was a big step for some students at WSHS. "It really made me feel as if I was a true red blooded American," commented senior Phil Rothenberg. Also, applying was a big requirement for government jobs. Without registering for the Selective Service the government would reject applications from men for government jobs like the FBI or the CIA

For some other students at WSHS, registering for the Selective Service was like becoming a real man of the world. "It was like signing a

document declaring me as a man and my country knows that now," exclaimed senior William Graeter. It made the young men at WSHS more reassured that they've become a mature and responsible adult

"I don't mind registering for the Selective Service, because later on after college I plan to serve and make a career out of the military," commented senior Rod Coward

So registering for the selective service on time can be the smart choice or it may hurt some young

man in the future.

Government classes often tumbled into a conversation about Selective Service. It was a subject that students and teachers could break away to and remain the subject of government

For the most part, registering for the Selective Service was a voluntary act that most students that were male did not have trouble accomplishing due to any pressure from others.

-Wan C



WE WANT YOU The Selective Service required all males to register upon the arrival of their eighteenth birthday so they could be called upon in case of a national emergency. By filling out the proper

Alan Owen: NHS 1,2,3,4; German Club 1,2,3,4, German Honor Society 3,4, Senior Math Team 2,3,4, Jobs: Donald F. Mori, P.C., Surveying and Land Planning 2,3,4
Shannon Pallant: Jobs: Halper's Lawnmower Sales and Service 2,3,4
Hae-Sung Park
Hyun Park
James Park

Ben Park
Michael Partain
Blaine Pearson
Jeffrey Pearson
Thomas Pearson





Karen Pelletier: Junior Math Team 2,3; Swimming, Manager 2,3,4

Curtis Penley: Football 1,2, Rugby

Jodie Penn: Girls' Ensemble 1; Spartan Choir 2,3,4, Madrigals 4, Powder Puff 3

Lori Pepe: Cross Country 1,2,3,4, Indoor Track 3, Track 1,2,3,4, Spanish Honor Society 3

Holly Peters: SGA Secretary 3; Key Club 2,3; Foreign Language Club 2,3; Spartan Tri-Hi-Y 4; Olympian 4, Powder Puff 4

Carah Pettit: Class Council 1,2,3,4, Tri-Hi-Y 3, secretary 4, DECA 3, Historian 4, Powder Puff 3,4

Barton Phillips

Monica Phillips: Class Council 2, Treasurer 1, Secretary 4, Symphonic Band 1,2,3,4, Cheerleading 1,2,3, DECA 3, Secretary 4, PSAB 1,4, Tri-Hi-Y 3,4

Ellen Pilon

Ernest Pilon

Brad Pomp

Elena Postl: Keyettes 1,2,3; Science 1,2,3; Track 2, Cross Country 3, Spanish Club 2,3,4, Rugby 3,4

Susanne Poore

Michael Protheroe

Allison Protheroe: Tennis 3,4, Winter Track 1,2,3,4, Spring Track 1,2,4, Girls State 3, NHS 2,3,4, Spanish Club 1,2,3, vice-president 4

Stephanie Raab

Barbara Raab

Ernest Raab

Daniel Reed: Symphonic Band 1,2,4, Marching Band 1,2,4, Model U N 4, Safety Council 3, Treasurer 4, Hello Dolly 2, West Side Story 3, Latin Club 1

Angela Reese

Andrew Riccobono: Oracle 2, Photography Editor 3,4, NHS 2,3, Olympian 3,4, Symposium 3,4; Junior Math Team 3

Chris Riley: Freshmen Computer Team 1, NHS 1,2,3,4, The Man Who Came to Dinner 2, National Merit Semifinalist 4, Math Team 4

Warren Riley

Brian Ringgold: Thespians 3, vice-president 4; Stage Crew 3, President 4, West Side Story 3; The Curious Savage 4

Eric Ringgold

Brad Roach: Hi-y, Vice-President 4; French Honor Society 3; Lacrosse 3,4; Senior Math Team 2,3,4, French Club 3,4, Powder Puff Cheerleader 4

James Robb: Symposium 3,4, NHS 1,2,3,4, Marching Band 2,3,4, Spanish Honor Society 3,4, Spanish Club 1,2, Math Team 1,2,3,4; Computer Team 1, Spring Track 2

Eric Robb

Maria Rocafort: Concert Band 1,2,3,4, Marching Band 4, Spartan Silks 2,3; SADD 3, Junior Math Team 3; Hispanic Representative 2; Class Council 4, Keyettes 3,4

Kurt Roepcke: Northern Virginia Hockey 1,2,3,4, German Club 2,3,4; Stage Crew 2; Oklahoma 3; Hello Dolly 2

Holly Rose

Holly Rose

Holly Rose

Doug Roth: Football 1,2,3,4, Spring Track 2,3,4, NHS 2,3,4; Spanish Honor Society 3,4, Senior Math Team 2,3,4; FCA 3,4

Phillip Rothenberg: Olympian 2, Business Editor 3,4; NHS 2,3,4, Class Council 3,4; Key Club 3,4; Powder Puff Coach 4; Teenage Republicans 4

Michell Budacille: NHS 2,3,4; Teenage Republicans 3,4, Debate Team 3; FBLA 4

Tyler Rudd: Class Council 1,2,3,4; SGA Cabinet 4; Mr. Spartan Pageant 2,3,4, Key Club 2; Baseball 1,2,3,4; Football 1; Writing Competition 2nd Place 3

Charles Ruoff: Thespians 1,2,3, secretary 4; DECA 3, vice-president 4; Key Club 1,2; Forensics 1,2,4; SADD 4; School Mascot 1,2

Jeff Salmora: Olympian 4, Spanish Club 2,3; Jobs Peoples Drug 4

Jorge Sanabria



Dollars And Cents

Money. Lots and lots of money. Ask any organization officer, and he will tell you that although money does not make the world go 'round, it sure makes the ride a lot smoother. It is, perhaps, for this reason that the process of fundraising was given such a great deal of attention by those engaging in West Springfield extracurricular life. Whether spent for uniforms or printing, equipment or inductions, extra money always went towards making Spartan involvement bigger and better.

Gummi Bear peddlers, bake sale displays, sudsy cheerleaders, spirit chains, and bags full of such sweets as to make a diabetic swoon were not unfamiliar sights here at WSHS; these were the common by-products of fundraising. This year, unfathomable amounts of money were brought into the various organizations of West Springfield using these old standards. Ms. Lind, sponsor of the school's literary magazine, had "Symposium" staff members selling candy in order to augment school appropriations for the magazine. "We only get so much money from the school," told Lind to staff members, "so if we want to expand and make the book more impressive, it has to come out of our own pockets."

The 1987-88 school year, however, saw new, more ambitious forms of fundraising. The West Springfield Madrigals entered into a pledge agreement with local Domino's pizza stores; the business would donate dollars off of every pizza sold on certain days to the Madrigals in return for being sponsor of the group. The money raised was to be used to finance a Madrigal trip to Australia at the end of the year. Spartanfest, a school fair held in October, offered dozens of WSHS clubs and societies the opportunity to sell food, perform, sponsor games, or hold craft sales to the Springfield community all at once.

Nevertheless, it takes money to make money. Senior class Treasurer Missy Criss was involved with the fundraising for the whole body, and she points out that large programs, such as Spartanfest, the Battle of the Bands, and the Senior Class Play, were expensive to sponsor. Custodial fees, machinery rental rates, printing costs, and entertainment compensation all contributed to the necessity for Spartan involvement in order to profit from such affairs. If done successfully, however, this fundraising "not only raises money, but it also gets people involved. It can bind the class or the whole school," according to Criss.



Want of money drove Spartans to do desperate acts. People washing cars in the dead of winter and a girl wearing a toga promoting cookies have been witnessed this year. It is this want that nonetheless provides for most of the luxuries and extracurricular "extras" that the members of West Springfield High School enjoy. The process of fundraising can be an inventive and fun (as well as lucrative) method of promoting student involvement and

THAT COOL REFRESHING DRINK. All sorts of drinks and confections were available at Spartanfest. Senior Tara Greco and Jim Park mill about their class sponsored drink stand.

support for the voluntary organizations of WSHS. Just as one senior reflected, "It was always nice to have money. I really enjoyed having money."

-Gary Stahlber



Charity Sanders

Ed Sandidge: Lacrosse 3,4, NHS 1,2,3,4, Latin Honor Society 1,2, Powder Puff Cheerleader 4, Key Club 4, Latin Club 1,2.

Grace Santos: Vice-President 1,2, PSAB 1,2,4, Drill Team 2, Captain 3,4, Cheerleading, Co-Captain 1, Spanish Honor Society 2,3, secretary 4

Joy Santos: Cheerleading 1,2,3,4, NHS 2,3,4, Spanish Honor Society 3,4, Class Council 1,2,3,4, PSAB 4, Gymnastics 1

Richard Sargeant: Symphonic Band 1,2,3,4, Marching Band 1,2,3,4, Regional Band and Orchestra 2,3,4, West Side Story 3, Safety Council 4, Latin Club 1

Tracy Sauter

Victoria Schmidt

Susan Schmolli

Troy Schneider: Olympian, Copy Editor 2, Executive Board 3, Assistant Editor 4, Thespians 3,4, West Side Story Set Head 3, NHS 2,3,4, National Merit Semi-Finalist 4, NCTE Writing Contest Winner 4, Ten Little Indians Tech Director 3, The Curious Savage Stage Manager 4

Bev Schrage

Tracy Schrage

Shae Scobey: Homecoming Court 1,4, Softball 2,3,4, Tri-Hi-Y 4, Class Council 2,3,4

David Sedlak: Powder Puff Cheerleader 4, Basketball Manager 2,4, Spanish Club 1,2, Spanish Honor Society 4

Dean Seeley: Soccer 3, Art Guild 3, Graphic Club 2, Key Club 1,2,3,4, Science Club 4

Kim Seemuller: Symphonic and Marching Bands 1,3,4, uniform manager, NHS 2,3,4, Class Council 2,4, German Honor Society 3,4, Olympian Copy Editor 2,3, German Club 1

Christopher Segal

Sherie Seidel

Rohit Singh

Eddie Sheehan

Eddie Sheehan: The Curious Savage 4, Ten Little Indians 3, The Man Who Came To Dinner 2, Thespians 2,3,4 West Side Story 3, Hello Dolly 2

John Simpson

Wendy Sims: NHS 2,3,4, Keyettes 2,4, FBLA 2,3, Tri-Hi-Y 1,2, German Honor Society

Karen Skutnik

Sloan Kehoe

Erica Smith

Matthew Smith

Scott Smith

Paige Snider: Gymnastics 1,2,3, German Honor Society 2, Secretary 3, President 4, NHS 2,3,4, PSAB 4

Darrin Snyder
Laura Snyder
Joanne Sobol
Steve Sock: *Olympian* 2,3, Photography Editor 4
Patricia Spayd

Janelle Spitz: *Oracle* 3, viewpoint editor 4, Speech Team 2,3, vice-president 4, Keyettes 1,2,3
Dina Spivy: Class Council 1,2,3,4; Keyettes 2, Officer 3; Math Team 2,3,4, SADD 3,4, Powder Puff 3,4, Spartan Tri-Hi-Y 4
Gary Stahlberg: *Olympian Copy Staff* 3,4, Latin Honor Society 2,3, President 4, NHS 2,3,4, Latin Certamen Captain 1,2,3, Senior Math Team 2,3,4; Powder Puff Cheerleading 4
Alissa Standish
Jennifer Staples: Choir 1,2, Band 1,2, Select Ensemble 4, FBLA 3,4, Spanish Club 1; Concert Band 3

Scott Starkey: Wrestling 1, *Olympian* 1,2, Executive Board 3; Assistant Editor 4
Marie Steding
Matthew Steele
William Steele
Lisa Stewart: Latin Club 1; *Oracle* 1, Tri-Hi-Y 3,4, *Olympian* 4, Powder Puff 3

Lisa Stilley: German Club 1, Keyettes 2,3, Choir 3, President 4, Madrigals 4; Class Council 2,3
Brendan Stoeberl
Kristen Stubenhofer: Class Council 4, Secretary 1, Treasurer 2, President 3; Cheerleading 2,3,4, Captain 1 NHS 2,3,4, PSAB 1,2,3, SGA Cabinet 4, Spartan Tri-Hi-Y 4
Chuck Stunson
Henry Suchman: Math Team 1,2,3,4; Powder Puff Cheerleader 4; Model U N 3,4, Symposium 4; Art Guild 1,4

Nophawan Sukmee
Rick Sumrell: NHS 3,4, Science Club 4
Cynthia Susla: Drill Team 1,2, co-captain 3; Softball 1,2, Soccer 2,3, Advisory Council 2,3; Ski 2
Kerry Swenson
David Swenson

Janine Tarver: Track 1,2,3,4, SCAMA 1,2,3, vice president 4, FBLA 3,4, Junior Achievement 2
Tracy Tate
Valerie Tate: Speech Team 1,2,3,4, JROTC 1,2,3; Class Council 1,2; Senate Elections Committee 3; Carnival Booth Chairman 3
Kathryn Talyor





Keith Taylor: NHS 1,2,3,4; Latin Honor Society 2,3,4; Latin Club 2,3,4; Senior Math Team 3,4; Veterinary Assistant 2,3,4

William Thomas:

Susan Thomas: Football 1; NHS 2,3,4; Madrigals 4; Personality 2,3,4; Latin Bowl 3; Latin Club 3

Trampus Thomason:

Meredith Thompson: DECA 3,4; Tri-Hi-Y 2,3; vice president 4; Wrestling, Manager 1,2,3,4; Powder Puff 3,4

Joe Tierney: NHS 2,3,4; Senior Math Team 3,4; Model U N 3

Kevin Tierney: Spanish Club 1,2; Wrestling 2,3,4; Track 1,2; Basketball 1

Christopher Tilley:

Patrick Tomlinson: FBLA 3,4; Olympian 4; Junior Math Team 2,3

Michelle Tomlinson:



Planning Ahead ... Ordering caps and gowns was a relatively simple procedure. Martha Mitchner helps Monica Phil and Adam Capillo take measurements for the big day.

Graduation Getups

Peter Tommasi: Cross Country 4
Robert Tops: FBLA 4, SADD 4, Football 1,2,4,
 Wrestling 1, SCAMA 4, NHS 2,4
Debbie Townsend: Class Council 1,2,3, DECA 3,4, Tri
 Hi-Y 3,4, Powder Puff 3
Chi Tran: NHS 2,3,4, FBLA 1,2,3,4, Senior Math Team
 ■
Daniel Trebus: Spanish Club 2,3, Outdoor Sportsmans
 Society 4, Battle of the Bands 4, Night Club 4,
 Spartanfest 4

Geoff Trower: Oracle 3,4, Tri-hy 4
Mary Tucker
Michael Turley
David Turnbull: Tennis 1,2,3,4, Winter Track 2,3,4
 SGA Cabinet 4, Key Club 2,3, Committee Chairman 4
 Cross Country Team 2, Night Club 1,2,3,4
John Turner: SGA Vice-President 4, Track 2,3,4
 Football 2,3,4, Key Club 3,4, FCA 3, Committee
 Chariman 4, PSAB 3,4

Gloriana Tyler: Class Council 1,2,3,4, Spanish Club
 2,3,4, Softball 1, Captain 2, Varsity 3, Powder Puff 3,4
 Tri-Hi-Y 4
Kristin Ulrich
Gary Utz
Elizabeth Vengelen
Vince Verna: Basketball 1, Co-Captain 2,3,4, NHS
 1,2,3,4, Soccer 1

Kelly Vervack: SADD 2,3, Treasurer 4, French Club
 3,4, NHS 2,3,4, Curious Savage 4, FBLA 4, Olympian
 3,4
Jennifer Virgil: Cheerleading 1,2, Class Council 1,2,
 Soccer 2, Tri-Hi-Y 4, West Side Story 3, The Curious
 Savage 4
Edward Weatherbee
Duc Vu

David Wagner: Key Club 4, Basketball 1,2,3,4, Golf
 2,3,4, Football 1
Robin Wagner: Cheerleading 3,4, Class Council 1,2,3,4,
 Powder Puff 4, Keyettes 2,3, Tri-Hi-Y 4
Amy Wajda: Symphonic Band 3,4, Jazz Band 1,2,3,4
 NHS 4, Symposium 4
Bonnie Waldron
Jeni Walker: Tri Hi-Y 2,3 Treasurer 4, DECA 3,4, Class
 Council 1,2,3,4, Powder Puff 3,4, FBLA 3, Fashion Show
 ■

Anthony Wall: Key Club President 4, Governor's School
 3, Boys State 3
Nicole Walls: Gymnastics 2,3,4, Cheerleading 3,4, NHS
 3,4, SGA 4, French Club 1,2,3,4, Track 1,2,3,4
Elizabeth Wall
Jennifer Wall
Jo Ann Weatherbee



Starting Over

h four years to have at
d high school and having to
every other year, many
nts find it hard to cope with
g new starts

ery year at WSHS there
growing and declining sit
with students. It was a
ion that many students had
al with but not that many
at much time

shmen enroll at WSHS
year and so do transfer
nts that move to the
gfield area. Actually they

are privileged to have attended
WSHS, where receive a high de
gree of education

But how do these students differ
from the rest? The senior class re
ceived more than ten new seniors
Most of these students were
brought up in military families
Meaning that they also did a great
deal of travelling from state to state
or country to country

At times these students dealt
with the problem of getting along
with the new environment. They
made new friends easy and quickly

related with most of the stu
dents, teachers, and the com
munity. "I moved from the
Springfield area because my
dad was in the military,"
commented senior Holly Pe
ters. "I had to deal with the
fact that I was leaving my
friends and that I may never
see them again. But I moved
back to Springfield in my se
nior year, where I again had
to start over and pick up
where I had left off."

Unfortunately, not all stu
dents are that lucky. Making
a friend was not that easy for
all transfer senior students.
Attending a high school for
three years then moving in
the senior year was very
emotional disturbing for
many new seniors. "I take
peer counseling and one thing
we do is help new students,"
commented senior Kris
Koerner. "We especially help
those seniors that have dif
ficulty meeting new people."

But in many situations stu
dents at WSHS would look

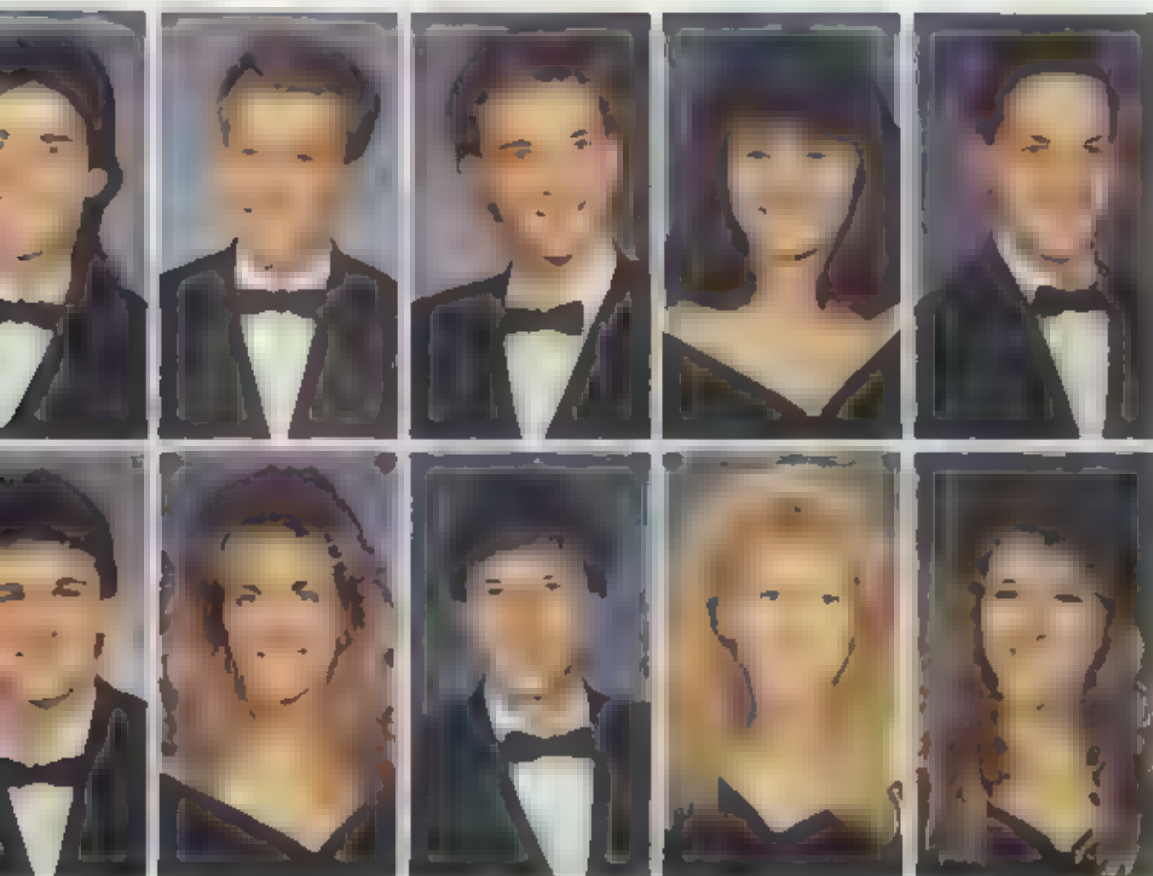
down the hall ways and notice
new students especially the se
nior students. "I think the most
noticeable people in school are
the new senior students," com
mented senior Meg McGee. "I
would at times feel sad for them
that they have to start all over
but with one year left. I moved
to the Springfield area and had
to start over but I was a junior
and had two years."

Many programs were organ
ized, many that helped new seni
ors primarily. And the one that
helped the best was the peer
counseling classes. "I hope I
helped those new seniors," com
mented senior Chuck Stunson.
"We took time during peer
counseling class to talk to each
individual. The best thing about
it for new seniors was that they
missed one of their periods for
it."



MAKING FRIENDS . With
many new seniors entering
WSHS, starting over may have
been more difficult than classes

A peer counseling class greets a
few new seniors during the day and
make their stay warm and wel
come



Tim Weber

John Wegl: Swimming 1,2,3,4, NHS 2,3,4, German Hon
or Society 3,4, German Club 3,4

Andrew Wells

Nicole Whitehead: Olympian 2,3,4, Spanish Club 1
President 2, Spartan Silks 3, Captain 4, Girls State 3, Girls
Nation Senator 3, NHS 2,3,4, Spanish Honor Society 3,4
Who's Who Among American High School Students 4

David Wiechmann: German Honor Society 2,3,4, Latin
Honor Society 3,4, German Club 1,2,3,4, Latin Club 2,3,4
Madrigals 3,4, Personality 3,4

David Wilderman

Patricia Williams

Brenda Willingham

Jill Wilson

Sharon Wingrove

Marc Wise: NHS 3,4, French Honor Society 2,3, Lacrosse 3, Hi-y President 4, French Club 2,3
Kurt Wittemund: German Club 1,2,3,4, FBLA 3,4 Teenage Republicans 3,4, Northern Virginia Hockey 1,2,3,4

Jennifer Woelke

Catie Wolf: Gymnastics 1,2,4, Cheerleading 2, Class Council 1,2,4, The Curious Savage 4, The Hollow 1, Oklahoma 1, The Man Who Came To Dinner 2, Hello Dolly 2, Jobs. Assistant Gymnastics Coach 3, Dress Barn 4

**Deborah Work
Margaret Wright**

Lawrence Wu: PSAB 4, NHS 2,3,4, GT Mentor Internship 4, International Club 2,3, vice-president 4 Senior Math Team 2,3,4, Science Club 2,3,4



Looking Back

Getting up just seemed to get tougher, year after year. There seemed to be no end to what students had to go through, going the four years of high school.

How much sleep does a senior need? With research papers due at the end of each quarter, seniors rarely got a chance to get a good night's sleep. "I always procrastinate for so long that I only have one night to do it," explained senior Troy Schneider. "I dread motivating myself to get ready for school. But that's what you've got to do to graduate."

But staying up all night wasn't all that easy to do. Students made trips to the local drug stores to get a box of "No-Doz", "Vivarin", or any beverages that had extra caffeine, like "Jolt." "The experience of staying up all night was grueling. My body begged for sleep. But after downing two or three "No-Doz" and a Jolt I made it the rest of the night, writing my paper," explained senior Steve Karbelk.

Academically students had to compete against each other for class rank. "I never realized in my freshman year that I'd be competing against the rest of my

class just for a rank," commented senior Heather McConnell. "It never was anything that important to me in my freshman year."

Coming out on top meant a lot to many senior students. It mattered if they wanted to get accepted to a good college.

But not all students thought only about their academics. They worried about keeping fit. "Sure it was a lot easier to have my P.E. teacher telling me to run a lap or two," explained senior Holly Peters. "I really can't motivate myself to go out and exercise."

Some senior students didn't need motivation. They just had it in them. To keep a good habit, some seniors jogged to look their best. "Yes, I jog everyday to stay my best," explained senior Kris Driver. "It's essential for me to look my best because if I don't I'll really look gross for beach week." And other seniors kept playing sports to keep in shape. "I love running on track it keeps me in shape and I support my school whenever I run in a meet," explained senior Will Olson.

Whenever the weekends



came the seniors relaxed by cruising to a friend's house for a party or the malls for shopping or just staying home, cuddling up to a good book. It just wasn't the same going to the mall without mom driving. "It was so different having my mom drive me and my friends to the mall," explained senior Richard Lawrence. "I look back and see how dependent I was on my mom. But the change is for the best,

DEJA VU ... There were a lot of changes during your years of high school. Senior Roger Heneigh experiences a taste of freshman year.

especially when I have a date on Friday night."

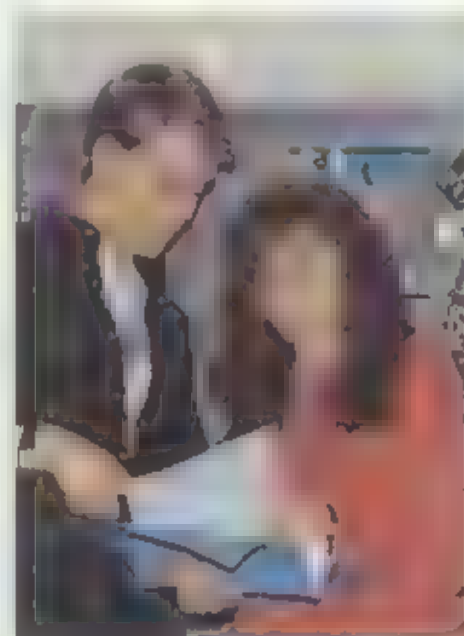
No matter how any student has changed, they will always have a little something left from the past four years of high school.

Wan Ch



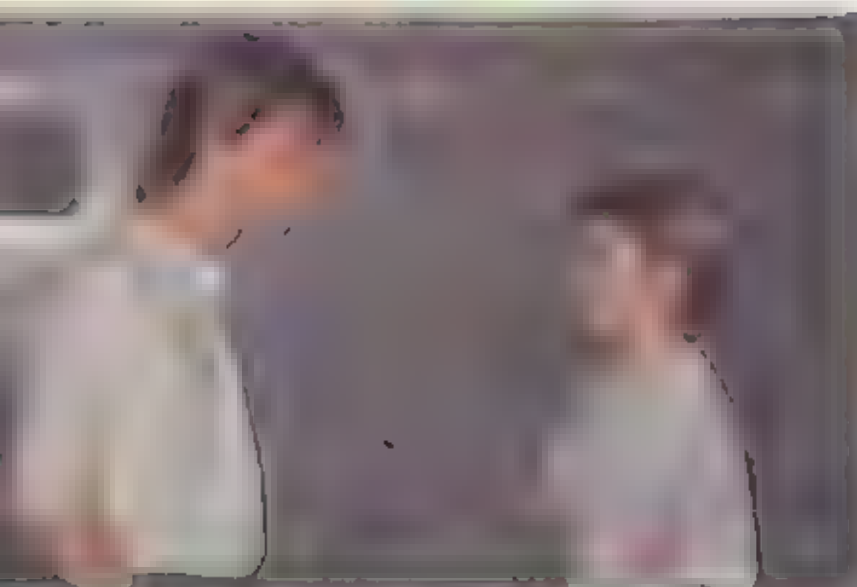
Rob Wubbenhorst: West End Rugby 3, 4, Debate 3, 4, Symphonic Band 2, 3, 4, Powder Puff Cheerleader 4, NHS 2, 3, 4
Stephanie Yates: Softball 1, Varsity 2, 3, 4, Cheerleading 1, Co-Captain 2, 3, 4, Class Council 1, 2, Secretary 3, 4, FCA 3, Secretary/Treasurer 4, Tri-Hi-Y 4, PSAB 3
Sandy Yi
Seon Yin: Oracle 1, Spanish Club 1, Senior Math Team 3, 4
Kyung Yoon

Trish Yuels: Forensics 1, 2, 3, President 4, Drama 1, 2, 3, 4, Oracle 3, 4, Thespians 4
Edana Zemel
Deane Zobel: FBLA 1, 2, 3, 4, Foreign Language Club 2, BETA 2, DECA 3, Student Council 3, Olympian 4
Laurie Zumbro



GROUP WORK . . . As maturity came to the seniors, responsibility also increased. Seniors Rob Wubbenhorst and Dina Spivy review their parts of an assignment together.

ONE MORE TIME The January SAT was the last chance most seniors had to take the fateful test before college deadlines. Seniors Laurie Donohoe and Cathy Crow fill out the registrations before mailing them in.



TIME STANDS STILL . . . Four years of high school experience gave the seniors a totally different perspective than freshmen. Senior Dan Mills and freshman Dour Wilmington talk about teachers.

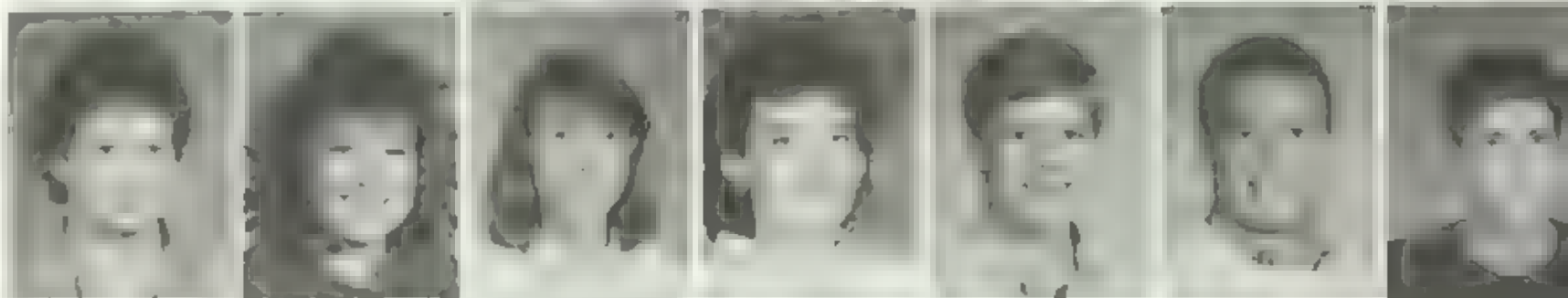
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Trey Adams
Lori Adler
Carla Agustin
Flora Alami
Kurt Alexander
Felicia Allen



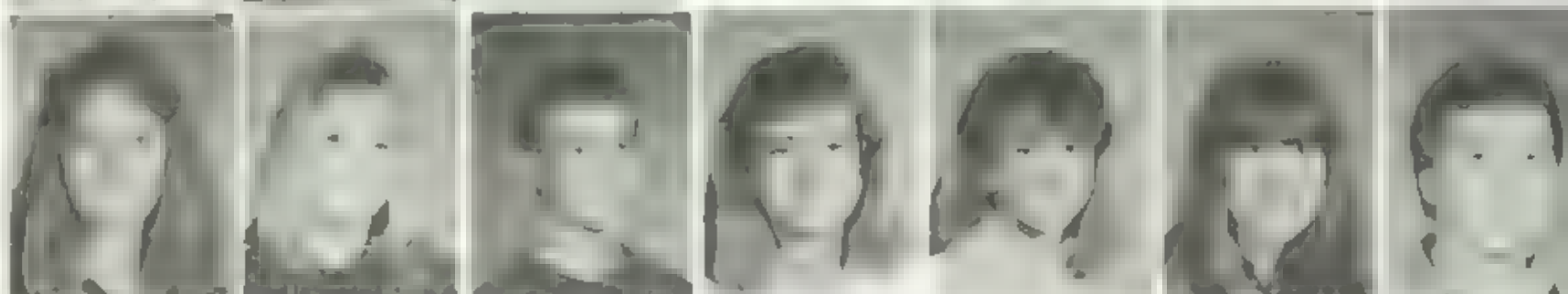
Heather Anchors
Jaipa Anjarla
Johnnie Aragon
Dani Ashbaugh
Diane Augustauskas
Brendan Babic
Loui Badesel



Chuck Baldwin
Shannon Bau
Stephanie Barasha
Adrienne Barker
Rob Barnes
John Barnett
Meru Barrera



Mary Bartley
Allison Baumgartner
Ali Bawcombe
Diana Bedell
Michele Bedell
Jane Beggs
Joe Becher



Isaac Belk
Heather Bettles
Rex Biedenbender
Mary Billa
Stephanie Blackburn
Jonathan Blas
William Blanchard



Eric Blanco
Meg Blankmann
Adam Bumenthal
Eric Bumenthal
Michael Bowyer
Larry Bradley
Amy Brand



Scott Bretherick
Jennifer Bright
Katie Brock
Chris Bryant
Mike Bulson
Joe Burke
Mary Buscovich



Tony Butera
Jorge Cacares
Ana Calderon
Tom Cahoon
Amber Campbell
Robert Campbell
Robin Campbell



Morale And Money

Junior year is legendary for being the most difficult of all the school years. However, this year's juniors were fortunate to have four enthusiastic class officers who made this academically strenuous time fun and unforgettable.

This year the junior class president was Laura Cook, who was elected a second time after

a successful sophomore year. Together with three new members of the class government, vice-president Adam Blumenthal, treasurer Rebecca Nash, and secretary Melissa Stevens, they combined new and traditional ideas for promoting class unity.

However, large amounts of hard work was required for the

success of these plans. According to Rebecca Nash, "Being an officer meant dedicating the majority of my time to the class. However, the increased class spirit and additional funds generated by our projects were well worth the effort."

In addition to the officers, many juniors also came out to help with planned activities. As president Laura Cook commented, "We could not have completed our plans without the support of the class."

Besides reuniting the juniors under a common purpose, the activities also served other purposes. According to Adam Blumenthal, "Our goal was to improve the financial condition of the class as well as to promote class spirit."

Among the activities planned to promote class spirit were the junior class ring breakfast, Homecoming hall decorations, and float construction.

The breakfast allowed the juniors to share the experience of receiving class rings and doing the traditional turn. Hall decorations and float construction were just two of the Homecoming activities that brought out class spirit among the

juniors. Commented Melissa Stevens, "I had never felt such a close bond with my classmates as I did during hall decorations."

The hard work of the officers and the class paid off, for they received second place for the originality of their hall. In their eyes, though, their hall deserved first place.

With the close proximity of prom, the officers set up several activities for fund-raising purposes. Events such as the Psychedelic dance and the Junior Class Nite Club enabled the juniors to display their imaginative qualities towards the success of the class. Other activities, such as car washes and candy sales, also served to increase the treasury.

The four officers have given much of their time for the junior class. Their dedication and hard work have made their class closer and more spirited. With the success of this year, the juniors have much to look forward to in their senior year.

-Tom Monohan/Jim Ludden/Michelle Nguyen



JUNIOR CLASS OFFICERS Laura Cook, Adam Blumenthal, Melissa Stevens, and Rebecca Nash

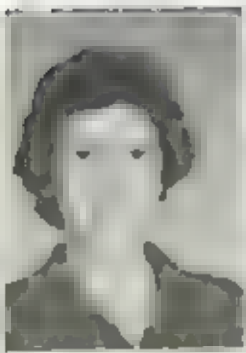
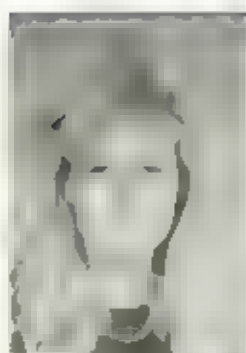


Lori Campione
Kathy Carlstrom
Sarah Carnes
Tim Carr
Lynn Cheslock
Bunkya Chu
Christie Chimento

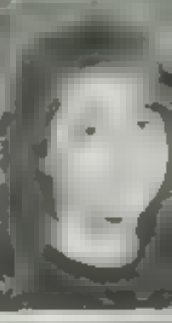
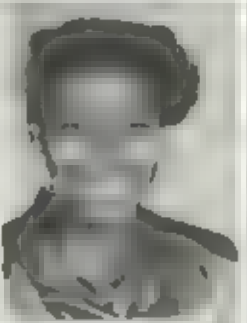
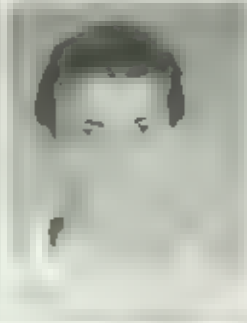
Tephanie Chisholm
Tony Chong
Abigail Chough
Jiyon Chung
Audrey Ciccone
Patricia Claassen
Elizabeth Clark

Laura Clark
Richard Clark
Alan Clayborne
Victoria Cline
Peter Collins
Michelle Colon
Laura Cook

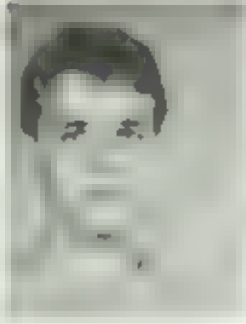
Kristy Cooper
Andrew Coppola
Cathryn Cornett
Ana Cory
J.J. Crabb
Kenny Craddock
Bryan Crawford



Tom Crescioli
David Crittenden
Ken Crumley
Yolanda Cusak
Jenn Cymak
Lauri L. Dabbieri
Melissa Danila



Kelly Dashle
Michael Dash
Brian Davern
Shannon Davis
Tony Davis
Clay Deatherage
Lavonne DeBruin



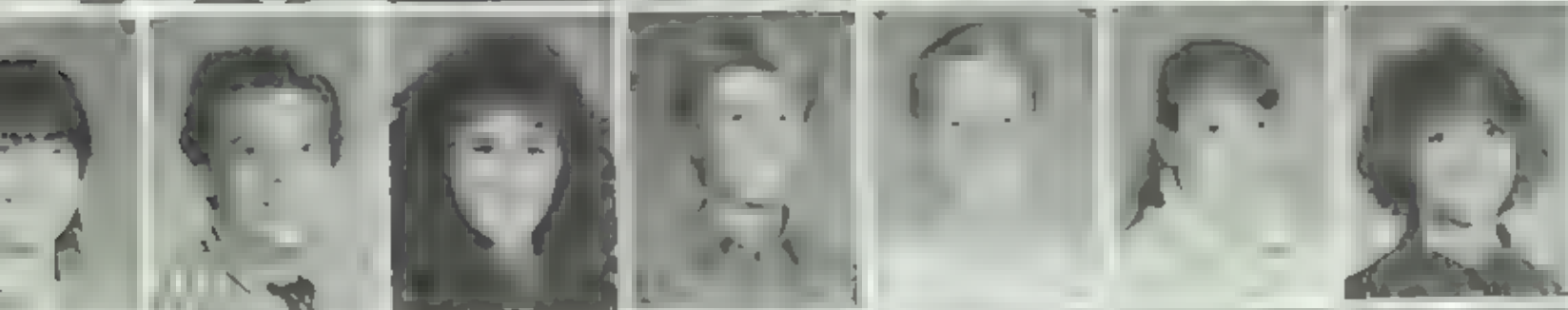
A Perfect Pair

WORKING WONDERS ... Class sponsors had to juggle their faculty tasks with coordinating student projects and activities. Nancy Wright, the junior class sponsor, is also a counselor.





Carla Del Guercio
Rafael Del Valle
Jennifer Denitto
Aimee DePew
Chris DeSerio
Laurie Dewey
Kimberley Dewing



Jessica Dingleider
Matt Dittberner
Janie Dixon
Joel Dixon
Travis Dodson
Kelly Dolvelager
Brook Dollah



Ken Doran
Gretchen Drees
John Drumney
Marie Ducharme
Douglas Duckworth
Nicole Duke
Tim Dwyer



Edward Bailey
Janice Enders
Kristin Erwin
Wendy Elder
Paul Fagan
Shella Farrar
Maggie Feeney



John Felt
Carole S. Ferry
Becky Ferry
Erick Fibich
Greg Flaiding
Brian Fife
Rica Fitzhugh



Holly Fleming
Joshua Fowler
Kurt Foye
Elizabeth Franz
Tim French
Dan Friedman
Jason Fuller



Meredith Funkhouser
Russell Gamble
Tarun Ganerwal
Danny Garretson
Lisa Gehley
Laura Genes
Kathryn Gettings



Saboar Ghowrwal
Curtis Gibbens
Jon Gilbert
Thomas Goff
Scott L. Goodman
Linda Grant
Steve Grant

Suffocating Studies

Muffled grunts and groans "Ugh." "Oh, no . . ." "My God, it's huge!" one girl cried. A muffled whimper escaped another.

These were not the sounds of freshman facing the mile run for the first time, nor were they the noises of biology students examining a growth of mold in the lab. It was merely the melodic music of juniors at their lockers, collecting their books, at 1:53 pm. "I think they should have made all of our books paperbacks, so we could have actually carried them," said junior Jane Beggs. "I've never had as much homework as this. All of the teachers were really piling it on," commented junior Erin O'Neill. Homework, indeed, was one of the contributing factors to the junior's work load, however, it was not the only one.

Class loads were another major cause of trial for juniors. Many of the class of 1989 were taking six, or at least five, academic courses, as opposed to five or four in their freshman and sophomore years. "My classload was much more challenging this year," remarked Maureen Sierert. Courses were usually of a

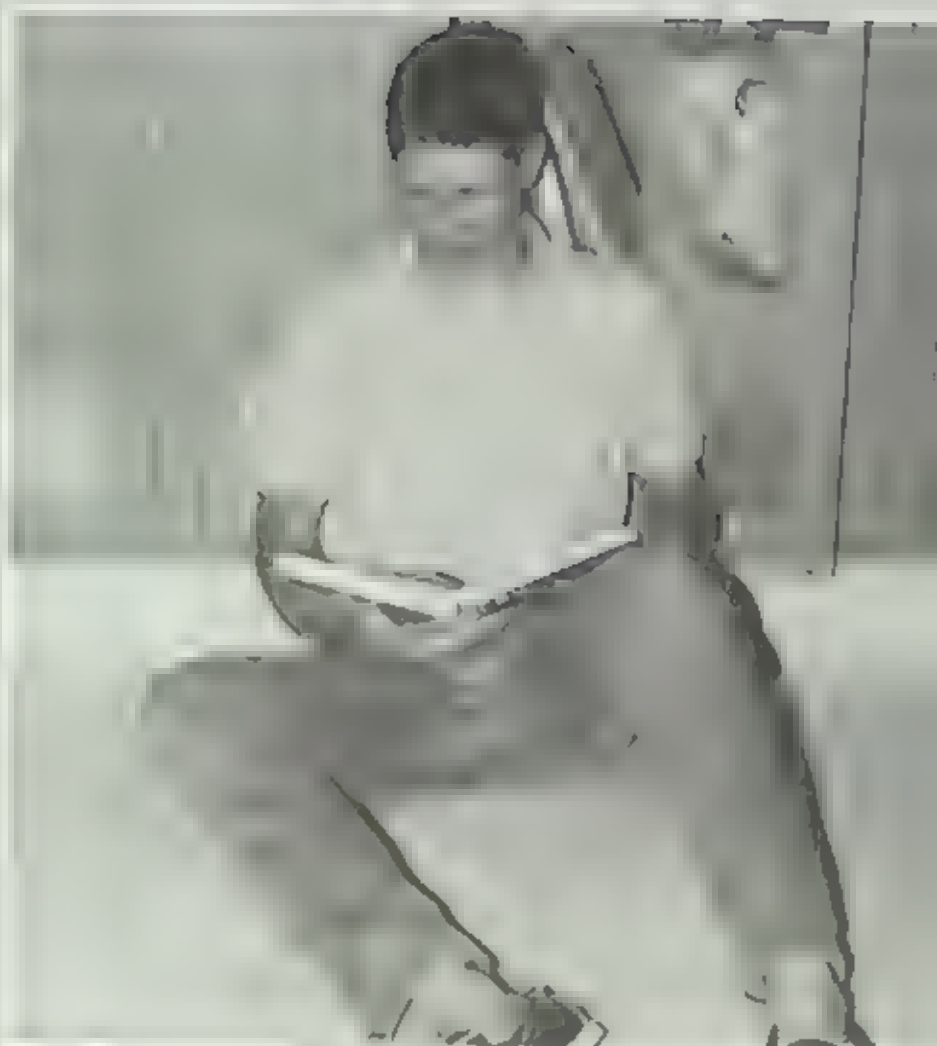
more rigorous nature, as well

With courses like AP/GT American History; Algebra 2/Trig; and a second third, or even fourth year of a foreign language, many juniors were faced with all-night study sessions for the first time. No longer was it one late night every month or so to finish up a procrastinated project, but rather a regular series of study marathons that would dip deeply into the midnight oil just to finish the regular assignments.

Another factor in the stress of juniors was the loss of P.E. A required course the first two years of high school, most third year students were initially glad to leave it behind. Yet that joy soon turned to regret. "It's hard to sit on those stiff chairs all day. P.E. was a great chance to stretch and use your energy," sighed junior Lisa Sackett. Junior Lydia Abedi agreed, "We used to take P.E. for granted. It was like a break from our normal classes. Now I really don't have any time to rest my brain during school."

The final factor in the junior workload was the advent of the

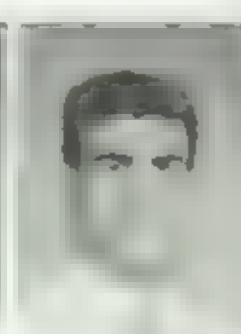
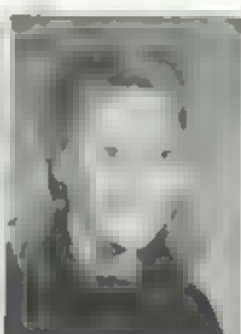
college hunt. A scary and threatening aspect of life that had always been distant for the class of '89 was now quite real. "Choosing a college will be the toughest, most important decision I will have had to make. This year I was just about going out of my mind trying to decide to which colleges I'll apply next year," said junior Lor Campion.



MY BRAIN IS FULL! Many felt that the junior year was the most difficult because it was the last chance to significantly change a grade point average. Studying an upcoming test junior Lynn Cheslock reads the assigned chapter again.

"It will all be worth it, one day, though," affirmed junior Lynn Cheslock, "And maybe I will. Perhaps there was a reason all those books (sigh!) home."
-Anne Turner

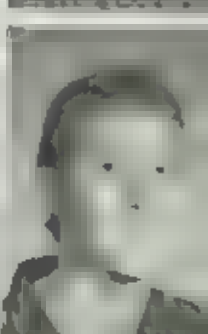
Lisa Gray
Paul Graziano
Christina Green
Beth Griffin
Matt Grosso
Matt Gross
Sandra Gurick



Jennifer Haessig
Matt Hakola
Cris Hale
Shannon Hall
Jang Han
Tony Harahan
Missy Harmon



Greg Harrison
Drew Harteveld
J.T. Hayes
Wally Heasley
Peter Hedlund
Marta Hernandez
Randy Hevener





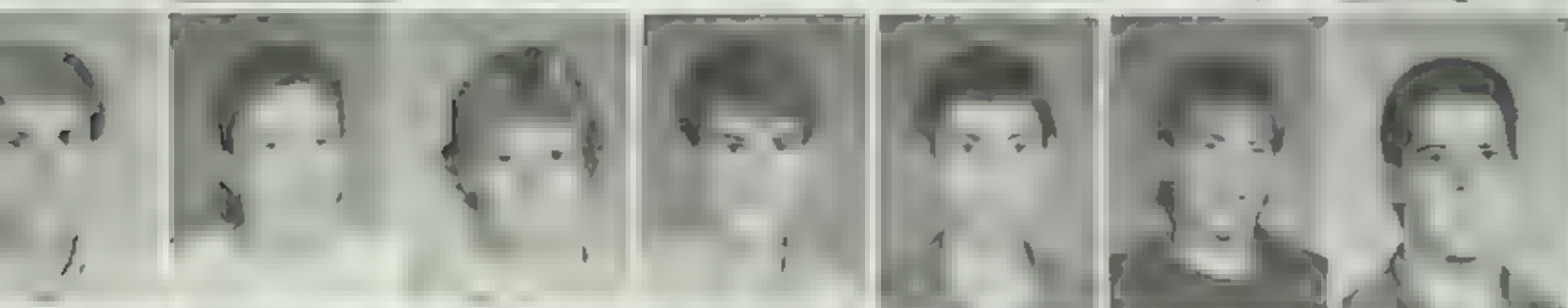
Larisa Higham
Chrysti Hill
Keith Hine
Donna Hinkle
Kim Hinson
Heather Hittle
Jim Hobgood



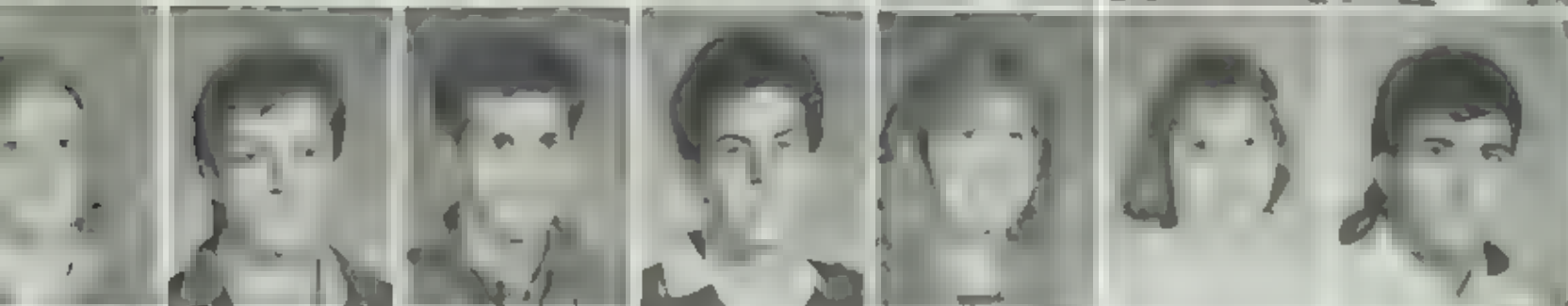
Sarah Hoel
Andy Holmes
William Holtkamp
Jay Hopkins
Kevin Horch
Scott Hossenlopp
Richard Houser



Lauri Huffman
Patrick Hughes
Kevin Hulsing
Alexis Hurtado
Dave Intolubbe
Lance James
Dan Janosz



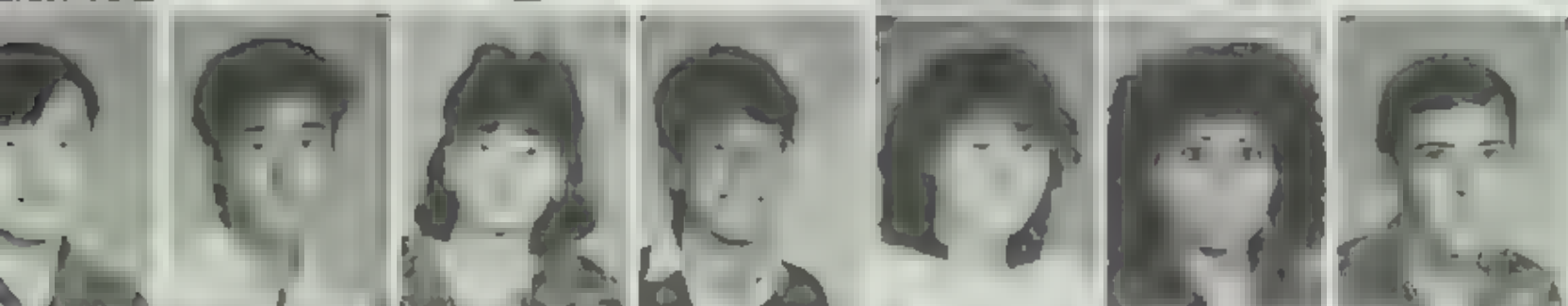
A J Jarvis
Eric Johnson
Jeff Johnson
Steve Johnson
David Jones
Dave Jones
Jason Jones



Marianne Jones
David Jordan
Brent Jorgensen
Marty Kady
Stacey Kappral
Andreas Karpoff
Adam Kaufman



Dawn Kearney
Shari Keen
Scott Keim
Christie Kelly
Tom Kelly
Amy Klely
Jae Kim

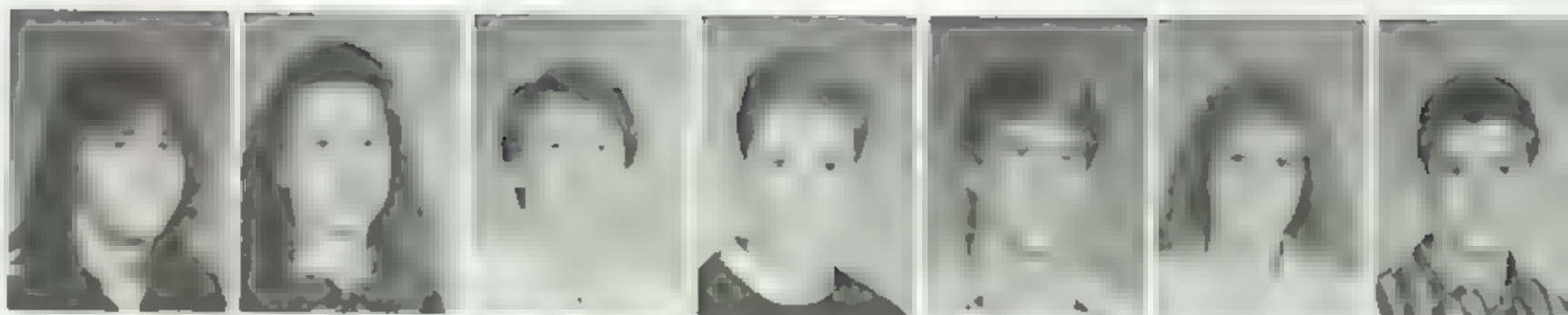


Sang Kim
Seung Kim
Su Mi Kim
Walter Kim
Dani King
Becky Kirma
David Klett

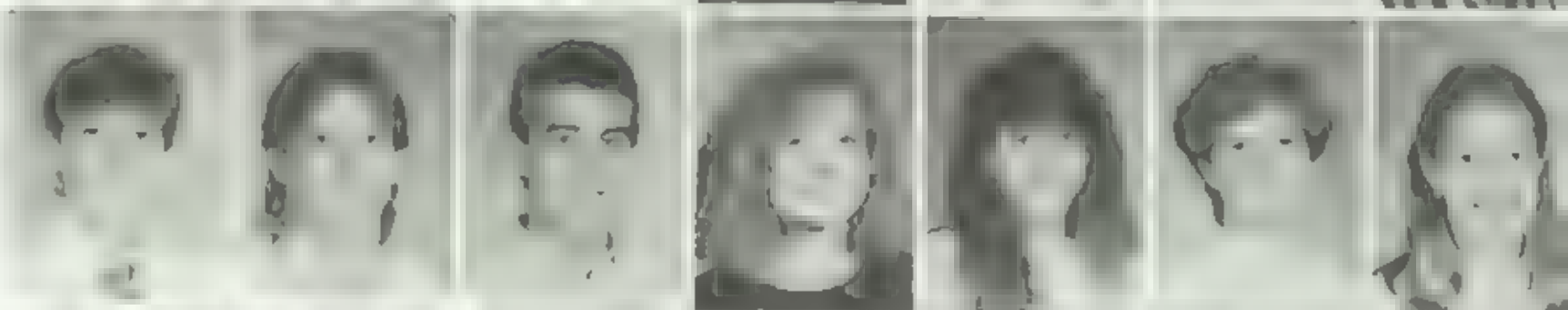


Deanna Kline
Jen Knauf
Laura Knell
Cynthia Knott
Katherine Knudsen
John Knutson
Tiffany Kolman

Ed Kraemer
 Anna Kristina Kratz
 Eric Kreidler
 Eric Kutch
 Chris Lalime
 Candi Lamb
 Jason Lambro



Mark Lane
 Michael Laney
 Jeff Lash
 Karen Lawrence
 Lisa Lawson
 Cathy Lazo
 Elizabeth Leadbetter



Pam Ledwidge
 Joon Lee
 Debra Legge
 Kale Elizabeth Leggett
 Geoff Lehman
 Rene Letendre
 Jeanne Lister



Jorge Llaama
 Ann Marie Logan
 Thorbjorn Loken
 James Ludden
 Scott Lund
 Mark Lundquist
 Jennifer Luther



Steve Lyons
 Mary Maceoin
 Bob Maggio
 Joan Maguire
 Sheila Maher
 Sean Mahahy
 Jim Malmros



Steve Mandeville
 Amy Marchetti
 Jan MarQuise
 Duane Martin
 Rebecca Martin
 Shawn Martin
 Jennifer Mattingly



Karl Maudin
 Heidi Mausbach
 Pete McCarthy
 Amanda McEachern
 Kelly McGill
 Douglas McGrath
 Cara McLaurin



Erin McManus
 Andrew McMan
 Jill McQuade
 Erin McSweeney
 Gilbert J McSwane
 Cindy Meder
 David Menser





Jennifer Mercado
Brian Merritt
Patrick Metzler
Billy Meyers
Dawn Miller
Samantha Müller

Kevin Mosholm
Tom Monahan
Cindy Mongold
Nicole Morales
Keith Morese
Mary Morse
Tyla Moss

Dana Mote
Mike Mullenwey
Sam Mutter
Wayne Myers
Rebecca Nash
Mike Newman
Michelle Nguyen

The Big Test

As the junior year is ended, many seniors began to ponder new responsibilities that came with this golden year. Assurance was only one of the many problems that faced the senior class. By far, the most dreaded and revered of all assets was taking the SAT's. The Scholastic Aptitude Test was just one more thing pre-

venting Spartans from totally dismissing school to have fun. It seemed as though one's entire life was riding on the results from a single test. Yet this exam was very different from any vocabulary test taken in English class. For one thing, the SAT's lasted for three hours and included 600 problems. These questions tested anything from

vocabulary knowledge to reading comprehension to spelling and language usage. In addition, passing the exam meant knowing math concepts all the way back from Algebra I — a definite strain upon the mind.

Although rating scholastic aptitude was the primary purpose of the testing, it was also a way to find out about the many different colleges that were available. By checking a box on the answer sheet, any student could place his or her name in the pool for the "College Search." A list of student names and addresses were made available to all colleges and universities that participated in the program. So a few weeks after one's test scores were received, the onslaught of information began.

Another different aspect about the SAT's was its test answering policy. As children most were taught the golden rule: Never leave a blank; there was always a possibility that a wild guess is right. But, for a test that affected college acceptance

(which indirectly affects the potential income one will receive), a student had to throw his or her instinctive test-taking skills aside in order to earn a higher score. The object was to answer the ones that the student was certain of and answer the rest with extreme rationality. The total score was achieved by subtracting the total number right by a fraction of those answered wrong, with no points taken off for blanks. Seems fair enough right? Especially considering that 250 points can be earned for just writing your name.

So with all this extra help, why did some students still not receive the score they desired? Perhaps the testing time had an effect upon scores. SAT's were usually scheduled early on Saturday mornings. "That was the worst time possible to have a test," claimed junior Erin McManus. "the most important test in high school came right after a long Friday night, on a day I usually sleep in." Now, where is the rationality in that?

Shannon Ball



PREP ... For the most part, the Scholastic Aptitude Test was one of many students' priority. Junior Adam [Name] and a friend look over a study guide diagram of what to expect during the real thing.

Thuy Nguyen
Thao Nguyen
Rodney Nojek
Cliff Norton
Lisan Oberos
Kate O'Brien
Ellan O'Day



Ensa Oebbecke
Christie Offenberg
Susan Oh
Mimi Oliver
Christina Olson
Amy O'Neill
Erin O'Neill



Maggie Oney
Dawn Opai
Julianne Osborne
Susan Oscar
Robin Oxley-Harger
Farrell Page
Tracey Palmquist



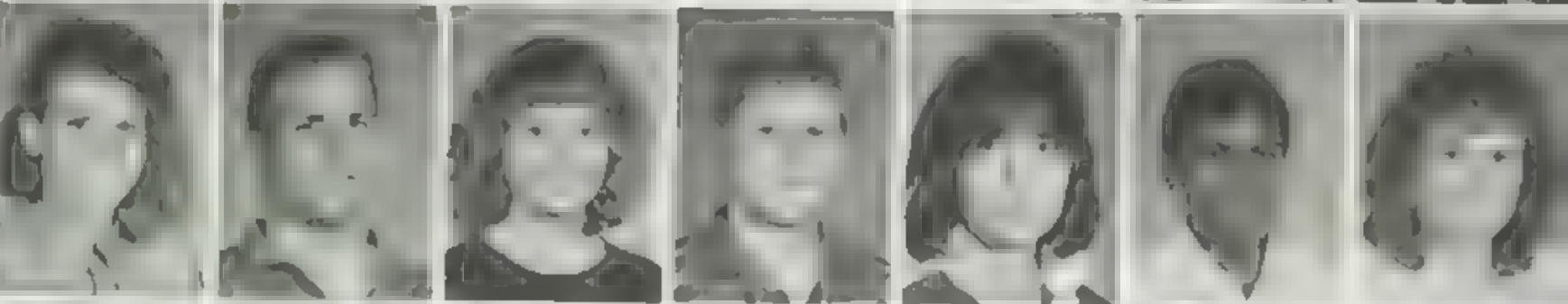
Chris Parrett
Lesley Payne
Jamie Pelkey
Michele Pelligrin
Stacey Penny
Aaron Perlut
Scott Perry



Ron Peterman
Michael Pfautz
Bill Placer
Nikki Pollich
Lorena Pope
Becky Poremba
Beth Power



Anne Press
Dan Puhlick
Laura Pyle
Scott Rahn
Jennifer Rangel
Vijay Ratnam
Teresa Ray



Beckie Raznick
Wendy Repass
Gary Reyes
Tricia Reyes
Jennifer Rhodes
Michelle Richards
Cindy Richardson



Shawn Riddle
Julie Riley
Rodolfo Rios
Gerald Rivas
Patrick Robey
Roman Rojas Hermoso
Gretchen Russell





Jennifer Tweelie
Leigh Ullman
Brian Ulrich
Jennifer Vandel
Sunil Vasan
Nita Marie Volpe
Phuong Vu



Becca Wall
Kathy Wandmacher
William Ward
Aimee Washington
Deborah Watkinson
Evan Weissel
Patti Weldon



Tom Weller
Angela Welsh
Scott West
Beth Wetherby
Anne Wetherby
Stephanie Wheeler
Linda White



Thomas Wigginton
Eric C. Wilham
Angela Williams
Candi Wilson
Elizabeth Wilson
Matt Wilsie
Mark Wingert



Janette L. Wolf
Brian Woodbury
Eric Woods
Cristi Wyatt
Karl Yamaguchi
Ann Yatzerk
Leah Young



Min Son Yu
Raymond Yuzon

LORD OF THE RINGS ... Turning class rings, 88 times, was a tradition for seniors, or 89 times for juniors. Sophomore Jeff Ross turns junior Becky Rarnick's class ring for future good luck.

Leading the Way

"We're the class that sets the pace for the new decade!" exclaimed sophomore class president Jenny Cava in her campaign speech. With the dedication and strong leadership of president Jenny Cava, vice-president Dwight Simms, secretary Chris Yianilos, and treasurer Bill Nash, the Class of '90 did a pretty good job of setting a pace.

In sophomore year, prom was still two years away but the class officers realized that to be prepared it was necessary to start right away. "The first step to fundraising was to brainstorm for ideas," commented Bill Nash.

In the 1987-1988 school year, sophomore class officers organized such profitable activities as pom-pom sales, candy sales, and car washes. They sold cotton candy and candy apples at Spartanfest. "It all works out as long as everyone works together." Explained sophomore Stephanie Jones, "As long as we all work together, there's no stopping the class of 1990."

The sophomores were well ahead in spirit. Spirit was high and everyone had high hope towards the the class of '90's se-

nior year. "Speaking as a senior, I really think the sophomore class has a strong start," commented senior Mary Brady. "They've got to be one of the most spirited sophomore classes that West Springfield has ever had."

Encouraging school and class spirit was an important duty of the 10th grade officers. "We tried to set an example by being spirited ourselves," explained secretary Chris Yianilos. With immense class spirit, the class officers were unstoppable. By dressing up everyday on Homecoming week, the officers set the pace for the rest of the class to follow. On spirit day the officers painted their faces and dressed up in school colors. Then, at the pep rally, they encouraged the sophomores with their enthusiasm and spirit. Putting their heart and soul into every activity, the officers made Homecoming Week a memorable experience.

Officers Bill Nash and Dwight Simms exhibited their spirit by winning the prized spirit stick at the first pep rally. Their efforts made the class of '90 extra special to the rest of the school. As Sophomore Jill Hejlik explained, "Motivation was the key to our

success. I'm really psyched about our junior year."

Another factor aiding the sophomore class officers in both fundraising was the class council. "We're proud of our class council because it was made up of hardworking, dedicated Spartans," explained vice-president Bill Nash. "With their help, we were able to accomplish all our goals."

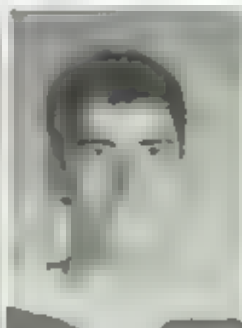
SOPHOMORE CLASS OFFICERS
... Bill Nash, Jenni Cava, Chris Yianilos, and Dwight Simms.

Dedicating their all to the class, the officers lead the sophomores to a second successful year of high school.

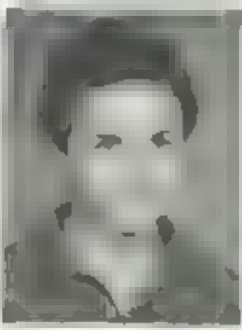
-Jennifer Major and Wan Chol



Christy Abel
Shane Abell
John Adair
Chris Adams
Heather Adams
Josh Alexander
Sarah Almstedt



Jason Alonge
Chris Arace
Julio Aragon
Michael Armstrong
Kevin Arnold
Brandy Arthur
Matt Aub



Patrick Aubert
Audra Avventre
Lauren Bach
Christopher Bachhuber
Kit Badger
Gene Bae
Leigh Anne Bailey





Duke Baird
Mike Baker
Shawn Bannon
Bill Barcheck
Brad Barnett
Robert Barnett
Serena Barrow

Holly Barry
Erik Barlow
Carolyn Bean
Stanley Bean
Douglas Becker
Melanie Beckwith
Mike Benedetto

Ian Bennett
Mary Bergin
Otis Berry
Lori Betourne
Roberta Bienvenue
Alyssa Biggs
Wayne Biggs

Jeremy Bingham
Richard Binsky
Sherry Biraahk
Shelley Bischoff
Mike Blackford
Ryan Blavins
Lauryn Boehs

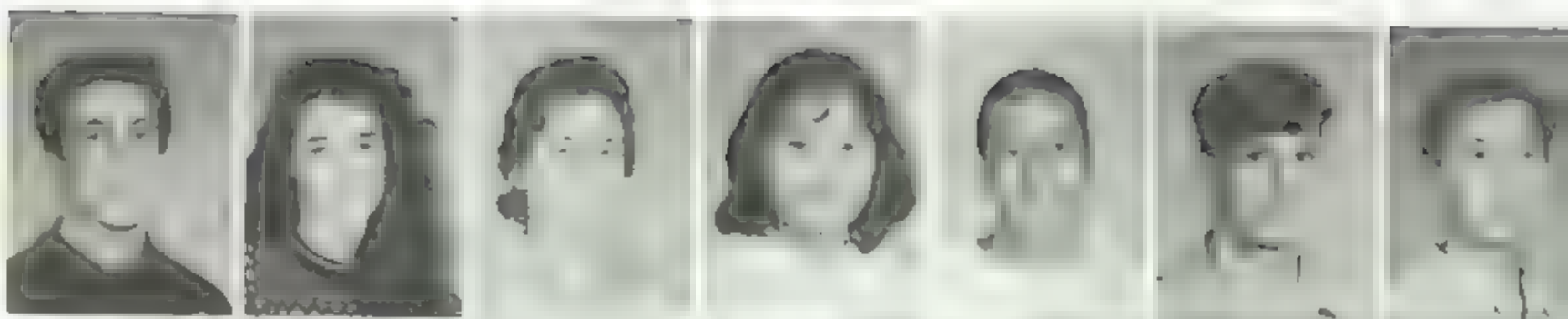
Todd Borchers
Rebecca Born
Christie Borum
Adam Boyar
Amy Braccia
Matt Bruce
Steve Brady

Michelle Bresux
Heather Bridges
Alisa Briggs
Paula Brooks
David Broome
Austin Brown
Crystal Brown

Kevin Brown
Mark Burgin
Cheryl Burow
Gary Butterworth
Krista Campbell
Susan Campillo
Ray Capozzi

Kim Carey
Gretchen Carswel
Carla Cason
Todd Cassel
Rob Cassels
Deb Cassity
Jenny Cava

Mike Cerami
Erin Cerra
Jeff Chalmers
Grace C. Chan
Reginald Chandler
Tom Charest
Toan Chau



Jenny Cheavens
Tina Childs
Hyun-Ju Cho
Sarah Choe
Jyung Choi
Sung Chung
Jason Church



Aiba Cid
Mark Clark
Suzanne Clark
Oleta Coday
Jeremy Cohen
Chad Cohoon
Michele Cole



Chere Colon
Dawn Comiso
Terence Connolly
Christi Conrad
Jennifer Conti
Wendi Cooke
Jennifer Corcoran



Tina Cota
Chris Cota
Beth Craig
Katherine Crandall
Tamekia Crawford
Laura Cromartie
Clint Crosby



Andy Cunningham
Michelle Cunningham
Julie Cupp
Sarah Currie
Pam Czekalaki
Denise Daly
Charlie Davidson



Amy Davis
Andy Davis
Sean Davis
Eric Day
Rafael De los Santos
Bart Dearborn
Thomas DeBush



Alison Decker
Jenni DeLong
Andrea Dent
Joanna Derry
Isabe Diaz
Christopher Diward
Tod Dineen





Peggy Downing
Jennifer Dudko
Jeff Duggan
B.J. Dunlevy
Jacqueline Duval
Chris Ebbesen
Katie Edmonds

Jen Ekman
Mark Elison
Jon Elwell
Sharyn English
Christian Erazo
Sheila Erbacher
Kelly Erickson

Thor Ericson
Cammie Erwin
Eric Etka
Miriam Fagan
Naomi Fagan
Yinka Fajana
Tenita Falwell

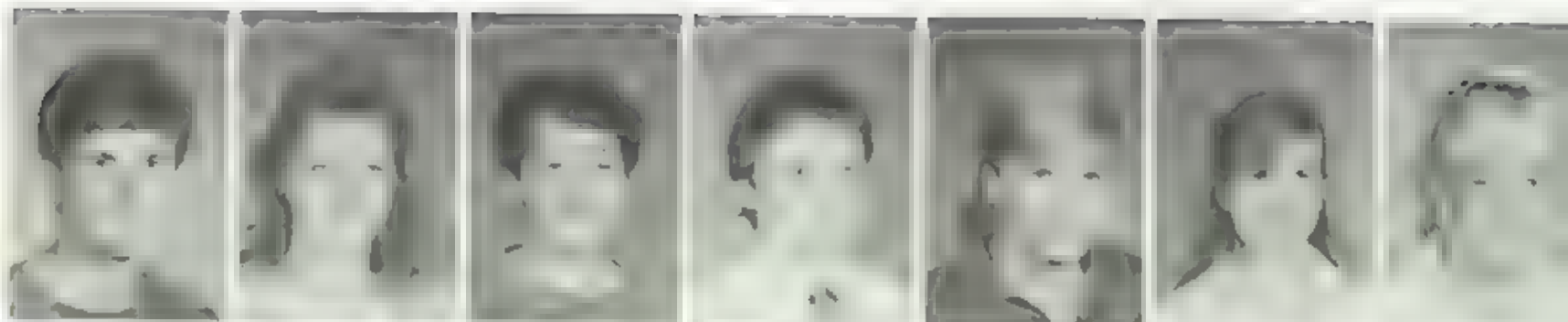
Class Counseling

wish you stayed



TAKIN' CARE OF BUSINESS... As the sophomore sponsor Mrs. Mutchler faced the task of getting the class on the right financial track Mrs. Mutchler reviews a possible of project for the sophomores

Paul Feyerstein
Trish Field
Mary Beth Fields
Alison Fish
Kevin Fitch
Dawn Flanagan
Cathi Flocke



Angela Flook
Michelle Florence
Andy Fluett
James Folz
Nick Folz
Marissa Forsing
Buffy Forsythe



Robby Franklin
Nicole French
Jodi Garg
Ann Garman
Andy Garrell
Heather Gay
Brandy Getzler



Karen Gelfond
Celeste Gibbens
Chris Glanzmann
David Ginsburg
Greg Gilmour
Ally Gillette
C. J. Glesseman



Kim Gibson
Burt Glassman
Daniel Glista
Nora Gogot
Heather Gonzales
Marie Gonzales
Kevin Gounaud



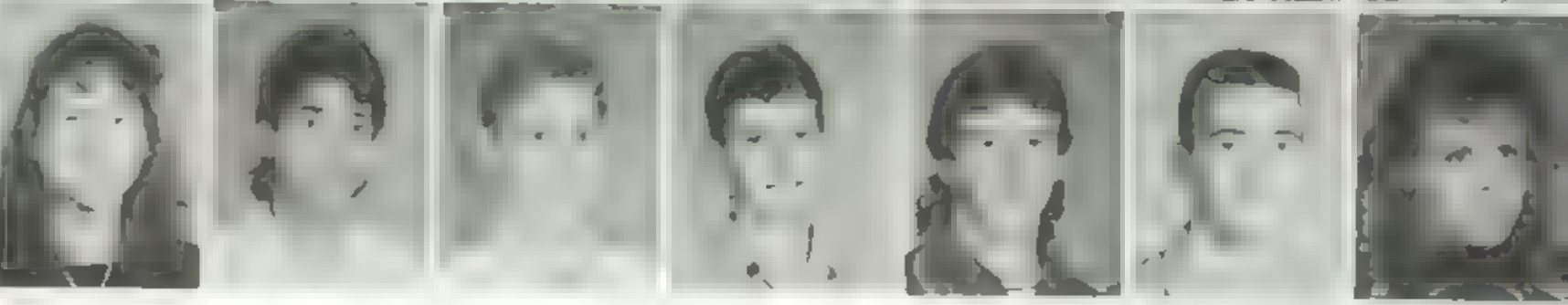
Tim Granger
Britta Granrud
Cortney Green
Karen Green
Amy Greensbaum
Steven Greene
Galen Greenlaw



Cortney Greenwood
Rachel Griffen
John Griffith
Ben Griswell
Mark Grohman
Heather Gronseth
Amy Gross



Erica Grundeman
Steve Gupta
Jeff Hackleman
Matt Hafer
David Hager
Matthew Hain
Tracie Hali



nto the Future



BIRDS OF A FEATHER A uncommon unity emerged among members of the class of '90 sophomores Teri Johnston, Matt Lyles and Melissa Saladino enjoy some free time chatting after school

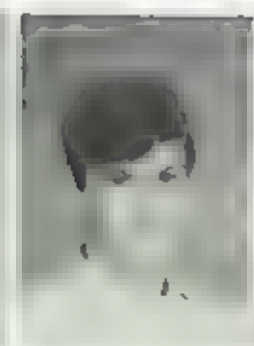


Jamce Halmark
Kerry Hammond
Todd Hannon
Lynnette Hansen
Katee Harman
Barbara Harrigan
Christina Harrigan

Curtis Harrington
Trey Harris
Jessica Harris
Maisy Harrison
Jason Hart
Molly Hart
Tracy Hartman

Brent Harvey
Trey Haydon
Larry Heald
Jason Heddings
Jennifer Heer
John Hein
Jill Hejlik

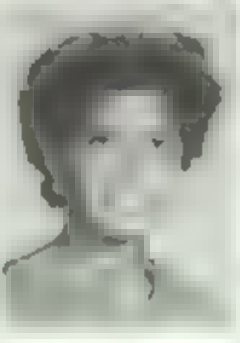
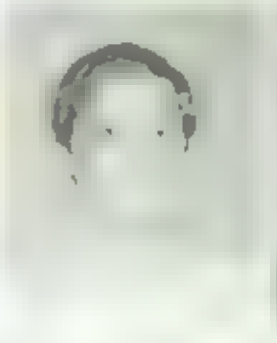
Eric Hemeon
Kelli Henderson
Marcell Henderson
Jerry Hersh
Cindy Herzberg
Wallace Hicks
Kent Hitchcock



Lanceon Holgood
Chris Hoffmann
Steve Hoffmann
Daniel Hook
Jason Huleb
Richelle Homan
Tracy Holt



Dave Hoodspeth
Jannier Horton
Erik House
Cathy Houser
T. Howard
Karen Hubley
Mary Humphrey



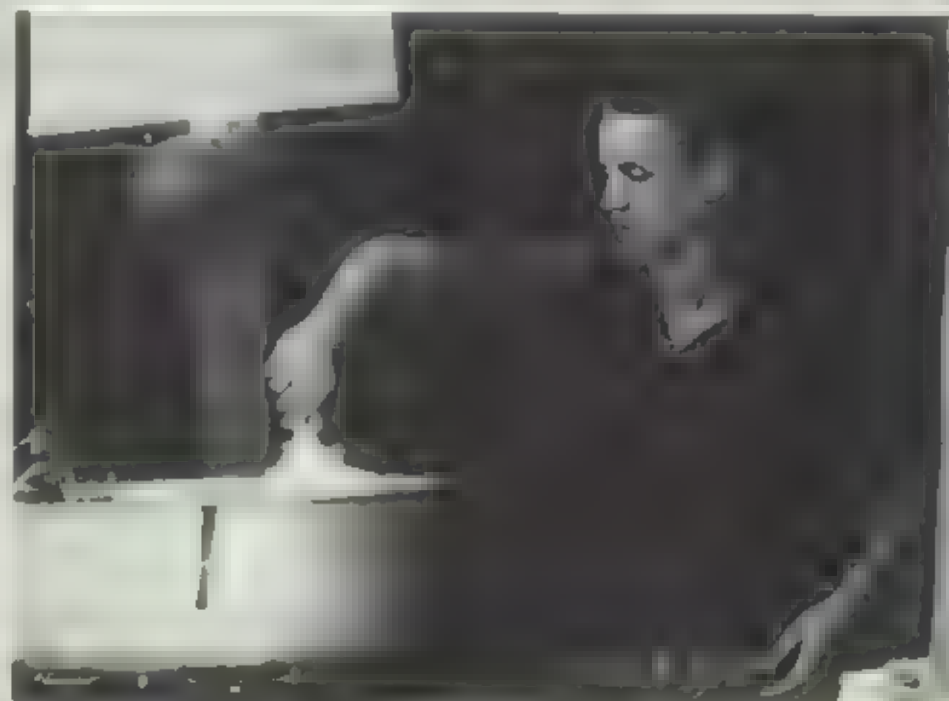
Money-Makers

Tanner (Bro)

It has been swell knowing yr
You have been a friend. Have a s
summer. Hope to see you next

JEN, AREN'T YOU GLAD SCHOOL IS OVER, I KNOW FOR ALMOST 4 YRS
I'VE BEEN YOUR FRIEND & I'VE BEEN A VERY SPECIAL PERSON TO ME. I'VE BEEN
YOUR SWEET & PRETTY PERSON. STAY
MUCH. TAKE CARE OF YOURSELF
TE

SWIRL AND TWIRL Sophomores realized the need for raising money early Bill Nash helps his class by selling cotton candy at Spartanfest.





Brian Hurley
 Julissa Hurtado
 John Hutchison
 Carey Hutchison
 Jennifer Hutnan
 Ross Iaci
 John Imamura

Christine Innocent
 Beth Jachim
 Miki Japak
 Greg Jenc
 Chris Jensen
 Michael Jeon
 Grant Jerding

Brad Johnson
 Christine Johnston
 Teri Johnston
 Royal Jones
 Stephanie Jones
 Tracey Jones
 Sarah Jordan

Kara Kaufman
 Joanne Kautzmann
 Lisa Kavalieratos
 William Keys
 Pitra Khaliqi
 Bora Kim

Chi Kim
 Christina Kim
 Joe Hyung Kim
 Young Kim
 Wayne Kimble
 David King
 Geri Klatsky

Gary Klose
 Bryan Klud
 Larko Koli
 David Kopecky
 Christina Kopel
 Cathy Kowalski
 Steve Kramer

Balaji Krishnan
 David Kurre
 Brenda Landon
 Mike Lang
 Lisa Lane
 Brian Lareau
 Jenni Latour

Tracy Laughlin
 Brian Lawrence
 Rosalind Lawson
 Cindy Leach
 Chang Lee
 Laura Leonard
 Andy Ligon

Kerne Ligon
Joon Lim
Eric Lind
Dawn Lindahl
Rob Lingham
Patrick Lison
Mara Llama

Li Ping Lu
Peter Lubert
Kenneth Luehr
Dee Dee Lofton
Amy Lohr
Gary Lord
Mandy Lott

Brian Lucas
Chris Lundeen
Keira Lumen
Matt Lyons
Kathleen Lynch
Brian Lynch
Tina Meyer



Available wheels

For most sophomores, getting their driver's permit was a long-awaited event. Tim Weidner was "really excited. I even started a countdown three months before I got my permit." Although a permit does not allow one to drive alone, many students liked to think of it as the first step toward independence. "It will be really great to be able to drive myself places instead of always having to rely on my parents," stated sophomore Gretchen Carswell.

Not everyone was as excited with the prospect of having a permit, though. "I was happy that those eight months after my fifteenth birthday finally rolled around. But it wasn't like getting my permit was the high point of my year. The only difference was now I could drive legally," joked sophomore Marki Henderson.

In order to obtain a permit, sophomores were required to pass Driver's Education. Taught by Coach Jim Warren, the nine week course instructed beginning drivers upon the rules and regulations of the road, as well as familiarizing them with the

different parts of an automobile. Students were also warned of the dangers of drinking and driving.

Driving precautions, such as buckling up and using the parking brake, were highlighted during this instruction period, too. As sophomore Cindy Herzberg remarked, "Driver's Ed was much more difficult than I had anticipated. So many subjects were touched on, that it was hard to remember everything."

Sophomore Michael Jeon agreed, "It seemed as if Coach Warren was squeezing every tiny bit of information on driving in that short nine week period. But at least that way, I was able to be more prepared for any situation."

To encourage Spartans to remember all they were taught, seatbelts were attached to each of the chairs in the classroom. As Coach Warren explained, "Every time they sat down, the students would have to buckle

up. Hopefully, this helped them get into the habit of using seatbelts whenever they got into a car."

After going through all the procedures of obtaining a permit, sophomores advanced to the next stage — going on the road. "The first driving lesson I had was an extremely scary experience for me," explained

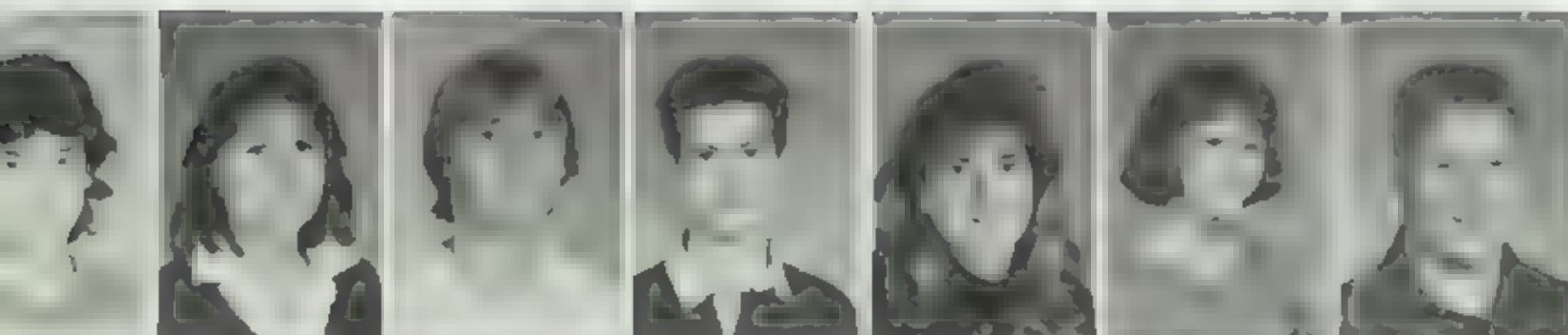
Stacie Vecchietti. "I couldn't myself to drive more than ten minutes an hour."

With continuous practice, using patience, and much persistence, Spartans were finally able to drive with considerable skill, and with some panache.

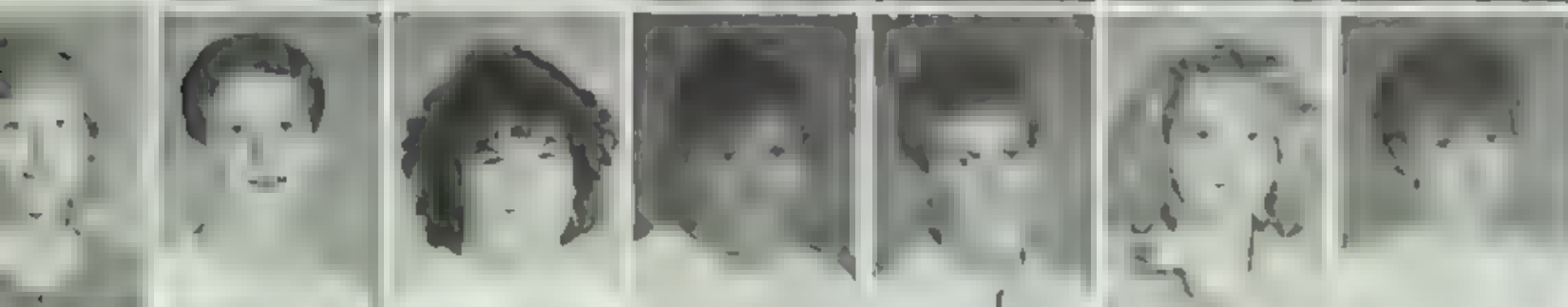
— Haile P.



JUST A TASTE . . . Getting a learner's permit was mandatory in order to take behind the wheel driver's ed. Sophomores Brent Harvey and Missy Harrison see who got their permits first.



Jason Maesky
Jennifer Maier
Jonathan Malek Zadeh
John Mann
Julie Manooagian
Cindy Mark
B I Martz



Kristie Mauldin
Carl Mayer
Michelle Mayes
Kerry McAfee
Melissa McElroy
Patricia McCutcheon
Amy McMenamin



Anne McNally
Lisa McNamee
Scott McQuist
Christie Meyer
Lynn Miesing
Melissa Meier
Brett Mertens



Lon Michels
Lisa Miller
Lynn Miller
Joanna Miller
Lynn Miller
Kerry Miller
Alex McBeth



Michael Minton
Lynn Minton
Barbara Moore
Lynn Moore
Lynn Moore
Lynn Moore
Lynn Moore



Lynn Mower
Lynn Mower
Katherine Mowbray
Lynn Mowbray
Steve Mowbray
William Nash
Erik Novak



Conner Naylor
Scott Neaves
Nancy Neaves
Steve Newman
Tahira Newton
Steve Nguyen
Lynn Nicholson



Douglas Nicholson
Nate Nielsen
Lisa Niles
Jason Nolan
Mike Norris
Brian O'Conner
Jenny Ogilvie

Erin Chaz
 Matt Chaz
 Jenna Chaz
 Joanna Ordonez
 Glenn Ortega
 Jennifer Osborne
 Will Ossakow



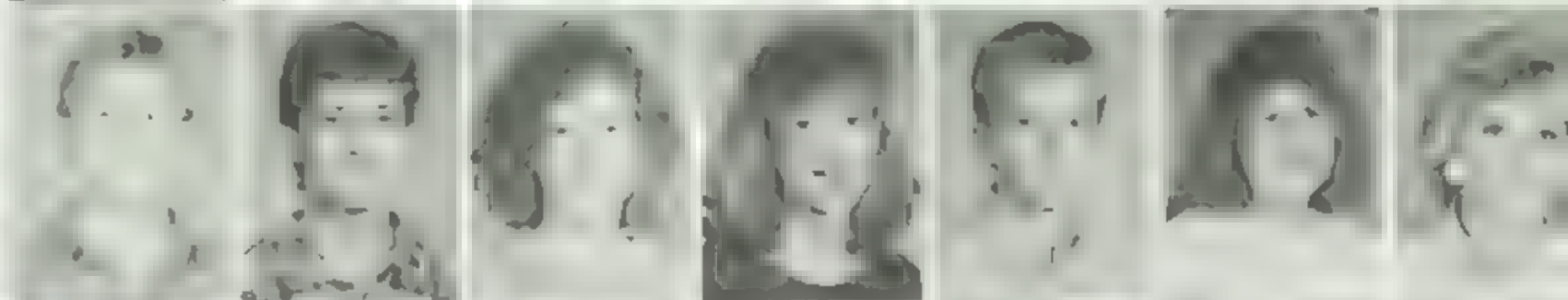
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 Kerry Pige
 James Park
 Victoria Parka
 David Parks
 Greg Patton
 Rob Paul



Kathlyn Fennell
 Doreen Fennell
 Jeff Fennell
 Billy Penber
 Chris Pennington
 Suzanne Pennington
 Adam Pesachowitz



Patricia Phillips
 Lisa Phillips
 Lisa Phillips
 Lisa Phillips
 Emily Polich
 Lisa Phillips
 Danette Powell



Tracy Powell
 Jeanne Prosser
 Rob Preat
 Carol Pitchard
 Dennis Provencher
 Brian Puhick
 David Purdom



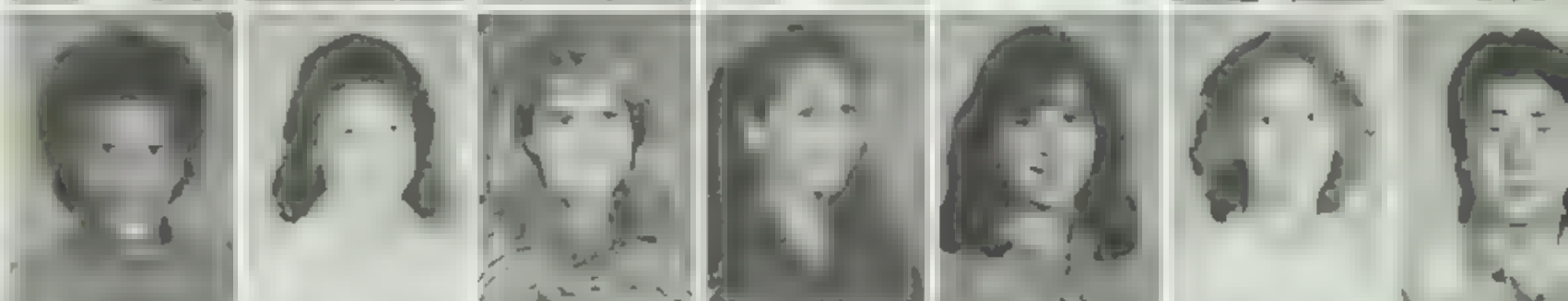
Michael Purdy
 Carl Putnam
 Krista Putnam
 Chris Quigley
 Greg Randall
 Tim Rankin
 Kea Rawls



Robyn Ray
 Rina Raymundo
 Cassi Rea
 Kim Redigan
 Matt Rees
 LeeAnne Revel
 Erin Ridde



Michelle Ridgely
 Michele Riggo
 Julie Riley
 Jenny Ringer
 Mercedes Rios
 Susan Rlenour
 Young Ro



Can you spare a dime?

nineteenth century English sayst and critic Charles once said, "The human s, according to the best I can form of it, is com

ES FROM HEAVEN Too students borrowed money ach other because age eents prevented them from jobs Sophomore Missy Harans a friend five dollars for aneous expenses

posed of two distinct races: the men who borrow, and the men who lend "

The tenth grade class seemed to follow in that notorious tradition of "sophomore borrowing." Not fully adjusted to high school life like their upperclassmen friends, sophomores were often caught unprepared for class. They borrowed a collec-

tion of items from money to pens to even clothes With the help of a conscientious friend, those in need of supplies were almost always aided

The basic supplies of pens, pencils, and paper were always in demand. In just about every class reverberations of "May I borrow a piece of paper? pen? . . . pencil?" were heard daily Both boys and girls armed with the basic necessities readily gave these items to their friends

Another commodity readily borrowed was money. Daily hunger pains often drove sophomores to borrow money to satiate their overwhelming appetites

Borrowing hairspray was a popular practice among sophomore girls Every day in the girls' locker room hundreds of cans of spray simultaneously hissed

Many girls battled for a place in front of a small mirror to groom themselves. Sometimes an innocent soul might get sprayed in the eyes by hair spray crazy girls. As innocent hair spray bystander Becky Stillwell commented, "One day I went to the mirror to see if I was

presentable when suddenly a blond unruly girl frantically rushed up to the mirror and sprayed hair spray right in my eye. Boy, was I angry."

Clothes borrowing was another popular custom among sophomore girls. This kind of borrowing allowed girls to mix and match their clothes. In addition, it allowed them to wear the latest fashions without spending a bundle of their limited funds

Many times borrowing clothes wasn't a good idea because some people would return items damaged and sometimes dirty "One time I let a girl borrow my Guess jeans and blouse. When she reutrned them three weeks later, the blouse was dirty and it had a hole in it. In addition to this, my Guess jeans had shrunk because she put them in the dryer," said Mary Bergin

Sophomores seemed to borrow everything Despite all the bad aspects of borrowing, it augmented friendships through sharing the first step to a united class

Colmar Tucker



Anna Seltzer



Meredith Roberts
Mike Robertson
Beth Robinson
Alex Rodriguez
Brant Rogers
Nicki Rogers
Maron Rojas

Felix Rojas
Laura Rosenthal
Jeff Ross
Tray Ross
Raquel Rudackie
Margot Ruff
Mike Ruff

Mariam Saadvandi
Mike Sachs
Andy Saffron
Meissa Saladino
Georgina Salguero
Bill Sandidge
Steve Sawers

Jeanne Scaramozzino
Amanda Schaible
Matt Schimler
Caroline Schipperett
LaNette Schneider
Kara Schmelzer
Heiga Schoeneberg



Mark Schroetel
Sher Scobey
Alexis Scott
Ted Scott
Elizabeth Scully
Robert Sears
Christine Semon



Sobia Shakeel
Victor Shao
Jessica Shea
Jeffrey Shearin
Laura Shelkey
Scott Shelton
Jennifer Sheridan



Jon Sherrill
Afahin Shirinazadeh
Jim Sidletsky
Dwight Sims
Ravinder Singh
Zack Skelding
Christina Smiley



Jeff Smith
Jennie Smith
Justin Smith
Steve Smith
Steve Smith
Shannon Sneed
Robbie Snyder



Allen Sobol
Natalie Solomon
Janean Speier
Mike Spencer
Travis Spencer
Michael Sphas
Alexa Spivy



Matt St Amand
Amy Stahlberg
Matthew Standish
Alison Starner
Jim Stern
Kari Stewart
Becky Stilwell



Tayna Stocks
Evan Stover
Mark Stover
Eric Strader
Claire Straub
Kerry Strickland
Erin Stubenhofer





John Stumpf
Adrian Subido
Kartik Subramanian
Jeff Sullivan
Amit Suri
Anne Sustar
Erika Swanson

Dave Swisher
Carol Szezak
Karen Tanner
Sharon Tasca
Trey Taylor
Frank Terras
Renee Terrien

Mandy Terry
Shawn Thibault
Theresa Thiltgen
Heather Thomas
Janel Thomas
Alastair Thompson
Kyle Thompson

Getting a head start

As students trickled in that early Saturday morning, they changed from paranoid to so casual that they almost fell asleep taking the PSAT's that morning. For many students, their first experience with an important standardized test.

When sophomores and juniors

signed up, they were given a letter for their parents, a receipt, and a book that gave example problems to work out to familiarize themselves with the test. Before the day of testing, some students took full advantage of this booklet.

"I was so scared about this

test, I worked all the problems in the book a few weeks early. I know that these don't count, but I didn't want to waste the opportunity," elaborated Tracy Wong. Many sophomores, however, simply lost their booklets or, without a second thought, circular filed them.

These students, for the part, all showed up ready to give the test their best shot. Divided by last name, people filed into their testing stations. Teachers who volunteered were there to help the students in finding their proper seats and in filling out the forms correctly. "I wandered around that room for what seemed an eternity before I found my seat. I almost gave up and went home, but then a teacher helped me out," said Tracy.

When the test actually began, the rooms went totally silent, so that everyone had an equal opportunity to complete their test.

"I finished about 10 minutes early every time, but I made sure to stay quiet, because my friend never finishes until the very end," Larette Schneider stated.

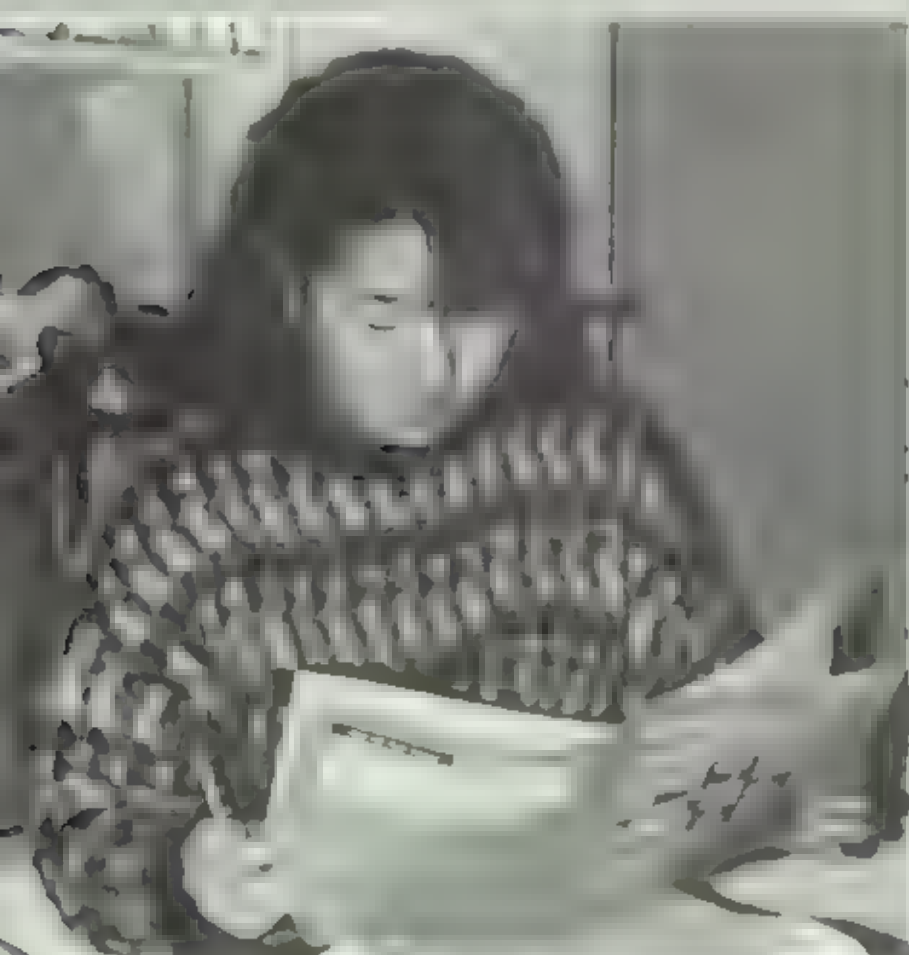
There were two ten-minute breaks during which students could get up, stretch their legs and socialize. Many times, the topic for discussion was the last section of the test.

These tests held the importance of the first factor considered by the National Merit Scholarship Fund. Those who fell into a certain percentage were "Commended Students", and a smaller percentage were named National Semi-Finalists.

One junior offered, "I really hoped my grades would show through on my scores. I really wanted that National Merit Commendation."

For all the range of preparation, most all of the students taking the test were satisfied with the results.

Carolyn Schuppert



— Anna Seiden

CRAMJAM ... PSAT's were a pressure to all who took them. Sophomore Christina Kim prepares herself to take the test that could decide her future.

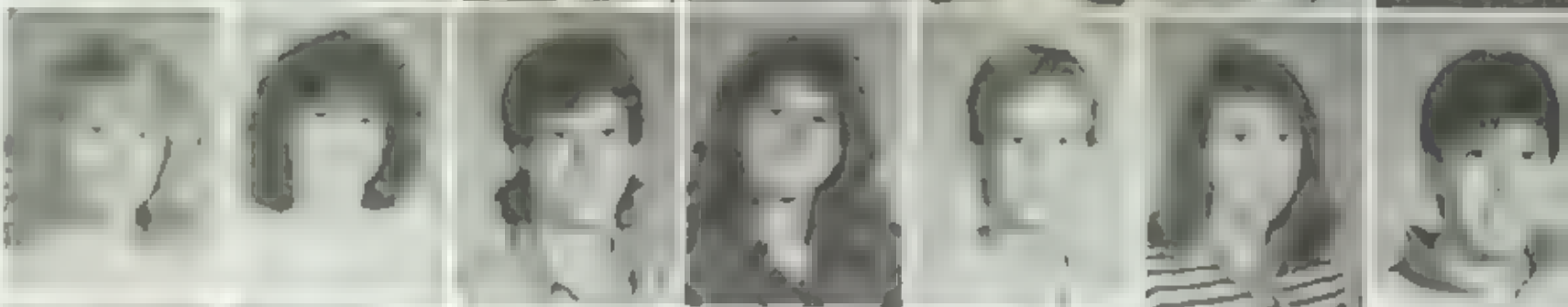
Tim Fisher
 Jerry Fisher
 Stephen Fisher
 Ned Timothy
 Len Tim
 Jerry Fisher
 Alex Timoshik



Paul Tim
 Mike Tim
 Tim Tim
 Stephen Tim
 Kelly Tim
 Alex Tim
 Andy Tim



John Tim
 Mary Tim
 Steve Tim
 John Tim
 John Tim
 Mary Tim
 Andrew Tim



John Van Hook
 Heather Van Hook
 Karen Van Hook
 Alex Van Hook
 Steve Van Hook
 John Van Hook
 John Van Hook



John Van Hook
 Beth Wampler
 Melissa Wampler
 John Wampler
 John Wampler
 John Wampler
 Almer B. Wampler



Kelly Ward
 Sharon Ward
 Chris Wassum
 Bruce Wassum
 Bruce Wassum
 Christy Watkins
 Lara Watson



Tim Webster
 Roger Weiss
 Alex Weiss
 Frank Westink
 John Westink
 John Westink
 Lynn White



Tim White
 John White
 Nick White
 Kevin White
 Nick White
 Alex White
 Brian Williams



Getting into the work

member when "cutting up" is used to get students in trouble? There is one on virtually every sophomore's schedule in which "cutting up" is a requirement.

LEON IN TRAINING... One of the highlights of Biology I is dissecting. Sophomores Jennifer Majors and Jason Miller examine the animal as part of their lab.



Arnie Seiden

Not the kind that is normally associated with that term, but dissecting. Biology classes had requirements of dissecting various animals. Among these were a perch, earthworms, frog, fetal pig, and a few other small organisms.

With first mention of dissecting, many sophomores heard their stomachs churn and their

heads spin. Sophomore Jennifer Majors expressed her opinion with "The whole thought of slicing into a dead animal was gruesome; then when we started, it was O.K. Not great, but it didn't smell as bad as I thought it would, or even look as gross."

Of course, not all people warmed up to it. Alison Starnes squealed at the thought and explained it with, "All year I never touched one of those dead animals, my lab partner did it all for me. She said she didn't mind at all!"

Lab partners were great assets during dissection labs. There was a lot that had to be done. First, the sophomore had to write up a purpose and procedure for the lab. This was supposed to be done the night before, but often students would enter class, look about, and say "You mean we have a lab today?"

Next, students had to do the actual dissection of the animal. "The dissections never bothered me that much. I think maybe that was because I didn't do them. I was either absent, or my partner wanted to do them," Kevin Brown explained. Following the dissecting, sophomores answered numerous questions posed by the book or by their

teacher.

Many evenings were cluttered with phone calls made to various other lab pairs to confirm results. Their write-ups were due the following day, unless the teacher had an attack of compassion.

The fetal pig had a system closest to that of a human, so some biology teachers chose to save the pig after initially dissecting it.

The teacher would bring out the pig after completing each unit of human body functions such as respiratory, excretory, digestive, and sensory.

A few classes chose to take these frequent labs involving the same assigned pig as an opportunity to get personal. Carla Del Gurcio stated "Our little pig's name was George, and, no, he's not the one who went wee, wee, wee, all the way home."

With all of the bookwork and memorization involved in biology classes, labs were a great opportunity for some hands-on experience. "As much as I like my teacher, it was nice to go a day with the only words I would have to hear her say be 'get going'." The labs were definitely worth the extra work," concluded Hallie Phillips.

Caroline Schipperelt



Keith Williams
Gigi Williamson
Tracey Wong
Heather Wallfolk
June Work
Matthew Wright
Chin Yang

Morena Yeater
Christopher Yianilos
Do Yin
Steve Youmans
Brian Young
Derrick Young
Aimee Zeller

Lisa Zemke
Matt Zenker
Lori Zimmerman
Jason Zimon
Kathy Zukor

Jill Abbott
Alex Ables
Ken Ackerman
Eric Adler
Karl Adler
John Agustin
Erin Ahnfeldt



Judy Amand
Dianne Aquino
Don Angel
Michele Arcari
Al Argel
Karen Augustauskas
Jin Auh



Regan Avery
Mick Ayala
Stephanie Baker
Kenny Baker
Brian Bass
Andy Bawcombe
Julianne Bawoe



Audrey Begay
Tomasa Bek
David Berman
Nikki Blevins
John Bonack
Steve Bugloarsk
Steve Bugotto



Bruce Bolger
Aron Bormy
Lisa Borch
Edward Bowen
Chris Boyers
Chrissy Bradford
Adam Braden



Christ Bradley
Stacey Brady
Tom Brannelly
Maggie Brock
Michael Bruckner
Angie Brown
Janice Brown



Matt Brubeck
Laura Bryant
Brian Budd
Jennifer Burke
Tammy Burton
Michael Buxton
Amy Byrd



Jorge Calderon
Anthony Campagna
Greg Cancila
Leslie Capace
Matthew Carlson
Cheryl Carr
Shelley Carruth





Meredith Carter
Nancy Case
Donald Chapel
Katherine Malone
Stephen Chiders
Wilson Chin
Charles Choi

Shirley Chumley
Joo Chung
Jason Clark
Jonathan Clark
Tory Clark
Rob Clark
David Clawson

Steven Clay
Elynn Cleckley
Athenne Clements
Amy Coccar
Brian Cobb
Carrie Collins
Katherine Collins

Jumping with both feet

The tide never ended. This school year, WSHS once again welcomed another freshman class. The Class of '91, however, stood a little bit apart from the other classes that had passed through the Spartan Hills. From the beginning, four

capable officers encouraged and supported the freshmen to a successful year.

The president for the freshman class was Tom Brannelly. Tom was a devoted officer, willing to sacrifice his time for the sake of the class. As he ex-

plained, "The rest of the officers and I knew the expectations we had to fulfill. It was a big responsibility, but we knew that if we worked together, anything was possible." This devotion, along with the officers' hard work were the building block for all their projects.

Assisting Tom Brannelly were Vice President Anthony Campagna, Secretary Lisa Botelho, and Treasurer Patricia Gloster. Anthony Campagna, also a member of the freshman football team and track team, was another dedicated officer. He claimed that the school and class spirit were very important in their first year of high school. Anthony explained, "We were always trying to find new ways to raise the spirit of our class."

Another hardworking officer was Lisa Botelho, who contributed much towards the organization of activities such as hall and float decorations for Home-

coming Week. She felt that these events really helped to increase class spirit. As Lisa claimed, "Homecoming Week did a lot for our school spirit, by enabling us to work together and become a more tightly knit group." The rest of the class supported all their plans and endeavors. As Secretary Patricia Gloster explained, "Even though the size of our class was somewhat large, we were always united. We couldn't have done all those activities without their help."

All four of the officers were devoted and dedicated to the freshman class. Because of their hard work, they succeeded in allowing the freshman to enjoy what could have been a difficult year of high school. And throughout the year, the officers continued to gain experience and understanding toward organizing the freshmen and solving their problems. This new found knowledge enabled them to better resolve the difficulties of their first year in high school.

—Tina Monahan



Anna Seale

FRESHMEN CLASS OFFICERS
Anthony Campagna, Patricia Gloster, Tom Brannelly, Lisa Botelho

Off on the right foot

Leaving behind the security of junior high, freshmen began their first year in high school from scratch. To help give them a push in the right direction and then to keep them there were the class sponsors, Miss Sarah Steinbuschel and Mrs. Judy Harris.

Much hard work lay ahead for these two freshman sponsors. Getting a class started was no easy chore. However, Miss Steinbuschel and Mrs. Harris cheerfully began with number one on the "to do" list—electing officers.

To begin this phase of their plan, the sponsors put out an announcement asking all interested freshmen to come to a meeting. From there, the decision was in the hands of the Class of '91.

When the class officers had been elected, the sponsors began to prepare for the upcoming Homecoming festivities. They told the new officers what to expect, while also helping them organize committees for hall and float decorations.

Homecoming for the freshmen started out a bit hectic, but with the aid of Miss Steinbuschel and Mrs. Harris, it all worked out well. With the two talented sponsors behind them, the Class

of '91, took first place for their homecoming float. This was the first time a freshman class had won this coveted award. "We were incredibly proud of our freshmen. They worked so hard to create this replica of Garfield. Even if they had not been awarded first place, I believed they had gained much from simply working together; this taught them to compromise and learn from their mistakes," claimed Miss Steinbuschel.

The class sponsors did more than just supervise activities, however. They were there every day after school to act as a friend or a consultant to any freshman who needed to talk.

Because both Miss Steinbuschel and Mrs. Harris taught freshman, they were closer to the Class of '91. Working with them in the classroom as well as after school on extracurricular activities, the sponsors came to know individual tastes and opinions. As Mrs. Harris explained, "Teaching freshmen was a big

advantage because I not only saw them in school, but in an out-of-school environment, too. The next three years are going to be great working with these kids."

In the future, the sponsors hope to guide the Class of '91 in raising money for the prom. Both Miss Steinbuschel and Mrs. Harris had many inventive ideas

for fundraisers and also had the experience to organize and carry these plans to their completion. As Mrs. Harris stated, "We have a long way to go, but I am really looking forward to helping them through the remaining years of high school. They were a really spirited class!"

—Jennifer Major

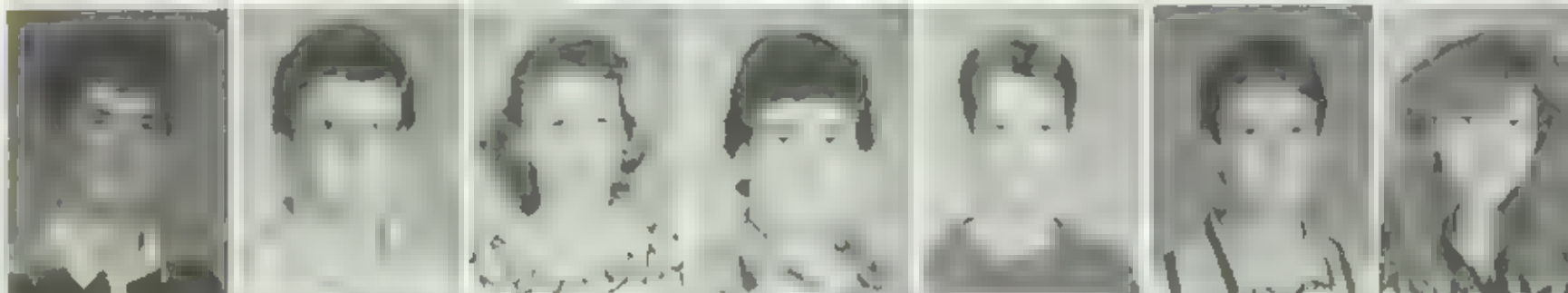


Anna Selden

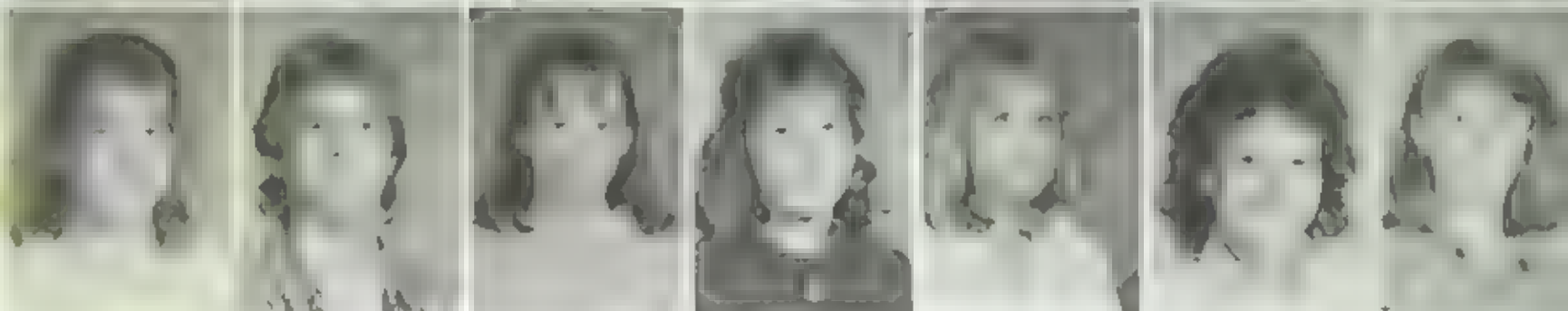
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Molly Conlon
Aaron D. Cornell
Brian Connors
Laura Consagra
Elizabeth Corbett
Monique Cordova



Casey Cosgrove
Jim Costello
Jenni Coughlin
James Covington
Scott Cowan
John Cowden
Erin Cox



Marianne Crandall
Billy Criss
Cathy Crooks
Kathleen Crossin
Aimee Crouse
Jennifer Crownover
Hillary Crupper





David Curley
Cari Daly
Brian Darling
Nathan Daschle
Nicole Davenport
Chris Dawe
Jared Davis

Tran Davis
Jeff DeAngelo
Dara deCastro
Eleanora deJesus
Meg Delaney
Holly DeLong
Jennifer DeNigro

Christine Denner
Phil Derry
Christopher DeSantis
Deep Deu
Dionne Devlin
James Dexter
Tanya Diamond

Mark Dickerson
Tara Dickson
Troy Dickson
Ryan Dietrich
Brian Dodrill
Casey Doherty
Amy Dominguez

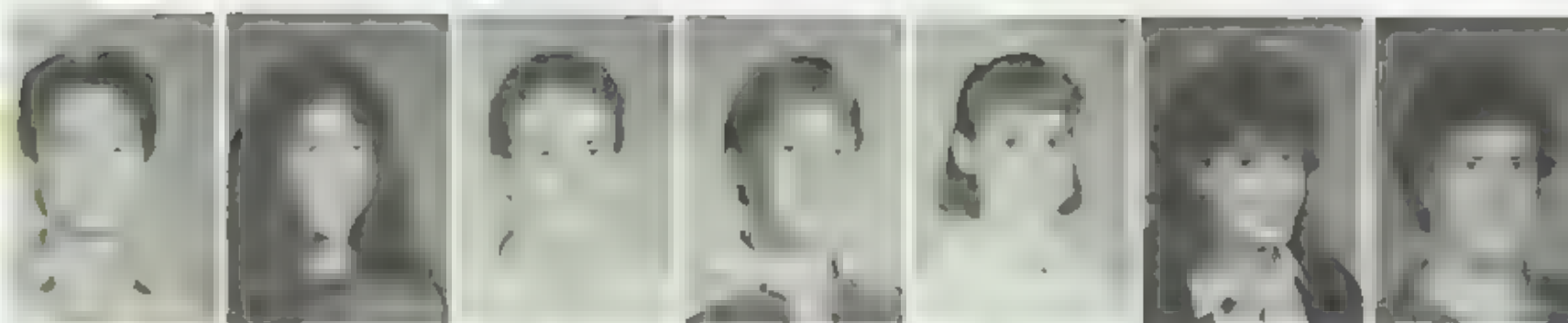
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John Doullite
Ellie Dorfman
Renee Dorminey
Eric Doss
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David Drummev

Chris Dubis
Liz Duffy
Irene Duffy
Peter Dunkelberg
Tootie Duong
Debbie Durbin
Elizabeth Dwyer

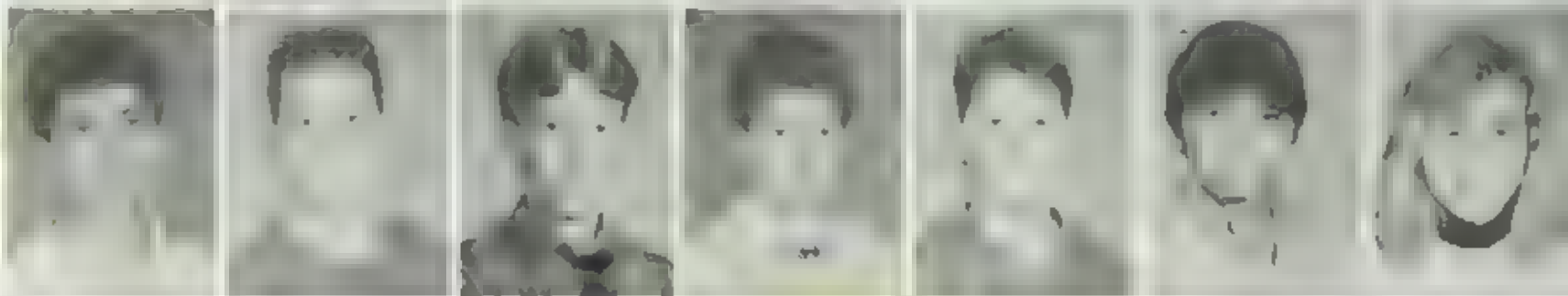
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Kara Elier
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Louie Emrick
Kelly England

Olanike Fajana
Karen Featherston
Todd Fidelman
Robbie Fielding
Shane Finkbner
John Finocchietti
Rich Fish

East Foster
 Anna Griffin
 Mike Wooten
 Emily Thomas
 Russell Frank
 Lynet Freeman
 John Freeman



Ed Farris
 Chris Fry
 Mike Farris
 Amy Galt
 Paul Galt
 Lisa Galt
 Frederick Galt



John Galt
 Carter Galt
 Mark Galt
 Krista Galt
 Steve Galt
 Susan Galt
 Andy Galt



Timothy Galt
 Jeremy Galt
 Amber Galt
 Shannon Galt
 Ryan Galt
 Courtney Galt
 Matt Galt



Colin Galt
 Scott Galt
 Kimmie Galt
 Monica Galt
 Kasey Galt
 Albert Galt
 David M. Galt



Debbie Galt
 Mary Galt
 Lynette Galt
 Richard Galt
 Chad Galt
 Kathy Galt
 Ron Galt



A. J. Hansen
 C. H. Hansen
 Fred Hansen
 Jeff Hansen
 Kevin Hansen
 Fred Hansen
 Chris Hansen



Jack Hansen
 Tom Hansen
 Lary Hansen
 Lary Hansen
 Betty Hansen
 R. K. Hicks
 Tony A. Hicks



A whole new world

As the seniors of the class of 1988 graduate, they will be remembering their first year as freshman here in West Springfield High School. They will remember looking up to the upperclassman hoping to be like them, or even better, be accepted to their group. The class of 1988 will remember

the worries, the problems and all the excitement associated with entering a new school. "Low man on the totem pole."

While the class of 1988 was preparing for their "Big Senior Year", the class of 1991 began to prepare for their first year of high school. Says Patric had

some worries at first, "But the only problem seemed to be finding my way around school." Luckily he found it, as did hundreds of other freshmen.

We all know how difficult transition can be. But it seems that for most of us, moving up from eighth grade to ninth grade is the most difficult one made. No longer are we referred to as children or kids, but as young ladies and gentlemen or teenagers.

With these titles come more responsibility and work. Said senior Kelly Vervack, "I had more homework and projects to do as a freshman than I do now as a senior. It's as though a privilege of becoming a senior is having less work."

Freshman Lance Murchison agreed with Kelly, saying "I always seem to have a lot of homework." Part of the new responsibilities the freshmen were beset with was the fact that the

teachers treat them as adults and expect them to behave as such. That is rather hard to deal with just three months earlier they had been treated as children and therefore acted as they did.

As a freshman, a student begins to realize the true definition of the word pressure. Pressure from peers concerning one's social life added to scholastic pressures created a surprising amount of stress. The grades received from the first day of high school to the last day of the four years determined the future. These were the grades that mattered in life, and as young adults, they were told to recognize this.

We must not forget the excitement of the first high school dance, be it a sock hop after a game, or Sadie Hawkins, or a formal, a freshman never forgets.

The best part about being a freshman was probably looking forward to the years to come, while still enjoying the moment at hand.

Nicole Bol



A DIFFERENT DIMENSION - At Freshman Orientation upperclassmen volunteered to aid the new students. Senior Jose Hernandez sits ready to greet these students as they enter a new world.

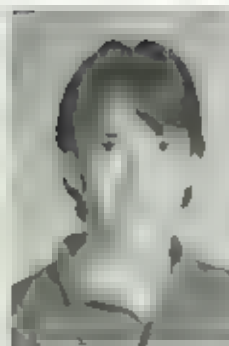
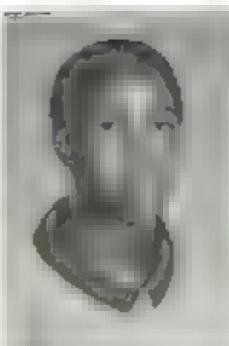


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Richard Hill
Mary Alice Hoefler
Becky Hoffman
Shelley Holland
Chris Holcamp
Sunny Holmes

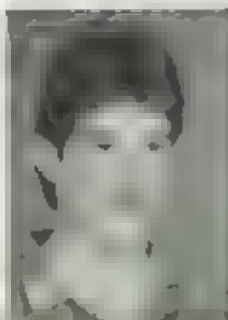
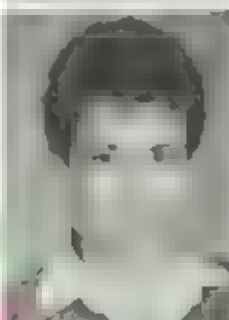
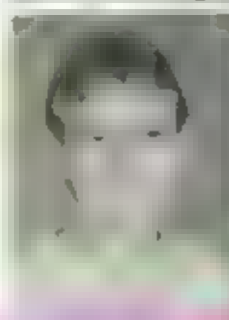
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Patrick Horan
Melissa Hoskins
Nina Howell
Jessica Hubbard
Chris Hughes
Suzan Hughes

Charel Hulsev
Mark Humme
Kimberly Humphries
Kevin Hurley
Steve Hutchings
Edward Ikvin
E S Jackson

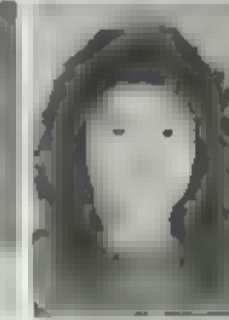
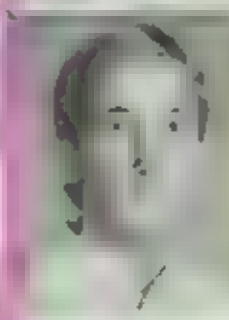
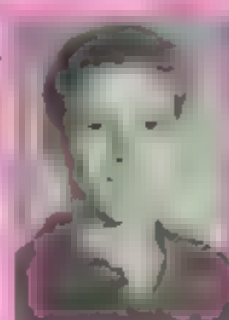
Dave Jacobs
Jermell James
Troy Jamison
Tom Jeffrey
Angela Jernigan
Cynthia Jewett
Lisa Jirousek



Chris Johnson
Steve Johnston
Brian Jones
Elizabeth Jones
Sha Nita Jones
Elizabeth Jones
Elen Juric



Ethan Karpowich
Brinton Kaufman
Pamela Kee
Patrick Keenan
James Keller
Lida Khalqi
Mike Kiker



'Musta got lost'

When they left the eighth grade, they were told (by their older brothers and sisters) that adjusting to a high school would be difficult. Courses were to become more complex and thus the student would have to spend more and more time with schoolwork. Statements like these of ten frightened a rising freshman, and it would come to no surprise that freshman appeared intimidated at the early stages of their freshman year.

Students of the class of '91 arrived to West Springfield's auditorium on the morning of September 4th for the annual freshman class orientation, while most of the upper classmen at West Springfield were enjoying their last Friday morning sleep of the summer.

The class of 1991 were greeted by Principal Glynn Bates and by their class sponsors Mrs. Judy Harris, a ninth and tenth grade English teacher, and Ms. Sarah Steinbuchel, a newcomer to West Springfield. Also speaking on behalf of the administration of West Springfield was Mr. Tim Barr, an assistant principal

and the administrator of the class of 91. The class officers were recognized and thus the class of 1991 left the auditorium as freshmen at West Springfield High School. The students then became acquainted with the initial complexity of the hallways as they were sent to their classes for a brief teacher orientation about subjects.

Although they would have rather stayed in bed that Friday morning, most of the freshmen agreed that the orientation was beneficial, and that they were compelled to go, not just by their parents, but by their curiosity as well.

As one freshmen stated, "The orientation really helped me get to know West Springfield, especially the complexity of the building itself. Because of the orientation, I was not as nervous or intimidated on that first day

as I would have been had I not gone." Regarding the orientation, Sponsor Mrs. Harris commented, "It was basically the typical freshman orientation." For the freshmen at West

Springfield, however, WSHS orientation was something they will probably never forget.

Brian Hurley



FOLLOW THE YELLOW BRICK ROAD ... Orientation gave freshmen a chance to get acquainted to their new home away from home. Two freshmen study the map in hopes of finding a route to first period.

Steve S.



Eunice Kim
Nari Kim
Sean Kim
Chris Kingsbury
Andy Kingston
Joanne Klevan
Brett Kline

Gregory Knott
Tracy Kondo
Paul Kononchuk
Mike Kowalick
Tim Kozak
Rene Kratz
Shawn Kruba

Trev Kuba
Catherine Kunkel
Jeff Kyle
Chris Kyrtsopoulos
Julie LaBounty
Maurice Lemarche
Chris Lambert

Ted Lambert
Brian Lampu
Jennifer Landrus
Michael Lane
Eric Langlais
Jana Lauet
Andy Lauher

Jenn Layton
Tuan Le
William Lenke
Alyson Lee
Melanie Lee
Andrew LeSavage
Marsha Lewis

Mike Lindblom
Aaron Linz
Jeff Lively
Andres Lopez
Geoff Lowrey
Brian Luke
Clarissa Lupo

Chrystie Lupiak
Jim Lyons
Kevin Mahoney
Jenny Majeck
Dan Malone
Deniz Mamur
Matt Marchetti

Christian Marquise
Keith Marrella
Anne Marriott
Justin Marston
Brian Marx
Theresa Mauck
Tom May

Dani McCallum
Clare McCarty
Derek McCreight
Patrick McCullar
Matt McFadden
Greg McGee
Molly McGee



Julie McGregor
Kali McInnes
Kati McKelip
Jacki McKenna
April McKenzie
Dave M. Phatter
Ari Mianegaz



Omid Mianegaz
Eric Miller
Heather Miller
Brett Miller
Holly Miller
Monica Miller
Kim Miner



Amy Mitchell
Rob Mazole
Matthew Moffett
Paul Mohler
Darren Montgomery
Matt Morrison
Chris Morsch



Kay Morton
Alphonzo Moseley
John Mosser
Tori Mote
Sarah Mouser
Jamie Mulcahey
Erin Muligan



Heather Marawinski
Lance Murchison
Adam Naatz
John Nardella
Negin Nazemi
John Nichols
Danny Nicholson



Julie Nicholson
Russel Nickerson
Brad Noble
Larissa Nojek
Laura Nul
Helen Nyland
Maggie O'Brien



Maureen O'Conner
Shannon O'Hara
Mary Beth O'Hearn
Christy Odland
Thad Oliver
Clete Olney
Chad Olms





Sarah O'Neil
David Openshaw
Diana Ortiz
Krislin Oscar
Ian Ossakow
Danny O'Toole
Brian Outlaw

Pete Owen
Tara Palmquist
Seyl Park
Chris Wayne Parker
Chris Parker
Sincere Parker
Vicki Parshal

Holly Pearson
Tara Pearson
Tara Perkins
Justin Perkins
Melissa Perkins
Greg Peterman
Virginia Petri

All things in small packages

For freshman this year was full of big changes: new school, new teachers, new friends, and new lockers. Due to the vast amount of people at WSHS, freshman lockers were made smaller to fit into the halls. All

freshman at WSHS were issued one of these special lockers. This was almost a sort of hazing ritual for all first year students — see if you can fit all your possessions into a space four inches wide.

Freshman coming into the new school found a big surprise about their lockers. They were just barely big enough to keep books in, much less a winter coat.

One of the biggest complaints was how the lockers seemed to jam every other day. In addition to this, the lockers were extremely hard to open even when they worked properly.

Most freshmen shared lockers with friends. According to some, this was the only way to use the cramped quarters. "The problem with sharing is that you can never find your own books," lamented one locker mate.

Decorating the locker was about the only thing that made the drab containers bearable. At 1:50 each day, there was a mad rush to the lockers and even the thinnest person had problems getting to their belongings.

Sure enough, if there were two people using their lockers,

they were on either side of the one you wanted into. The freshman may have been small, but most always, they were larger than the tiny lockers. The only advantage to that is that no one got stuffed in their lockers, not a freshman locker.

Many freshmen ended up discovering the late bus after not getting their books in time to dash out to the parking lot. Eight minutes seemed long unless it entailed getting from class to locker to the bus. "I was lucky I walked, but my friends complained that there wasn't enough time to get their stuff and still make it to the bus," explained freshman Jeff Kyle.

The class of ninety-one survived, however, just like twenty-one classes before them. The freshman looked forward to next year and the prospect of a normal sized locker.

"I made it through the year in this locker. I can't wait to see the poor soul who gets it next year," commented one freshman, a smile spread across his face.

Wan Choi



Anna Selan

SURPRISES FROM INSIDE Many freshmen were shocked to find just how small the locker space was. Freshman Katie McInnea devises a plan to fit all her books in the locker.

The torch

The day was perfect. Fluffy, white clouds dotted an otherwise azure sky as parents, seniors, and freshmen converged together for the first annual Freshman/Senior Picnic.

Organized by the senior class officers, the event took place on September 12. "We were really surprised by the large showing," commented senior class treasurer Missy Criss. "We had worked hard to put it into effect. It was nice to see our efforts have such a successful end result."

The plan was simple. Everyone brought a dish, while the seniors provided the drinks. Picnicking upon the hill near the baseball field, seniors and freshmen shared and swapped food entrees to achieve a more balanced meal. Doritos, potato salads, hamburgers, along with an unending supply of candy composed the average meal. "I met a lot of new people when I exchanged food with them," commented one freshman.

Then, after appetites had been satisfied, the seniors pitted their athletic skills against the

Class of '91. To even out the odds, parents joined the freshman team in sports such as football, volleyball, and kickball. "The seniors still crushed, though," stated senior Phil Rothenberg. "But the freshmen weren't that bad. They had a lot of determination and didn't give in easily."

While the two classes were battling on the fields, others reclined in the shade. "Many of the parents could ask questions about the school and its activities during this time," explained Tara Greco. "And it gave the Spartans additional time to become acquainted." Senior Adam Campillo agreed, "In a way, the picnic served as an informal question and answer period."

Because of the success of the freshman/senior picnic, the senior class officers were eager to make the event a part of Spartan tradition. "As leaders of the school, the officers felt an obligation to make everyone feel welcome — especially the newcomers," explained Missy Criss. "We hope future seniors will

take advantage of a gathering such as the picnic." Senior Monica Phillips added, "I remembered when I was a freshman I had heard so many rumors about the school and the students. The freshmen this year had probably heard these same exaggerations. The picnic gave them a chance to see us as we really are."

The only mar on this otherwise perfect day was a drench-

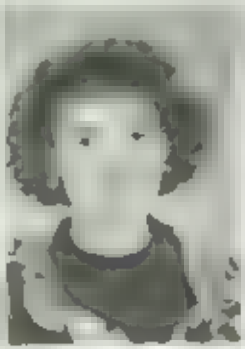
NEW FACES The Freshman Senior Picnic was designed to make freshmen feel more at home in a high school atmosphere. A group of freshmen help themselves to some cake prepared by the seniors.

ing at around five o'clock. Miss Criss' recommendation for next year's seniors: "Check out the weather forecast beforehand."

Michelle Nguyen



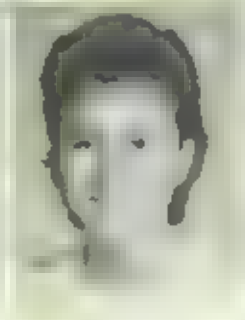
Todd Peverill
Lilyanna Peyser
Greg Pfeiffer
Eliot Pincus
Linda Pino
Steve Plimpton
Jason Poik



Jeff Porter
Todd Porter
Scott Pospiche
Chasie Power
Susan Power
Lisa Prentice
Brendan Prout



Elaine Quinn
Amy Raines
Alan Ralph
Kim Ramos
Toy Ray
Gina Re
Jacqueline Redpath





Heather Wansack
Andrea Warren
Joyce Warner
Jamie Warren
Joe Watkinson
Tim Watson
Tony Webb

Melissa Wesley
Amy Westling
Glenda White
Jennifer Whitehouse
Doug Whittington
Matt Williams
David Wolcott

Bill Wood
Tamara Woodmanson
Heather Woodson
Dina Wozniak
Dawn Wyse
Herman Yam
James Yatzek

Jeremy Young
Mike Young
Cheryl Zack
Heather Zack
John Zimmerman
Vera Zimmerman
Chris Zook

Getting Started

And the winners of the Homecoming floats are the freshmen!" Any freshmen cheered as their float passed the bleachers.

The freshman class started their year with a bang by winning first place with their Homecoming float. Contrary to the myth that freshmen had to have difficulty when it comes to uniting its class and fund-raisers, this year's freshmen were supporters of their class. Under the care of their sponsors Mrs. Judy Morris and Ms. Sarah Steinbuchel, the freshman class was able to implement fundraisers to help pay for their future '91 Prom.

After the election of the freshman class officers, interest meetings for the freshman class council were held many times during the month to get the new high school students involved in their class and school. From the start the class seemed supportive. We had a lot of people join the class council. When we were working on our Homecoming float, all we had to do was ask if the people could get certain materials for the float and they would do it, no questions asked. That was great!" commented Anthony Camagna, the freshman Vice-

President

Choosing what fundraiser to do was the hardest part. At one meeting, someone proposed that the class should have a one day airplane cleaning service at one of the local airports. This proposal was good but the freshman council and officers didn't believe that it would receive much support from the class or sponsors. The first class fundraiser was the catalog selling of calendars, earrings, pen sets, and household utensils. Orders arrived in mid-December and the project was deemed a success. Other fundraisers which followed were the needy food drive, candy sales, car washes, ISF calendar sales, and the spring garage sale. All these projects were very well supported by the freshman class, and they too proved to be successful.

Colmar Tucker

MONEY MONEY MONEY ... The ninth graders started early to raise money for their senior prom with fundraisers. Freshmen Katy Chapman and Elizabeth Jones buy some balloons from Eric Blanco to help support their class.



Anna Sehlén



THE JOB IS NEVER DONE ... Among her many duties as principal, Ms. Glynn Bates had to complete piles of paper work. Ms. Bates prepares for upcoming teacher evaluations.

FOR YOUR INFORMATION ... Administrators walking around the school all day met a variety of students. Ms. Martha Mitchner talks to some students walking down the hallway.



Ms. Glynn Bates: Principal.





Annual Yearbook

Higher authority

"This year I had no time for myself. I had to worry about grades, sports, my job," commented junior Erin O'Neill. "And then I had to start thinking about SAT's too."

Many students had similar problems. Some were even beginning to think that teachers were enemies, trying to prevent them from getting into a decent college. What have teachers done to ease high school students' pressures?

Over the summer, WSHS's teachers started a program for faculty planning retreats. Various teachers and faculty members joined this organization. This group was formed in an attempt to give more faculty members a chance to contribute ideas and opinions concerning different new programs which would be beneficial to WSHS, as well as other county schools.

During a faculty retreat held over the summer, many subjects were discussed. However, one of the main issues the participants talked about, was student stress and teachers' reactions to it.

"In every survey done by students or parents, the issue of student stress is on the top of the list."

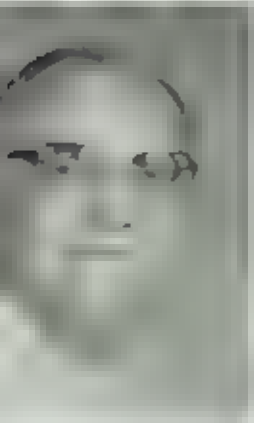
THE ENVELOPE PLEASE Appearing at receptions for various reasons was a part of being principal and came with the territory. Ms. Glynn Bates says a few words in honor of retiring guidance counselor Merle Carpenter.

Through the retreats that have been held the past two summers, we have tried to create programs in the school that would help to alleviate this stress. West Springfield is really such a high pressure community and the faculty understands the need to address this issue," explained English teacher Mr. Axelrod.

This faculty retreat program also asked teachers to be sensitive to students and to their needs. It tried to develop ways to help students deal with pressure. Ideas such as having more stress workshops throughout the year, and implementing a new student group through the Peer Counseling class were discussed. "The stress workshops really helped me deal with and organize the events in my schedules," commented Junior Michelle Nguyen. "It was nice to know that the administration was willing to listen to our troubles and find ways to solve them."

With teachers putting in their share to help the students, Spartans had a few less problems than last year. However, it seemed as if some troubles would never disappear. But then again, school would never be school without some athletic, academic, or social pressure. Now that those problems have been alleviated by the administration, it is time to go on to more urgent matters — like putting toilet paper in the bathrooms.

Lisa Oberoi



Mr. Timothy Barr: Assistant Principal. Grade 9 attendance/discipline, business, science supervisor, instructional supplies budget, graduation, VES forms, lunch schedule, micro computer technology.

Mr. Adolphus Coward: Assistant Principal. Daily routine, grade 11 attendance/discipline, math secretaries, custodial maintenance, cafeteria staffs supervisor, building control, faculty assignment, locker assignments, school inventory, fire drills, security, opening, closing school routines.

Mr. Frank Crenetti: Assistant Director Student Activities, transportation field trips, student activities, SGA/SAC administrator, intramural program, club handbook, student information packet, SARB contact.

Mr. Charles Martin: Director Student Activities. Athletic program, extra-curricular activities, federal survey, intramural program, community building use, art, PE supervisor, assemblies, SGA/SAC administrator, activities budget.

Ms. Martha Michener: Assistant Principal. Attendance office, grade 12 attendance, discipline, annual operating plan, social studies, smoking awareness supervisor, Human Relations Committee, PA announcements, volunteers, faculty handbook, caps/gowns/announcements.

Mrs. Shirley Wilcox: Guidance Director. clinic, career center, music, practical arts, ADP guidance supervisor, accreditation reports, new student, 9th grade orientation testing programs, scheduling/registration testing programs, student records, Academic Council Chairman, underachiever/mentor program, GT supervisor.

Teachers are people, too

It was the end of the day. Students rushed from the building, while less fortunate ones remained after for activities. But where did the teachers go? Did they crawl into the lockers and vegetate until the next day? Or did they prop up their feet to enjoy a moment of absolute silence?

Sophomore Jenny Paige was convinced that her math teacher took night classes to learn how to be a more boring instructor. "She could have put us to sleep if we weren't all excited about going home in fifty minutes."

Not all students found their teachers boring though. One junior claimed that his Spanish teacher took so many trips and showed so many slides that he probably didn't have time to grade any long term assignments. So he did not often assign any term papers or long, dragged out research projects. But then again, his pop quizzes were killers.

Yet Spanish was not the only foreign language with interesting teachers. It was a well known fact that Madame Crouch (French teacher) knew how to tap dance. Some lucky class might be graced with her per-

formance on graduation. Probably not, though. She was pretty shy.

But, back to math teachers. Math hall was given C-lunch, however, not many of the math teachers were seen in the beloved cafeteria. Mr. Don Jones, however, was spotted occasionally at Bob's Big Boy for dinner. What does this tell us about teacher salaries?

Small salary or not, not every teacher desired a Porsche (like Mr. David Knudson's). Mr. Dale Lisi (biology) rode a Harley to work. Did he belong to a motorcycle gang as rumors have it?

Students in Mrs. Wendy Pinhey's English classes were aware of her artistic talent as it was graphically displayed on the walls of her room. "She was definitely abstract," commented one of her students.

Another unsolved subject were the P.E. teachers. No one knew exactly what these instructors did when they went home,

simply because they never left the school building. They could be found after school every day, and sometimes, even at night. Maybe their families had forgotten what they look like.

The question still remains — what did teachers really like to do after school? The only way to uncover this secret was by following them home and observ-

ing them in a different environment, recording conversations, snapping pictures, and taking lots of notes. Notes, as any teacher will instruct, are essential.

Anyone need a science project idea?

—Amy Brand



— Anna Selden

Mrs. Connie Alexander: English 10, Varsity Cheerleader coach
Mr. Vicky Andrews: Algebra I, Geometry, GT, Trigonometry, Functions, Math Team Co-Sponsor, GT Screening Committee, GT anddisciplinary Committee

Mr. Ron Axelrod: English 11, Peer Counseling, Speech Team, School Team

Mrs. Barbara Bailey: English 12, Senior Class Sponsor, FAC, Human Relations Committee, Area IV Writing Team, Grade Level Coordinator, Red Apple 21 Host, Challenged Materials Committee

Mrs. Barbara Barker: Gourmet Foods, Child Development, Child Care Occupations, Interior Design, FHA Sponsor, Faculty Advisory Committee, Co-Chairman Social Committee

Mr. Joe Barnes: Biology

Mr. Noah Bates: Custodian

Mrs. Alice Bean: Library Secretary

Mrs. Andrena Blake: English 9, Peer Counseling I, Human Relations Committee

Ms. Denise Blake: English 12, English 12 AP

Mr. Mark L. Blanchard: Earth Science, Earth Science GTP, Earth and Space Science, JV Boys Soccer Coach

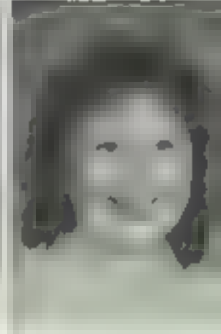
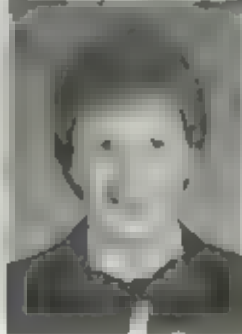
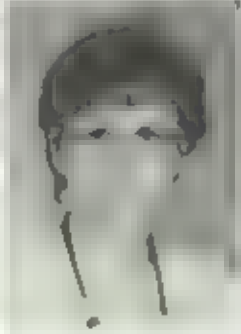
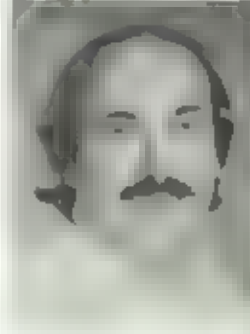
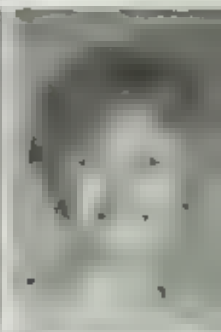
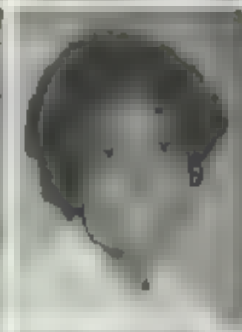
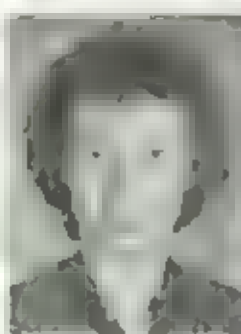
Mrs. Faye Bousel: English 10, School Team, GT, Interdisciplinary Committee

Mrs. Lucy Bowers: Business

Mrs. Delores Bowser: English 9, Yearbook

Fundamentals, Olympian Advisor, Area IV Writing Team

Mrs. Joy Brinkman: Resource 9-12, Key Club Sponsor





Mrs. Lillie Brown: American History II, Debate Team Coach

Mr. James Burke: Building Engineer

Mrs. Lorraine Cabelus: Photography, Art II, Symposium Co-Adviser

Mrs. Margie Carter: Basic Skills, SGA Sponsor

Mr. Leonard R. Chisholm: Health and Physical Education 9,10

Mrs. Carol B. Coleman: Geometry, General Math Algebra I, Staff Recognition Committee

Mr. J.L. Coverstone: U.S. and VA. Government, Applied Economics, Chess Club, School Social Committee

Mrs. Barbara Crabbe: English 10, English 11, English 12

Mr. William Craig: French II, French II GT, French V AP, French Club

Mrs. Janice Crews: Government 12, Basic Government 12, AP Government 12, Spartanette Drill Team Sponsor

Mrs. Susan Crouch: French III, French III GT, French IV AP, News, Notes, and Quotes

Mrs. Carol Dandy: English 9, Reading Improvements, Reading Resource, Area IV Writing Team, English Test Committee

Mrs. Lucina Dawn: Main Office Secretary

Mr. Joe Dempsey: Building Supervisor

Dr. Barinder Dew: Chemistry

Mrs. Dolores Dorminey: Guidance Secretary

Mr. Ed Duff: Guidance Counselor

Mrs. Ellen Dubin: Math 2, Math 3, Consumer Math, Algebra I Part 1, Algebra I Part 2, Computer Application Co-Sponsor, Faculty Social Committee, FAC

Mrs. Patricia Doyle: Guidance Counselor

Mrs. Jan Elechen: Business, Typing I

Mrs. Marty Eisenger: Algebra I, Geometry, West Springfield Tri-Hi-Y Sponsor

Mrs. Jacqueline Elwell: Transcript Secretary

Ms. Elsie Euler: Physics, Planetarium Director, Astronomy Club Sponsor, Women in Science and Engineering Sponsor

Mr. Armando Farfan: Spanish I, II

Mrs. Anne B. Fuller: English 12, English 10, Freshmen Cheerleaders Coach

Mr. Christopher A. George: Earth Science

Mrs. Charlene H. Gibbons: Introduction to Business, Typewriting I, School Curriculum Committee, School Team Committee on Values

Mrs. Sandra Hampson: Functions/Analytical Geometry, Basic Algebra, Computer Science, II's Academic Sponsor, Curriculum committee

Mrs. Janis Harless: Guidance Counselor, Spartan Silks Sponsor, Human Relations Committee

Mrs. Beate Harnad: Learning Disabilities Program Coordinator, Junior Class Co-Sponsor

Mr. David Harpman: Basic Algebra I, Algebra I, Calculus A/B Department Chairman, SADD Sponsor, Member of School Team, Representative to Supervisors Advisors Council

Mrs. Sue Herrie: Accounting I, Computer Software Application, Academic Council, FAC

Ms. Denise Heller: German II, Algebra I, Algebra II/Trigonometry, German Club Sponsor, Chairman of Staff Recognition Committee

Mrs. Dolores Headlee: Word Processing, Business Law, Typing I, Personal Typing, FBLA Sponsor, Minority Achievement Committee

Mrs. Sue Hickman: Health/Physical Education, Drivers Education

Mrs. Barbara Hill: Basic Skills Review, USVA History 11, Computer Application Club Sponsor, Substance Abuse Committee Co-Chairperson, Skillful Teacher Facilitator

Mrs. Celestine Holman: Guidance Counselor, SCAMA Club Sponsor

Ms. Joyce Hylton: Psychology, Geography, Academic Council

Ms. Kathryn Jarvis: AP Latin-Vergil, Latin II/II AP, Latin Honor Society, Latin Certamen

Mr. Donald L. Jones: Geometry, Algebra II/Trigonometry, Functions/Analytical Geometry, Co-Sponsor West Springfield Tri-Hi-Y, Academic Council

Mr. Elgyn Julca: Spanish 1, Spanish 2
Mrs. Rosario Juliano: Spanish 3GT, Spanish 3, French 1, French 2
Mr. Harry Katawczik: Astronomy; Consumer Math, Ticket Manager, Academic Council, Curriculum Committee
Mr. Vic Kelbaugh: World Geography, Cross Country
Mr. David Knudson: USVA History, World History GT, WS Tri-Hi Y sponsor, Social Committee Faculty

Mr. Abraham Kramer: Harvard Physics
Mrs. Susan Latour: American Civilization, English 11
Mrs. Audry Lewis: PE 9; PE 10; Drivers Education Intramural Coordinator, Physical Education Department Chairperson
Mrs. Bonnie Lilly: School Social Worker; Peer Counseling, School Team Member; International Club Sponsor
Mrs. Sandra Lind: English 11, English 11 GT, Creative Writing; Literary Advisor Symposium

Mrs. Amye McCallie: World Geography, World History Debate Team Coach, Model UN Sponsor
Mr. John P. McMenamin: World History; USVA Government, Girls Cross Country, Indoor Track, Spring Track
Miss Kristann Meares: English Department Permanent Substitute
Dr. Elizabeth Moore: Mentor GT Internship Program
Mrs. Jacque Morris: Head Librarian

Mrs. Kay Munro: Assistant Librarian; Film/Media Class
Mrs. Marilyn Mutchler: Computer Architecture, Computer Science, Geometry, Sophomore Class Sponsor
Mrs. Lois A. Nicholson: PSSC Physics, GT/AP Physics, AP Chemistry II, JETS Club Sponsor
Mrs. Jenny O'Keefe: English 9, English 12
Dr. Margeret Paprocki: Algebra II, Trigonometry Program and Problem Solving, Computer Assisted SAT Review Lab, Minimal Competency Lab, Part Time Consultant Teacher

Ms. Creta D. Payne: English 9; English 9 GT, School Team English Department Chairperson; Academic Council, Area IV Writing Team
Mrs. Constance Peduzzi: AP Government, AP/GT Government, FAC Chairperson, GT Interdisciplinary Committee
Mr. Jim Percoco: American Civilization, US History, Head Athletic Trainer, Chairperson Human Relations Committee
Ms. Felicia Perdue: Biology II AP, Biology GTP, Biology I Blue, Science Department Chairperson School Team, GT Interdisciplinary Committee, GT Screening Committee
Ms. Ann Petretich: Biology, Chemistry

Mr. Charles F. Pilley Jr.: Calculus AB AP/GTP, Functions GTP, Analytic Geometry GTP, Geometry, Senior Math Team Sponsor, Boys/Girls Tennis Coach, Part Time Consulting Teacher, Faculty Advisory Committee, GT Interdisciplinary Committee, Student Morale/Needs Committee, Mentor Program
Mrs. Barbara Pilling: Trig/Functions, Geometry, Algebra I Math Lab, Curriculum Committee
Mrs. Esther Plucius: Guidance Counselor
Mrs. Wendy Pinhey: English 11, Verbal Skills, English Team After School PSAT/SAT Prep, WSHS Writing Competition
Mr. Ronald Pompei: Spanish I, Spanish II, Spanish III Faculty Social Committee

Mr. Frank Regan: US/VA History, US/Va History, Fea Representative, Teenage Politicians(TAP) Sponsor
Mrs. Susan Rexford: Career Center
Mrs. Linda Rezek: Spartan Girls Ensemble, Spartan Choir, Spartan Select Girls Ensemble, Spartan Personalities, Spartan Madrigals
Mrs. Beth Roop: Trig/Functions, Algebra II, Basic Geometry, Sophomore Class Sponsor
Mrs. Katherine Russell: English 12, English 12 AP/GT, National Honor Society Sponsor, GT Curriculum Committee
Mrs. Mercedes A. Saffron: AP Art History, Art I, Art II, Art III, Art IV, JV Cheerleader Sponsor, Teacher Recognition Committee, Department Chairperson, Curriculum Counsel
Ms. Kathy Sapp: English Instructional Aide, Writing Computer Lab
Mrs. Joann G. Sevel: Algebra I, Basic Geometry, Algebra II/Trig, Social Committee Co-Chairperson, Swim Team Assistant
Mrs. Virginia L. Shearin: Spanish I, II, III GT, Spanish Club, GT Screening Committee
Mr. Ronald B. Simms: Health and PE 9.10; Varsity Baseball; Fellowship of Christian Athletes





Mr. Thomas W. Sisson: Industrial Technology, Electricity, Electronics
Mrs. Virginia Skinner: Business
Mrs. Catriona W. Stavropoulos: French I, Spanish II, Spanish II GT, Spanish Club Co-Sponsor, FAC Representative, Social Committee, GT Interdisciplinary Committee, School Team Communications Committee Chairperson
Miss Sarah J. Steinbuechel: English 9, Freshman Class Co-Sponsor
Mrs. Mary Storch: Finance and Athletics Secretary
Mr. Joe Tilley: Basic Technical Drawing, Advanced Technical Drawing, Architecture, Engineering
Mr. Arnold Trope: Industrial Cooperative Training
Mrs. Gloria Tweedie: Math Lab Aide
Mrs. Judith H. Ureo: Guidance Counselor, Faculty Advisory Committee, Staff Recognition Committee, Scholarship Committee
Mrs. Mary B. Van Develde: English 10, PSAT Prep Coach
Dr. Margaret Vogel: School Psychologist
Mrs. Jan Walters: English 9, 10, 11, 12
Mr. James F. Warren: Driver Education, Safety Council, Varsity Boys Basketball Coach
Mrs. Sandra Welch: Theatre Arts I, II, III, IV, Drama Director, Stagecrew Club, Thespian Club, WSHS Social Committee, WSHS Fine and Performing Arts Committee Mentor Program
Mrs. Katherine M. Williams: Chemistry, GT Chemistry, Consumer Chemistry, Science Club Sponsor, Book Committee

Dempsey provides dining

Everyone heard it — the growl that rumbled through Spartans' stomachs at precisely 11:15 during the day. Their only options, however, were to either bring a lunch from home or to hurry to the cafeteria, hoping to beat the long lunch lines.

Teachers, too, faced these hunger pains. Every Tuesday

however, they had something to look forward to — a hot, gourmet meal prepared by Mr. Joe Dempsey.

"I went there almost every Tuesday," explained English teacher, Mrs. Anne Fuller. "The food was always delicious, and the relaxed, friendly atmosphere immediately put me right at

home."

A variety of foods was served, ranging from hot chili to authentic Italian spaghetti. "I loved everything Mr. Dempsey served," claimed Mrs. Barbara Bailey. "Although I had only attended two luncheons, his cooking has made me a devoted diner." Math teacher Mrs. Sandra Hampson agreed, "His food was delicious. And I loved the way he made everything hot and spicy."

During holiday seasons or special occasions, Mr. Dempsey had been known to serve turkey with all the trimmings, including sweet potatoes, stuffing, and gravy. To encourage the lively holiday spirit, Mr. Dempsey had also been known to add a chandelier to his holiday decorations.

Dempsey's Diner did not just cater to teachers, though. Everyone who was a part of West Springfield's faculty and staff

was welcomed to this weekly luncheon. Usually, the main attendees included an assortment of sports instructors, industrial arts teachers, the majority of the custodial staff, and a smattering of the faculty. Even Mrs. Glynn Bates, principal, was sighted at this hot spot, sampling a sumptuous meal.

During the years it had been in operation, Dempsey's Diner had obviously become a big hit among the faculty and staff of WS. Already in its fifteenth year of service, the diner has become an irrevocable Spartan tradition. But the question was, did Mr. Dempsey have any further plans for his diner? Did he want to open up his own restaurant? "No," Mr. Dempsey responded, "I have no such plans now. I just want to go on preparing hot meals and providing a homey atmosphere for the faculty and staff."

For that, WS would always be grateful.

Jackie Duval and
Michelle Nguyen



Anne Selden

MAN'S BEST FRIEND . . . The job of Building Supervisor was often very hectic. Mr. Joe Dempsey stops during lunch to prepare a savory meal for the WSHS staff.

Mrs Polly Woodard English 10; World Literature GT
Interdisciplinary Comm Hec, Area IV Writing Team CAT Writing
Comm Hec

Mr Stephen R Woodzell World History, Modern European
History, Russian History; Social Studies Chairperson, Academic
Council

Mrs. Nancy Wright Guidance Counselor Junior Class Sponsor
Academic Council

Mr James Wynn, Band

Mr William P Yurochko World Geography US/VA History



POSTWOMAN ... Interschool memorandums were an integral part of a teacher's day. Guidance secretary, Mrs Jackie Elwell places notes in the staff's boxes during sixth period



FACTS OF LAUGHTER ... Many days after school the Home Economics lounge was turned into a congenial gathering place. Mrs Merle Carpenter tells a joke to break the ice at a reception in honor of her retirement, much to the approval of Mr Steve Woodzell

JOY OF TEACHING ... Every Tuesday afternoon teachers got together and discussed the day's happenings over lunch. Mr. Fred Benevento recapitulates the past week-end activities



Teaching with style

Over the past four years, any students have been taught seventh grade English or peer counseling by Mr. Ronald A. Axelrod. In his fourth year at West Springfield, Mr. Axelrod was awarded the Fairfax County Teacher of the Year Award 1987, and in conjunction, the

Washington Post Agnus Meyer Award.

Teams of personnel were sent to the respective schools of each semi-finalist to observe and interview. From these observations these teams narrowed the twelve candidates down to six finalists, Mr. Axelrod of course

being one of these select few. The final decision was made by the Fairfax County Leadership Team which spent forty five minutes asking each finalist various questions. Mr. Axelrod related this interview experience in a speech at the Patriot Center in September 1987. He described it as "...sitting before thirteen people, I at the end of a horseshoe shaped conference table, fielding questions of a personal and professional nature." The Fairfax County Leadership Team was obviously impressed by his easy charm and caring manner. Their final decision: Ronald A. Axelrod, Fairfax County Teacher of the Year 1987.

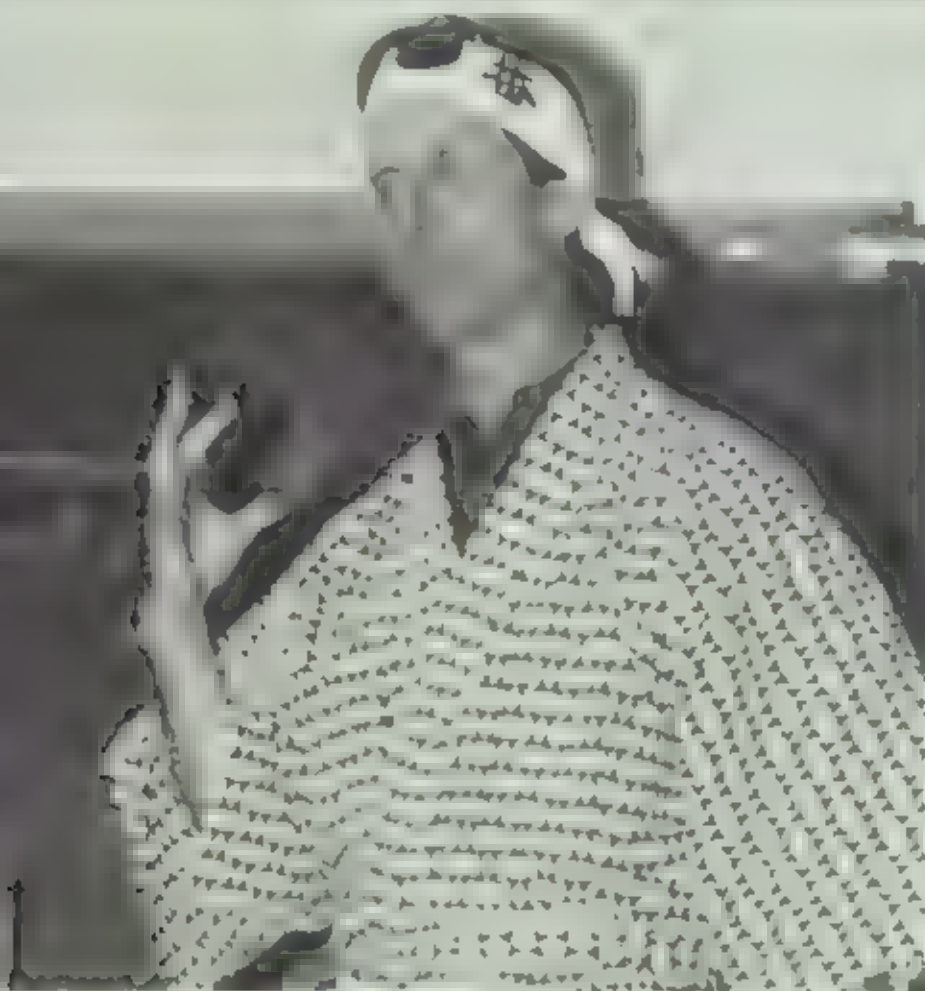
After this honor was presented to him, Mr. Axelrod participated in many conferences and presentations. He gave the commencement address at the 1987 WS graduation and also became the Teacher Representative at a Detroit conference in October and

in Japan in December. When Mr. Axelrod related his experiences outside of Virginia, one could observe that he was very impressed by the absolute respect for education and family in Japan.

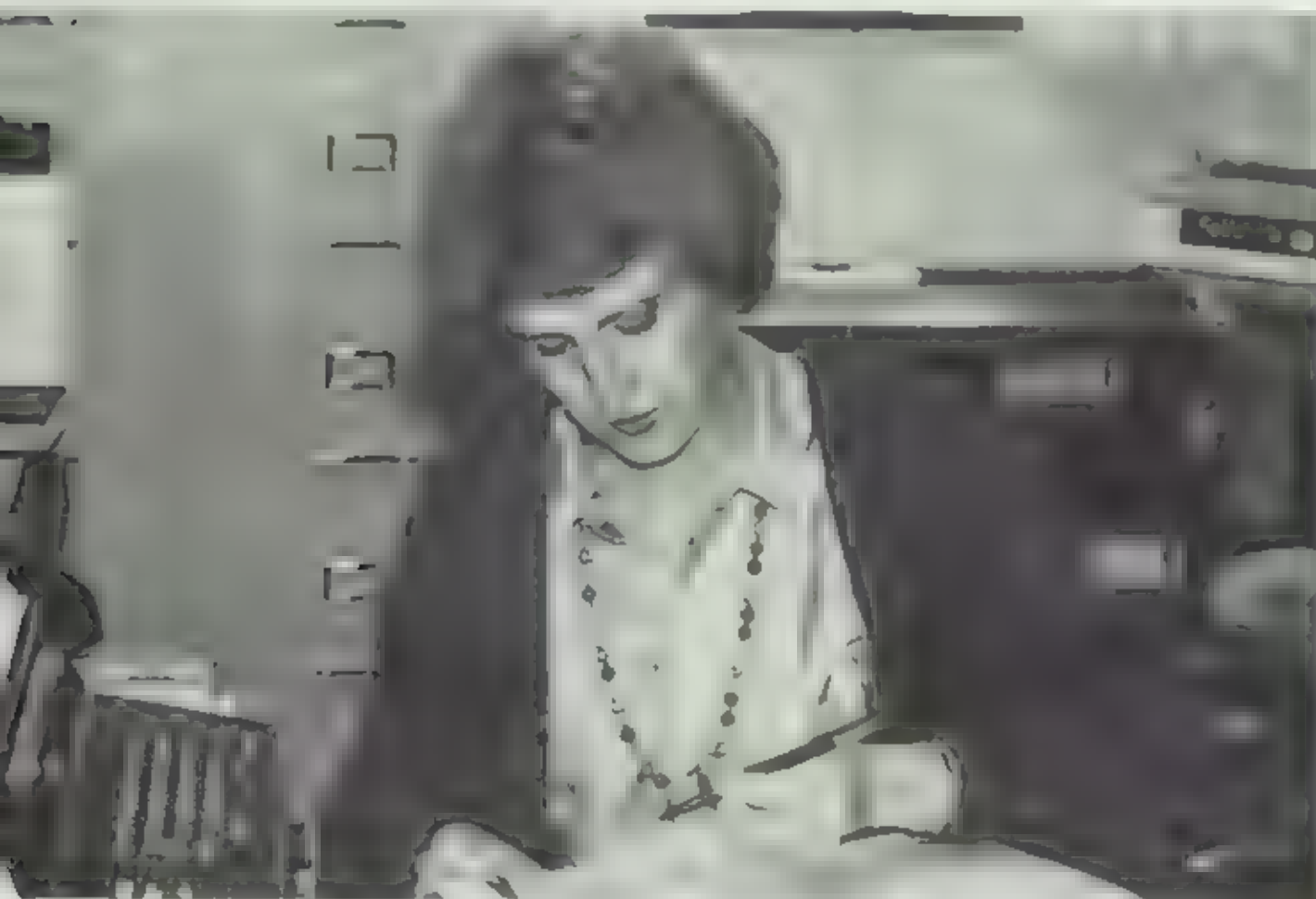
Before coming to West Springfield, Mr. Axelrod worked at Foster Intermediate and Lake Braddock Secondary School. Mr. Axelrod says that there are similarities in all three schools. However, one distinctive feature he has observed at West Springfield is the positive feeling toward the school and that "the kids have a real respect for WS."

When asked how he feels about being Fairfax County Teacher of the year and about what pressures are put on him, Mr. Axelrod stated, "the best part about winning this award is to be able to present teachers in a positive light because teachers often get a lot of bad press in newspapers. Sometimes it was very difficult because there was an expectation that everything I did would be perfect. I don't see myself that way, but it was a challenge to see how close I could come."

Stefanie Tildon



SHOGUN... Traveling abroad gave teachers a new perspective on education. Dressing to the part, Mr. Ron Axelrod tells his English class about his recent trip to Japan.



SHE WORKS HARD FOR HER MONEY... The principal's secretary was responsible for screening visitors and setting up appointments with Principal Bates. Mrs. Pat Cameron reviews the principal's schedule to set up a meeting.



A Bit Different

Twenty-one years old . . . a turning point in people's lives. A time of changes, an age of maturity. And for WSHS, the numerous trends, activities, and political events of the year conspired to alter and shape the lives of Spartans, making this twenty-first birthday a memorable step into adulthood.

As always, music played a major role in shaping attitudes and feelings. However, far from the usual light rock tunes, more meaningful songs appeared this year. These thought-provoking melodies encouraged teen participation in local and world-wide affairs. For instance, Michael Jackson's "Man in the Mirror" urged people to look within their hearts and band together to destroy the discrimination and prejudice prevalent within the world. Joining in this fight for a better tomorrow, INXS released their hit, "Guns in the Sky" which protested against a future with nuclear weapons.

In addition, Rolling Stone commemorated its fortieth birthday with a special issue dedicated especially to remembering rock music's influence upon the world.

The upcoming Presidential elections provided Spartans with another opportunity to become involved in the world around them. Unlike past elections, this one was particularly vital to some. After all, many Spartans were eligible to vote, while the political issues were of special concern to others. To cultivate interest, WSHS formed its first political organization. Called the Young Republicans, a group of enterprising Spartans discussed various campaign platforms, as well as paying tribute to prominent governmental figures. The Presidential election was one of many unforgettable aspects of WSHS's twenty-first birth-

day.

Aside from these events, more traditional activities were also influential in Spartans' lives. Like always, events such as Homecoming and Prom spiced the school with anticipation and fun, while the familiar candy sales and car washes interrupted the usual stream of everyday life.

Nineteen-eighty-eight, a year like any other, yet with events and happenings like no other. It was special. It was memorable. And for some, it will never be forgotten. Sort of like your twenty-first birthday.

IN NEWS

Something Different In

Politics

How's this for an idea? Spend millions of dollars in order to convince people to vote you into office so that you can remedy the national debt.

As ironic as that sounds, this is exactly what a dozen or so potential politicians did this past year in their attempt to become the next President of the United States.

Although the '88 elections were still a month away, both the Republicans and Democrats swung into high gear as the American public was deluded by the news of the latest campaign developments.

As the primaries rolled around early in the spring, definite front-runners emerged. George Bush and Robert Dole were tooth and nail for the lead while Pat Robertson and Jack Kemp competed for the helm of the conservative fractions.

For the Democrats, the support was much more fragmented. Originally labeled "The Seven Dwarfs" the candidates had a difficult time, leaving their party without a clear favorite. In the early

stages, many people felt that Gary Hart would fill this role. However, even a two-month hiatus from the race could not shake the bad publicity caused by the Donna Rice controversy.

Scandal was rather commonplace among the candidates this year. Hart's alleged escapades with Rice were the most publicized, but the other candidates were not entirely untainted; Senator Joseph Biden, another Democrat, withdrew from the race after it was

discovered that he had plagiarized some of his speeches and lied about his education. Pat Robertson also caught some flak from the media after admitting the he and his wife's first child was conceived before they were married, and Vice-President Bush was drawn into the turmoils of the Iran-Contra affair. All this 'dirty laundry' damaged the reputation of many of these figures: Bush finished a startling third in the first caucus, while Hart's support never rose about single digits in the polls after he reentered the race.

"The average person was very much aware of the political activities of this year."



FAMILIAR FACES ... Dignitaries are often asked to speak at WSHS. Candidate Jack Herrity appealed to senior government classes to vote for the most qualified person.

in this area, though, one could be exclusively concerned with national politics, as there are state and local elections as well. For Fairfax County residents, there were contests for district supervisor, chairman of the board of supervisors, and representative in the Virginia House of Delegates.

The chairman race was a particularly heated one, as incumbent Jack Herrity and Democrat challenger Audrey Moore fought to mudslinging campaigning. Herrity, who held the post for almost a decade,

took Moore's voting records out of context to show her as an enemy of growth of any sort. In retaliation, Moore painted a picture of Herrity as a money-hungry political development ahead of everything else. However, neither the candidate could offer a viable solution to the most important problem posed to them—the local traffic. While everyone blamed it on the others and promised to find an answer, none of them could actually find one.

In the end, Moore ousted Herrity

from the chairman's position, thereby ending a ten year reign of Republican majority on the board of supervisors. Republican Elaine McConnell kept her seat for the Springfield district, which helped to save face for the local GOP.

Whether it was due to genuine interest or merely constant exposure, the average person was very much aware of the political activities of this year.

Troy Schneider

Students get involved in Politics

Politics were not exclusively for the handful of adults running for office. Whether it was doing volunteer work for a candidate, joining Teen-Age Republicans, or scrawling a personal ideology across the back of a jacket, students of WSHS made it clear that they were not oblivious to the political activity that was thriving around them.

Spartans of all ages were aware of the recent explosion of political activity, but for the most part it was the older teens who actually got involved. This could be due to the fact that twelfth grade government classes forced them to take a stand on the controversies and form their own opinions on them.

With the local elections, many students got the opportunity to observe the workings of a political campaign first-hand. Interested individuals could attend debates, do volunteer work, and even meet the candidates face to face.

This allowed them to decide for themselves which one they would vote for in office. Not all of those involved with politics concerned themselves with the local goings on. However, some students wrote to national leaders to express

themselves, while others took interest in causes that were more ideological than political. Amnesty International attracted lots of attention this year, and many young members were recruited into their ongoing campaign to free prisoners of conscience. While many of these new idealists were the result of endorsement by the likes of Sting and U2, the majority became involved because of their genuine concern in the issue. Politics took many forms at WSHS,

but this only made it all the more apparent how seriously the student body in general took this important part of modern life. "Especially living so close to DC," senior Anne Corbett summarized, "it's impossible to understand what's going on if you don't stay involved."

— Troy Schneider



MUSICAL MESSAGE Students took advantage of many different mediums to express their political views. At a school dance, senior Allen Brown delivers a brief tribute to Martin Luther King Jr. during his band's rendition of a medley of U2 songs.

Something Different in Music

Rock and roll this year was a happening place. Bruce Springsteen began 1987 at the top of the album charts with his Live 1975-85 five-LP boxed set.

Beatles CDs appeared as part of a brilliant marketing scheme. This involved the staggered release of each CD several weeks apart so everyone could afford the entire Beatles collection.

The year's biggest artists, according to Rolling Stone, were Bon Jovi (who broke into mainstream by selling over seven million copies of "Slippery When Wet"), Michael Jackson, U2, Whitney Houston, Paul Simon, Beastie Boys, Whitesnake, Anita Baker, Steve Winwood, and Genesis. Since January's list, albums by George Michael, INXS, George Harrison, Pink Floyd, and Sting have reached the top ten.

Rock and roll had some great moments this year, and WSHS students found no difficulty in attending them. Live music was played at many locations. The Capital Center, RFK Stadium, Merriweather Post Pavillion, Lisner Auditorium, Constitution Hall, and Warner Theater are all within a short drive across the

"The Joshua Tree sold more than four million copies in the United States alone."

Potomac River. Even more convenient was George Mason University's Patriot Center, which held many concerts of interest to stu-

dents at WSHS. The facility hosted Billy Idol, the Cure, R.E.M., Jimmy Buffet, Sting, George Thorogood, and INXS, among others. Other large national tours included the Grateful Dead, Tina Turner, Fleetwood Mac, John Cougar Mellencamp, Tom Petty and the Heartbreakers, David Bowie, and in April, Bruce Springsteen.

The year was marked with many a comeback story. De Leppard returned to the top ten after five years with "Hysteria", their follow-up to "Pyromania." Fleetwood Mac (with and without Lindsay Buckingham), Pink Floyd, George Harrison, Genesis, Peter Dinklage, Boston, Aerosmith, Foreigner, Yes, Heart, Paul Simon, Witaly, John, and Aerosmith were back with records recalling their success in the 70's.



CHECKING IT OUT . . . Many students enjoyed owning a complete set of released albums from a favorite singer or group. In a popular music store, Senior Will Olson flips through a stack of records.

The most surprising success story involved America's favorite comic geezers, the Grateful Dead. Not a comeback story at all, Jerry Garcia & Co. were never late. "In The Dark", their latest album, received both rave reviews in the music press and a warm welcome in the record stores. It was their first album to reach the top ten on the Billboard charts. The Dead are the band of the year (or aged), then U2 was the main band of the year. The band's fourth LP, "The Joshua Tree", sold more than four million copies in the United States alone, and occupied the number one spot for nineteen weeks. Two singles, "With Or Without You"

and "I Still Haven't Found What I'm Looking For," were number one hits. The band's tour sold out at each and every venue, including Washington D.C.'s RFK Stadium in September. According to "Musician" magazine's Jock Baird, "If they (U2) played any live shows that were less than inspirational, no written record exists." U2 also appeared on the cover of no less than four national magazines, including "Time."

New comers included R.E.M., Robert Cray, The Cure, Bruce Hornsby and the Range, The Georgia Satellites, Los Lobos, Crowded House, Echo and the Bunnymen, and Cutting Crew. In all cases, these artists were not

new at all, just successful for the first time. In addition, budding acts who have not yet achieved commercial acceptance, such as 10,000 Maniacs and the Replacements released LPs that were praised by critics. This year saw the end of the Rolling Stones, the Monkees, the Smiths, but not Elvis.

Rock and roll this year wasn't as bad as first evidence indicated, and at least one of the cover songs, Los Lobos' version of "La Bamba", was better than the original. And who really expects creativity from Tiffany, Kim Wilde, the Fat Boys or LL Cool J anyway?

— Andrew Ruccobono

Rolling Stone celebrates 20th anniversary

To quote a recent movie, "Life moves pretty fast — If you're not careful, you might miss it." To prevent such a tragedy, one publication has dedicated itself to keeping its readers abreast else was deemed appropriate that issue for two decades.

Rolling Stone magazine, the source of "all the news that fits," published its 512th issue this year, marking its twentieth anniversary. A three hundred and ten page tome, it included pictures from rockers like Mick Jagger, Pet Townshend, and Bono; to politicians and social mentionables such as Timothy, Leary, Walter Conate. Through these interviews, the reader could gain an insight into the events that have shaped our culture during our lifetimes. Vietnam, "classic rock," Star Wars (both the movie and the defense system) — all of them were included, along with countless others, making this an appropriate chronicle for much of WSHS.

More important than the single anniversary issue, however, was the information and commentation that was

provided every two weeks in the regular editions. Rolling Stone regularly addressed current political (the staff has had a heyday with the Reagan administration). In addition, readers could read stories about current celebrities that were more informative and less gossip-based than the drivel in People or Seventeen.

Of course, the prime topic of the magazine was music. Inside each issue there was information on new acts, reviews of

the most recent albums and concerts, and various bits and pieces of interesting happenings in the music world.

Rolling Stone magazine has been testing the limits of mainstream journalism since before the birth of the majority of the people to be found at WSHS. For many students, it has been a source of information and entertainment, and hopefully it will continue as such for another twenty years.

— Troy Schneider



AUTOGRAPHS

Jennifer,

hey hon what's up

I'm doing good. I'm happy and I'm
loving life. I'm just a little bit
tired. I'm going to bed now.

I'm going to bed now.

Without your creepy face. Thank for all

the love and support you've given me.

I'm going to bed now.

I'm going to bed now.

I'm going to bed now. change that

I'm going to bed now.

I'm going to bed now.

I'm going to bed now.

team you were awesome. can't wait till next

year. I'm going to bed now.

I'm going to bed now.

I'm going to bed now.

yearz keep smiling, shining and rising like

AUTOGRAPHS

Jennifer,

It's been real,
and it's been fun! But it
hasn't been real fun!
You're an awesome friend!
Have a great summer!
See you next year!

can, well you have to be in one place
TTHW201
happy!

including
K. E. R.

Jen,

Hey! Well the year is over and you
actually here - I can't believe it. I seem
like you never left. You're in
CALIFORNIA!

Yeah! Well lots more in the
some more already. And a lot and you've
only been here for three days. Look.
During a yellow, not going to cut, parallel.
then (I want) and (Pryce), and watching
them. ~~Oh~~ Oh and then, in the end, in
one night after another. No more '1316'!
breakfast from your mom well we're giving
to have the raddest summer ever? As
cool? It already seems like you've been
here forever, like you never left. And I wish
you'd stay.

Last day of the summer and I'm
wondering if you want you to go. I
want you to stay.



APPROX. 10 K. TRANS.

CORN

(1) 10
10
CORN
10
10



come you read this I won't be with you anymore
 only in your
 heart? Always
 remember I'm
 love you?
 please be care
 ful and I'll
 miss you so
 much so you
 better write
 me a lot
 and make them
 so I can understand
 them I will take care
 and remember I'm w/
 you in your heart and
 I'm just a phone call or
 a letter away? A
 love

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CALIFORNIA IS
 AWESOME &
 YOU KNOW
 IT

I've heard you cheer
 leaders at C. T. M.
 California



JV CHEERLEADERS ... Front Row: Erin Stabenhoffer, Lisa McNamara. Second Row: Beth Robinson, Lee Ann Reval, Keri Ligon. Third Row: Angela Flock, Kim Gibson. Back Row: Jennifer Turner, Danielle Unger, Amanda Schaeble, Kelli Henderson, Michelle Bideguy.

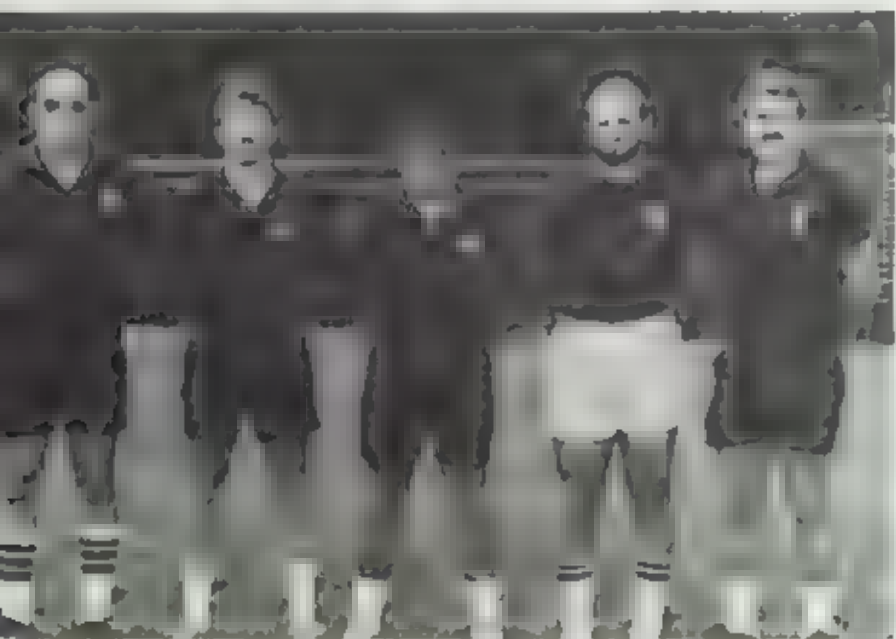
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It's been great knowing
ya. You're such a nice &
sweet person. Have a great
summer! I'll be in touch
an awesome sophomore
year. KIT 564-5251

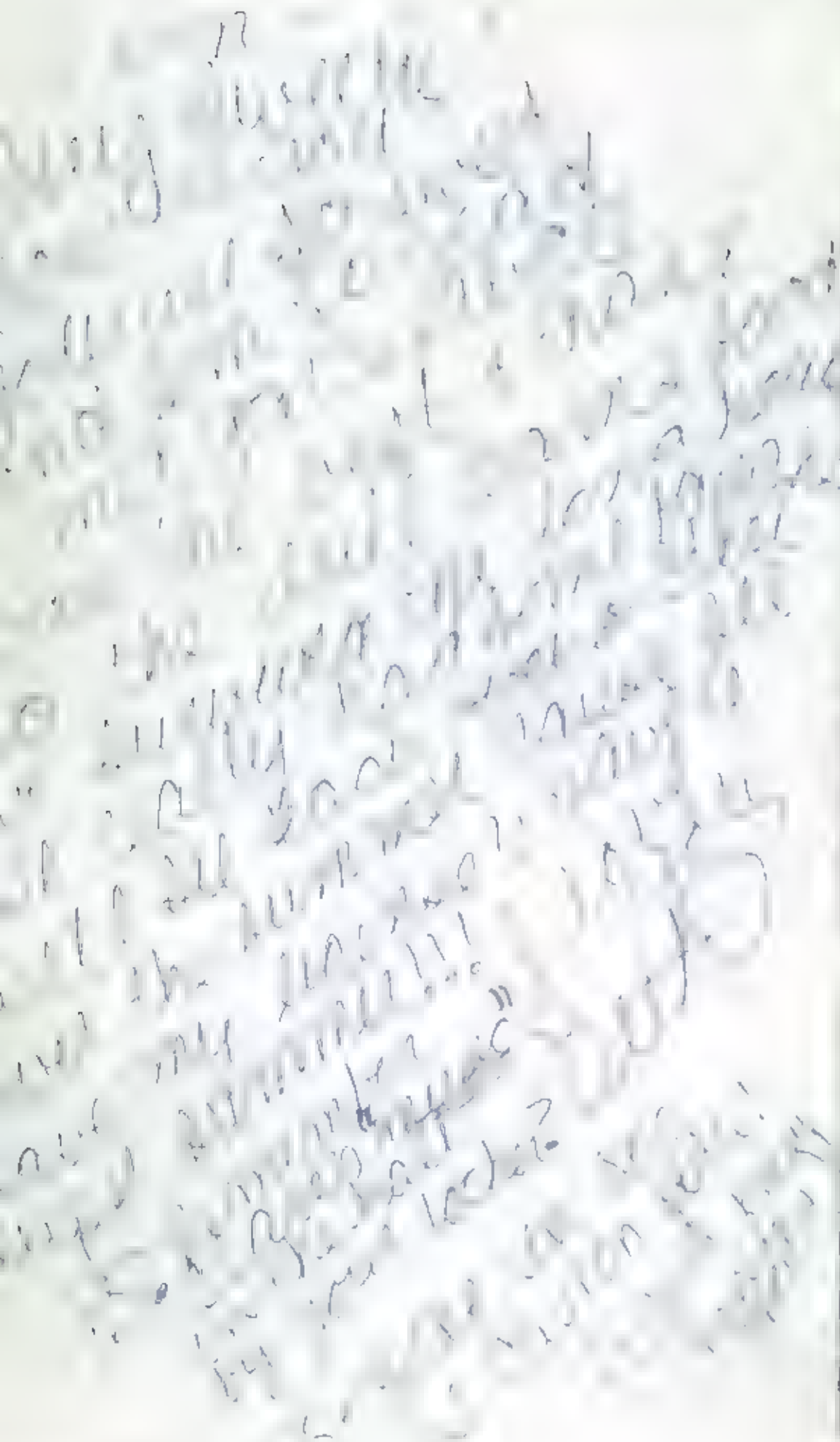


CONCERT BAND Front Row: Michelle Breaux, Tracy Konde, Nicki Fajana, Yameen Woodmansee, Melanie Beckwith, Cindy Jewett. Second Row: John Hain, Cammi Erwin, Christy Watkins, Casey Casgrove, Kathleen Crovato, Amy Mitchell. Back Row: Don Angel, Megan Sharrill, Wayne Kimble, Brian Bess.

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I know you won't /
For you reader and watch
out for guys who mo /
UNTIL NEXT TIME

LOVE
Always,
Benny R.

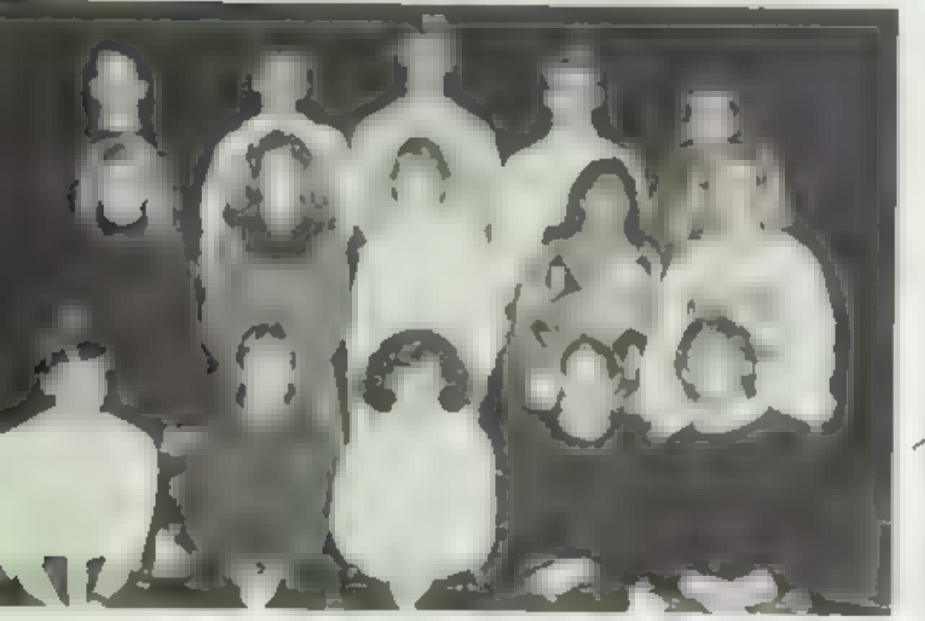


FOR
REMEMBER THIS "I STILL BELIEVE."
I THOUGHT THAT WOULD MAKE YOU
SMILE, (I DIDN'T THINK RACH AND SUE'S
JOKE WAS FUNNY! DID YOU?)

P.S.S
YOU'LL PROBABLY READ THIS ON YOUR
FLIGHT HOME AND I HOPE YOU'RE HAVING A GOOD
ONE. SAY HI TO ONE OF THE GUYS I
FOR ME. TELL THOSE STEWARDESSES I
SAID HI AND GIVE MY PHONE # (TRIX)



TRIXIANS 11/24



WRITE ME SOON! (I WANT BUREAU)
REMEMBER THIS
✓

DING
DONG!!!

(enjen),
 Hey California
 honey! We had so
 awesome times this
 year. Remember your
 3-day, and X-mas,
 you're so pretty &
 sweet. I'm gonna
 miss you.
 Write me some-
 time to
 Wisd Randon
 res LOS Jardines
 Apto 83-A, Torre A
 La Boyera, Caracas,
 Venezuela
 don't forget me.
 Luv always,
 Wisd.

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 ert Morris Greg Adams Gary Stehberg Pat
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 Phuong Vu Chuck Baldwin Third Row Kathryn
 Gittings Anne Setlowill Catherine Salter Ann
 Caldwell Nicola Morales Laura Cook Becca
 Wall Debra Legge Jennifer Treadle Kath-
 erine Knudson Back Row Eric Stohr Rose Miller
 Jennifer Rasthoven Anna Seiden Kimberly
 Moran Danny Sclaris Marty Kady Lori
 Schneider Tephania Chioholm Milly Meyers



P.S. Say hi to
 Ben & Greg
 for me. Don't
 break too many
 hearts!



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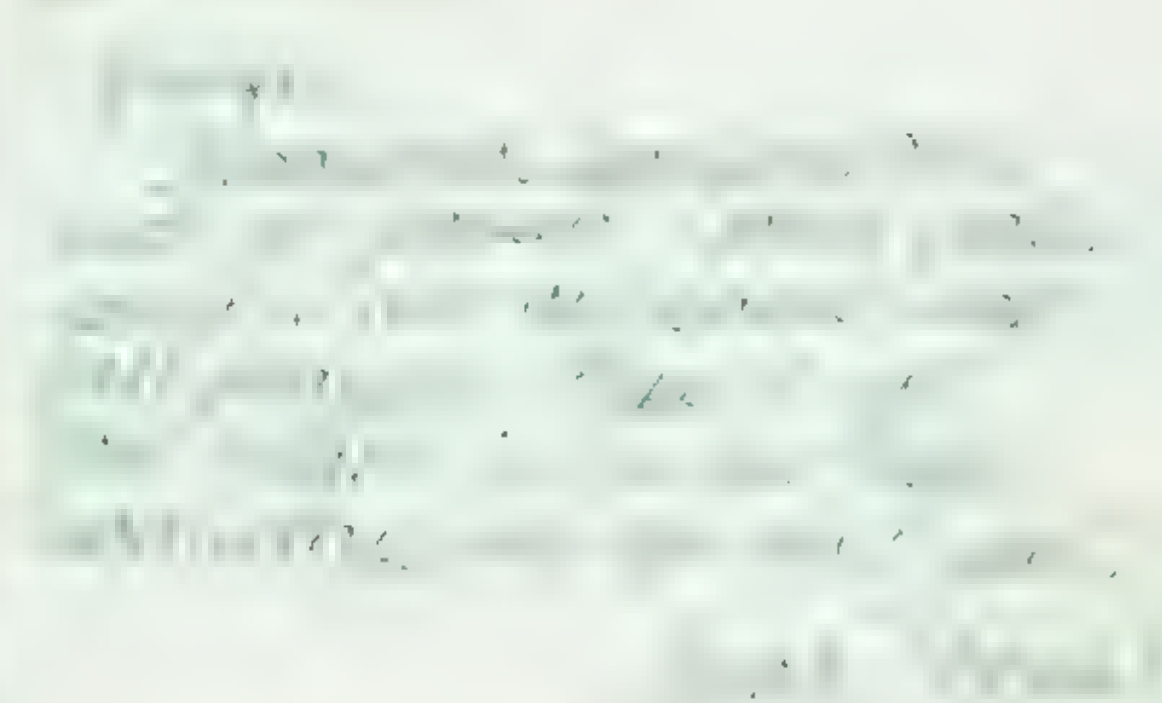


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Messages to our friends

Kathy Moquin I will never, ever forget you, you have touched my life in so many ways, and I thank you. I love you babe-Allen Brown.

Moquin, Badger, Greco, Bono, Neavea, Shean, Choi, Wubbenhurst, McGee, Thomas, Schmieder, Pomp-n-Burkett, and last but not least, Steve Tolbert Good luck with the rest of the road you all shall travel, I'm going the other way at the fork in "the" road. But don't worry, I will be bridging over and tunnelling under your roads forever.

Good luck third, fifth, and sixth period seniors! Love, Room 123.

To the best friends ever: Teph, Nina, Zilch, Anna, Roban, and Juliette. Love Phuong and Debbie. Zilch and D.C., Nina and M.D. only in your dreams!!!! Class of 89!!!

Hey u Atari Queen and Ugly 1, 3 Nerd Pac Lives on, Remember those mosquito nights, luv the lost one (who has jeans like J. Jackson). To my Kimberlee, my best friend, my loudness — your quietness, my laugh — your smile = our friendship! Luv your X-mas (still lost) Hi-Ru and UT are waiting for us!!!-E

Chrysti-you are a special friend, best of luck with everything!-Erin

Richard-Thanks for being such a good friend! I'm glad I don't have to say good-bye to you, since we're neighbors! Love-Erin

Greg-you are my beatest friend and I love you!!!-Erin.

H-I'm so glad that you and I have become such good friends! I don't know what my junior year would have been like w/o you!-E

To the nicest guy I know-Thanks for your friendship-Love Kate (cause that's my name) Ughier and Ugliest-never forget soph year esp. Baseball man and avon/nowhere North Carolina! Yahtzee anyone? Who took my crayons? LV Ugly.

Hey Rikki, Thanks for helping me fail alg. Med18, sx? Orn18! Luv, so-be-it(aka!) Sorry Mich, You can't see #1,2, or, 3, or 4!

Jason-College. Bet you can't wait to have your tapes to yourself! Do you actually think I'm letting you take them with you? Ha Ha! Thanks for everything! Remember: you know: Love! Good Luck! Your Tagalong!

Mr. Silly is god. Jeff Duggan is Basic! Molly! Rex is Dead. Love From Dave.

Rog, Scott, Jeff's, You men, time for college parties, get ready. Ryan Rog, Your took John's place as God, no dogs allowed . . . or Birds-Ryan.

TONY DAVIS, YOU'RE HOT! LOVE, ALLYGIN CHIFFIE STOHR, remember "I want David's body." — Ally Charlie, try and stay sober once a week-Ryan Ally, a Junior? Pretty scary. Keep Rachel in line over summer. Ryan.

F.M-On your mark get set, let's go now! Where it RU, UT, and FL!! Only 1260 left!-HT

C. COLLEGE WHAT A RUSH — feeling there is more come!!! Heather

Troy-We've been through alot together. I'm glad, no matter what the situation was, that we were always friends. So here's to STING, to TUBBIN, to THEE HAT, to THEE GUITAR, and THEE YEARBOOK STAFFER OF THE MONTH. You're an awesome friend! Oh, let's not forget the High's lady, who could have been the future Mrs. C.-Wan Leigh-Friends Forever-Wack

Monica-Band Wallies are awesome-Smack

Heather-Thanks for being a great friend-Jack

Yo mon.dreds rule:The winner of the My Beautiful Laundrette look alike is . . . good luck Marg and Cindy: Lauri College Park Scott.

7 super silks I love you all! Love Trishy.

Ken thanks for being here love Tricia.

Heather and Mitch, smile Love Tricia.

Class of 88 you're AWESOME! I Love You All!

To the best friend in the world-Catie Wolf-You are awesome! creek, pool, bananas, I just want a cowboy, he lassoed a pickle, and my dad! You better not ever leave me for a year again! Remember, In 4 years watch out friendly skies I luv you! Best Pals, your mon.

To Sherie-Luv Ya Hun-9 years minus 8 months! Thanks for growin up with me.

Jack-my Band Wally Buddie-Thanks for blowin with me!

Smud, Tara, Mis-Awesome Officers! I Luv Ya!

Troy loves Canada and Ricco loves French. College.

Was it over when the Germans bombed Pearl Harbor?

For an alternative to Jr. class night club, Interstate Van Lines.-T'S, AR,&JD.

Steal your face right off your head!

Eric, I'll always love you. Thanks for all the good times and memories. It will work one day. Angel and Jeanine, 2 of the best friends anybody could ask for! Silly Steve, Pow!

2 my 3 sons; Brett, Mike, and John.(I miss you!), Love Always, Mom. Remember my motto.

TO ALL YOU DRAMA PEOPLE-You're awesome-don't ever change! It's been a great year Rob, Robby, Bobby, or Bert — Thanks for being there for me, I still love you. If this weren't being printed I'd say how hot you-OOPs-CMS.

To my best friend Julie, Myrtle Beach '87 remember the feeling, we love Robbie love ya.

Laura and Linda, you two are so special to me, never change! We're gonna have a lot of fun the next three years!!!! I love you! Amy

It's the end of the world as we know it, and I feel fine.

A little revolution now and then is a good thing.

Doodle-doodle-dee, wubba-wubba-wubba.

Sobia and Crystal, you're buggaloos and of course nerds! Love Rikki Cindy, you're a super friend, can't wait to go to the beach! Love Rikki

Mary(H.B.), thanks for all the great times: Toe Jammers, softball, slang, Lincoln memorial, Friendlies, "These Dreams", You're my beatest friend, plus so much more! I love you, Tommy (Jibbers) — Jen, you're the greatest sister anyone could wish for. Love you, Tommy — Mom and Dad, thank you for all your help and support. I love you both, Tommy.

Mary, Jen Hart, Donna-Laziness: the state of being a SENIOR! BEACH WEEK '88 Jen Charn

H.D. GIRLS!! You're the best! Tongue, Cinco Big Spender, PMS, BJ, Mistletoe, Pen, Cottage Watch out D.C., we've coming back with our tape recorders, bikes, game hens, Red Wine and we'll be wearing our shoes and socks!!! You made W.S. awesome! I love ya!!!-Noid Hey Mad Dog Gang, DUPES, Bruno and the guys POWDER PUFFERS, vappers and Wildmen, you're all PSYCHO and I love you! I'll Crush you! See ya at the beach!! Love ya-Kristi Kavanaugh

SHMOO-IT AIN'T OVER TILL THE MOON HITS THE SEVENTH WAVE! SEE YOU ON THE NORTH SHORE! CJ

David Wilderman I love you! Our locker's been a mess, best friends for four years, forever OK! Holly.

Carah, Debbie, Jen, Kim, Kristi, Meredith, Sharon, Tami, you all mean so much to me, thanks for the best senior year possible I LOVE

YOU ALL! New Years Eve was a blast(ha)Holly.

Kirsten thanks for all the rides to school. Rob loves you and so do I! Holly

To Carol S(lobodnovic)! Looks like Fintstones is spiking his buddy with a knife at 7-11 in the blue dirt with the shark that has power lungs and is sitting on the bench! BFF, MTV . . . but, today, he wore a white shirt, hey! Jinx, buy me a coke! Tracy, " ", " " — Cindy, Barunshka, shnocknork? Choro! Bing bing, cheeka cheekah-TW — Tennis Mer? Our CLASS O'90 RULES.

MIKE CERAMI-YOU'RE ONE SPECIAL GUY-LIPING

Dawn, Amy, Trish, Jenna, Helene, Jenny, Sarah, N, Pitra, Thankx for being there always for me don't know what would have happen if you weren't here-Luv Liping.

BEACH WEEK WOMEN-DON'T LET HIM RIDE YOU LIKE A SURFBOARD THROUGH THE WAVES OF LOVE I WILL BE GENTLE-KATHY-RUN DMC-CARESS-GREG YOU WILL ALWAYS BE IVORY-ANNE-I'M NOT INTERESTED-JEFFX-TDW-NELSON-BOTTOMS UP! ALI-SUJI AND DON-HAVE SOME CAKE ABOUT LAST NIGHT THEN WE WILL BIG CHILL IT AFTER I MARRY ME. AN ARCHITECT ALWAYS REMEMBER-ALI

BEACH WEEK

Jeff, Darren, It's been a rocking and wild year. Sixth was a lot of fun. Thanks for being around and don't stop partying because life is not fun with out it. Kath you are simply the best. Ali(Big Ali)

Dana) Zemke, I wanted to get to know you better and I will. Ali

Lorena-la loca de Spanish-Sal —

When the walls come crumblin' down, life goes on. I'll be there for you in your weakest moments, 'cause everyone needs a hand to hold onto.

Nelson-Never wear denim min-skirts on a washing machine. Troy

Troy-What does the mini-skirt business mean. Red

ALLEN-TOO MUCH, ROCK ALL YOUR LIFE YOU'RE AWESOME WAN

To my fave punscuppy: what a year . . . I had my doubts-thanks for pulling me through . . .

To all the original PSYCHO party scums: Thanks for all the smiles-I luv you guys!!

To the 88 TOPDAWG(S), It's been fun..We're really gonna miss you guys . . . Best of luck Always-With lotsa luv, the "LD" accomplices(next year-same time, same place . . .)

Excuse me but do you know where the Peters live . . . birthday cake anyone?..Chi Chi's at 7 . . . breakfast at what time? . . . whose house for Christmas next year?..Love and Congrats for graduation, Holly.

K-Country, I'll crush you. Vince learn to sprint! Let's take a short cut to Evan's-Matt,Brian-good relay team! South Run Scott B-Accotink Scav,YOJ Embryo, Butch-Turkey I OK! Thanx Coach! Track-Who's last? Pigeons! McDonald's Chem+Ast. Labs-ugh Ali: Thanx for a great 2 years! L8er, Scott C

Peace jug '87: celebrate our SENIOR summer!

Freshman Football Team District Champs!!"

Hey, you the one who stole my bannana may you slip on banana peels the rest of your life! BLPPPPPP!!!! Meeg, Doog, Zoul, Nat, Hubby, Whiner, Fudgie, Uva'er, Andie, let's not forget our rocky horror show we never saw or the time we almost broke the law, or how about our trip to "Curoaks" to get the car the cop we must coax. There was too much TP not enough guys and how about our great vender buys birthdays on the mall and falling down in the hall tricko treating 4th of Julying and xmas caroling thats not all! you guys are the best pals I have ever had and when we all go I'll be very sad!

To my better half , remeber our times together and we'll never be apart! I love you, sis! Laura

Den and Sha, I love you best of all, Laura

Adam-why? Well, you know why! Rock on! LC.

ks-Through all of the good and the bad of the last 4 years, we've

survived. Thanks for always being there. I'll miss you as we are states apart. My lov-Mary

Wan: of our 15 deadlines together, I think that the last 5 have brought us the closest. You are very special to me. Goodluck at whatever you decide to do. You can call me about your weekends anytime-just remember, it's on your bill! M B.

Graciella-Thank you for all that you have done for me for the past 6 years, though especially the last 2 Love Yogurt.

Encounterites-thanks! (I know-no thank you's, but tough!)-Love in Christ, Mary

OY DUDE!! to the gang, it's been great fun these last 2 years-MAR P.S. The wicked witch is dead, so let's party!

Julie, nothing I could say here, beyond thanks, could come close to summing up the last 6 years, so THANKS. The memories will be enough. Love always, Mary, your twin.

To my favorite S-Thanks for the best friendship! From excitement of preparing for a night out with our men to the pain of mommy and S, you were always there for me, even when we drifted apart. Never will I ask for a better pair, shorty! I love you with all my heart. JC

Little Boy-We might always have tomorrow but remember always, we had today. JC

Rob-Be oblong and have your knees removed

FOJ-I'd rather laugh with the sinners than cry with the saints-Joe

F.O.J. LUCKY I'M INSANE AFTER ALL I'VE BEEN THROUGH-JOE

RH,LS,ES,MF,PT,DS,GS,PL,NH,JW,SH,-W this, I Love You 2

D.D. Watkinson-I've been in love with you since we met in Miss Eschen's typing class when you were a freshman-sincerely your senior admirer B A

San. So we had no "Junior Adv.," But next year. We definitely have to take "a break" from school and do something crazy. Think it over during the summer. FFB

Janice E. memories of hrs at the library full of no info! Thanx 4 ur advice on FH! SAN

Beth, follow ur heart. We know dreams come true! It's RICKY that says what lang. were you talkin'? Hasta la pasta! Por Siempre SAN Kimberteen my Fat Foreign Boy you understand

PL-I would say that WS's first toga party was a success-just like the whole weekend. The memories of the last 3 years are great! Love always a friend who will always climb onto the roof.

Rush, Yes, and Foreigner forever, eh Joe T.

Vic, why are you so hormonally motivated S M.M

Sarah B. It's been, shall we say, interesting. SMM

Sandy! I'm sneaking up behind you! Scott M

Hey Pebbles, I still think you're the best . . . love, (Ram Ram) Segal. To the Senior Class, and all my friends, Best of Luck, and see you at Beach Week! Chris Segal: P.r.T.:88

BRADLEY! HOW DOES THE YEAR 1990 SOUND!

JR Remember taco salad ketchup packets,24-48-24,Grosso gum, hairspray, the library, and scooby snacks — don't call her Jenny! I'm so sure! MM:Hey you superman! To something that sould of been fun in Ghana! Cherry OH BABY! EH: what are you babbling about now? JB: Need extra credit? LB: Love your teeth! LN Come to Spanish on time! AF:Take care of "my" shoes! DS:balda spot? SC:Is it 1:50 yet? BC:I dont want any candy ? CE: Have two more years of torture! GOOD LUCK!

MMBAD-Remember the fun: spit, Barbies, Philly Beatest Friends. Best wishes. GO NAVY!-FAABA

BOGLCK-we've made it! GO NAVY! Pines USNA Dances, King fish, Beach. Keep in touch.Love.AEA

Deb, Bridge, + Dana-good luck in college! We will miss you guys around the neighborhood. Love Julie + Lisa

Bradley, I LOVE YOU FOREVER

Best wishes. GO NAVY-FAABA

BOGLUCK-we've made it! GO NAVY! Pines USNA Dances, King fish, Beach. Keep in touch.Love,AEA

Deb, Bridge, + Dana-good luck in college! We will miss you guys around the neighborhood. Love Julie + Lisa

Bradley, I LOVE YOU FOREVER.

D,G,J,J,K You're all TOP DAWGS! Jules

Tina (Jess) Whas up? Congrats! Petetra, Tina(k)

Kel-you're such a great friend. Never forget Myrtle Beach, (Bob and Mark) the gallery, the bull, shoe lacea, lists, the gate, EYT and BOR, mid-night pizza orders, Dan on sofa, talks about guys, kitchen full of dishes, our candlelight dinner (we will have one!) That week I stayed with you was the greatest!!! I miss not being able to see you every minute! Thanks for all the fun, laughs, and talks!-Cara-you are always here for me forever remembered!-I love you both! Larisa

GARY, MAYBE I'LL SEE YOU AGAIN SOMEDAY AND WHEN I DO I WANT MY UNDERWEAR BACK! OK.

Dear-Meeting you is the best thing that's ever happened to me. We've had a lot of good times together. Hopefully the future holds many more for us. I love YOU!-Dear

Perry-You're a really good friend even though I hardly tell you, but stop kicking me!-Squibbney

Eli-Uhm . . . Hey what ya' got there?-J. Edgar

Al-You've always got a friend U2 Always-D.

I LOVE YOU AND PEACE! I LOVE YOU MAURICE AND YOU TOO AARON! I LOVE YOU MOM AND DAD!

WADE. FREEMAN IS GOD

Ryan — I hope by graduation we're still "getting to know each other." You're wonderful! Cara

Larisa-I could never thank you enough for 7 years of friendship!! Love ya! Cara

LJ-Put the party hats on now. We made it-D

Kimberly-wild Thing! Foot and a half and battleship gray! Love You Always-D

Panti-Woman! Stuck with me and your life will go down the tubes! That penny is mine!

Tara, I don't know what I'd be doing if you hadn't almost hit me that day. I guess I wouldn't have been so confused! Sorry about anything I've said about Steve. It's just hard to accept that we'll just be friends, but I wouldn't want to lose that friendship! Thanx for bein there all the time; I really needed you! You made my senior year the greatest. I'm gonna make \$1,000,000 and you'll be sorry! I'll never forget ya!!-Jklmnop

RICHARD-YES, I WILL! TARA

MEG, THANKS FOR BEING A GREAT FRIEND! TARA

Stephanie Yates-I have been in love with you for a long time, I wish you knew!

Ricco-Hey guy, what's happening? Let's go to BYU! Remember — IU, 27 times. Who needs an education anyway? Let's build a pyramid. Good times, my friend, hope they never end-Troy

Carla-U2, Bacardi, "Swimming", and RED RED WINE! Thank God it's almost summer again! I love U2 but I love you also! xoxo-MADONNA

Ennoc-Life is strange; life is scary; life is weird; life is funny; life is just too much sometimes. Same goes for guys. Anyway, if it feels good, do it! — NITSIRK

JACKIE U R A GR8 FRIEND. MISS YA LUV HEATHER

KIM-THese HAVE A GR8 4YRS W/YOU LUV HEATHER

HASTY, YOU HAVE BEEN A GR8 FRIEND THRU WSHS ARE YOU OFF RESTRICTION YET? I LUV YA HEATHER

KIM, HASTY, SHERRIE, JACKIE, MONICA, CATIE, DEBC,

HEIDI, LULI, KATHY, MANY, I'LL MISS YA GUYS NEXT YEAR! BEACH WEEK BOUND!! LOVE HEATHER KIELY.

THANKS FOR BEING THERE MOM, DAD, AMY, LAUREN, AND TUX-I'LL MISS U NEXT YEAR! LOVE HEATHER. SHERRIE, U R AN AWESOME FRIEND-LOVE HEATHER

Anthony Wall, imagine, I get the car to myself, don't have to give anyone a dollar for lunch, or wake them up at 6:00 am. By the way what should I wear tomorrow? I'm going to miss you bonehead! love Cubba

Anthony-Thanks for giving up your bed for me at Seven Springs you're an awesome friend. Going to miss your wit. Don't change. TOO MUCH!!!-Wan (aka Whann, aka Red)

Beach Week '88 HM KS. KS, MF

I love you Karen! Heather

Richard and Hoze — Hey crime stopper, and who is that guy with the cigar in his mouth?, ha, ha, ha. We will never forget the ski trip. Scott and Wan

Yearbook Class — Thanks for all the extra help, we could not have done it without you. Anyone want something to eat? Scott.

Julie — Someday we really will get around to going out to dinner. These four years have been pretty scary, but we made it. Thanks for being there when it counted. Always, Troy

Ricco, Al, Nelson, Kath, BradandJulie, AC, WAN, Smeg, Chelle, Phil, Chuck, Badge, Big Bri, Miss, etc, etc: TUBBIN!!!!!!

Robin-Remember headbanger, Friendly's, me, Bill, my room, tickling, posser, Cowboy of Love will rock!

Garcia rules . . . Hardees rules . . . Spartan Soccer rules?! . . . Hey, no pokes!

What's the shpiel,AB?..grow some locks Popi..DM,you still like HT-Good luck MRS BOWES-You have been our supervisor and supporter for the last 3 years. Thanks for everything. Good luck in the future, we'll miss you while we're away. Thanks again, love Mary,Wan, Scott and Troy.

Shanon-Are you sure you're at the right locker? Class of 1990 and PEPSI rule! Love,Erka.

EFS-HNY! U R AN AWESOME BUD! SMILE! LOVE SDT MARY,DAWN, MARISSA-U GUYS MAKE PE GREAT-SDT.

MRS. BOWES WILL YOU SIGN MY PASS? THE BOSS.

BIRD: DOG DOG DOG DOG DOG MAWYANNE

SHERLOCK WILL SEE THE BOSS BEFORE HE DIES.

SBKNHJSK-We're outta here, but you guys are everywhere! I'm gonna visit!K-PS I Love Y all!

Dana-The Rockin' Times are just beginning — we're on a freedom ride college bound!!!! Best Friends 4-Ever-Laurie.

HW, SG, ES, MEG, HM, ERIC, PJ, AS, CS -MY BUDDIES-J.

MARK, KATHY, AMY, DAVE -GOOD LUCK! -JOE.

Chris Parret -You're still HOT! -Joe.

POWDER PUFF-REGARDLESS OF THE SCORE WE STILL KICKED THEIR BUTTS!-SENIOR COACHES

Shea, think "California Dreamin'" and the times we've shared, Steph, think "One Day More" and my "high kick", Kristen think of everything,(chances are we have it in common), Julie, think of all the heart to heart's. If you guys do that you'll think of me! I love you guys, Kris "the flirt"/ Laura, I hope your Senior year is the best ever, you deserve it! I Love you Alot! You know where I am if you need me! Your Sis Kris! Make the most of 88-89!

Mr. Percoco (Perk to us trainers)-Thanx for being the Head Athletic Trainer and for being there these past two years while I was trainer. See ya 'round and congrats on your new kid! Matt

THANKS, SPARTANS FOR ALL THE FOND MEMORIES. BEST WISHES TO ALL OF YOU. SINCERELY, MR. and MRS. T.W FULLER

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Messages

Boxer Rebellion — Go West, youngman! OOC in OC-Corb
 KIDS — The purging, not fudge cakes, the gazebo, U2, and the Party from Hell — I loved it all — Thanx, the 5th wheel
 Grec — It's a college joke; because THIS IS COLLEGE — me
 Mary O., I'm going to miss you a lot have fun next year as a senior.
 Ryan
 To Mr. Simm's 2nd period class — it was a blast at Kings Dominion and the 6 minute run — Oscar and Dorfy
 To Jay: Congratulations! Best of Luck at VCU. Mom, Dad, Mike, and Dan
 T K S. Those were the days, our son, You made them lots of fun. We laughed and loved you, more than you could know. You filled our hearts with pride, Now as we step aside Recall those days, oh yes, those were the days. Love Mom, Dad, and Todd.
 Marvin — DR. WHO IN A LIMO. WHAT ELSE COULD YOU POSSIBLY WANT — TRILLIAN
 Eddie — So you're a computer — there are worse fates — what I don't know — Trillian
 Terry — Who's fenchurch? Trish
 Liping — Ease up babe — it's only your education. Louis
 Ian sweetheart what's up? Really? That's nice. Want to get married, buy a house, raise a couple dozen kids — that is if you have nothing else planned Trish
 Herman — Could what's her face really launch a thousand ships?
 Shannon — Sunday night is still the best Trish
 Peter Hedlund, We love you! Your Secret Admirer's
 Shea Scobey, good Luck at Tech! Sher and Lisa
 Mary Brady Thanks a lot! you saved me in Tech! Always remember the Days with Tilley, don't have nightmares! Love You! Your pal in Tech
 Lisa — Don't forget the stormy nights with Domino's.
 Hampson — May you forever have flat humps. First Period
 Regan — May your socks forever match. See ya at the peace corps!
 Crouch — Voudrais-tu bavter avec moi??? Je t'aime beaucoup — Paul "Ta Be Be" Newman
 As Confusia say: May Ron-son and Judy-son live happily ever after 2nd period. Back.
 Lori and Traci — It's been great knowing you two and fun hanging around you all. And party all night but if you can't the hours between eight and six a.m. is good enough. Love Nina
 To those who have crossed my path. It's been fun, it's been real let's do it again next year. Rodney N.
 We're growing older, not younger. Live it up while you can because you'll be an old fogey with thirteen grandchildren before you know it. See you in fall, Russa. Hey Brian, glad you were my friend. This is free space so who cares what I write. Right, Bri. — Mike Vernon
 Greg "Too Tall" Fielding, hey bud, if ya read this, it been great aye?
 Kel Mc. I LOVE YOU, OK! ALLRIGHT?
 Pat: You were right, it is "burnin". I humbly beg your most merciful and complete forgiveness. Will
 Hey Eric Schurman, thanks for all the fun times! Lynn C.
 To all the junior class, I hope you can match the pace the SENIORS have set
 So, if a car has doors, is it a stationwagon — Ana? Let's continue with the swimming laps at my pool (and yours) and we'll all afford the FIESTA we'll have.
 Heather — Good luck in field hockey!
 Nic — Have a nice day! Say, is this a Spanish classroom? I guess not — well you better stop doing Spanish homework.
 Lisa — Stick with me and Nic and we'll lead the girls' crew team!
 Leigh — Well, we have violent friends — don't we — there's his ex — let's stab her! Nic and Sarah

Bunkye and Lisa — Nic and (say have a nice day) Jill-o-the two of us are glad you'll be here next year — and won't be NAVY NUNS!
 Shannon — FIESTA
 Mr. Barnes — Thanks for being a reliable weatherman! No School? You're the greatest! Nicole and Sarah
 Kelly — Don't worry there are many U to B's left — I'll never run out
 Kim K. UBCIB9 — T R
 Jodie thanks for wasting time 2nd P VV
 Mrs. Crews we all love you. VV
 Anne don't bug me about Prom. VV
 What a good looking sixth period Jose. Vince
 Kemoshaba — Beach! Got your attention, didn't I? Remember, don't go sledding without a sled, tan, or burn, and then tan and stay away from Santa Claus — 10,11. LRL, Cnamon
 Stacie, you've always been there for me — Cindy
 Tracy, TCC member, Barunshka, Bong, Bong, and fellow friends — TIKA! Did I get you? Thought not.
 Mer — Maybe next time — It's been fun. CAM
 Eds — I love you. Lucy.
 Amy — Years from we'll back on this and laugh — You know what I mean — CAM
 Bye Bye Birdie Cast and Crew. — Ogi!!! Ogi!!! Ogi!!! . . . Oye!!! Oye!!! Oye!!!
 AL — Just one kiss in the moonlight.
 Hi Jen — I love you. J.
 To Shelkey — Thank you for the great years.
 Hey Dawn — You sexy woman! It's been a blast this year. Especially with those library follics. You know I love you dearly and all your men Love ya Man
 Hey, Gwat! Root . . . Love always, Sped!
 Matthew darling, I have a secret to tell you: TECH! Sped!
 Oy, dudes! You know who you are. Love Disgrace!
 Hey, Dweeb! I love you! Love, Gracie.
 Slobby — We love you! Disgrace and Disquatin
 Mike — You are the BEST! Love ya madly — Jules
 Gracious — Let's Cruise! — Julio
 Trampus, You pervert! Love, the Kinky Woman
 Mr. T — We love you!
 Mr. Holloway! Look! Julie found Grace.
 Mary, you are the greatest! I'll miss you tons when we go to college. I had the best times at the proms. Furman and St. Francis, here we come!! All my love, Tommy
 Dawn — I love you! You're a great friend! Good Luck in Texas, may the men be big and strong. Don't forget to visit Florida every once and a while. The Po pages are awesome and they all worship you — Sara
 No quama, beg to differ, get a clue. "Takes a lot of shprtkus." C.B. and G.S.
 Tom, Kev, and Steph, the office is OL RS!!!!
 Steff! Buy a hat during the summer! All the guys.
 Yates. Have fun at your "Softball" college. T.G.
 Lida Babe don't leave me never but if ya do then write me * * * Luv Sha
 Eric M. — You are majorly hot!
 THE COMING OF MADDOG — HALLOWEEN 87
 Lawrence learn how to drive a Jeep
 Jose you're #1 — Vince
 To Peg my little Bosom Buddy. We've had some awesome times and you are the best friend that anyone could ever have. You and me

Cheerleaders' Messages

Jenny — Thanks for all your help this year. Kristi Graves

Jen, Thanks for being there when I need you most, You mean so much to me! Love, Chas

I could never Thank you enough Mrs. Fuller. You helped create 1 "awesome" Frosh squad. We all love you! Thanx again. Beth

To all my friends-thankx for being there for me LUV YA. Beth

HEDI N KIM YOU'RE THE BEST! LUV MEGAN

PLURAL WILL LENT END?! LUV DOUBLE NEGATIVE

SCHMEDI, YOU'RE MY FAVE BUTBUD-HOOBLET

Kerrie-You're the best!Your little sis-Amy

Traci-I'll miss ya next year!GOOD LUCK-Amy

Megan-Hey Woman!NO MORE SC OR BK!I'm sure!

I LUV U!-Amy Holly-Hey Captain!I LUV U!AIm

Marie-Smile! I luv you. Tonia-I luv you 2

Felicia and Hali I luv u two! — Christy

Hey Tish Chasie Kristi Marsha MOnica Andrea you did great this season. It was fun cheering with you.Good luck always. Luv Jenny

I LOVE THE JV SQUAD UNITY — ANGIE F.

Thanks for everything guys! Esp. you Leigh if anyone can get a original mount it's us I've enjoyed you stepping on my face.

Elisa-thanks for getting me through each tryout New Year's Eve ball man-Thanks-Kate

Ana-Hey Cheer Buddy!!Friends are forever, and don't ever forget it! Love ya lots-Shan Jen M-Head First!!Skiing was fun and so are friends! Luv ya!!!-Bunny slope Wipe Out!

Leigh, you're a great cheerleader, a great gymnast and a great best friend. Love LISA

Bunkye, one of these days we'll break our record, thanks for being a friend. Love LISA

Tracy M., you're not a very nice person, ha ha. Thanks for being a big sis and a pal. Love Peanut

Joy — Have a bueno day — okey dokey? Stephanie

LT-Thanks for always being there for me BC

HOWDIE! To my Bestest Buddie — thanks for being the bestest buddie ever — Love Ya Lots — Ang.

Mrs Fuller — I must say your "Awesome" Freshman Squad — I must say we're "Red HOT" Love yawl Lots — Angie J.

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**1987-88
SPARTAN
Cheerleaders
Say:**



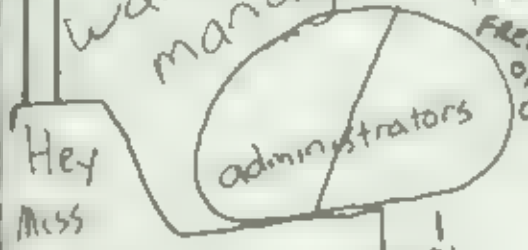
**TIKKI TIKKI TOOM — BA MOOSA
MOOSA MOOSA!!**



HUMBOLDT COUNTY BUYS

The Neon Thunderducks

- Allen Brown
- Dave Turnbull
- Russ Openshaw
- Doug Kallmeyer
- Dana Harris
- Randy Steele
- Hey Grecc
- Wanna be our manager?
- WALKING THE DOG
- QUESTION AUTHORITY



Hey Mess Mitchner
JUST SAY NO THANK YOU!
Hey Russ, great bike.
FEED YOUR
→ Feed the World ←

Draft Beer
not people!
BILLA
BONG

Schlagin the doggin!
Free Beer

Top Dawgs
Aluminum Taco

Hey That aint salt Voice



SGA

Mr. Spartan



Homecoming
Queen



Officers:

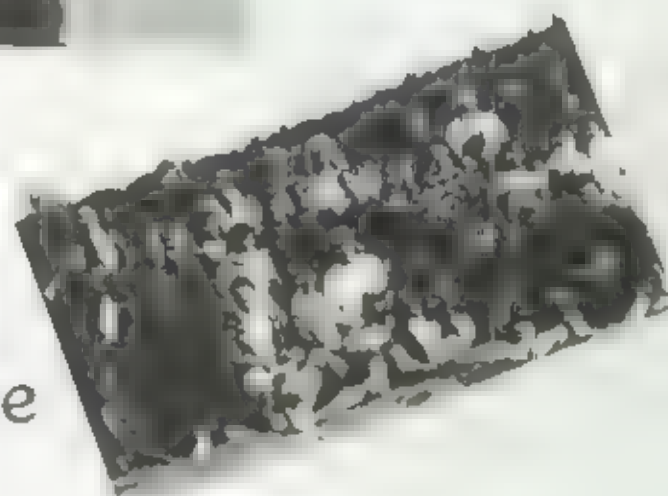


Summer
Conference



Heart to Heart

Winter Conference



Special Thanks to Wan!



Four Years of Pride 1984-1988



Service Fellowship Education

Landscaping
Clean-Ups
Stadium Painting
Partanfest
Blood Drive

Bar-B-Que
Beach Dance
Food Drives
CPR Training
Snowball

Pizza-Poker Night
Wheelchair Olympics
Senior Dinners
District Conventions



PATRONS: SPORTS MUSIC PUBLICATIONS

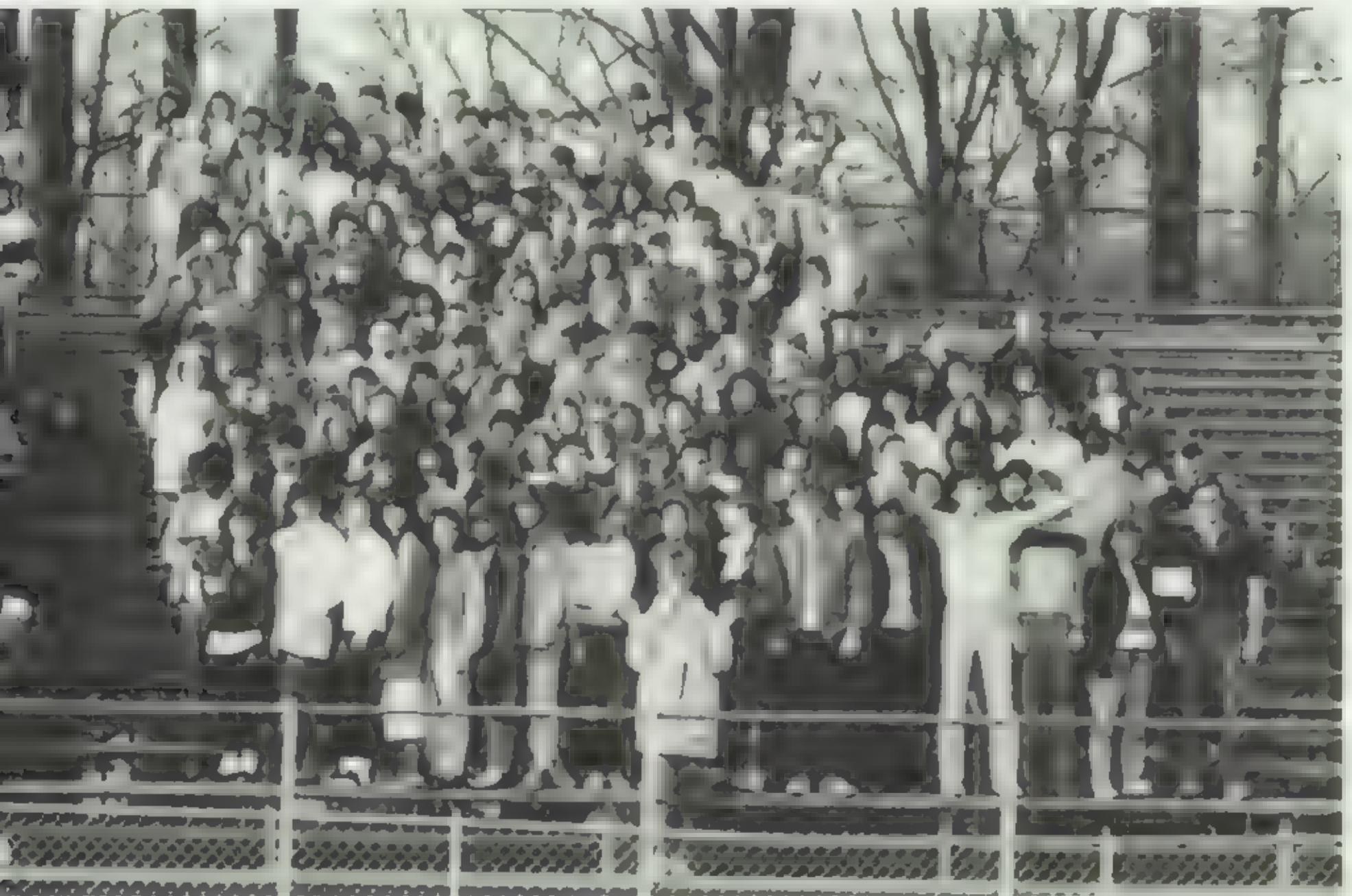


Abedi Moyo
Aldes Amy Elizabeth
Arante Edward Shea
Atlanta Gregory Edwards
Arkham Scott Michael
Asenandes Kristin Marie
Allibenton Kimberlee Tammi
Almond Stephen Virgil
Aly Charles W
Amos Andrew Arnett
Annette Maljube Anne
Anderson Kristie Rebecca
Anthony Ralph P Jr
Armstrong Mark H
Armstrong Charles Scott
Asher John William IV
Askew Jennifer Lynn
Bachinsky Jeffrey Joseph
Bailey James F
Bailey Robert E
Bahar Kristen Leigh
Bald Geoffrey Sean
Barboun Wendy Leigh
Barker Beth Moore
Barnes Michael William
Basnet Jennifer Ann
Beach Martin Humphrey
Bean Sarah Lynn
Beard Nancy Kay
Beard Orion Maxwell
Bell Nikola Cathia
Benetti James Desmond
Berres Neil Edwin Marshall
Bernad Dorcas Noel
Bethford Larrie Jean
Blackburn David A
Blair Anna Lee Williams
Boehm Richard L
Bon Niemi Valerie
Bonney Katherine Michelle
Boyce Christopher
Brayshaw Amy K
Brown George C
Boutin Dean Francis
Bowles Larry Allen Jr
Bowles Gregory Dan

[illegible]

David, Michael Joseph
Deaetman, Lee Anne
Dezman, Jennifer Elaine
Dezmond, Angelica Lynn
Dezinden, Paul Leroy
Dezney, Thomas Andrew
Depece, John Anthony
Devoliano, Diana Longshaw
Dever, Richard Paul
Deven, Mark A
Deyle, Amy Ruth
Dezid, Robert Allen
Devalford, Jeremy M
Devineau, Laurie Ann
Devineau, Mary, Kalva
Devineau, Robert Charles III
Dewarling, Megan Mary
Devos, Kristine Marie
Dewing, Tate Eugene
Dixlandier, Dawn Elizabeth
Dixons, Mary Beth
Dizes, Michelle Dawn
Dodge, John Walter
Doan, Karen Lee
Doelman, Steven Todd
Doerann, Eric Jon
Doerfl, Terri Lynn
Doerman, Matthew Edwin
Doi, Joke Dunga, Mitchell
Doiron, Dorian Martin
Doi, Margaret Louise
Doist, Timothy A
Doiron, Austin Melin
Doiron, Michelle Ann

[illegible][illegible][illegible]



1. Arthure, Jeffery Scott
 1. Atkins, Donald W. JR.
 1. Atkinson, Kenneth Keith
 1. Ault, Thomas
 1. Aukema, Andrew Mitchell
 1. Aukema, David Theodore
 1. Lawrence, Richard Joseph
 1. Ayne, Stephen Payne
 1. Baker, Thomas William
 1. Batti, Richard Wayne JR.
 1. Bay
 1. Belle, Vernon J.
 1. Biles, Kirsten Elizabeth
 1. Bonden, Patrick John
 1. Boyle, Andrew Irish
 1. Boon, Robert Walter
 1. Boudier, Catherine Louise
 1. Bunting, Brian Philip
 1. Burton, Erik Jeffrey
 1. Lyons, Kurt Gayland
 1. Busch, Paul Xavier
 1. Buchanan, Gordon Warren
 1. Burdick, Teresa Marie
 1. Maloney, Ernest Edward Jr.
 1. Mahan, Jeffrey Dean
 1. Maller, Stacie Lynn
 1. Mamm, Steven Du
 1. Mann, Eric Clayton
 1. Marsh, Heidi Lynne
 1. Martin, Tracy Leigh
 1. Marx, Eric W.
 1. Matyas, David Charles
 1. Maynard, Gertrude Josephine
 1. McAtee, Kelle Maun
 1. McArdle, L. Elizabeth
 1. McBrine, Tanya Ann
 1. McCallister, Summer Dawn
 1. McCarry, Mary Elizabeth
 1. McChesney, Mary
 1. McCoswell, Heather Dale
 1. McDaniels, Scott Marlin
 1. McFadden, Cady Eileen
 1. McGee, Margaret Esmeline
 1. Medina, David Gregory
 1. Miller, Tara E.
 1. Miller, Kevin Darden
 1. Mills, Dander Howard
 1. Minslow, Amy K.

Mueller Teodora Ann
 Mubwand, Lynn J
 Muehlenbachs, John
 Muehler, Mark Ching
 Muffs, John Richard
 Mugan, Kathy Marie
 Mullen, Robert Allen
 Murreman, Margaret Ann
 Murreman, Stephanie Lynn
 Murrie, Gregory Allan
 Mutton, Brenda Sue
 Musher, Mark Andrew
 Mueser, Sarah Kathryn
 Mykajlo, James Earl
 Mylums, Francis Keith
 Myrland, Scott Gregory
 Neaves, Mary Elizabeth
 Nelson, Christine Ann
 Nelson, Gregory Van
 Nelson, Carol Ann
 Neumann, Robert Scott
 Neumann, Leigh Anne
 Nicholson, Barbara Jean
 Nielsen, John Benjamin J
 Nier, Donna Louise
 Nielson, Rebecca Maaty
 Nugent, Kelly Ann
 Nyquist, Laura Jean
 O'Neil, Kathleen Anne
 Odoms, Virginia Stephanie
 Odland, Cynthia Lee
 Obergmarch, Valerie Jean
 Olson, William Thomas
 Oponahew, Russell Romney
 Orris, Leah Ann
 Owens, SueAnn Ahmad
 Owsen, Kenneth Alan II
 Packer, Shannon Leigh
 Paeck, Hae Sung
 Park, Hyun Kook
 Park, James Timothy
 Park, Sun Mi
 Parlan, Michael Stephen
 Pearson, Jane Melissa
 Pearson, Jeffrey Howard
 Pearson, Thomas Dawson III
 Pelletier, Karen Marie
 Penley, Curtis William

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Senior Superlatives

Best All Around : Lani Fritz,
Shea Scobey
Most Athletic : Richard Dexter,
Libby McArdle
Class Clown : Tyler Rudd, Luh
Tyler
Cutest Couple : Doug Roth,
Beth Barker
Best Dressed : Darren Braccia,
Diane Hill
Biggest Flirt : Jose Hernandez,
Kris Cook
Friendliest : Vince Verna,
Grace Santos
Most Individualistic : John
Gentry, Laurie Zumbro
Most Intellectual : Sumner
McCallie, Kathleen Ho
Most Involved : Adam
Campillo, Missy Criss
Best Looking : Richard
Lawrence, Kris Driver
Best Personality : Allen
Brown, Monica Phillips
Best Smile : Chuck Stunson,
Meredith Thompson
Most Spirited : Chris Tilley,
Joy Santos
Most Likely to Succeed :
Kevin Cox, Tara Greco
Most Talented : Brett Griffin,
Aimee Larkins
Most Talkative : Chuck Ruoff,
Kristi Kavanaugh
Most Witty : Jeff Gaites, Catie
Wolf



A Bit Different

This Time

Around

Okay, now that it's all over and done with, exactly what did make this year different from all the rest? U2 played to a sold-out crowd at RFK, but Bruce Springsteen and Michael Jackson have both done that in previous years, and undoubtedly others will continue to do so. The Redskins won the Superbowl, and that too is a perennial thing. And even though there was that big party out at . . . well, anyway we all get the point. There were unique events this year, but nothing monumental — just lots of little things.

The little things, however, were what truly set 1987-88 apart. While the home victory for the football team sent a spark through the school and will remain a fond memory for many, those who weren't on the team will probably have other personal events that are much more cherished. Such recollections include everything from acing a chemistry exam to playing frisbee on the Mall. Whether it was studying or suntanning, there was something for everyone.

Of course, a yearbook is only so useful in this capacity. It is absolutely im-

possible to incorporate everyone's memories into three hundred and some-odd pages, and it would be foolish to try. That is why everyone signs each others' books — to recount the personal memories that mean so much. And years from now, the *Olympian* will have a story on the event that was the source of that event, or at the very least pictures of those who were involved. So through a combination of efforts, our yearbook really is a memory book.

By capturing our memories, the yearbook gives us something to look back upon. For the seniors, it will be ap-

preciated as soon as next fall, when a roommate at college wants to know just what Susie looks like. It is a record of the last year of high school, something to keep and remember for years. For freshmen, the book documents the commencement of a high school career. Come 1991, it will be a source of evidence for all those "look how much we've changed" conversations.

Looking back, this year has been special, and truly unique; and inside this book we can all find glimmerings of what made it so.

— Troy Schneider



UP AND AWAY This year's closing of Homecoming was ended by the fantastic Powder Puffer. Powderpuff Cheerleaders demonstrate their version of a pyramid.

PASSWORD . . . Passing friendly words was a must before the closing of the year. Sophomore Amy Davis shares moments with friends.



MORE MEMORIES ... Students at WSHS made their own memorabilia files by decorating their lockers with a personal touch.

This year pretty much all year at West
 for doing what you did on my
 all of your Well, I could do it
 drill team, I help with
 of done, I could do it
 you it could do it
 your sis! I love
 Always,
 R

Jennifer
cool

Jenni
Stay Cool &
Don't get into
any Trouble
this Summer
or else

Have a Great
year in 80

紅包

ways,
Racine
North.
Class of 90.
Two

Two bags more as
bag 200 keep
in each at 15¢
Sweet Chicago
For you

Jennifere-

you are so sweet & nice
I am so glad we meet.
see you this summer,
but you are going to
California. Lucky dog! I
am jealous! ☺ Call me
this summer and we will
go and party. I am real
glad we meet and we
will stay friends. Right?
Stay sweet. Call me

644-9383

644-93
Marianne

Jennifer -

It has been
nice knowing
you. I hope
you have a
nice summer
and a good year
next year.
Your friend,

Leather
Gronsetti

Jen
I am glad I met you.
Have a good summer and
stay nice.

Duan

Jen,
It certainly has been an
interesting year! I'll see you all summer
at swim team. I don't quit or will
tell you - you leave me with that
kind of guy. So glad you moved here
and hopefully will still be
here next year!

Jen,

Honey I'll miss you
over the summer, but
we'll have to make a
point to go to Cameron
Run every so often. Then
when next school year
comes, we'll have to make
some more Log cakes.
I very admit it, were
a great team!

451-8029

I Love you

Sweet
Dee

Jennifer,
It's ~~been~~ been nice
having you in my PE & English
class. Have one last of
summer. See next year,
hopefully! Forget this
whenever.

Love
Chris
Wanger

Jen
Even though
I'm a freshman
I'll still
miss you
and hope
you'll miss me
too. I'll be
here for you
anytime.
Love
Dee

Don't show
anyone my
picture
Have a
great
summer
Love
Jen

You were a pretty
cool person until
you left.

This is a
copy of
the letter
I wrote
to you.
I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

I hope
you like
it.

Jennifer,
 Sorry ~~about~~ about how the season ended for you. You have a lot of potential to be a "great catcher" I hope you keep playing cause you are too good a talent to waste. Hope your summer goes fine and will see you next year.

Jennifer,
 Though I don't know you that well except for seeing you across a crowded ~~Spanish~~ Spanish class I can tell that you're a great person. Maybe you can come play softball for our CYO. Well have a awesome summer. Hope to see ya sometime.

1988 OLYMPIAN STAFF

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OUR TIME
 A bit different

TURN PAGE 10!

Other than that all you next year.
 Love,
 Rob

I am really glad to meet you.
 I hope you have a nice year!
 I hope you have a nice year!
 I hope you have a nice year!

Jennifer,
 Turnell sure was an wasn't he? Spanish was over now. See ya next year keep workin' on your softball! Love ya, Dawne Brien

Mila

Good friends
 Have a great summer
 See ya
 practice - anna shuck

How will I ever get through the summer without you
 Your lover
 Jennifer

